

Edgewood Education Conference 2009

**Meeting the Needs of All Students: Effective, Practical Strategies That
Work in Schools Today**

Monday August 10th

8:30-9:30 Keynote Address

“Redrawing the Lines in the Sand: Principles of Universal Design & Differentiation to Reach All Students.” (Anderson Auditorium)

Presenter: Dr. Alice Udvari-Solner is a UW Madison Faculty Associate and author, teacher, and consultant in areas of inclusive education.

Session Description: Effectively including and engaging all students in general education is a challenging task for teachers in today’s diverse classrooms. Our classrooms are comprised of students who differ greatly in their learning abilities and needs. It only follows that the techniques of teaching be as varied as those learners, with multiple avenues for students to access the content, process and products of learning. Too often a “one-size-fits-all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all their students. In this keynote address, Universal Design and Differentiation are illustrated and explored as powerful principles in creating responsive curriculum and instruction for every student.

9:30-11:30 & 1:00-3:00 Sessions

Using the Software, The Student Intervention Monitoring System (SIMS), to Help Schools Implement RtI (Predolin Room 114)

Presenters: Sara Halberg, Kathy Lyngaas; Madison Metropolitan School District, Program Support Teachers.

Session Description: Participants will learn about The Student Intervention Monitoring System (SIMS) software designed to help teachers and other staff respond to the needs of students who are struggling in school. SIMS incorporates features of RtI, including

- Core Practices for all students
- Thresholds for reviewing student progress
- Intervention menus organized into three levels
- Progress monitoring tools
- Team based problem solving

SIMS was developed with support of the WI-DPI in an open source format and is available to all school districts in Wisconsin. A pilot project involving several districts will be completed June, 2009. Attend this session to learn about the software and how your district can access it.

Response to Intervention in the Secondary Schools (Predolin Room 122)

Presenters: Mark Mueller, Principal-Marshall (WI) Middle School; Alison Spiegel, Assistant Principal, Janesville Craig High School.

Session Description: This session will focus on learning and leading using a Response to Intervention (RtI) focus in the Secondary School. Presenters will share their experiences and invite session participants to engage in dialogue about this topic including successes and challenges.

Response to Intervention in the Elementary Schools (Predolin Room 118)

Presenters: Christine Thompson, Edgewood College Instructor; Lisa Friend-Kalupa, Teacher, Glendale Elementary School-Madison

Session Description: This session will focus on meeting the varying needs and attributes of students in the elementary classroom. Participants will gain an understanding of both the Response to Intervention model as well as examples and hands-on experience in Differentiation.

Quality English Language Programming (Predolin Room 116)

Presenters: Rebecca Zambrano, Instructor, Edgewood College; Theresa Carranza, Instructor, Edgewood College and Madison Metropolitan School District

Session Description: The workshop will focus on effective ELL program delivery and key aspects of schools that have demonstrated successful outcomes for ELL students. Audience participants will be invited to share their experience with success or with barriers to effective ELL program development, and time will be allotted for discussion of issues raised.

11:30-12:30 Lunch

12:30-1:00 Presentation

Social Justice and College Inclusion at Edgewood College (Anderson Auditorium)

Presenters: Courtney Moffatt, Dedra Hafner, and Cynthia Perry; Professors, Edgewood College Madison, Wisconsin.

Session Description: Edgewood College, true to its mission of commitment to building a just and compassionate world, has taken inclusion to a whole new level. Edgewood has developed a program called the Cutting Edge Program. This program gives individuals with more severe disabilities the opportunity to attend college, and is the first of its kind in the State of Wisconsin. The Cutting Edge Program incorporates inclusive practices for a diverse group of 12 students, primarily individuals with disabilities who do not otherwise have access to those programs or who require greater support in order to be successful in college. This program has proven to be an excellent collaborative effort between regular and special education professors, graduate and undergraduate students, and Cutting Edge students.

Tuesday, August 11th

8:30-9:30 Sessions

District Curriculum Coordinators Presentations of Educational Initiatives in Their School Districts (Anderson Auditorium)

Presenters: Area School District Curriculum Directors and Coordinators

9:30-11:30 Sessions

Community for All: Creating Classroom Community (Predolin Room 114)

Presenter: Amy Krauthamer-Maloney, Huegel Elementary, Madison Metropolitan School District

Session Description: In this session, participants will learn about the presenter's experiences in helping elementary school students create classrooms where everyone belongs. Participants will see specific examples, engage in community building activities, and learn about valuable resources that they can take back to their own classrooms and schools.

Strategies for Creating Equity Within a Diverse School Community (Predolin Room 116)

Presenters: Colleen Lodholz, Principal; Jim Pliner, Assistant Principal, Sennett Middle School

Session Description: In this session we will examine structures, strategies and systems for creating equity within a diverse school community. Presenters will share strategies for building community, empowering staff, as well as ways to effectively utilize resources available to promote equity within the middle school environment.

Leading for Social Justice: Uniting Instruction and Inclusive Service Delivery Efforts (Predolin Room 118)

Presenters: Dr. Kurt Schneider, Director of Student Services, Stoughton School District

Session Description: Participants will understand the role social justice plays in improving the achievement of all students, but particularly in eradicating the gaps of those traditionally marginalized. Individuals will understand that for this to occur, systems must modernize and

unite instructional practices and integrated comprehensive services. Perspective on the successes and supports necessary to accomplish a cohesive system will be shared.

An introduction to Schoolwide Positive Behavior Supports (Predolin Room 122)

Presenters: Frances M. Johnson, M.S. Edgewood College; Rachel Saladis, Madison Metropolitan School District

Session Description: In this session participants will learn about the process of Positive Behavior Support (PBS or PBIS). When children misbehave, we cannot assume they know how to behave. After all, children in our schools come from many different backgrounds and cultures that view “behavior” in their own unique way. When a child misbehaves, we view the problem in the same manner that we would view problems in reading or as a skill deficit. Behavior is taught to establish a single, positive school climate and to relay to both students and staff that appropriate behavior is a priority in our school. The session will address

- Features of the PBIS approach
- Practices and systems of the PBIS approach
- The Relationship between PBIS and positive systems like “Above the Line” practices
- Components and operations of school-wide discipline systems including Acknowledgements
- Fundamental classroom and behavior management strategies

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Name _____
School _____
Email _____

Please rank your interest in each session choice for each day of the conference (1=1st choice; 2=2nd choice, etc.). This will help us reserve the space required for each session and ensure you are able to attend the sessions that have the most value to you.

Complete this form and return it to me at the address shown below by July 15. Please feel free to make copies of the form for each staff member of your school who will attend. Thank you!

Monday, August 10th

___ Using the software: Student Intervention Monitoring System (Rtl)—Room 114

___ English Language Learner Programming—Room 116

___ Rtl in the Elementary Schools—Room 118

___ Rtl in the Secondary Schools—Room 122

Tuesday, August 11th

___ Community for all Creating Classroom Communication—Room 114

___ Strategies for Creating Equity in a Diverse School Community—Room 116

___ Leading for Social Justice—Room 118

___ An Introduction to School-wide Positive Behavior Supports—Room 122

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