

Dominican Colloquium 2024

Seeing More Clearly, Envisioning Possibilities

June 10-14, 2024
Edgewood College
Madison, WI

(rev. April 3, 2024)

Monday, June 10, 2024

COLLOQUIUM CHECK-IN

12:00 pm – 7:00 pm | Predolin Hall - Campus Assistance Center (CAC), First Floor

- *Shuttles will run from the Dane County Regional Airport to the Edgewood College campus.*

WELCOME & BUFFET RECEPTION

5:30 – 8:30 pm | Wingra Terrace

Tuesday, June 11, 2024

COLLOQUIUM CHECK-IN

7:00 am – 2:00 pm | Predolin Hall - CAC

BREAKFAST

7:30 am – 8:30 am | Phil's Dining, Regina Hall

MORNING PRAYER & ANNOUNCEMENTS

8:30 am – 9:00 am | St. Joseph Chapel

KEYNOTE SESSION #1 | 9:15-11:00 am | Washburn Heritage Room

**Keynote Speaker: Heidi Schlumpf,
Senior Correspondent, National Catholic Reporter**

- Keynote Address, Q&A, Facilitated Discussion

CONCURRENT PRESENTATIONS A

11:15 am – 12:15 pm | Various locations

LUNCH & RELAXATION

12:30 – 2:00 pm | Phil's and Regina Hall Terrace

DOMINICAN PRESIDENTS LUNCH/MEETING

Hosted by Edgewood College President, Andrew P. Manion

12:30 – 2:00 pm | President's Conference Room, Predolin Hall (Second Floor)

(continued) Tuesday, June 11, 2024

CONCURRENT PRESENTATIONS B

2:15 – 3:15 pm | Various locations

INTERACTIVE SESSION | 3:30 – 5:00 pm | Washburn Heritage Room

Dominican Mission “World Café”

Facilitators:

- Dr. Beatriz Aguilar, Director of COR (General Education), Edgewood College
- Laura Hermanns, Director of Campus Ministries, Edgewood College
- Tara Segal, Assistant Vice President for Mission & Ministry, Co-Interim Vice President, Division of Mission & Ministry, Dominican University (IL)
- Sr. Christin Tomy, OP, Dominican Sister of Sinsinawa

DINNER AT GREAT DANE PUB & BREWING CO.

5:45 pm | Bus departs

Buses will return to pick up attendees at multiple times to allow individuals to explore downtown Madison on their own.

Wednesday, June 12, 2024

BREAKFAST

7:30 am – 8:30 am | Phil's Dining

MORNING PRAYER & ANNOUNCEMENTS

8:30 am – 9:00 am | St. Joseph Chapel

KEYNOTE SESSION #2 | 9:15 am – 11:00 am | Washburn Heritage Room

Keynote Speaker: Donna M. Carroll,

Executive Director of the Association of Catholic Colleges and Universities

- Keynote Address, Q&A, Facilitated Discussion

CONCURRENT PRESENTATIONS C

11:15 – 12:15 pm | Various locations

LUNCH & RELAXATION

12:30 – 2:00 pm | Phil's Dining

12:30 – 2:00 pm | Fanjeaux Reunion Lunch | Location TBD

CONCURRENT PRESENTATIONS D

2:15 – 3:15 pm | Various locations

(continued) Wednesday, June 12, 2024

AFFINITY GROUPS MEETINGS

3:30-4:30 pm | Various locations

- *General Meetings:*
 - Faculty Meeting
 - Staff Meeting
- *Special Interest Group Meetings:*
 - Sustainability & Living Laudato Si' Networking Meeting
 - Campus Ministers Meeting
 - DEI Leaders Meeting
 - Student Development Leaders Meeting
 - Mission Leaders Meeting

MASS

4:45 pm | St. Joseph Chapel

CLOSING DINNER & THEATRE PERFORMANCE

5:45 pm | Reception | Washburn Heritage Room

6:15 pm | Dinner | Washburn Heritage Room

7:30 pm | Performance of "Hope Stories" | The Stream

- Directed by James Phillips, Associate Professor of Theatre, Mount Saint Mary College (NY)

8:30 pm | Talk-Back & Reception following "Hope Stories" | The Stream

Thursday, June 13, 2024

BREAKFAST

7:30 am – 8:30 am | Phil's Dining

MORNING PRAYER & ANNOUNCEMENTS

8:30 am – 9:00 am | St. Joseph Chapel

DEPARTURE / TRANSPORTATION TO AIRPORT

CONCURRENT PRESENTATIONS

Session A: Tuesday, 11:15 am – 12:15 pm | Various locations

	Presenter(s)	Institution	Presentation Title	Description
1	Courtney Berrien	Barry University (FL)	Fostering Community and Belonging: A Multifaceted Campus Response to the Violence in the Middle East	In this interactive session, an interdisciplinary team of faculty and staff share Barry University's approach to supporting our Jewish and Muslim community members following the October 7 attacks in Israel, ensuing war in Gaza, and increasing antisemitism and Islamophobia in the United States. Panelists will share the theories, methodological approaches, and results of Barry's strategy of support, which was inspired by the Adrian Dominican charism and commitment to building inclusive community.
3	Dr. Edward Dunar and Dr. Jon Sozek	Albertus Magnus College (CT)	Finding Truth Together: Disputation in the Classroom	Faculty and staff at Dominican colleges often refer to the practice of disputatio as an illustration of an open and dialogical approach to teaching and learning. In this workshop, faculty from Albertus Magnus College will examine the history of this practice and present a model for implementing disputation as a classroom activity.
4	Andrea Morgan-Eason, Ph.D., RN & Jeanne Kimpel, Ph.D.	Molloy University (NY)	Heritage Calendar: Connecting our Mission with Colleagues and Students Across Campus	Panelists will discuss joint efforts of the Siena Center for Social Justice, Heritage Calendar Committee, colleagues, and students in building and developing the Mission of Molloy University in a meaningful way. The various events, dialogues, and celebrations that are organized each month will demonstrate how celebrating the different heritages on our university campus brings about a spirit of togetherness and embracing each other's difference.
5	Gail Ryder	Siena Heights University (MI)	Collective Contemplation: Asynchronous Discussions and the Dominican Tradition Online	In my presentation, I will explore the application of reflective pedagogies in online or web-enhanced courses. By employing asynchronous discussions and weekly journaling, we can create opportunities for profound exchanges between students and faculty. Utilizing J.A. Moon's model—comprising the 5 stages of reflection—we can design and lead discussions and activities that unfold progressively in a way face-to-face discussions cannot. This approach intertwines key concepts such as 'educare' and 'disputatio,' along with Peter Senge's notion of "collective reflection."
6	Matthew Schiering	Dominican University (NY)	Building Bridges: Entrepreneurship Education for Stronger Communities	This presentation highlights the value of bridging the gap between academia and the surrounding community, emphasizing the potential for mutual benefit. Drawing from a recent, collaborative 7-week entrepreneurship initiative between our school, a regional financial institution, and a local nonprofit agency, the session underscores the transformative impact of interdisciplinary cooperation in advancing social mobility.

	Presenter(s)	Institution	Presentation Title	Description

Session B: Tuesday, 2:15 – 3:15 pm | Various locations

	Presenter(s)	Institution	Presentation Title	Description
1	Chris Allison, Ph.D.	Dominican University (IL)	Dominican Sacred Spaces in France and the United States	This presentation will discuss the McGreal Center for Dominican Historical Studies at Dominican University's sacred spaces work, both during the Fanjeaux pilgrimage, but also among Dominican communities in the United States and the Chicago area. There will be demonstrations of our work and also how we have integrated graduate and undergraduate students in this historical preservation and storytelling work.
2	Alice Byrnes, O.P., D.A., Anne-Marie Kirmse, O.P., Ph.D., & Jeanne Kimpel, Ph.D.	Molloy University (NY)	The Power of Story: The Common Read Program	This panel will demonstrate the value of story in teaching and promoting the mission of the university. Each year the Common Read Program brings together a committee composed of faculty, administrators, staff, and students to select a book that will promote awareness of topics such as diversity, immigration, and the environment. The theme of the book is developed in Freshman Learning Communities and relevant coursework.
3	Maureen Mackenzie-Ruppel	Molloy University (NY)	Shifting Leader Preparation to Integrate Coaching Skills and Knowledge: Revising the MBA Business Curriculum	This research focuses on the growing profession of executive coaching and whether business education should actively integrate the knowledge, skills, and disposition of coaching into the student learning outcomes for the Master of Business Administration (MBA) degree. The results draw from the insights of the three primary stakeholders of business education: Senior leaders, Faculty, and Students. Coaching stretches the individual's thinking and is a different pathway toward leadership as it elevates participative management and collaborative behaviors.
4	Robert Miller	Mount St. Mary College (NY)	A Dominican Theology of Sports	For St. Thomas Aquinas, two natural virtues, intellectual and the moral, correspond to the reason and the appetites. Thomas addresses the question "Whether there can be a virtue about games," and this paper will demonstrate how sports can produce virtuous people. Sports simply provide an artificial environment that is neutral, and thus, it is the athletes, coaches, and fans, etc. who have the ability to make sports a venue for cultivating virtue or vice.
5	Rebecca Penny, PhD and Jessica Eimer Bowen, MM	Aquinas College (MI)	Fostering Sustainability Through Engaged Student Learning: The Aquinas College Urban Forest Initiative	The Urban Forest Initiative at Aquinas College aims to develop a sustainable campus forest through college-wide experiential student learning rooted in the Dominican Pillars. This Initiative is a tool for us to practice care for the Earth and to foster growing faculty interest in engaged learning. Presenters will share examples and perspectives related to program integration from institutional, educational, and ecological lenses.

	Presenter(s)	Institution	Presentation Title	Description
6	Stephanie Sitnick, Ph.D. and Helen Antoniou McGowan	Caldwell University (NJ)	Caldwell University's Social Justice Institute: Community connections and lessons learned	In response to student petitions for more racial and social justice education and programming in 2020, the Caldwell University Social Justice Institute was formed. Since that time, the Caldwell University Social Justice Institute has grown in scope and aims to offer programming opportunities to educate, champion, and empower Caldwell University constituents and community partners regarding issues of social justice and advocacy through programming including our annual Social Justice Symposium. The current talk will be given by the co-directors of the SJI who will share the story of the evolution of the SJI and discuss successes, challenges, partnership building, and its future direction in hopes of helping others with their social justice journey.

Session C: Wednesday, 11:15 am – 12:15 pm | Various locations

	Presenter(s)	Institution	Presentation Title	Description
1	Dr. Carole Huberman, Dr. Lauren Shure, and Dr. Stephen Sussman	Barry University (FL)	Using Symbolic Interaction as a Means of Dialogue to Explore Connectedness and Forgiveness in a Master of Public Administration Leadership Course	The ability to connect with others, forgive, and let go of a grudge embodies the essence of Emotional Intelligence as it requires the person offended to become self-aware, have empathy, have control over their emotions, and have the capacity to move beyond their present emotions to a more expansive state. Using Symbolic interaction, this qualitative research study explores the quadrants of Emotional Intelligence, i.e., self-awareness, self-control, empathy, and relationship management as it delves into the concept of forgiveness in a Master of Public Administration Leadership Course at Barry University.
2	Jenny La Monica	Molloy University (NY)	Beachcombing as Spiritual Practice	Although the process of beachcombing is solitary, valuable conversations around our interconnectedness happen when those items turn into artwork and are in the public view. By easily recognizing household items, we see the complicity in plastic consumption and environmental pollution. This is sometimes referred to as an “awakening experience” where one feels a “transcendence of separateness.” Art, even made of trash, can remind us of our deep connection to each other, and the natural world, renewing our call to be stewards of creation, journeying toward a better future together.
3	Gerardo Mancilla	Edgewood College (WI)	Learning about Immigration at the U.S./Mexico Border	Seven undergraduate and graduate students participated in a trip to the U.S./Mexico Border to learn more about the current immigration policies and practices taking place in El Paso, Texas. The students will reflect upon and share their trip experiences through multimedia presentations (e.g. digital storytelling, pictures, and video documentary).
4	Elizabeth Mandracchia and Gina Florio	Molloy University (NY)	Embracing Dominican Values in 21st Century Education - Molloy University's Portrait of a Graduate Research Collaboration	Our "Portrait of a Graduate" research exemplifies our commitment to the evolving needs of education in the 21st Century. We engage the entire community of each school district to develop a collective vision for student success. Using a mixed methods approach, we help the districts identify and prioritize the essential 21st Century skills that students should possess upon completing their pre-K through 12th-grade education. These data are then used to create a roadmap – a portrait – of student success in learning and life that the district then implements. Our collaboration is a testament to our dedication to Dominican values, community connectedness, and the continuous pursuit of excellence in 21st century education.

	Presenter(s)	Institution	Presentation Title	Description
5	Peggy Ryan, OP	Dominican University (IL)	Raising Awareness about Dominican Spirituality and Mission	1. Pay attention: How are you raising awareness about Dominican spirituality and mission (or however you want to frame this) on your campus? 2. Be astonished: What has been most effective in your efforts for mission engagement? Who are some of the folks on campus who incorporate mission into their work with great success (i.e., not the usual suspects)? 3. Tell about it: How are you sharing what is happening around mission engagement?
6	Robert Stauffer, Tanya Radford, and AnnMarie DelliPizzi	Dominican University (NY)	Reimagining the DUNY Honors Program: Impacting the Future and Living with Honor	The new general education curriculum at Dominican University New York (DUNY) requires all students to complete one of several interdisciplinary minors focused on a specific theme. To improve retention in the honors program and provide a sense of community among students, we have designed a minor called Longtermism: Impacting the Future and Living with Honor, which offers young scholars a means of envisioning their education and research as a way of contributing to a better future. This presentation will describe the new honors minor and how we are empowering our honors students to better their futures and those of future generations.

Session D: Wednesday, 2:15 – 3:15 pm | Various Locations

	Presenter(s)	Institution	Presentation Title	Description
1	Rita E. Cutarelli, M.Div., Ed.D. & Sr. Judy Schaefer, OP, Ph.D.	Dominican Sisters of Sinsinawa (WI)	Sponsorship & Dominican Higher Education: gift, complexity, and opportunity	Dominican Colleges and Universities embody a unique and rich heritage that has flourished through relationships of mutuality and trust with their founding Congregations and sponsors. We will explore the gift, complexity, and future of sponsorship for Dominican higher education, the possibilities for partnerships and collaboration, and other meaningful endeavors that promote our shared Dominican mission, identity and spirituality.
2	Katherine Fraizer	Dominican Youth Movement (NY)	Creating a Holistic Dominican Identity at Colleges and Universities	We will share some examples of how Dominican High School, Whitefish Bay, has integrated the Dominican charism into their institution, specifically focusing on forming board members in the Dominican charism and the Disputatio Framework for Public Discourse initiative throughout the high school.
3	Suzanne Otte	Edgewood College (WI)	Dominican Ethos and EdD Dissertation Abstracts	As a Dominican institution of higher education, Edgewood College is mission driven. We offer an EdD program which prides itself on high completion rates, student support, and autonomy in research topics. Because our dissertation work is not incumbent upon tenured faculty research, nor is it grant funded, students have a wide latitude of educational topics to explore and study. Using the last five years of Edgewood's EdD dissertation abstracts to foreground the analysis of dissertation titles, we inductively coded, categorized, and uncovered themes. We also held focus groups with current students to understand the process of dissertation topic discernment and how, if at all, the Dominican ethos informed their chosen dissertation topic.
4	Edward Thompson	Molloy University (NY)	Empowered Leaders, Engaged Communities	In keeping with the Dominican tradition and mission of Molloy University, the philosophy of the Energeia Partnership is to create a dynamic learning environment for Long Islanders committed to action on behalf of justice, the dignity of the human person and the protection of those natural resources entrusted to us. This workshop will provide an overview of The Energeia Partnership developed at Molloy College, why it was created, its impact and possibilities for replication.

	Presenter(s)	Institution	Presentation Title	Description
5	Clodagh Brett Weldon, Rachel Hart Winter, Ben Freville	Dominican University (IL)	Panel on the recent partnership between Dominican University and the Archdiocese of Chicago Office of Catholic Schools	Partnering with the Office of Catholic Schools, and responding to this need, Theology and Education faculty from Dominican facilitate workshops for 600 new and early career teachers in the Archdiocese's 152 grade schools, offering formation and professional development workshops with a focus on accompaniment, instruction, and pedagogical strategies for the teaching of religion.