

# Ed.D. Research and Writing Center

**Signup genius** – Make an appointment for individual or group sessions related to scholarly research and academic writing • **Oscar Rennebohm Library at Edgewood College** • **Refworks** – Resource management tool • **Libguides** – Dissertation, research and writing tools • **APA** – APA questions answered • **Purdue Owl** – A go-to source for grammatical, formatting and APA questions



**EDGEWOOD COLLEGE**

The Dominican studium calls us to study, reflect, and share the fruits of our contemplation. By conducting scholarly research with clear academic writing, we are better able to share what wisdom we may have gained through study and reflection.

The purpose of the Research and Writing Center is to elevate the capacity of students to become master academic writers, scholarly researchers, and Edgewood leaders. It also provides resources and opportunities for faculty and advising community members to continue to share and hone their expertise. This focus relates directly to our inclusion/strategic goal deepen the learning outcomes for students, including leadership, writing, and research.

The structure of the Research and Writing Center includes a variety of formats and venues. The main objective is to not only provide information for students, faculty, and staff either in person or virtually, but also have them apply the concepts within the session time to current academic projects, studies, and papers. The Center offers weekly face to face and/or virtual sessions and uses WebEx and the Blackboard Community (My Sites) to engage students and faculty in academic and professional development. The center provides group and individual meetings to discuss topics most pertinent to student and faculty needs. Some of the sessions are facilitated by guest speakers, some by advising community members, some by the Center Director, some are guided by experts in the field, and some are guided peer review sessions.



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The following topics are the focus of the Center, but these will be prioritized based on student and faculty needs:

## Research Skills

- Becoming a critical consumer of research
- Using library tools: RefWorks, internet searches, library re-orientation
- Understanding components of journal articles, literature reviews
- Understanding research problems, research questions, purpose
- Understanding methods, data, findings, implications, discussions, conclusions, HPRB
- Enhancing Survey Design
- Mapping Concepts
- Understanding and using basic statistics
- Selecting appropriate statistical tests for quantitative data analysis
- Selecting appropriate qualitative data collection and analysis approaches
- Using SPSS to analyze quantitative data
- Using NVivo to analyze qualitative data

## Writing Skills

- Applying development, unity, and coherence to academic writing
- Developing academic writing: paraphrasing, summarizing, quoting
- Learning the technical aspects of Word
- Creating critical reviews
- Avoiding plagiarism
- Using APA, level 1: format, citations, references, headings
- Using APA, level 2: academic voice, contractions, first person, formal language, active voice, symbols and numbers
- Using APA, level 3: Topic sentences, Headings, Transitions
- Leveraging outlines for organization
- Creating summaries

## Leadership/Scholarship Skills and Practices

- Integrating Dominican Values into leadership
- Asking COR questions to deepen student spirit, imagination, capacity and mission
- Practicing the Studium
- Fulfilling the College's promise
- Developing cultural competency and ethical leadership
- Enhancing professional presentation skills
- Publishing in scholarly journals
- Applying for professional conference presentations