



EDGEWOOD COLLEGE

# WORKING WITH ENGLISH LEARNERS: AN INTRODUCTORY COURSE FOR COACHES AND INSTRUCTIONAL LEADERS

**Instructor: Alexis Nass**  
**Saturdays March 17, April 7 & 21, 5 hours/day**



### **Schedule**

Saturdays March 17, April 7  
& April 21, 2018  
8:30 AM – 2:00 PM

### **Location**

Edgewood College Deming Way Campus,  
1255 Deming Way, Madison, 53717

### **Register at**

<http://pd.edgewood.edu>  
ELL-1 in the Language Arts catalog

### **Registration cost**

\$289 for a seat in the course

### **Early Bird discount**

\$259 if registered by February 18

### **Credits**

Three graduate credits are available for an additional \$180 per credit. Enroll for credits during the course.

### **Questions**

*Course content:*

Alexis at [alexisprnass@gmail.com](mailto:alexisprnass@gmail.com)

*Registration & credits:*

Ken at [ksyke@edgewood.edu](mailto:ksyke@edgewood.edu)

<http://pd.edgewood.edu>

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then Language Arts catalog**

**Looking to better understand English Learner systems and instruction?  
This course is for you!**

### **PARTICIPANTS:**

Intended for coaches and instructional leaders of teachers who work with English Learners. Also for those looking to build upon foundational understandings that will enhance systems decision making and classroom instruction for these learners.

### **OVERVIEW**

This course provides a foundational understanding of the topics listed below for those who provide supports and make decisions that impact English Learners but who do not have an EL background.

In this three-day 15-hour professional development course, participants explore foundational instructional theory and practice from a variety of research-based sources prominent in the field.

### **Systems topics include:**

- Identifying and defining English learners
- Elements of language acquisition
- Program models
- Assessment

### **Instructional topics include:**

- Oral language
- Reading
- Writing
- Content instruction

Between each of the three Saturday sessions, participants apply new learning to their own contexts by selecting from a menu of mini 'research activities.' Class time also allows for reflection on setting-specific circumstances.



Alexis Nass has been working with and on behalf of English Learners for 13 years, and currently works as the Elementary EL Coordinator for the Verona Area School District. In addition to coaching classroom teachers on effective instruction for linguistically diverse learners, Alexis has led professional development workshops focused on English Learners for CESA 2, CESA 5, and Edgewood College.