

EDGEWOOD COLLEGE

ACCELERATED SECONDARY LICENSE COMPLETION PROGRAM



PROGRAM OVERVIEW

- If you hold a bachelor's degree in Broad Field Social Studies, Economics, Business, History, English, French, Spanish, Math, Broad Field Science, Biology, Chemistry, Earth and Space Science, Environmental Studies, Life and Environmental Science, Physics, or Physical Science consider what Edgewood College's graduate Accelerated Secondary Teacher License Completion Program has to offer.
- Candidates earn initial licensure in Early Adolescence through Adolescence Levels (Grades 6-12) in specific content areas.
- Cohorts begin every January. Optional add-on license certifications in English as a Second Language (ESL) and Bilingual Education are also available.

CULTURALLY RESPONSIVE PRACTICES

The Edgewood College value of Justice is demonstrated in courses that are designed to challenge, explore and foster the development of culturally-responsive teaching practices to educate students in diverse middle and secondary schools. Culturally responsive teaching connects students' cultural knowledge, prior experiences, and performance styles to academic knowledge and intellectual tools in ways that legitimize what students already know. Teachers who complete the Accelerated Secondary Program (ASP) become individuals who transcend their own cultural biases and preferences to establish and develop patterns for learning and communicating that engage and sustain student participation and achievement.



I came into the Accelerated Secondary Program with a strong desire to teach. The outstanding faculty at Edgewood College was able to take that raw passion for teaching and make me a competent professional in the classroom. Before I had even finished the program, I had been offered and accepted a job at an area high school that is the perfect fit for me. I know that I owe a great deal of credit for landing this position to the outstanding faculty of Edgewood College, as well as to my classmates in ASP, who have helped me to learn so much about teaching and about myself over the last 16 months.

Christopher McGrath, MA-Education, 2014

EDGEWOOD COLLEGE QUALITY

- Courses are taught by academically and professionally qualified faculty accomplished in their fields of experience.
- The classroom provides a challenging environment that is focused and supportive.
- You will have the opportunity to work in a team-based setting that mirrors the professional settings of the classroom.
- You'll work with experienced educational leaders who offer responsive and supportive advising and are dedicated to helping you meet your individual and professional goals.
- As part of your preparation, you'll participate in mock job interviews conducted by principals from area schools.

A LICENSING AND/OR DEGREE FOR WORKING ADULTS

- Saturday and evening courses are taught in an accelerated format: obtain your license in 16 months.
- All license completion courses are applicable to a master's degree. Remaining courses or master's degree may be aligned with Professional Development Plan for Professional Educator license.

ADMISSION REQUIREMENTS

Applicants must meet all of the requirements for admission to the graduate program.

1. Provide evidence of a baccalaureate or more advanced degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status.
The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit graduate application (including \$30 fee) to Graduate and Professional Studies Admissions.
Priority Application Deadline – December 1.
3. Request that official transcripts for all undergraduate and graduate academic credits received from each post-secondary institutions you attended be sent directly to Graduate and Professional Studies Admissions.
4. Provide two letters of recommendation from college or university professors, supervisors and/or professional colleagues who can focus on the candidate's probability of success in graduate school.
5. Submit a written statement listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student and contribute to your teaching career.
6. International students must contact the School of Graduate and Professional Studies for additional admission requirements.

ASSESSMENTS REQUIRED

1. Transcript Audit upon application
 - Audit for Content Requirements
 - GPA in Content Area of 3.0 or higher
2. Certified Background Check upon entry
3. Maintain a 3.0 in Graduate Courses
4. Graduate CONTENT Portfolio
5. edTPA (Teacher Performance Assessment)
 - Required for all Initial Educator Licenses
 - Completed during Student Teaching Semester
 - Passing score 38 (Foreign Language 32)
6. ACTFL Oral and Written Required for Foreign Language and for Bilingual Teaching



The Edgewood College Accelerated Secondary Program perfectly fit my needs as an adult learner. I felt well-supported thanks to the intimate atmosphere of small classes, an excellent cohort of like-minded emerging professionals, and a reasonable schedule of relevant courses. What's more, the instructors and other faculty involved in the program provided invaluable networking and professional opportunities that continue to enhance my teaching experience.

Cassandra Meyer, Accelerated Secondary License, 2013

POSSIBLE ASSESSMENTS

7. ESL PRAXIS II may be required for ESL
8. Content PRAXIS II may be required.

COURSE REQUIREMENTS FOR LICENSE CERTIFICATION

The following 27 credits of coursework are required to complete license certification:

- ED 596 Accelerated Secondary Program Orientation
- ED 601A Foundations of Instruction
- ED 602A Inclusive Curriculum Planning
- ED 635B Diversity in Mid/Secondary Schools: Culturally Responsive Practices
- ED 640A/B/E/F/H/M/S Technology Curriculum Integration: Introductory Teaching Methods (in your specific content area)
- ED 651B/E/F/H/M/S Curriculum Methods (in your specific content area)
- ED 652A Curriculum Studies: Secondary Literacy
- ED 660A Education Policy and the edTPA
- ED 693B Supervised Field Teaching

Licensure in English as a Second Language (ESL 395) or in Bilingual Education (BILed 023) may be secured by candidates through the addition of three ESL courses or four Bilingual courses. More detail about these courses can be provided by your admissions counselor.

MASTER OF ARTS IN EDUCATION DEGREE REQUIREMENTS

Candidates who also seek a Master of Arts in Education degree complete the following 3-credit courses:

- ED 603 Introduction to Educational Research
- ED 692 Research Capstone Project



We want to hear from you! For a personal consultation about our graduate programs,

**Contact Joann Eastman
at 608-663-3250 or
jeastman@edgewood.edu.**



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