

Student Learning Outcome	Supporting Course	Representative Artifact	Assessment Measure	Benchmark
<b>Foundational Knowledge Base:</b> Students will become knowledgeable of the core concepts, common factors, and major schools of Marriage and Family Therapy. (SLO 1)	PSY 605: Marital & Family Therapy I	Comparative Analysis paper	Grading rubric for Comparative Analysis paper	90% of students will obtain a grade of B or higher on the artifact.
<b>Integration of Concepts, Models, Techniques:</b> Students will apply a systemic, integrative and empirically informed approach to their clinical practice as Marriage and Family therapists, and demonstrate the ability to analyze and present a clinical case using one of the major MFT models. (SLO 2)	PSY 610: Marital & Family Therapy II	Clinical Case paper	Grading rubric for Clinical Case paper	90% of students will obtain a grade of B or higher on the artifact.
<b>Clinical Competence:</b> Students will develop a strong foundational level of professional competence in the conduct of systemically-orientated Marriage and Family Therapy, and use systems/relational theories to guide practice and service delivery across interpersonal, family, organizational, and/or community contexts. (SLO 3)	PSY 750/760: Clinical Internship I & II	Case Presentation Scoring form	Passing grade for both PSY 750/760	All students will obtain a rating of competent or higher on the in-class case presentation.
<b>Integration of Research:</b> Students will learn to be critical consumers of research. Through learning the principles of evidence-based practice, students will understand how to apply the best research evidence available to their own practice setting. (SLO 4)	PSY 700: Research Methods	Research project	Grading rubric for Research project	90% of students will obtain a grade of B or higher on the artifact.
<b>Diversity and Cultural Sensitivity:</b> Students will incorporate cultural sensitivity and respect for diversity across contextual issues such as race, ethnicity, age, socioeconomic status, religion, gender, and sexual orientation. (SLO 5)	PSY 620: Diversity through the Lifespan	Cultural Exposure project/paper	Grading rubric for Cultural Exposure project/paper	90% of students will obtain a grade of B or higher on the project/paper.
<b>Professional and Ethical Standards:</b> Students will demonstrate an understanding of legal and ethical standards and apply them in the professional practice of Marriage and Family Therapy and maintain legal and ethical practices in their clinical internship. (SLO 6)	PSY 800: Ethics and Social Responsibility	Ethical Decision Making Process paper	Grading rubric for Ethical Decision Making Process paper	90% of students will obtain a grade of B or higher on the artifact.
<b>Professional identity as Marriage and Family Therapist:</b> Students will clearly identify themselves within the profession of Marriage and Family Therapy. (SLO 7)	PSY 800: Ethics and Social Responsibility	Professional Identity project (example, CV)	Grading rubric for Professional Identity project	90% of students will obtain a grade of B or higher on the artifact.