



EDGEWOOD COLLEGE

What is “Blended Online Learning” and how does it work at Edgewood College?

“Blended Online Learning” or “Hybrid Online Learning” are phrases used to describe courses in which some traditional face-to-face “seat time” has been replaced or supplemented by online learning activities. The purpose is to take advantage of the best features of both face-to-face and online learning.

The number of required face-to-face meetings varies by course and is determined by the individual instructor. By definition, in a blended or hybrid course, between 40% and 80% of course content is delivered online with a commensurate reduction in classroom seat time. Generally speaking, students in the DNP program at Edgewood College will meet together 2 or 3 times during the length of each blended online course. Meetings are held on weekday evenings from 5:45 pm to 9:15 pm at the Deming Way Campus. For specific course schedules, see the [Course Descriptions](#) page on our website.

Blended courses at Edgewood College are designed to integrate face-to-face and online activities so that they reinforce, complement, and elaborate on one another, instead of treating the online components as add-ons or duplicates of what is being taught or done in the classroom. We use online technology not just to supplement, but to transform and improve the learning process.

The College uses *Blackboard* as our learning management system. Blackboard-based discussions, readings, videos and other learning activities complement the face-to-face components of each course and are designed to interact pedagogically to take advantage of the best features of each method of instruction. You’ll receive training in Blackboard prior to beginning a course and technology support along the way.

Online and Blended courses at Edgewood College are designed to meet the same rigor and standard of excellence as our traditional face-to-face courses. Our online graduate programs duplicate the high quality academic experience and student services enjoyed by adult students in our traditional classroom programs.