

SCHEDULE OF EVENTS

Room Key: PRD = Predolin Humanities, LIB = Library, LIB BRD = Library Board Room

THURSDAY, JUNE 19

- 1:00PM – 5:00PM Welcome and Registration, PRD 114
5:00PM Picnic Dinner, Wingra Courtyard
7:00PM Opening Ritual, St. Joseph Chapel
Singing for Justice
Jonathan L. Overby

FRIDAY, JUNE 20

- 7:00AM Eucharist, St. Joseph Chapel
7:00AM – 8:15AM Breakfast, Washburn Heritage Room
8:30AM – 10:15AM Morning Prayer with Plenary
Anderson Auditorium
“The World is Their Cell and the Sea is Their Cloister” *The Call to Solidarity with Our Global Dominican Family*
Toni Harris, OP, Dominican International
Co-Promoter for Peace & Justice
10:30AM – 12:00PM Dominican Colleges Colloquium Marketplace
Predolin 118

SESSION I 10:45AM – 12:15PM

Using Multicultural Literature to Teach for Social Justice PRD 114 *Edith Dunfee Ries & Joanne Jasmine, Caldwell College*

Presenters will share the data and feedback from recent participants in the multicultural course, *Education in a Multicultural Society*. In addition, the instructors will share the lists of k-12 novels introduced into this graduate class during the course of the semester.

Media & Presidential Politics: The Youth Factor LIB 1 *Robert Mann, Caldwell College*

College students get a good deal of their news from comedy news programs like “The Daily Show” and “The Colbert Report”. What does this mean to our democracy? Can the internet play a role in changing this? Can professors do anything to inspire their students?

Taking the “Me” Out of the Me Generation: Developing Altruism Through Social, Emotional and Community Engagement PRD 122 *Cynthia Porter Rickert, Dominican College of Blauvelt*

If we want our egocentric adolescents to become altruistic adults, the college community must foster change. Instituting a worldview filled with compassion, true engagement and service to others must be taught, modeled and supported throughout the college curriculum. These altruistic goals have been correlated with positive lifelong consequences such as physical and mental health. Taking the ‘me’ out of the ‘me generation’ is not only good theology, it is good psychology and good medicine.

Mission of the University – Mission to the Community, PRD 307 Mutually Reinforcing Spirit: The Story of the Siena Center of Dominican University

Bryan Froehle and panel from Dominican University

Although the *Siena Center* of Dominican University is now five years old, the university’s very deliberate discussions around the creation of such a center reach back an additional five years. Building on this decade-long history of action and relation, we will share our experience of how such an outreach center can be transformative in helping to broaden and deepen the self-understanding of the mission of a Catholic, Dominican university. We will also explore the ways in which such a center can make critical contributions to church life today—including the challenges faced in developing and executing an ambitious programming schedule.

Blessed Are the Peacemakers: Making Peace Through Justice And Compassion (Caritas) PRD 308

Hugh McElwain, Dominican University

Peace is not the absence of war only, but the absence of all forms of violence. Now, there seem to be two readily distinguishable types of violence. First, that violence which is direct, personal, and physical (generally). Such violence may be organized or unorganized. The second kind of violence, not so obviously direct and personal is structural or systemic violence. It is the violence that results from political and economic systems, and which destines worthy members of society to lives of poverty, hunger, homelessness, inadequate health care, minimal educational opportunities, etc. This presentation will address both forms of violence, since more often than not it is structural violence, which over time leads to rampant personal, direct violence.

The Insight Program: Building a Curriculum for Our Time LIB BRD *Jeremiah Coffey, Joseph Veth, (Albertus Magnus College)*

Four years ago, Albertus Magnus College instituted a new general education program that took its inspiration from Bernard Lonergan’s conception of “insight”. The product of several years of reflection on the part of the college community, the *Insight Program* is designed to foster students’ abilities and dispositions for inquiry and insight. Its goal is to enable students to engage in fruitful dialogue with others whose views and experiences are different from their own so that they might grow in knowledge and be capable of making meaningful contributions in their personal and professional lives and in the community. The program offers a good example of how the intellectual life informed by the Dominican tradition can provide students with the foundation, skills, and attitudes necessary to promote justice in a pluralist society. The panel will provide an overview of the program, discuss the challenges involved in its implementation, and share the pedagogical strategies that have been used to realize its mission.

The Value of Mentorship: An Analysis of the Cabrini Green-Edgewood College Partnership LIB 2

Tom Holub, Edgewood College

An overview of the Cabrini-Edgewood College Project and a further look at its future direction, which lies within an expansion to include more Chicago Housing Authority trainings.

What Would You Have Done If Employed at Enron? – LIB 3
How to Teach Business Ethics and Ethical Decision-Making

Denis Collins, Edgewood College

Participants will discuss what they would have done if employed by, or doing business with, Enron. A decision-making framework will be provided to help participants derive moral conclusions, and this will be applied to one of the Enron dilemmas. Denis will also provide advice on how to teach business ethics to undergraduate students, returning adults, and MBA students based on more than 20 years of experience teaching this subject.

12:15PM – 1:30PM Lunch, Washburn Heritage Room

Mission and Ministry Integration Promoters Luncheon and Meeting, Lake Room

1:30PM – 3:30PM **Dominican Colleges Colloquium Marketplace**
Predolin 118

SESSION II 1:45PM – 3:15PM

Teaching Through Performing Arts PRD 114

Joni Warner, Siena Heights University

Workshop based on the process-drama model for incorporating literature into the everyday classroom. Through practical and experiential hands-on work, participants will be guided through the textual, physical and emotional world of literature. Participants will be provided with “new tools” for enhancing students’ literacy by engaging their minds, bodies, imaginations

Compendium of Social Doctrine of the Church LIB BRD

Thomas More, OP, Aquinas College

Consideration of a three-year study of the *Compendium of Social Doctrine of the Church*. Small groups met monthly and speakers from the Dominican House of Studies, Washington, DC, Providence College and the Acton Institute have addressed the full faculty and staff each semester. Come and find out how faculty continue to integrate Catholic Social Teachings.

Veritas Through Fabula: A Look at Three Modern Novels PRD 122

Jerome Wyant, Mt. St. Mary College

How literary works can be utilized to convey, gloss and illuminate Dominican spirituality as well as to underscore the value of fictional works in educating for a just and compassionate world in an increasingly and distressingly secular and bureaucratic/technical world largely antithetical to the claims of justice and compassion.

Educating Towards a Just and Compassionate World: LIB 1
The Vocation and Mission of the Laity According to Yves Congar, OP

Aurelie Hangstrom, Providence College

In what ways does my discipline awaken in students an awareness of the gifts they have to contribute to make the world a better place? Presentation will engage the theology of Yves Congar under four aspects: the vocation of the laity, the Biblical model of the People of God, the mission of the laity, and the secular character of the laity.

Dominican Values in Action: Creating a Space for the LIB 2
Growth of Compassion, Community & Justice

Nan Gardner, Edgewood College

The Family Center is a small mental health agency created by the Edgewood College Marriage & Family Therapy program to serve the mental health needs of the un- and under-insured in the Madison area.

This presentation will include a short history of the agency, a description of the clients we serve and the services we provide as well as a discussion of how *The Family Center* has evolved into a space that fosters the development of an awareness in the MFT students of the gifts they have to contribute to make the world a better place.

Spirituality: Your Search for Truth LIB 3

Mary Klink, Kasey DeWitt and Maggie Balistreri-Clarke, Edgewood College

A spirituality model that describes the individual spiritual journey will be introduced. The model enabled a division of student affairs to effectively communicate, understand and support each other to better provide services and programming for students’ spiritual development needs.

Spiritual Development Respectful of Diversity

Mary Klink, Kasey DeWitt and Maggie Balistreri-Clarke, Edgewood College

How colleges/universities can encourage student spiritual development while being respectful of the diverse religious background of students, faculty and staff.

Catholic Peacemaking In Twentieth-Century America LIB 6

Charles F. Howlett, Molloy College

The emerging field of peace history, the beginnings of Catholic peace activism with Dorothy Day and the *Catholic Worker Movement*, the involvement of the Berrigans and the *Catholic Peace Fellowship* during Vietnam, continuation of Catholic activism during the anti-nuclear weapons movement of the 1980s and opposition to oppressive governments in Latin America in the 1980s as well. The central theme is that an emerging Catholic activism in peace and justice movements challenged the traditional conservatism of the Catholic Church in America during the middle-to-late 20th century. As Roman Catholics became middle class and accepted in what was once predominantly a Protestant nation their willingness to protest on behalf of peace and justice took shape.

Fanjeaux Experience Information Session LIB 5

Kathleen Tuite, OP, Caldwell College

This international study experience brings together faculty, administrators, students and staff from U.S. Dominican school in the medieval hilltop town where St. Dominic’s vision of an order devoted to seeking and sharing the truth took shape from 1206 to 1216.

3:30PM – 4:45PM **Plenary** **Anderson Auditorium**

Is Social Justice the Only Marker for Catholic and Dominican Identity?

William George, Associate Professor of Theology, Director of the Core Curriculum at Dominican University, River Forest, IL

5:30PM Depart for Dinner Cruise
Meet outside of Sonderegger

Dinner Cruise on scenic Lake Monona PRD Lobby

Join us for a first class dinner cruise on beautiful Lake Monona from the deck of the Betty Lou! This three hour dinner cruise will glide by the famous Monona Terrace (inspired by the renowned architect Frank Lloyd Wright), the Wisconsin State Capitol, breath taking views of the Madison skyline at dusk, a plethora of natural areas and numerous lake front estates. Relax your mind and renew your spirit on beautiful Lake Monona.

For those that choose not to take part in the dinner cruise, the shuttle service will be provided to State Street to tour the sights in the heart of Madison.

SATURDAY, JUNE 21

- 7:00AM – 8:15AM Breakfast, Washburn Heritage Room
- 8:30AM – 10:15AM **Morning Prayer with Plenary**
Anderson Auditorium
- “Blessed are the Merciful” Scholarship and Contemplation in the Dominican Tradition**
Donald Goergen, OP
Preacher, Lecturer, Teacher and Author
- 10:30AM – 12:00PM **Dominican Colleges Colloquium Marketplace**
Predolin 118

SESSION I 10:45AM – 12:15PM

Marketing a Dominican College/University: Who Are We and How Do We Do It? PRD 114

Lisa DiBisceglie, Caldwell College

The process of internal review of what it means to be a Dominican Institution and the way in which we communicate those concepts, values, and mission to our various internal and external audiences.

Truth, Justice and the American Media LIB BRD

Mark Meachem, Dominican College of Blauvelt

We will discuss the need to educate our students to become more media savvy in an era of 24-hour news cycles; product placement, popup ads, media conglomeration & control; Photoshop images; and online information and blogs. I will discuss a course that I have created to teach students the importance of analyzing the media and the information they hear/see. I will also use interactive material and examples to show how easily information can be manipulated to consumers. This manipulation can lead to Noam Chomsky's idea of "manufactured consent" where the public does not ask "why" and as a result allows the status quo to continue. A disinterested and inactive public can lead to social injustices being dismissed, or worse, never discussed.

Leadership through Literature: Uplifting, and Transforming Desires of the Human Spirit PRD 122

Deborah Frattini, Eric Schoeck, Albertus Magnus College

CS Lewis observed that we read to know we are not alone. Using literature that provides a compelling glimpse into our shared humanity can facilitate educating about justice in today's world; moreover, literature has much to offer in demonstrating how to lead in ways that make contemporary society better. This presentation will focus on leadership as an "influence process," as defined by Ken Blanchard and Phil Hodges in *Servant Leader*. Literature is a powerful tool for exploring the dimensions of this process. Stories (fiction and non-fiction) provide excellent examples of leadership in action. Some of the works that will be considered in this presentation include: The Anglo-Saxon epic poem *Beowulf*; Shakespeare's *King Lear*; Herman Hesse's *The Journey to the East*, and the writings of Meister Eckhart, OP and Timothy Radcliffe, OP.

Martin de Porres, OP Patron of Social Justice PRD 307

Margaret Murphy, OP, Mt. St. Mary College

Martin de Porres, OP, Patron of Social Justice, integrated in his life contemplative prayer and a preferential option for the poor. Martin was born into the reality of a people who struggled daily with the dehumanizing reality of poverty and violence. We will examine his legacy to us and to our students as we are called to be bridges between cultures and peoples. Martin experienced Christ's love as an all-embracing universal love and because of this, he speaks today to people of color, to immigrants and to many others who continue to suffer from the sense of discrimination and racism in both Society and Church.

Building Dominican Values: Evaluating 20 years of 'La Bamba' Immersion Trips PRD 308

Fr. Robert Haberman, Dominican University of California

A brief history of *Immersion Trips*, the development of the reflective pieces that have gone into each trip, and the findings of my study. Dominican values do make a difference, some subtle, others more pronounced. I will show how these Dominican values make a difference in the lives of those who participated which are distinctively Dominican, especially in their approach to life and the integration the inner/outer; self/other; suffering/joy. With grace building on nature, there has been an evolution in the lives of these participants, which has enhanced their lives.

Promoting Social Justice for People with Disabilities LIB 1

Courtney Moffatt & Dedra Hafner, Edgewood College

The *Cutting Edge Program* gives young adults an opportunity to try out academic courses in a wide variety of areas and to experience greater personal independence within a protected community. The primary objective of the program is to fit the individual needs of each *Cutting Edge* student, instead of having the student try to fit into a predetermined mold.

The Multiracial Student Experience: Check All that Apply LIB 2

Beth John, Edgewood College & David Womack, Millikin University

The term "multiracial student" takes on a complicated meaning when talking about racial classification and identity. Many colleges and universities are looking for ways to better support multiracial students, especially as many struggle for inclusion and self awareness. This program will assist faculty and staff in better understanding key terminology, myths of multiracial student identity and identity theory. It will also highlight actual multiracial student testimonies. This program will foster a high level of audience participation and resource sharing.

Dominican Studium: Blueprint for Professional Programs of Study LIB 4

Kathleen Kelm, Edgewood College

This session will discuss how the Computer Science Department employs the Dominican Studium to create connections between course content, in a manner that provides students the chance to not only build on their liberal arts and professional studies, but to be reflective practitioners. Included in the session will be pedagogical examples and the opportunity to engage in small group discussions on how the Dominican Studium might be utilized within their own disciplines.

Transformative and Transforming: The Evolving Nature of the Human Issues Studies Program LIB 6

Kris Mickelson & Dean Pribbenow, Edgewood College

This session will offer: 1) an overview and historical perspective of the *Human Issues Studies Program*; 2) a description of current program courses, projects, and activities; 3) a summary of what is known about the impact of the program on students, faculty and the community and 4) a discussion of how the HI Studies Program is informing college-level curricular change. Significant time will be allowed for participants to engage in discussion and an exchange of ideas about the strengths and challenges of programs such as this.

Dominican Preaching in Action Conference Regina 1

Gina Fleming, OP

An annual opportunity for College students and mentors from Dominican Colleges and Universities throughout the United States to come together to learn about the Dominican charism of preaching and how that charism can be incorporated into their lives. Participants lean ho the World of God is so vital to the life of all Dominicans and ways in which they can make that Word come alive for themselves and others.

12:15PM – 1:30PM Lunch, Washburn Heritage Room
DHEC Presidents Luncheon and Meeting
Lake Room

2:00PM – 4:00PM Dominican Colleges Colloquium Marketplace
Predolin 118

SESSION II 2:00PM – 3:30PM

Language Teacher or Social and Political Advocate? PRD 114 The Expanding Role of the English-as-Second-Language Teacher

Lisa Morgan, Aquinas College

The presenter will focus on how she has incorporated the state standards into both the Aquinas College Teaching ESL program and into her teaching. She will provide examples of course readings, topics of discussion, assignments, and samples of students written work in which they demonstrate their evolving understanding and knowledge of their expanded role as advocates and sometimes activists.

Giving the Gift to Create a Just and Compassionate World PRD 122

Carol Strax & Marshall Strax, Dominican College of Blauvelt

This presentation will demonstrate how preservice teachers can learn about the ethical frames of justice, caring and critique and how these ethical frames can be interwoven (Starratt, 1994) to create an ethical classroom through experiential learning in a college course on inclusion of children with disabilities.

Service in the Dominican Charism PRD 307

MaDonna Thelan, Dominican University

Service is a vital part of the Dominican story. It is the service of Dominicans throughout history that has inspired followers and led people to VERITAS (truth) through CARITAS (charity/compassion). Service-learning encourages the experiential learning of that charism. Through academic service-learning, students analyze the meaning of civic and moral responsibility/engagement in relationship to course content and engage in critical reflection on their community involvement in relation to their academic learning. By creating correlations between course content and civic engagement, an institution's character can go from being one that "promotes community service" to one that educates for civic engagement and deepens the lived reality of the Dominican charism. This workshop will focus on civic engagement as an essential goal of higher education, particularly, Dominican education, and will present examples of service learning classes from various disciplines engaged locally and internationally.

Educating Through Dialogue, Performance and Service PRD 308 in a Multicultural Theatre Seminar

Germaine Goetz-Sota, Dominican University

An anonymous writer observed, "Out of dialogue comes understanding. When you understand more, you're more sensitive. When you're more sensitive, you're more compassionate. When you're more compassionate, you're more prepared to see the other side." This passage describes well the seminar process of educating students to contribute to the making of a just and compassionate world. In *Multicultural Theatre*, with its focus on "Diversity, Culture and Community," students examine and discuss contemporary African-American, and Latino/Latina theatres, drama, and solo performance. Their assigned readings, viewing of documentary films, seeing live theatre productions, engaging in improvisational role-play, and participating in service-learning, expose students to individuals and groups struggling to understand and resolve difficult problems.

Two Dominican Colleges' International Learning Styles Network LIB 1 Centers: Benevolent Pillars of an Impartial Learning Environment

Laura Shea Doolan, Molloy College

Data from this investigation of two Dominican College International Learning Styles Network (ILSN) Centers --the *Midwest Regional Teaching & Learning Center* at Aquinas College and the *Molloy College Center*, Molloy College, --reveals they assisted in "developing the essence of each individual self in the context of justice, fairness, responsibility, and mutual caring to which the *Declaration of Independence* and the *U.S. Constitution* speak so eloquently" (Goodlad, 2000, p.88). The origin of the ILSN dates to 1979 when a unique relationship was forged between a major university and a large professional educational association. The four pillars of the Dominican tradition: research and teaching, community, service, and spirituality and reflection are very similar to the shared vision of the ILSN. Today, the Network consists of directors of more than 30 Centers and is a viable organization, whose membership is comprised of college, university, school and business consultation centers located on four continents (Shea Doolan, 2004). Data will describe (a) how these Dominican College ILSN Centers' members assisted many Pre-Kindergarten through Grade 12 secular and non-secular pupils by exemplifying and promoting the core values of the Dominican tradition through addressing these individuals' distinctive learning styles, (b) how they accommodated their Colleges' own undergraduate and graduate teacher candidates' learning.

Dominican As A Second Language LIB 2

Steven Post, Edgewood College

I grew up in the Jewish tradition and came to work for a Catholic college with essentially no knowledge or understanding of Catholicism. Based on my own experience integrating into the College community, I will discuss some of the challenges and opportunities that confront Catholic colleges wishing to be open and welcoming to many cultures, while unapologetically retaining their own identities. I expect to spend more time in this talk sharing stories and raising questions than in offering solutions.

Principled and Passionate Praxis in Educating LIB 4 Toward a Just and Compassionate World

John Fields & John Leonard, Edgewood College

The Dominican Studium is characterized by study, contemplation and action on behalf of others. How does this tradition inform curricular revision? What might the core of a Dominican Liberal Arts curriculum look like? How do we design and teach academic programs and courses to implement and embody the vision of a more just and compassionate world?

Forging a Lasting Peace LIB 6

Scott Steinkercher, OP, Aquinas Institute

To forge a lasting peace in the real world, we need to be able to dialogue with people whose value systems might be quite different from our own. We might have very different views of what constitutes a "compassionate" and "just" society. We might be able to easily agree on resolving some immediate problems with a superficial understanding of each other -- stopping a particular war, for instance--but forging a lasting peace can only come from a deep, mutual understanding. To be able to dialogue across these wide conceptual divides, we need to learn how to hold our own value system tightly while at the same time understanding the other's way of thinking, the other's value system. Presentation will address how to allow room for the other's different value system in a discussion without relativising our own value system, allowing both value systems to have an equal ability to hold sway.

500th Anniversary of Dominicans in the Americas LIB 3

Don Georgen, OP

2010 will mark the 500th anniversary of the arrival of the Dominicans in the Americas. Join Don Georgen, OP and others in a conversation to dream and vision about possible Dominican collaboration and planning celebrations around this important event.

Dominican Preaching in Action Conference LIB BRD
Gina Fleming, OP

An annual opportunity for College students and mentors from Dominican Colleges and Universities throughout the United States to come together to learn about the Dominican charism of preaching and how that charism can be incorporated into their lives. Participants learn how the Word of God is so vital to the life of all Dominicans and ways in which they can make that Word come alive for themselves and others.

5:00PM Colloquium Eucharist St. Joseph Chapel
6:00PM Banquet Washburn Heritage
The Edgewood College Story

SUNDAY, JUNE 22

7:00AM – 9:00AM Breakfast, Washburn Heritage Room

SESSION I 9:00AM – 10:00AM

World Mineral/Water Rights- Who Has a Right to Them? PRD 114
Katrina Hartman, OP, Aquinas College

Environmental awareness takes on many forms. Most of them have to do with recycling, petroleum amounts, and renewable energies. There are many other materials for which we should be aware so that there are sufficient amounts of these materials for the next generation. Another factor is an awareness of the privatization of fresh water and its effect on the poor of the world.

Read to Learn, Read to Lead, Read to Live PRD 116
David Arnold, St. Catharine College

An initiative that seeks measurable improvements in both reading skills and lifelong reading habits. A response to the growing body of social and educational concern expressed in such works as *Reading at Risk* and *To Read or Not to Read*, and reflects a belief on the part of the faculty that lifelong skills and habits of reading are fundamentally necessary to individual intellectual and social awareness. Presentation will cover both what we are doing, why we are doing it, and the academic/faculty leadership that went into it.

Utilizing Critical Race Theory in Professional Education Research PRD 122
Jill White, Dominican University

One basic idea of Critical Race Theory is that racism is so institutionalized in American society that it has become normal. CRT allows the voices of those marginalized to become the subject, not the object of research.

Education research in a multicultural society must look for avenues to breach barriers if it is to be relevant and make a significant contribution to human knowledge and learning. Participants will discuss the historical development of CRT and how it has been applied to Education. Specific examples will be provided of the utilization of CRT in recent research.

**Justice Talk on the Dominican Campus:
Addressing the Agenda Through Collaborative Study and Dialogue** LIB BRD
Catherine Colby, OP, Ohio Dominican University

This presentation will focus on a variety of ways Dominican Colleges and Universities might engage in building the capacity of the community to understand and respond with compassion to the contemporary needs of society. The presenter will share the diverse experiences of study and dialogue that have been made available through *The Center for Dominican Studies* on this topic at Ohio Dominican.

Teaching Toward Martin Luther King's Global Vision PRD 307
Vincent Kavaloski, Edgewood College

The past few years I have taken my philosophy class to Memphis to present at the Gandhi-King conference. The students are divided into action-reflection groups and each presents the process and results of their work in terms of what "ML King would be doing today" in what he called the "World House."

Approaches to Collaborative Learning at Edgewood College PRD 308
Melanie Herzog, Angela Woodward & Tracy Dietzel, Edgewood College

A three-person panel on our different efforts at collaborative learning. 1) An Inquiry-based, Collaborative Approach to Teaching Art History. 2) The Writing Center as a Model Community of Learners. 3) Ambitious Compromises: Foundation Art Students Collaborate.

Formation for Mission of Lay Leaders PRD 118
Ann Schade, Edgewood College and a Multi-Dominican Colleges panel

The panel will outline the core components of the *Graduate Symposium for Mission Leadership*. In so doing, they will highlight key insights that inform their understanding of the need for ongoing formation of lay leaders in Dominican institutions of higher education. Knowing the importance of lay leaders who are grounded in mission and formed in the Catholic faith at Dominican colleges and universities, the panel will share where they see both hope and challenge in the future of mission leadership.

10:15AM – 11:30AM St. Joseph Chapel
Preaching with Our Lives and Ritual Sending Forth
Panel of Dominican Presidents and Faculty reflect on "what it means to preach with one's life as a teacher" and how "Preaching with one's life" is happening on our campuses today.

12:00PM Lunch and Departure, Washburn Heritage Room

Thank you for participating in this 2008 Colloquium. *Educating Toward a Just and Compassionate World* is the Holy Preaching and Teaching we share as colleagues in institutions founded by Dominicans.

Special thanks to each of our presenters who responded to the invitation to share their gifts and insights.

We go forth with confidence that:

"The Spirit of the Lord is upon me and has anointed me to bring glad tidings to the poor. God has sent me to proclaim liberty to captives, recovery of sight to the blind, to let the oppressed go free, and to proclaim a year acceptable to the Lord. (Lk 4:16-18/Is 61:1-2)"

Dr. Daniel Carey
President, Edgewood College

Maggie Hopkins, O.P.
Mission Integration Director
Chair of the Colloquium