

EDGEWOOD COLLEGE CATALOG



EDGEWOOD COLLEGE

2014 – 2015

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Effective Fall 2014

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www.edgewood.edu

OFFICIAL NOTICES

This Catalog is effective for students entering Edgewood College beginning in the Fall 2014 terms and until a new Catalog is published. The 2014-15 Catalog may also be found online at registrar.edgewood.edu.

The content of this document is provided for the information of the student. It is accurate at the time of publication, but is subject to change as deemed appropriate to fulfill Edgewood College's role or Mission or to accommodate circumstances beyond the College's control. Any such changes may be implemented without prior notice, without obligation, and, unless specified, are effective when made. All academic policy additions/revisions will apply to all students as of the date they become effective, regardless of whether they were in effect at the time the student initially enrolled at Edgewood College.

All students are reminded to read carefully the sections of the Catalog pertaining to them. Lack of awareness of policies or requirements will not serve as a justifiable excuse at a later date. Edgewood College's liability to any student for any reason and upon any cause of action related to the statements made in this Catalog or the policies or procedures set forth herein, shall be limited to the amount of tuition actually paid to Edgewood College by the Student making the claim in the year which any action giving rise to the claim occurs.

The State of Wisconsin passed the Wisconsin Caregiver Background Check Law in 1998. This law requires a criminal background check on all people who are involved in the care of certain vulnerable groups, i.e., children, the elderly and other compromised populations. The intent of the law is to protect clients from being harmed. Therefore, Edgewood College requires background checks of employees, volunteers, and students in clinical field experience placements. Students should be aware of these practices and confer with their advisors regarding their particular situations.

Edgewood College's crime statistics report and campus safety policies are available at www.edgewood.edu a paper copy is available in the Dean of Students Office.

The Student Right to Know and Campus Security Act was signed into law November 8, 1990. This federal legislation requires colleges and universities whose students receive federal financial aid to disclose and report graduation/persistence rates for full-time undergraduate students. Edgewood College is in compliance with Title I, Sections 103 and 104 of the Student Right to Know Act (P.L. 101-545 as amended by P.L. 102-26); students may obtain information about graduation rates by contacting the College's Office of Institutional Assessment and Research.

ACCREDITATION AND MEMBERSHIPS

Edgewood College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Among the associations in which the College holds membership are:

AACN: American Association of Colleges of Nursing
AACRAO: American Association of Collegiate Registrars and Admissions Officers
AACSB International: American Assembly of Collegiate Schools of Business
AACTE: American Association of Colleges for Teacher Education
AAC&U: Association of American Colleges and Universities
AAMFT: American Association for Marriage and Family Therapy
ACBSP: Accreditation Council for Business Schools and Programs
ACCU: Association of Catholic Colleges and Universities
AGB: Association of Governing Boards
AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
AIR: Association for Institutional Research
AIRUM: Association for Institutional Research of the Upper Midwest
CASE: Council for the Advancement and Support of Education
CIC: Council of Independent Colleges
CCNE: Commission on Collegiate Nursing Education
CHEA: Council for Higher Education Accreditation
COAMFTE: Commission on Accreditation for Marriage and Family Therapy Education
CUPA: College and University Personnel Association
CUR: Council on Undergraduate Research
HLC: Higher Learning Commission
NAC: Northern Athletics Conference
NACE: National Association of Colleges and Employees
NACUBO: National Association of College and University Business Officers

NAICU: National Association of Independent Colleges and Universities
NCAA III: National Collegiate Athletic Association
POD: Professional and Organizational Development Network in Higher Education
Sloan-C: The Sloan Consortium
WACRAO: Wisconsin Association of Collegiate Registrars Officer and Admissions Officers
WACSN: Wisconsin Association for Collegiate Schools of Nursing
WACTE: Wisconsin Association of Colleges for Teacher Education
WAICU: Wisconsin Association for Independent Colleges and Universities
WIPCS: Wisconsin Institute for Peace and Conflict Studies
WiCC: Wisconsin Campus Compact
WICTE: Wisconsin Independent Colleges of Teacher Education
WWHEL: Wisconsin Women in Higher Education Leadership
QM: Quality Matters

The College's business program is accredited by the Association of Collegiate Business Schools and Programs, and the College's nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), and is approved by the Wisconsin State Board of Nursing. All teacher education and administrator education programs are approved by the Wisconsin Department of Public Instruction and accredited by the National Council for Accreditation of Teacher Education.

Higher Learning Commission of the North Central
Association of Colleges and Schools
30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
312-263-0456 or 800-621-7440
www.ncahlc.org/AboutEdgewoodCollege

TABLE OF CONTENTS

Official Notes.....	3	Learning Support Services	23
Accreditation and Memberships	3	Student Accessibility and Disability Services.....	23
ABOUT EDGEWOOD COLLEGE		Military and Veterans Services	23
Campus Information.....	7	ACADEMIC INFORMATION & POLICIES	
Institutional Policies.....	7	Academic Honesty Policy.....	25
ADMISSIONS		United States Copyright Law	25
Student Classifications.....	10	Administrative Withdrawal	25
Undergraduate Admissions.....	10	Philosophy of General Education Curriculum.....	25
Adult Accelerated and Graduate Admissions.....	12	Non-RAAD Undergraduate Requirements for General Education	27
Academic Policies for Admission.....	14	RAAD Student Requirements for General Education.....	29
FINANCIAL AID		Academic Policies Related to Degree Requirements	30
Financial Aid.....	18	Undergraduate Student Level Designations.....	31
Student Eligibility	18	Graduation And Commencement	32
Applying for Financial Aid.....	18	Registration Policies.....	32
Leave of Absence Policy.....	18	Academic Advising	34
Financial Aid Refund Policy	18	Auditing a Course	35
Satisfactory Academic Progress.....	18	Grading System.....	35
Procedures.....	18	Transcripts.....	37
Definition of Terms and Conditions.....	19	Academic Standing	37
STUDENT SERVICES		ADDITIONAL STUDY OPPORTUNITIES	
Athletics	21	Collaborative Program with UW-Madison	40
Dominican Life.....	21	Independent Study	40
Center for Diversity and Inclusion.....	21	Center of Global Education	40
Student Development Staff and Dean of Students	21	Study Abroad	41
Edgewood Central.....	21	Honors Program.....	42
Health Services	21	Individualized Majors and Minors.....	43
Oscar Rennebohm Library.....	22	MAJORS & MINORS	
Office of Student Activities (OSA)	22	Majors & Degrees Awarded	46
Student Government Association (SGA).....	22	Minors Awarded.....	49
Student Organizations	22	SCHOOL OF ARTS & SCIENCES	
Campus Activities Board (CAB)	22	Art.....	53
Student Activities In Music, Theatre, And English.....	22	Biological Sciences	62
Residence Life	22	Broad Field Social Studies	83
Security	23	Chemistry, Geosciences, and Physics	88
Student Resource Center	23	Communication Studies	106
Career Services	23	Computer and Information Systems.....	111
Personal Counseling Services	23	Computer Information Systems (Returning Adult Accelerated Degree).....	118

TABLE OF CONTENTS

English	120
Foreign Language	124
History	134
International Relations	139
Mathematics	141
Music.....	147
Philosophy.....	157
Psychology.....	158
Religious Studies.....	165
Master of Arts in Religious Studies.....	169
Social Science.....	172
Theatre Arts.....	185

SCHOOL OF BUSINESS

Business	195
Accounting.....	200
Returning Adult Accelerated Degree.....	208
Master of Business Administration.....	215
Master of Science in Accountancy	229
MBA in Healthy Systems Leadership.....	233
Master of Science in Organization Development	235
MBA/MSA Dual Degree.....	237

SCHOOL OF EDUCATION

Early Childhood through Middle Childhood	246
Middle Childhood through Early Adolescence.....	250
Early Childhood through Adolescence	252
Non-Licensing	257
Minors.....	259
Cutting-Edge Program	261
Graduate Degrees, License and Certificate Programs	262
Master of Arts in Education.....	265
Doctor of Education.....	288

SCHOOL OF INTEGRATIVE STUDIES

Environmental Studies Program	293
Ethnic Studies Program.....	295
Global Studies Program.....	299
Latin American Studies Program	302
Women's and Gender Studies Program.....	304
Sustainability Leadership Program	305

HENRY PREDOLIN SCHOOL OF NURSING

Traditional BS in Nursing Program	311
12-Month Post-Baccalaureate BS in Nursing Program.....	315
Advanced Degree Programs and Post-Master Certificates.....	317
Doctor of Nursing Practice (DNP) in Leadership Program.....	321
Master of Science in Marriage and Family Therapy	322

**ABOUT
EDGEWOOD COLLEGE**

CAMPUS INFORMATION

COLLEGE OVERVIEW

The main campus of Edgewood College is located on Lake Wingra in Madison, the capital city of Wisconsin. The College offers roughly forty majors and as many minors. Educational programs are organized into five Schools: School of Arts and Sciences, School of Business, School of Education, School of Integrative Studies, and the School of Nursing. The overall College enrollment in college registration for both undergraduate and graduate programs is about 2,500 students.

Edgewood College offers its campus residents a variety of living accommodations in residence halls and apartments. Student services include academic advising, counseling, the availability of a spiritual counselor, financial aid, career planning and placement, health services, recreational facilities, athletic and fine art events, and social activities. Edgewood College and the University of Wisconsin-Madison offer a collaborative program that allows for course opportunities and shared use of libraries. The College offers personalized educational services and close interaction of students, faculty and staff. The College shares the Monroe Street campus with the Edgewood Campus Grade School and High School.

Edgewood College's Deming Way campus is located on the far west side of Madison and is home to a number of graduate programs and Returning Adult Accelerated Degree programs.

IDENTITY

Sponsored by the Sinsinawa Dominicans, Edgewood College is a community of learners that affirms both its Catholic heritage and its respect for other religious traditions. The liberal arts are the foundation of all our curricular offerings in the humanities, arts, sciences, and professional programs. Committed to excellence in teaching and learning, we seek to develop intellect, spirit, imagination, and heart. We welcome women and men who reflect the rich diversity of the world's cultures and perspectives. We foster open, caring, thoughtful engagement with one another and an enduring commitment to service, all in an educational community that seeks truth, compassion, justice and partnership.

MISSION

Edgewood College, rooted in the Dominican tradition, engages students within a community of learners committed to building a just and compassionate world. The College educates students for meaningful lives of ethical leadership, service and a lifelong search for truth.

VISION

To be a college of choice where students are transformed within a highly engaged, integrated learning community committed to personal fulfillment and the common good.

SINSINAWA SPONSORSHIP

The Sinsinawa Dominican Congregation of Catholic Sisters, founded in 1847, has throughout its history engaged in an ongoing commitment to sponsored ministries in an effort to further its mission. In each of their sponsored institutions, the Sinsinawa Dominicans, in partnership with administrators, faculty, staff, board members and friends, seek to influence the ongoing development of each unique ministry. Sinsinawa Dominican Sisters serve on the faculty and staff at Edgewood College.

The elected leaders of the Sinsinawa Dominicans are responsible for representing the mission of the Congregation to each institution. These elected leaders along with their General Finance Officer, form the Corporate Members. The Corporate Members are empowered to:

- Create, amend and restate the Articles of Incorporation and Bylaws.
- Approve the mission.
- Assess the implementation of the mission.
- Approve appointment of members to the Board of Trustees.
- Approve acquisition, purchase, and sale of the assets of the corporation.
- Approve dissolution, consolidation, or liquidation of the corporation

INSTITUTIONAL POLICIES

NONDISCRIMINATION ON THE BASIS OF DISABILITY

It shall be the policy of Edgewood College to ensure that no qualified person shall, solely by reason of disability, be excluded from participation in, or be denied benefits of, any program or activity operated by Edgewood College.

It is the responsibility of the student seeking services to provide all necessary information and documentation of special requirements for assistance well in advance of actual need for those services. It is recommended that all information be submitted 30 days prior to the beginning of a term. Requests for some services such as alternative textbook formats and sensory impairment accommodations may require more notice. Services for students with disabilities are coordinated through Student Accessibility and Disability Services.

DIVERSITY STATEMENT

Edgewood College welcomes to its learning community women and men of diverse backgrounds, religious affiliations, ethnic and racial identifications, and sexual orientations.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

It is the basic policy of Edgewood College, in accordance with its long-term commitment to the principles of social justice, to administer its employment practices – including those pertaining to recruitment, hiring, transfers, promotions, tuition remission, compensation, benefits and terminations – in a non-discriminatory manner, without regard to race, religion, color, age, sex, sexual orientation, national origin,

handicap/disability, or any other basis prohibited by applicable federal, state, or local fair employment laws or regulations.

AFFIRMATIVE ACTION STATEMENT

Edgewood College respects the dignity and gifts of each person. We strive to create environments in which the value of diversity is understood, practiced, and embraced by our faculty, staff, and students. Diversity encompasses race, color, ethnicity, national origin, religion, gender, age, sexual orientation, disability, and veteran status. In order to foster diversity, we commit ourselves not only to Equal Employment Opportunity, but also to Affirmative Action through special efforts to search for qualified faculty, staff, and students from diverse backgrounds. We believe that taking affirmative action will advance our goal of social and economic justice for all people. It will empower those of diverse heritages and backgrounds to share their unique contributions and, thus, further the mission of Edgewood College.

NONDISCRIMINATORY POLICY

Edgewood College admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other College-administered programs. The College welcomes women and men who reflect the rich diversity of the world's cultures and perspectives.

FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974, also known as the Buckley Amendment, provides that students have the right to see their records (accessibility) and to determine who will see their records (confidentiality). Detailed information on the provisions of the Act and its applications are included in the Student Handbook.

STUDENT HANDBOOK/EDGEWOOD COLLEGE STUDENT RIGHTS AND RESPONSIBILITIES

Edgewood College has as its primary objective, the academic, social, and personal development of each student. The College strives to preserve for all of its students an environment that is conducive to academic pursuit, social growth, and individual discipline. All students are expected to act responsibly and within the regulations and standards established by the College and all civil laws and ordinances. As a guide, the College publishes a student handbook, called the Edgewood College Student Rights and Responsibilities, that outlines the College Code of Conduct and the judicial process. The Student Code of Conduct applies to all undergraduates, graduate, and professional students attending Edgewood College. Additionally, all students are responsible for complying with the rules, regulations, policies, and procedures contained in other official College publications including but not limited to the Residence Life Handbook, Parking policies, Student Athlete policies along with program handbooks and announcements which may be issued from time to time. Please contact the Dean of Students for more information related to this document.

COLLEGE CLOSURES

The Eagle Emergency Notification System was designed to provide notification and instruction to students, faculty, and staff in the event of an emergency on campus or cancellation of classes. The mass notification system will only be used to send critical safety information to the Edgewood College community. Students, faculty, and staff should sign up for notifications through Edgewood Express (https://express.edgewood.edu/ICS/Emergency_Alert.jnz).

In the event of an emergency or closure, the main Edgewood College webpage will have the most up-to-date information (www.edgewood.edu). During a weather event, students should assume that the College is open unless notification of class cancellations has been posted to the Edgewood College website.

ADMISSIONS

STUDENT CLASSIFICATIONS

DEFINITION OF UNDERGRADUATE STUDENTS

An undergraduate student is a student who either:

- A. has not earned a bachelor's degree from a regionally accredited post-secondary institution and is registered for an undergraduate degree or certificate program
- B. fulfills requirement A. above and meets the qualifications for the Returning Adult Accelerated Degree (RAAD) program.

DEFINITION OF POST-BACCALAUREATE

A post-baccalaureate student is a student with an earned bachelor's degree from a regionally accredited post-secondary institution who is either:

- A. registered for an additional undergraduate degree or certificate program
- B. taking additional undergraduate-level courses as a non-degree-seeking student.

DEFINITION OF GRADUATE STUDENTS

A graduate student is a student with an earned bachelor's degree from a regionally-accredited institution who is:

- A. registered for a graduate-level degree or certificate program

B. registered for graduate-level courses as a non-degree-seeking student

C. registered for a doctoral program.

A post-baccalaureate student, as defined above, who also wishes to take graduate-level courses while registered for undergraduate-level courses will be allowed to take up to a total of six (6) graduate-level credits as a post-baccalaureate student.

A post-baccalaureate student interested in pursuing a graduate degree or certificate program at Edgewood College is encouraged to contact their advisor to discuss procedures for admission as a graduate student.

CHANGE OF STUDENT CLASSIFICATION

To apply for a change in classification, a request must be submitted to the Admissions Office (for undergraduates and post-baccalaureate students) or the Graduate and Professional Studies Admissions Office (for accelerated undergraduates and graduate students).

Students with special classifications must have their files processed through the regular admission process before they can change their classification to a degree- or license-seeking candidate.

UNDERGRADUATE ADMISSIONS

Edgewood College seeks to register students who are prepared to have a successful college experience. Grades from high school or previous colleges, test scores, course content, and life experiences may be considered in making an admission decision. The Admissions Committee may grant admission to students whose past performance does not meet direct admissions standards if there is sufficient evidence of academic potential. Priority admission deadlines are established each semester. Check www.edgewood.edu or contact the Office of Admissions for deadlines. Note that admission to the College neither guarantees nor implies course availability. For questions about admission, contact the Office of Admissions at:

608.663.2294 | 800.444.4861
admissions@edgewood.edu
www.edgewood.edu

Academic documents required for admission consideration can be found online at www.edgewood.edu.

Transcripts must be sent in a sealed envelope from the issuing institution to:

Edgewood College
Office of Admissions
1000 Edgewood College Dr.
Madison, WI 53711-1997

CONSIDERATION FOR ADMISSION FOR FIRST-TIME STUDENTS

Candidates for admission to Edgewood College are expected to present a minimum 2.5 (on a 4.0 scale) cumulative High School grade point average, rank in the upper half of their graduating High School class, and a minimum composite score of 18 ACT or 850 SAT.

Students who submit a GED are expected to present a minimum composite score of 2500 with a score of no less than 500 in each content area.

Admission to Edgewood College does not imply or guarantee admission into certain Schools or programs. Additional entrance requirements may be required for programs including, but not limited to, nursing and education. Contact the Office of Admissions for details.

Candidates will also present at least sixteen units of High School study, twelve of which should be chosen from among the following fields: Natural Science, Speech, Social Science, English, Foreign Language, History, Religious Studies (one unit only), and Mathematics. Two years of the same foreign language in grades 9-12 with grades of C or better are also recommended; if not completed in High School, the equivalent will be required at Edgewood College.

CONSIDERATION FOR ADMISSION FOR TRANSFER STUDENTS

Candidates are expected to present a minimum cumulative college grade point average of 2.0 (on a 4.0 scale) in a minimum of 12 academic-level credits from a regionally accredited Institution. Admissions for students who do not meet the 12-credit minimum will be reviewed based on the admission requirements for freshmen. Admission to Edgewood College does not imply or guarantee admission into certain Schools or programs. Additional entrance requirements may be required for programs including but not limited to nursing and education. Contact the Office of Admissions for details.

Failure to report previously attended institutions in the admission process may result in action, including dismissal, from the College. Students dismissed from a previous college must wait one full year prior to applying to Edgewood College. After that time, the Student must submit additional materials (personal statement, letters of recommendation) for review by the Admissions Committee.

CONSIDERATION FOR ADMISSION FOR POST-BACCALAUREATE STUDENTS

Students who have earned a bachelor's degree and wish to be admitted to work toward certification or to earn a second major or second baccalaureate degree will be considered post-baccalaureate students. Post-baccalaureate students are expected to present an official transcript confirming completion of a Bachelor's degree from a regionally accredited college or university. Failure to report previously-attended institutions in the admission process may result in action, including dismissal, from the College.

CONSIDERATION FOR ADMISSION FOR INTERNATIONAL STUDENTS

Edgewood College is authorized to issue the required Certificate of Eligibility for Admission (I-20 Form) necessary to obtain a student visa. In addition to the required academic documents to be considered for admission, international students seeking an I-20 Form from Edgewood College are required to present the following:

1. Proof of English proficiency (for applicants whose primary language is not English).

Applicants must prove English proficiency by submitting one of the following documents:

- TOEFL score of 71 or higher on the internet-based test (IBT) or 525 or higher on the paper-based test (PBT) (For more information visit www.toefl.org)
 - IELTS overall band score of 6.0 or higher (For more information visit www.ielts.org)
 - Letter of recommendation from an approved ESL instructor (such as WESLI or MESLS).
 - A transcript demonstrating successful completion of 1 year of college-level work in English.
2. Proof of financial support for the duration of study at Edgewood College.

Students who are seeking an F-1 or J-1 student visa must show sufficient funds on deposit for at least one year of study. Financial documents must be original letters or statements from a financial institution with original ink signatures and stamps, be written in English or accompanied by official English translation, indicate unit of currency, include both the sponsor's name

and student's name exactly as it appears on student's application, and be dated within six months of application date. Financial documents must:

- Be original letters or statements from a financial institution with original ink signatures and stamps
 - Be written in English or accompanied by official English translation and indicate unit of currency
 - Include both the sponsor's name and student's name exactly as it appears on student's application
 - Be dated within six months of application date
3. If college-level work has been completed, applicants are required to present any transcripts, certificates, or diplomas pertaining to this work. To receive transfer credit from international institutions, students must submit a detailed "course-by-course" evaluation of credits from an approved international credential evaluator.

Applications will not be considered after May 1 for the start of the Fall semester or November 1 for the Spring. All priority admission deadlines also apply to international students. Applicants are encouraged to apply as soon as possible, as it may take weeks or months after the issuance of the I-20 form to receive a visa.

General admissions deadlines apply to students who do not need I-20 forms (i.e., they are here on another visa, are permanent residents, etc.) and re-entry students.

CONSIDERATION FOR ADMISSION FOR STUDENTS NOT SEEKING A DEGREE

Students may be admitted to Edgewood College to take courses without pursuing a degree. All non-degree students are subject to the priority admission deadlines set by the Office of Admissions. Overall institutional registration may impact eligibility for non-degree-seeking students. Instructor approval to take a specific course does not constitute permission to register for courses at the College and will not influence a student's admission.

CONSIDERATION FOR ADMISSION FOR RE-ENTRY STUDENTS

All students interested in returning to Edgewood College must complete the online reentry form available at www.edgewood.edu. Reentering students are expected to present official transcripts from all institutions attended since taking courses at Edgewood College. Failure to report previously-attended institutions in the admission process may result in action, including dismissal, from the College.

Students previously dismissed from Edgewood College who wish to return must follow the process specified in their official dismissal letter from the College.

Students serving in the military who must withdraw from courses for an extended period of time due to being activated for duty, or who are deployed, may reenter by completing the reentry form without penalty. For more information about policies as they relate to student veterans, please contact Veterans Services at Edgewood College via email at veterans@edgewood.edu or by phone at 608.663.4266.

Initial matriculation carries a five-year statute of limitations. If a student reenters after an absence of five or more years, he or she will be responsible for completing all requirements in the catalog in effect at the time of reentry.

AUDITING COURSES

Courses offered for credit are available for audit at the discretion of the instructor. Instructor approval is required for auditing and the instructor will also determine the student's level of participation in the course.

Overall institutional enrollment may impact eligibility for auditors. Instructor approval to take a specific course does not constitute permission to register for courses at the College and will not influence a student's admission as an auditor. Not all courses can be audited, please see the Auditing a Course section in this Catalog.

ADULT ACCELERATED ADMISSIONS

RETURNING ADULT ACCELERATED DEGREE (RAAD) ADMISSIONS

RAAD students admitted to Edgewood College are held responsible for meeting all rules and regulations in effect at the time of admission and described in this catalog, the Student Handbook, and other College publications.

RAAD ADMISSION REQUIREMENTS

Students accepted into the Returning Adult Accelerated Degree (RAAD) program must meet the following requirements:

1. Minimum age of 25
2. Minimum two (2) years full-time work experience or equivalent
3. Cumulative Grade Point Average (GPA):
 - First-time college students: High School cumulative GPA of 2.5 or a GED of 2500 and each content area above 500.
 - Transfer students: a 2.0 on a 4.0 scale on all undergraduate coursework.

Students who do not meet these requirements, but who can demonstrate experience, achievement, and maturity appropriate for success in an accelerated academic program may be considered on a case-by-case basis. Appeals require an extended application and interview.

In order to be considered for acceptance into the program, a degree-seeking student must submit:

1. A completed application with the non-refundable application fee.
2. Official transcript(s) from High School and from every post-secondary School attended.

In order to be considered for acceptance into the program, a non-degree-seeking student must submit:

1. A completed application with the non-refundable application fee.
2. Official High School transcript or an official transcript from college most recently attended

Transcripts must be sent in a sealed envelope from the issuing institution to:

Edgewood College RAAD Admissions Office
1255 Deming Way
Madison, WI 53717

Note: Failure to report previously-attended institutions in the admission process may result in action, including dismissal, from the College. Students dismissed from a previous college must wait one full year

prior to applying to Edgewood College. After that time, the Student must submit additional materials (personal statement, letters of recommendation) for review by the Admissions Committee.

RAAD ADMISSION DEADLINES

All admissions materials for degree-seeking and non-degree-seeking students must be submitted at least 2 weeks prior to the first day of class for the term in which the student would like to begin taking courses.

RAAD RE-ENTRY (ADMISSION OF RE-ENTRY STUDENTS)

If a student reenters after an absence of five or more years, s/he must complete all requirements in the Student handbook or Catalog in effect at the time of reentry. Specific guidelines for students wishing to reenter Edgewood College include the following:

1. Students in good standing who have not attended other institutions since last attending Edgewood College must contact the RAAD Admissions Office (either in person or by telephone) to complete a reentry form.
2. Students in good standing who have attended another institution since last attending Edgewood College must submit official transcripts from each institution in addition to completing (either in person or by telephone) the reentry form.
3. Students dismissed from Edgewood College who wish to return to the College must submit to the RAAD Admissions Office an essay, any transcripts of recent college work, and two letters of recommendation in addition to completing the reentry form. The Admissions Committee will consider the student's application.

GRADUATE ADMISSIONS

Students admitted to Edgewood College graduate programs are held responsible for meeting all rules and regulations in effect at the time of admission and described in this catalog, Student Handbook, and other College publications.

GRADUATE STUDENT CLASSIFICATION

Upon application, candidates request admission under one of the following four student classifications:

1. Degree candidates are applicants seeking a graduate degree at Edgewood College.
2. License candidates are applicants seeking a license through a School of Education program approved by the Wisconsin Department of Public Instruction or School of Education.
3. Certificate candidates are applicants seeking a graduate certificate from Edgewood College.
4. Degree and license candidates are applicants seeking both a graduate degree from Edgewood College and a DPI license.
5. Non-degree students are applicants who are taking courses for personal reasons and are not seeking either a degree or license.

GRADUATE ADMISSION REQUIREMENTS

Applicants for any of the student classifications except non-degree must meet all of the requirements for admission to the graduate programs. For admissions information, please see specific program pages in this Catalog.

NON-DEGREE SEEKING GRADUATE ADMISSION REQUIREMENTS

Non-degree students must meet the following admission requirements:

1. Must hold a baccalaureate degree with a cumulative grade point average of 2.75 on a scale of a 4.0 scale from an accredited post-secondary institution.
2. Must complete and file an application to one of the graduate degree programs.
3. Must have paid the application fee.
4. Must submit an official copy of their transcripts that shows completion of a baccalaureate degree.

If applying for a certificate program, see that program's admissions requirements in the specific program's pages of this Catalog.

GRADUATE ADMISSION STATUS

There are three types of graduate admission status at Edgewood College: regular, provisional, and contingent.

Regular Status

The status of regular admission to the graduate program at Edgewood College is awarded to applicants who meet the requirements for their classifications. Once admitted to Edgewood College, regular status students retain their status until they do not complete a credit course in

an 18-month period, after which they must reapply for admission before taking credit courses.

Provisional Status

When an applicant has a cumulative entering GPA, computed on the highest degree held at the time of admission, of less than 2.75 on a 4.00 point scale, the applicant may be admitted with provisional status. If accorded provisional status, the student must attain a 3.00 GPA for the first nine (9) credits in courses numbered 600 and above taken at Edgewood College, or the student will be dismissed from the College. Applicants must still meet the minimum GPA requirement of their selected program. Please refer to the specific program for minimum GPA and other program specific admission requirements.

Contingent Status

Contingent status is accorded to an individual who is admissible to the College based upon the admission requirements for their program of interest, except that one or more original pieces of admission information (or specific School or department requirements) are missing from the student's file. This status is used only in cases where it is clear that the student will be admissible with regular or provisional status when the missing information has been received. Contingent status is applicable for one semester only. Students will not be allowed to register for a second semester while on contingent status.

Graduate International Students

International students seeking admission to Edgewood College for the first time must submit the following in addition to individual program requirements:

1. Graduate application to Edgewood College.
2. Official copies of all college/university transcripts and certified translations into English of all transcripts not originally in English. Transcripts from universities outside the United States must be accompanied by a course-by-course evaluation of credits from an approved international credential evaluator.
3. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school. Letters of recommendations must be in English. Go to <http://www.edgewood.edu/Portals/0/pdf/Academics/Graduate/LetterRecommendationGuide.pdf> for more information.
4. Submit a written statement in English listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student.
5. For non-native speakers of English, verification of English proficiency through one of the following ways:
 - a. TOEFL score of 80 or higher on the internet-based test (IBT).
 - b. IELTS score of 6.0 or higher (www.ielts.org).
 - c. A transcript demonstrating successful completion of 1 year (24 credits) of college-level work in English (both instruction and textbooks in English).
 - d. Completing coursework at one of Madison's English Language Institutes:
 - Wisconsin ESL Institute (www.wesli.com). Successfully completing WESLI's 700-level requirements.

- Madison ESL School (www.mesls.org). Successfully completing MESLS Level six (302) core courses.

Recommendation letters from WESLI and MESLS instructors may be submitted as proof of English proficiency for purposes of admission and will be accepted in lieu of a TOEFL or IELTS score.

6. Proof of financial support for the duration of study at Edgewood College. If educational expenses will be paid by a sponsor, a notarized affidavit of support signed by that sponsor is required.

Student must supply verification of ability to pay for the cost of attendance for at least one full academic year (both direct costs, such as tuition, fees, and books and indirect costs like insurance, transportation, etc.). This figure is determined annually.

Financial documents must:

- Be original letters or statements from a financial institution with original ink signatures and stamps.
- Be written in English or accompanied by official English translation and indicate unit of currency.
- Include both the sponsor's name and student's name exactly as it appears on student's application.
- Be dated within six months of application date.

Students should request additional original documents to present to the U.S. Consulate or Embassy when requesting a student visa, and to present to immigration officials when entering the United States.

1. MBA students only-Submit GMAT score of 425 (suggested minimum). See the Graduate and Professional Studies Admissions Office for specific details.
2. Applicants are encouraged to apply as soon as possible, as it may take weeks or months after the issuance of the I-20 form to receive a visa. General admissions deadlines apply to students who do not need I-20 forms (i.e., they are here on another visa, are permanent residents, etc.) and reentry students.

Form I-20

Edgewood College is authorized under federal law to issue a Form I-20 ("Certificate of Eligibility for Nonimmigrant [F-1] Student Status") to international student applicants who meet all criteria for admission.

All international applicants who require a Form I-20 from Edgewood College are required to demonstrate sufficient financial resources.

No scholarship aid is available to international students, and employment opportunities are limited. Students should not expect either scholarship or employment to pay for educational expenses.

Health Insurance Requirement

All international students are required to purchase health insurance through Edgewood College, unless the insurance is waived because the student is registered for an equivalent plan. In addition, students may wish to purchase insurance to cover their travel from their home country up to the start of their first semester at Edgewood College.

ACADEMIC POLICIES FOR ADMISSION

ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE EXAMINATIONS

A High School senior who has completed one or more Advanced Placement (AP) or International Baccalaureate (IB) courses in High School and has taken the corresponding exams is encouraged to forward the results of the tests to the Academic Dean's Office. Edgewood College grants credit to students who have successfully completed AP and higher level IB exams.

TRANSFER CREDITS FOR UNDERGRADUATE STUDENTS

Edgewood College accepts academic credit from recognized regionally accredited post-secondary institutions.

Courses with grades of D+ or lower cannot be accepted as transfer credit. Courses taken as pass/fail or "for credit only" do not transfer without official documentation from the institution verifying that the grade is

equivalent to a "C" or better.

A maximum of 64 credits may be transferred from all combined coursework earned at two-year institutions, including two-year UW College campuses and UW Extension coursework.

The Registrar's Office determines acceptability of courses for transfer and fulfillment of General Education requirements in accordance with policies of the Undergraduate Curriculum Committee and the Faculty Association. Academic departments determine whether transferred courses fulfill requirements in the major or minor.

Current Edgewood College students must receive prior approval to register at another institution for the purposes of transferring courses back to Edgewood College by submitting a Request for Transfer form to the Registrar's Office.

A minimum of 32 semester credits must be earned at Edgewood College to fulfill the general residency requirement, including work in the major. Each academic department determines the number of Edgewood College credits that must be earned in the major or minor.

International students or students who have studied abroad must submit a report from a foreign credential evaluation service in order for courses taken abroad to transfer. Contact the Registrar's Office for information.

TRANSFER CREDITS FOR GRADUATE STUDENTS

At the discretion of the program director or School Dean to which the applicant is applying, up to twelve (12) graduate-level credits from regionally-accredited post-secondary institutions may be considered for transfer to a graduate certificate or degree program at Edgewood College. To consider coursework for transfer, it must have been completed within the acceptable timeframe as defined by the School or Department. See program pages in this catalog for more information. The coursework must have a "B" or better grade for grades received using an A-F grading system. If the grade is "P," the equivalency is determined by the appropriate School or Department, and must be relevant to the program to which it is being applied. The credits from these courses cannot be used to fulfill graduate program residency requirements, and the grades from the courses will not be included in the Edgewood College graduate cumulative GPA. The transfer of credits for the Studies in Change or Ethics Interdisciplinary Courses (IC) requires approval of the Graduate Council.

ARTICULATION AGREEMENTS WITH UW COLLEGES AND MADISON COLLEGE

Students who receive an Associate of Arts and Sciences Degree in Liberal Studies from one of the University of Wisconsin Colleges or who have received an Associate of Arts or Sciences Degree from Madison Area Technical College (Madison College) will be considered to have fulfilled all of Edgewood College's General Education requirements except COR 2 (2), COR 3 (3), World Languages (L), and Religious Studies (R). All requirements except COR 3 may be met by previous coursework. COR 3 (which is typically met in the major) must be taken at Edgewood College. This policy does not apply to students who were registered at Edgewood College prior to attending these institutions or who start taking courses at Edgewood College prior to finishing their Associate Degree.

CURRICULUM REQUIREMENTS FOR POST-BACCALAUREATE STUDENTS

Degree-seeking students who enter Edgewood College with a Bachelor's Degree from a regionally-accredited institution will be considered to have fulfilled all of Edgewood College's General Education requirements except COR 2 (2), COR 3 (3), World Languages (L), and Religious Studies (R). All requirements except COR 3 may be met by previous coursework. COR 3 (which is typically met in the major) must be taken at Edgewood College.

CREDIT FOR PRIOR LEARNING

The College offers several ways of obtaining credit for prior college-level learning, as described below. All credit for prior learning for General Education requirements must be completed before the semester in which the student graduates. This includes proficiency exams, nationally standardized exams, and portfolios.

Credits earned through Credit for Prior Learning (CPL) or proficiency exams may not be used in fulfillment of the 32-credit residency requirement. Contact the Credit for Prior Learning Office for more information.

Nationally Standardized Examinations

The College offers credit for satisfactory scores on three types of national exams:

- The College-Level Examination Program (CLEP) of the College Board
- Excelsior Examinations
- Defense Activity for Non-Traditional Education Support (DANTES)

The College policy for awarding credit on the basis of these examinations varies and is based on national recommendations. For specific information, contact the Coordinator of the Credit for Prior Learning Program.

Credit for Prior Learning Portfolio Program

Edgewood College offers a Credit for Prior Learning Portfolio Program to supplement the other alternative routes to credit.

Students who have been out of school for several years have often achieved college-level learning through experiences in business, industry, volunteer work, or self-directed study. The Credit for Prior Learning Program provides a means of awarding credit for such learning if it matches actual courses or the learning outcomes for general education tags the College offers.

With special Credit for Prior Learning workshop assistance (taken on a pass/fail basis), candidates prepare a portfolio that describes, documents, and discusses the candidates' prior learning as related to the course or tag for which the student wishes to earn credit. The portfolio is used as part of the assessment process in awarding credit.

Any student registered at Edgewood College may apply for credit through the Credit for Prior Learning Coordinator (contact the Academic Dean's Office for more information). Awards of credit become part of the student's permanent record after the student has completed at least one semester of full-time study or 16 credit hours of part-time study at Edgewood College.

Armed Services and Organization-Sponsored Learning

Courses taken in the Armed Services and other non-collegiate organizations may be recognized for credit at Edgewood College when they are related to College programs and are listed in the American Council on Education's national guides. These credits cannot be applied to degree requirements, but will be counted towards general elective credits.

NON-NATIVE ENGLISH/HERITAGE

Non-native speakers of English may earn proficiency credit in their first language for courses offered at the 400 level in literature and culture. Ordinarily, the Foreign Language Department will request a portfolio for evaluation. Students who wish to earn credit in languages not taught at the College may do so depending on the availability of a qualified individual to assess proficiency. Contact the Academic Dean's Office to initiate the process. Students may not earn retroactive credit for high school courses in their native language or for the study of English.

FOREIGN LANGUAGE/RETRO-ACTIVE CREDITS

Edgewood College's Department of Foreign Language offers the opportunity for students to receive credit toward the degree for High School courses in foreign languages (see FOREIGN LANGUAGE DEPARTMENT).

ACADEMIC SUPPORT PROGRAM (PRE-COLLEGE COURSEWORK)

Freshmen admitted conditionally to the College are required to participate in a program that offers study skills assistance, special courses and mentoring by College staff during their first year. The College Achievement Program is coordinated by the Academic Dean's Office, Admissions, and Learning Support Services.

All students may receive support for academic performance through Learning Support Services, Student Accessibility and Disability Services (for documented disabilities), or through academic departments. Students are encouraged to be proactive in seeking help when they need it. In addition, the Academic Dean's Office may require some students to be gain support for academic performance as a condition of continuing registration.

COURSE RESTRICTIONS

Some courses in specific programs are restricted to students who have either declared that major or who have applied to that degree/program or by permission of the course instructor and the director of the program offering the course.

Please refer to the REGISTRATION POLICIES section for information on undergraduate or post-baccalaureate students enrolling in graduate courses.

ACADEMIC POLICIES FOR STUDENT VETERANS

For more information about policies as they relate to military/veteran students, please contact Military and Veterans Services at Edgewood College via email at veterans@edgewood.edu or by phone at 608.663.4266.

Credit Load

Graduate student veterans using benefits that are registered for session courses (session 1 and 2 in Fall and Spring terms) will be considered full time when registered for six (6) or more credits in a session.

Financial Aid

Student financial aid awards may be adjusted if the student's tuition is covered 100% by veteran benefits/programs. Institutional grants (i.e. Edgewood Grants and Academic Scholarships) are not available to students in this situation.

Active Duty Policy

If an Edgewood College military/veteran student is called to active duty while currently enrolled, the student must present a copy of the official orders to the Veterans Services Coordinator. Students have three options depending on the length of the activation: take a temporary leave of absence, withdraw completely, or take incompletes in their courses

1. If the student is being temporarily activated for duty, including annual and/or monthly training, or mobilized:
 - a. The student may take a leave of absence from the course.
 - i. Student needs to inform professor of absence dates ahead of the absence.
 - ii. Student will not be penalized for missed classroom time, but is responsible to complete any coursework that was assigned during dates of absence.
 2. If the student is being mobilized or deployed for an extended period of time or is being reassigned or transferred permanently:
 - a. The student may withdraw from classes immediately.
 - i. Edgewood College will not hold the student accountable for tuition-related expenses for the term, session, or semester.
 - ii. Edgewood College will return any tuition received to the VA as soon as the withdrawal is completed. No payment will be made to the student by Edgewood College during this refund.
 - iii. The student will be responsible for the repayment of any funds that the student received from the VA while currently enrolled as a result of the withdrawal.
 - iv. A "W" will be represented on the student's official transcript to show the withdrawal.
- or -
- b. The student may request a grade of "incomplete" from their current professors.
 - i. If the student has completed a substantial portion of the course and required coursework, the professor may approve the student request for an "incomplete" in the course as long as a timeline to complete the work has been established.
 - ii. An extension for the completion of the "incomplete" grade may be requested by the student, which requires approval from the professor, if the student's active duty requirement extends beyond the normal time limit for "incomplete" grades to be completed. Please refer to the incomplete guidelines in this Catalog for more information.

FINANCIAL AID

FINANCIAL AID

Edgewood College does not discriminate against applicants on the basis of race, color, age, sex, religion, handicap, sexual orientation, or national or ethnic origin.

STUDENT ELIGIBILITY

In order to receive financial aid, students must:

1. Be accepted for admission to an aid eligible “degree” or “certification” program.
2. Register for at least ½ time each semester at Edgewood College. ½ time is a minimum of six (6) credits for undergraduate, post-baccalaureate, and graduate license students, four (4) credits for graduate students, and three (3) credits for doctoral students.
3. Maintain satisfactory academic progress as described later in this section.
4. Not be in default on any educational loans or owe repayment on any educational grants.
5. Be a U.S. citizen or permanent resident of the U.S. and/or its territories (eligible non-citizens will be asked to provide proof of residency).
6. Must not have been recently convicted under federal or state law of sale or possession of drugs

APPLYING FOR FINANCIAL AID

To apply for financial aid at Edgewood College, students must complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov.

Applying early is the key to maximizing the number of aid programs for which students will be considered. The College’s priority filing date is March 1.

- Visit www.pin.ed.gov to apply for student and parent PINs to electronically sign the FAFSA.
- The College’s Title IV School code is 003848.
- Prior year Federal taxes and W2 forms for both student and parent (if applicable) are needed.

LEAVE OF ABSENCE POLICY

A student with financial aid may take a leave of absence from Edgewood College for not more than a total of 180 days in any 12-month period. Students must initiate this process through the Student Health Services or Personal Counseling Offices. Leaves of absence will not be treated as a withdrawal by Edgewood Central and no return of Title IV funds will be calculated. If the student does not return within the expiration of the leave, the College will calculate the amount of Title IV grant and loan assistance that is to be returned according to the Higher Education Act, 34 CFR 668.22 (j)(1)(ii).

FINANCIAL AID REFUND POLICY

The Financial Aid Refund policy was developed in accordance with the 1998 Reauthorization of the Higher Education Amendments. Note that this is a separate policy from the tuition refund policy and schedule of the Business Office.

If a student withdraws from the College on or before 60% of the semester is completed, a percentage of federal financial aid funds received by the

Student shall be returned by Edgewood College, and possibly the student. The following formula will be used in determining the amount to be returned:

Total Title IV aid disbursed
(including aid that could have been disbursed)

– Earned Aid*

= Aid that must be returned

[*Title IV Aid Received (excluding Work-Study)
X% of Semester Attended = Earned Aid]

At the time of withdrawal, the College returns the financial aid funds it is required to return. In certain situations, a student may be asked to repay financial aid funds they received that semester as a result of a previous credit balance. A copy of our Return of Title IV Funds policy is available from Edgewood Central.

If a student unofficially withdraws, simply stops attending class or earns no credits, the return-of-funds rules apply and aid is sent back to the appropriate program. Often the semester midpoint will be used as the last day of attendance unless otherwise documented.

Please Note: This policy is separate and distinct from the College’s tuition refund policy.

SATISFACTORY ACADEMIC PROGRESS

All financial aid recipients are required to meet the satisfactory academic progress standards established by Edgewood College, per federal regulations. This policy is separate from the College’s academic standing policy and is monitored at the end of each academic term.

1. Students must maintain a minimum cumulative grade point average of 2.0 for undergraduate and 3.0 for graduate/doctoral.
2. Students must not exceed the maximum length of time to receive aid. (See DEFINITION OF TERMS AND CONDITIONS below)
3. Students must earn 70% or higher of the cumulative number of credits attempted. (Courses with a grade of W are considered attempted, but are not considered earned).

PROCEDURES

At the end of each academic term the number of credits successfully completed is reviewed. This number is compared to the number of cumulative credits attempted (the number of credits registered at the 100% add/drop date). If the student successfully earned at least 70% of the credits attempted, no further action is necessary and the student remains in good standing. Cumulative GPA and maximum length of time is also reviewed at the end of each academic term.

- **Warning:** The first time a student does not meet satisfactory academic progress; the student will continue to be eligible for aid.
- **Financial Aid Suspension:** The second time a student does not consecutively meet satisfactory academic progress; the student will be suspended from financial aid and will not be eligible for any future financial aid.
- **Appeal:** Students who are unable to meet satisfactory academic progress due to special circumstances may submit an appeal letter to Edgewood Central.
- **Reinstatement/Probation:** After suspension, eligibility can be reinstated by successfully completing the appeal process which may require an academic plan.

DEFINITION OF TERMS AND CONDITIONS

- Maximum length of time to receive aid: Federal regulations set the maximum time frame a student may take to complete his/ her educational program at 150% of the published length of the educational program.
- Note: Transfer credits from other colleges or universities are counted as attempted hours.
- Successful completion: Grades of A through D or P are considered to be successful completion. Any other grade is NOT considered a successful completion.
- Incompletes: An Incomplete (I) will not meet satisfactory academic progress. When a student successfully completes the Course, they should notify Edgewood Central for reevaluation.
- Not reported grades: Not reported grades (NR) will not meet satisfactory academic progress. When the grade is reported, it is the student's responsibility to notify Edgewood Central for reevaluation.
- Student financial aid awards may be adjusted if the student's tuition is covered 100% by veteran benefits/programs. Institutional grants (i.e. Edgewood Grants and Academic Scholarships) are not available to students in this situation.

STUDENT SERVICES

ATHLETICS

The Athletic Department sponsors intercollegiate sports for women and men. Women's sports include basketball, golf, cross country, soccer, softball, tennis, indoor/outdoor track, dance, and volleyball. Men's sports include baseball, basketball, golf, cross country, soccer, tennis, and indoor/outdoor track. Edgewood College is a member of the National College Athletic Association (NCAA) and Northern Athletics Collegiate Conference (NACC). For information about the athletic program and getting involved in an intercollegiate sport, or for game schedules and locations, located on the Monroe Street Campus in the Edgedome, at 608.663.3249 or go to www.EdgewoodCollegeEagles.com.

DOMINICAN LIFE

Who am I?

How can I make a difference?

Is there something more?

Dominican Life supports students in their exploration of these questions of identity and meaning. Rooted in Dominican Catholic tradition, professional staff and student leaders offer programming for personal, spiritual, and ethical development, including local civic engagement and alternative break trips; student-led prayer and discussion groups; Chapel worship services; study, reflection, and action committed to building a just and compassionate world; and retreats. Staff members are available for individual appointments.

Saint Joseph Chapel in Regina Hall on the Monroe Street Campus is open to all who are seeking a quiet place for personal reflection or spiritual renewal. Catholic Priest-Presiders lead our celebration of the sacrament of Eucharist in the Chapel on Sundays and Wednesdays when classes are in session.

Dominican Life promotes respect and understanding of the diverse faith traditions represented in our College community and within the human family. Interfaith prayer space is available in the Nona McGreal Room, Predolin 3rd floor. See A Student Guide to Worship Opportunities On and Off Campus, available in the Chapel and from Dominican Life offices for further information about area faith communities.

CENTER FOR DIVERSITY AND INCLUSION

The Center for Diversity and Inclusion (CDI) is a resource center and hub to effectively engage with others, to establish healthy relationships and to reflect and act on matters of social justice, power and privilege. CDI staff members promote academic and social engagement and build a strong sense of community through their work with multicultural student organizations, a wide range of programming, and individualized support services. The Center welcomes students from all social identities to engage in dialogue and action to promote a just and compassionate world.

Multicultural Student Organizations And Groups

Activities and events planned by multicultural groups and organizations enhance the college life with meaningful experiences and networks. Co-Curricular programs provide opportunities for fun social interaction, vocational growth, leadership experience, community service, and personal development.

Multicultural Advisory Council (MAC)

The Multicultural Advisory Council enhances the educational and social experiences of the College community by sponsoring educational programs and quality entertainment.

Academic Support Achievement Program (ASAP)

The Academic Support Achievement Program (ASAP) provides academic and social enrichment opportunities. This comprehensive approach promotes the growth of students both as developing scholars and as involved community members. The program is student centered and services are individualized to meet the needs of each student

STUDENT DEVELOPMENT STAFF AND DEAN OF STUDENTS

Members of the Student Development Staff engage all students in meaningful experiences in and out of the classroom. We do this by:

- offering programs, services, and mentoring.
- providing leadership and expertise for student life including: leadership development, student activities, residence life, career development, mental and physical wellness, multicultural competence, personal safety and financial literacy.
- working with students as collaborative partners to build an inclusive, challenging, supportive and engaging campus community.

The Dean of Students works with students to:

- help connect students to appropriate services, programs and resources.
- address student concerns and non-academic grievances.
- ensure that the services, programs, policies are responsive and supportive of emerging student needs.

Students who are not sure where on campus to go to get information or to solve a problem are encouraged to call or stop in to the Dean of Students Office in 215 Predolin Humanities Center at the Monroe Street Campus.

EDGEWOOD CENTRAL

Edgewood Central is the office for students to conduct all business regarding student accounts, registration, and financial aid.

Edgewood Central is located on the second floor of DeRicci, Room 210, at the Monroe Street Campus.

To speak with an Edgewood Central Counselor call 608.663.4300 or email at ecentral@edgewood.edu.

HEALTH SERVICES

Health Services, located in Predolin 208 on the Monroe Street Campus, is staffed by a certified nurse practitioner and provides basic health assessments, care for acute illness and injuries, immunizations, health counseling, educational programming, and referrals as necessary, as well as encourages a program of health promotion and disease prevention. Prescription medication may be prescribed if it is clinically indicated. Students are welcome to use Health Services as an informational resource in completing classroom assignments. Students may call or stop in to schedule an appointment. Same-day appointments are usually available.

Health Services requires every student living on campus to have a health history form on file at the beginning of the semester. Students receive this form in their admissions packet. Students are required to have documentation of two doses of a live measles vaccine given after the first birthday or evidence of measles immunity and Tetanus Toxoid booster. Due to Wisconsin state law regarding meningitis vaccine and Hepatitis B, all students receive information on the vaccinations and are encouraged to discuss the information with their medical provider.

OSCAR RENNEBOHM LIBRARY

As the College's main research and information services provider, the Oscar Rennebohm Library is committed to managing information resources and to educating students, faculty and staff to use these resources effectively.

Resources

The Library's collection includes over 120,000 books, journals, newspapers, microforms, videos, sound recordings, computer software, and K-12 curriculum materials.

The Library webpage serves as a gateway to library resources such as the online Catalog (EdgeCat), access to over 12,000 full-text journals, citation style guides, electronic book collections, and other online article databases. Resources are accessible on or off campus to students, faculty, and staff.

Through an arrangement with the University of Wisconsin - Madison Library System, Edgewood College students, faculty, and staff have borrowing privileges at all UW-Madison libraries. Students may also apply for a Madison Public Library card with proof of residence.

Materials may also be borrowed from libraries throughout the state and country via interlibrary loan. The College is part of a statewide delivery service.

Staff

Librarians work closely with students to help them develop skills to effectively access, evaluate, and synthesize information. Library staff also collects, organizes, and preserves relevant materials, and develops services to benefit the Edgewood College community. In addition, librarians are available for one-on-one consultation and to assist in locating materials.

Services and Facilities

Library facilities include over fifty computer workstations offering access to a variety of online information resources, including word processing, email, printers, and wireless capabilities throughout the library, copiers, scanners, video players, and other equipment. Three large group study rooms are available for student use.

The College Archives, containing the College's historical publications, documents, and memorabilia are housed in the Library.

Detailed information on the Library's hours, policies, and other topics is published each year in the Student Handbook and is also available at the Library's website, <http://library.edgewood.edu/>.

OFFICE OF STUDENT ACTIVITIES (OSA)

The Office of Student Activities (OSA) strives to create opportunities for learning by encouraging student involvement in campus life. The OSA's goals are to provide educational, social, and recreational opportunities that are inclusive, and to promote and develop personal development and leadership skills in students. The OSA's staff of experienced student leaders assists other students to find involvement opportunities on campus through student organizations and orientation.

The OSA also assists students and student organizations to present campus-wide activities, events, and celebrations that build a strong campus community and promote interaction among students, faculty, and staff. The OSA has a complete listing of current student organizations and contacts, and hosts the Student Activities Fair each Fall to promote their activities and other leadership programming. The OSA also fosters the development of new student organizations; students who would like to start a new organization should contact the Director of Student Activities to find out how to apply for official recognition.

Student Government Association (SGA)

Officers and representatives of the Student Government Association are elected by students to serve as the voice of the student population, to bring forward student concerns, to provide funding for clubs and organizations, and to strengthen student leadership skills.

Student Organizations

Activities and events planned by various clubs and organizations supplement academic life with meaningful experiences and outright enjoyment. Out-of-classroom programs provide opportunities for fun social interaction, vocational growth, leadership experience, community service, and personal development.

Campus Activities Board (CAB)

Campus Activities Board enhances the educational and social experiences of the College community by providing quality entertainment and other educational programs. These events run from skiing and snowboarding to poetry sessions and social justice-based activities and lectures.

STUDENT ACTIVITIES IN MUSIC, THEATRE, AND ENGLISH

The Music Department offers a number of performing groups that are open to all students, regardless of major. Instrumental Ensembles include Concert Band, Jazz Ensemble, Guitar Ensemble, Edgewood Chamber Orchestra, Campus-Community Orchestra, and jazz and wind chamber ensembles. Choral Ensembles include Chamber Singers, Women's Choir, Men's Choir, Campus-Community Choir, and a student-led a cappella group. For information on getting involved in music activities or for current concert schedules, contact the Music Department at www.music.edgewood.edu.

As part of the Theatre Arts Department, Edgewood College Theatre produces four major productions, a Theatre for Young Audiences production, and a number of student-directed productions each year. Auditions are open to all, regardless of major, and students who wish to work backstage crews for a production are welcome to contact the department. In addition to the Edgewood College Theatre Season, the Theatre Arts Department sponsors the student organization, Theatre Assembly. A friendly, inviting community where students can feel free to be themselves, Theatre Assembly provides programming, events, opportunity and community for anyone interested in theatre, regardless of major. The elected student planning committee of Theatre Assembly, The Theatre Assembly Planning Committee (TapCo) provides leadership, organization, inspiration, and direction for the theatre assembly as a whole. Any students interested in being a part of the Theatre Assembly should come to the Green Room, backstage of the theatre, and/or contact the Theatre Arts Department.

The English Department sponsors two campus publications, *On the Edge*, the campus newspaper, and *The Edgewood Review*, the campus literary magazine, published annually. Student editors produce both publications. Positions on the newspaper and the magazine are open to all students. Contact the English Department for information.

RESIDENCE LIFE

The goal of Residence Life is to enrich the college experience and strengthen the sense of community for all students. Research shows that the first two years of college are a critical time for students to develop academic and social networks. Students who live on campus are more

likely to be involved and graduate in four years. Therefore, Edgewood College is committed to providing a supportive and positive residential environment conducive to student engagement and learning for all students.

At Edgewood College, we have six residence halls; four traditional halls and two apartment buildings. All students under the age of 21 are required to live on campus for their first two academic years unless they choose to live with a family member and/or legal guardian within commuting distance. Exceptions to this policy include: students who have children, live in domestic partnerships, veterans, or students who are studying part-time.

The Residence Life staff is comprised of six professional staff members and 21 student staff members (Resident Assistants). Resident Assistants (RAs) are veteran students who provide leadership in the residence halls. Two of the professional staff live on campus as well as the RAs to promote safety, support, and community for residents.

SECURITY

The Security staff is responsible for the safety and security of residents, staff and visitors, campus buildings and grounds. Security officers patrol the campus, monitor parking, provide escorts when requested and act as liaisons with local police and fire agencies. To summon an officer or report an emergency, campus members may dial 608.663.4321 or call the Campus Assistance Center at 608.663.4444. Security officers are on duty 24 hours a day, 7 days a week. To report a security or safety concern that is not an emergency, campus members may contact the Security Department at 608.663.3285. The Security Office is located in the Weber Hall lobby on the Monroe Street Campus. A majority of the security staff have law enforcement training and experience. They are available to assist you with a wide range of issues involving security and safety on and off campus.

For emergency police services on the Deming Way Campus, call 911. For non-emergency security services, contact campus security at 608.663.4321. Campus security will not be able to routinely respond to requests such as unlocking doors, equipment problems, etc. Any security issue found after regular business hours should be called in to the campus security department.

STUDENT RESOURCE CENTER

The mission of the Student Resource Center, located in DeRicci Hall on the Monroe Street Campus, is to provide students with resources that promote student development and success of the whole person.

Career Services

Career Services provides resources, counseling and educational opportunities that empower students to make important life and career decisions. We strive to focus on the College mission of helping students prepare for meaningful personal and professional lives of ethical leadership and service. Included in our services are career assessments, career counseling, internship and job search assistance, career development workshops, and guidance with the graduate school process. For further information, click on Parents & Family at www.edgewood.edu.

Personal Counseling Services

Personal Counseling Services offers free, confidential counseling and psychological services. Services are aimed at enhancing the emotional well-being of students and supporting students in reaching their personal and academic goals. Meeting with a personal counselor can help students experience relief and healing, gain decision-making and problem-solving skills, and improve interpersonal relationships. Services include short-term personal counseling, periodic support groups, consultation, and educational workshops. Personal Counselors also provide assessment, consultation, and counseling for alcohol and other drug use. Referrals to community mental health care providers are available when appropriate or requested.

Learning Support Services

Learning Support Services staff members provide academic support services to assist students to perform effectively and efficiently in the classroom and to promote independent and cooperative learning.

Services include:

- Peer tutoring in most introductory undergraduate classes
- Drop-in Math and Chemistry assistance at the Math/Science Lab in DeRicci 224 on the Monroe Street Campus.
- Study skills and learning strategies assistance, such as test taking, time management, and note-taking skills, by appointment through the Student Resource Center.

STUDENT ACCESSIBILITY AND DISABILITY SERVICES

Our mission is to provide accommodations and accessibility support to students with disabilities that will enable them to fully participate in programs and services that are available at Edgewood College. For information regarding policies and procedures regarding Accessibility and Disability Services, please contact Lili O'Connell, Director of Student Accessibility Services, at 608.663.8347, or by emailing loconnell@edgewood.edu. Information can also be found at our website <http://lss.edgewood.edu/Disability-Services>.

MILITARY AND VETERANS SERVICES

Edgewood College provides services to assist military personnel, veterans, and their families who are interested in attending or are taking courses at our institution. At Edgewood College, we appreciate the sacrifice that military service demands, no matter where you are in your career. We are pleased to welcome all military personnel and veterans to our campuses and outreach locations. Please contact Military and Veterans Services at Edgewood College via email at veterans@edgewood.edu or by phone at 608.663.4266 for more information.

**ACADEMIC
POLICIES & INFORMATION**

ACADEMIC HONESTY POLICY

As members of a scholarly community dedicated to healthy intellectual development, students and faculty at Edgewood College are expected to share the responsibility for maintaining high standards of honesty and integrity in their academic work.

Each student should reflect this sense of responsibility toward the community by submitting work that is a product of his or her own effort in a particular course, unless the instructor has directed otherwise. In order to clarify and emphasize its standards for academic honesty, the College has adopted this policy.

The following are examples of violations of standards for academic honesty and are subject to academic sanctions:

- Cheating on exams, submitting collaborative work as one's own, falsifying records, achievements, field or laboratory data, or other coursework
- Stealing examinations or course materials
- Submitting work previously submitted in another course, unless specifically approved by the present instructor
- Falsifying documents or signing an instructor's or administrator's name to a document or form
- Plagiarism*
- Or aiding another student in any of the above actions.

*Plagiarism, which is defined as the deliberate use of another's ideas or words as if they were one's own, can take many forms, from the egregious to the mild. Instances most commonly seen in written work by students in order from most to least serious are:

- Borrowing, buying, or stealing a paper from elsewhere; lending or selling a paper for another's use as his or her own; using printed material written by someone else as one's own
- Getting so much help on a paper from someone else, including a college tutor, that the student writer can no longer legitimately claim authorship

- Intentionally using source material improperly, e.g., neither citing nor using quotation marks on borrowed material; supplying an in-text citation but failing to enclose quoted material within quotation marks; leaving paraphrased material too close to the original version; failing to append a works-cited page when sources have been used
- Unintentional misuse of borrowed sources through ignorance or carelessness

Sanctions recommended for academic dishonesty are an "F" on the assignment and/or an "F" in the course. Violations may be referred to the Academic Dean's Office for appropriate action.

UNITED STATES COPYRIGHT LAW

Copyright is a form of protection provided by the laws of the United States (Title 17 U.S. Code) to the authors of "original works of authorship." This includes computer programs (software). Therefore, the unauthorized copying of copyrighted software is in violation of U.S. copyright law and is not permitted in the Edgewood College computing facilities. Copyright laws also apply to "shareware," which must be registered in accordance with policies established by the author.

ADMINISTRATIVE WITHDRAWAL

Edgewood College reserves the right to withdraw any student from classes at any time during the semester or term for reasons such as (but not limited to):

- Disruptive behavior in the classroom that interferes with the learning of other students
- Lack of course prerequisite(s)
- Lack of instructor, advisor, or departmental approval for a course
- Academic dishonesty

Once registered, the student retains responsibility and financial liability for all registered courses. Tuition refunds will not be granted when students are withdrawn by the institution for cause.

PHILOSOPHY OF GENERAL EDUCATION CURRICULUM

THE CONTENT

The problems and issues that a student will face after leaving college are not simply those connected with a specific interest, career, or professional calling. Instead, they arise out of a variety of interests and contexts in an increasingly complex and interconnected world.

To live a full, purposeful human life, therefore, during his or her college career, each student must be helped to cultivate knowledge, skills, habits, and commitments that transcend any particular major or discipline. She or he must be provided with a general education, which will empower him or her to draw from and integrate multiple perspectives and ways of knowing in the service of addressing, appreciating, and acting upon real-life practical, ethical, political, and spiritual challenges.

THE HERITAGE

Such an education has traditionally been the goal of the liberal arts, which classically emphasized character development, versatility, breadth,

independence, perspective, effective expression, and critical thinking as essential for achieving lives of personal liberation and public service.

Such an education has also traditionally been the goal of liberal arts institutions in the Dominican tradition, where the need for study and reflection is joined with a requirement of action for the common good.

THE MISSION

At Edgewood College, both of these traditions find concrete expression in the College Mission, which is to engage students within a community of learners committed to building a just and compassionate world and to educate them for meaningful personal and professional lives of ethical leadership, service, and a lifelong search for truth.

Because it reflects both the traditions of the College and the needs of the student in today's world, this Mission is the foundation of all of the College's curricular offerings and of its overall understanding of the shape of general education.

THE METHOD

In other institutions of higher learning, the general education that a student receives is often organized in the following way: each student chooses from a range of designated courses in a number of separate, unchanging topic areas; these topics are associated with certain disciplines, which are in turn associated with particular departments. When a student is finished with his or her general education program, she or he will have had one or more classes in each separate discipline area.

In contrast, what Edgewood College requires of its students is success in meeting a set of linked goals that can be embodied in a variety of educational structures. Some of these goals involve the acquisition of skills; others the acquisition of knowledge. Still others have to do with educational processes, including integration of knowledge, developmentalism, and experiential and community-based learning.

In meeting these goals, students at Edgewood College have the opportunity to engage directly in the sort of integration, critical thinking, self-reflection, and problem-solving that they will need to have rewarding lives of public service, personal fulfillment, and professional achievement. In addition, they have the ability to do so within a structure that allows for a high degree of freedom and innovation with respect to classrooms, disciplines, and departments.

As a result, the Edgewood College student is better able to contextualize his or her learning, both in the sense of providing more varied contexts for learning and in the sense of allowing the student to apply and be assessed in her or his learning in a wider variety of contexts. In the tradition of classical liberal arts education, general education at Edgewood College is, therefore, holistic, interdisciplinary, and practically motivating and empowering. As such, General Education requirements may not be fulfilled through Independent-Study coursework.

GOALS

To live a full and purposeful life, each Edgewood College student must learn to cultivate knowledge, skills, and habits of mind, and commitments that transcend a particular major or discipline. Students must be provided with a general education that will empower them to draw from and integrate multiple perspectives and ways of knowing in the service of addressing, appreciating, and acting upon real-life practical, ethical, political, and spiritual challenges.

At Edgewood College, the general education is grounded in the College Mission, to engage students within a community of learners committed to building a just and compassionate world and to educate them for meaningful personal and professional lives of ethical leadership, service, and a lifelong search for truth.

Each set of goals in the Edgewood College general education program is connected with a specific element of student learning essential to the realization of the Edgewood College Mission. These are:

Cornerstones

Students must be able to communicate, think critically, think mathematically, and assess and evaluate information at least well enough to apply these basic skills in the context of their education at Edgewood College, prepare them for lives of meaningful professional leadership and growth, and demonstrate intellectual and practical skills for active citizenship and everyday life.

Ways of Knowing

To have the tools and the background to make judgments about and act in the world and to be lifelong learners, students must be exposed to diverse ways of knowing and experiences of how knowledge is acquired; they must engage with numerous bodies of knowledge and the research

methodologies with which those bodies of knowledge are connected. Such encounters introduce students to the multiple lenses through which the world is defined, understood, analyzed, and experienced. Moreover, they reinforce crucial critical thinking and inquiry skills.

Perspectives on the World

In order to build a more just and compassionate world, students must be able to understand the complexities of that world and to engage with it, approaching issues and problems from multiple perspectives, learning about the world through its languages and cultures, and being aware of how their decisions and actions affect the environment in which they live. They must learn to apply inquiry/problem-solving skills in a context that allows theory to inform practice.

The Edgewood COR

Finally, students must be given the opportunity for identity development and critical self-reflection, for experiencing the world and discerning their place in it. They must be given a context for applying, integrating, and synthesizing their learning, a context that requires students to learn, practice, and apply foundational skills, offer venues for applying knowledge and skills, and explicitly link the theories that we use to understand the world and the actions that we and others choose to take.

Cornerstone Experiences

Oral Communication – Initial	O
Oral Communication – Enriched	K
Critical Thinking – Initial	T
Critical Thinking – Enriched	U
Mathematical Thinking and Quantitative Literacy	M
Written Communication – Initial	W
Written Communication – Enriched	X
Information and Technological Literacy	I

Ways of Knowing Experiences

Experience and Study of the Arts (Historical and Contemporary Artistic Works)	A
Experience and Study of the Arts (Studio Component)	B
Experience and Study of the Arts (Literature)	C
Reflection on Human Culture, Value, and Ideas (History)	H
Reflection on Human Culture, Value, and Ideas (Philosophy)	P
Reflection on Human Culture, Value, and Ideas (Religious Studies)	R
Exploration of the Natural World (Field/Laboratory Component)	S
Exploration of the Natural World	V
Analysis of Human Behavior and Social Structure	J

Perspectives on the World Experiences

Environmental	E
Gender	Q
Global	G
World Languages	L
Multicultural	D

COR Experiences

COR 1	1
COR 2	2
COR 3	3

NON-RAAD UNDERGRADUATE REQUIREMENTS FOR GENERAL EDUCATION

CORNERSTONES

Eight Cornerstone Experiences improve and reinforce the fundamental skills and abilities central to a liberal education. There are two types of Experiences within the Cornerstone categories: Initial and Enriched Cornerstones. Students are required to complete:

- Five Initial Experiences, one each from Critical Thinking, Mathematics, Information and Technology Literacy, Oral Communication, and Written Communication.
- Three Enriched Experiences, one each from Critical Thinking, Oral Communication, and Written Communication.

Full-time, first-year students must complete a minimum of one Initial Cornerstone Experience in their first semester. Full-time students must complete all Initial Cornerstone Experiences in their first four semesters at the College.

WAYS OF KNOWING

Ways of Knowing Experiences provide exposure to a range of academic disciplines and methods of inquiry. Students are required to complete 10 Ways of Knowing Experiences:

- Three Experiences in Experience and Study of the Arts and Literature (A, B and C) with at least one experience in historical and contemporary artistic works (A); one with a studio component (B); and one in literature (C).
- Three Experiences in Reflection On Human Culture, Values and Ideas (R, P and H) with at least one experience in religious studies (R); one in history (H); and one in philosophy (P).
- Four Experiences in Analysis of Human Behavior and Social Structure (J) and Exploration of the Natural World (S = Lab/ Field, V = Non-Lab/Non-Field), including:
 - » One Experience in Analysis of Human Behavior and Social Structure (J).
 - » Two Experiences in Exploration of the Natural World (S).
 - » One additional experience:
 - If the two S Experiences are a science sequence, 1 additional S, V, or J Experience is required.
 - If the two S Experiences are not a sequence, 1 additional S or V Experience is required.

PERSPECTIVES ON THE WORLD

Perspective Experiences prepare students to live and work in a global and diverse world. Students are required to complete eight (8) Perspective Experiences:

- One Experience in Global Perspectives (G)
- One Experience in Environmental Perspectives (E)
- One Experience in Multicultural Perspectives (D)
- One Experience in Gender Perspectives (Q)
- Two Experiences in World Language (L)
- The World Language Experiences may be fulfilled by:
 - » Completion of two years of the same language in High School with

a cumulative average of C (2.0) with no grade lower than a D (best of 4 semesters);

- » Completion of two semesters of college/university language, other than one's own, of the same language;
 - » Demonstration of proficiency through testing
 - » Students for whom English is not their first language may qualify for a substitution of this requirement. Contact the Academic Dean's Office
- Two additional Perspectives Experiences with G, E, D, Q, or L tags.

COR

The COR General Education Program is administered in the School of Integrative Studies.

In the Dominican tradition, the forging and nurturing of relationships is the heart of study, reflection, and action for the common good. In this spirit, the Edgewood COR provides an integrative, three-level framework for students to better understand themselves, become aware of the needs and opportunities of the world, and consider their role in contributing to the building of a more just and compassionate world.

COR is one of four general education domains at Edgewood College. All students are required to earn COR 1, COR 2, and COR 3 general education tags as part of their degree requirements. COR 1 will be satisfied by the Transfer Bridge to COR for most transfer students.

Across all three levels of the COR curriculum, students investigate three fundamental questions with increasing depth as they move from COR 1 through COR 3. The intended learning outcomes for each level of COR, as they relate to the three COR questions, are:

COR 1

Who am and I who could I become?

Identify, explore, and critically reflect upon personal identities, values, beliefs, spiritualities, and worldviews.

What are the needs and opportunities of the world?

Utilize inquiry-based approaches to critically investigate relevant human issues questions.

What is my role in building a just and compassionate world?

Explain contemporary issues and problems from multiple perspectives.

COR 2

Who am I and who could I become?

Clarify a sense of self in relation to the world.

What are the needs and opportunities of the world?

Analyze ethical issues embedded in meaningful community-based learning experiences.

What is my role in building a just and compassionate world?

Integrate knowledge and skills from multiple sources and meaningful experiences.

COR 3

Who am I and who could I become?

Articulate a personal philosophy or mission statement which reflects individual gifts, values, and commitments in light of the needs of a chosen profession and society.

What are the needs and opportunities of the world?

Demonstrate the skills necessary for engaged, responsible citizenship.

What is my role in building a just and compassionate world?

Develop integrative, creative theories, and solutions to contemporary human issues and problems.

Students' experiences in the COR program are characterized by the following components that emerge from the Dominican Studium of study, reflect, act.

Study

Interdisciplinary Inquiry

Students explore social and human issues from the perspectives of different liberal arts disciplines or ways of knowing in order to develop a more complete and complex understanding.

Skill Development

Students develop the skills necessary to participate in the building of a more just and compassionate world including skills related to civic discourse, cultural awareness, leadership development, and civic engagement.

Reflect

Values and Ethical Exploration

Students identify and reflect on their personal values, beliefs, spiritualities and world views and consider their connection to and social responsibility in the world.

Personal Philosophy/Mission Statement

Students develop initial, expanded, and refined writings to articulate how their individual gifts, values, and commitments relate to the needs and opportunities of the world, and their personal and professional participation in it.

Act

Community Engagement

Students have exploratory, intensive, and major-related experiences in local, global, and/or professional communities that are closely linked to study and reflection as a way to personally connect with meaningful, real-life social issues.

Fulfilling the Requirement

Please note that for all three levels of COR the current Timetable provides the names of seminars, courses, and experiences available in a given semester. The COR Program office provides a current list of COR offerings, at each level, every semester.

COR 1

The COR 1 requirement is fulfilled by successfully completing a COR 1 seminar during the first semester in which a student attends Edgewood College. The majority of COR 1 seminars are offered during the Fall semester with a small number of offerings in the Spring semester. A COR 1 seminar can have any departmental prefix, but needs to carry the number "1" tag in order to satisfy the COR 1 requirement.

TRANSFER BRIDGE TO COR

In lieu of a COR 1 seminar, transfer sophomores and above must complete a Transfer Bridge to COR course during the first semester at Edgewood College. The two and one-half hour Transfer Bridge to COR course provide an introduction to the COR Program; Edgewood College's Dominican tradition; and the community engagement expectations of COR 2 courses, as well as an opportunity to reflect on the COR questions. Bridge registration takes place when students register for classes. Most incoming transfer students choose to complete the Bridge on the same day as Transfer Student Orientation, but a limited number of other options are available at the beginning of the semester.

Transfer students who have completed a full semester of coursework elsewhere, or have substantial life experience may be eligible to complete a Bridge course even though they have not yet achieved sophomore standing. Students who have sophomore standing due to AP credits or college-level work completed during High School, must register for a COR 1 seminar unless the COR Program allows for the Transfer Bridge alternative for other reasons.

COR 2

The COR 2 requirement is typically fulfilled during the sophomore or junior year by successfully completing one of the COR 2 pathways. COR 2 pathways include: (1) a community-based learning course (2) a short or long-term study abroad course (3) an approved civic leadership experience (4) select internship and field experiences and (5) select types of undergraduate research. Please note that pathways 2-5 apply only to experiences that are preapproved as meeting COR goals and learning outcomes. All COR 2 pathways are accompanied by a credit-bearing academic component. A COR 2 experience can have any departmental prefix, but needs to carry the number "2" tag in order to satisfy the COR 2 requirement.

In very limited cases COR 2 may be transferrable. Any student who believes he/she has fulfilled this requirement may request review by a designated member of the COR program.

COR 3

The COR 3 requirement is typically fulfilled during the senior year by registering for and successfully completing a COR 3 seminar. Courses with the COR 3 tag often fulfill a requirement or elective in the major. COR 3 seminars reside in academic departments across campus. A course needs to carry the number "3" tag in order to satisfy the COR 3 requirement. Please consult with your academic advisor to learn the options for fulfilling COR 3 for your particular major, and the specific rotation for COR 3 seminars as some are not offered every semester. COR 3 is not transferrable.

RAAD STUDENT REQUIREMENTS FOR GENERAL EDUCATION

CORNERSTONES

Eight Cornerstone Experiences improve and reinforce the fundamental skills and abilities central to a liberal education. There are two types of Experiences within the Cornerstone categories: Initial and Enriched Cornerstones. Students are required to complete:

- Five Initial Experiences, one each from Critical Thinking, Mathematics, Information and Technology Literacy, Oral Communication, and Written Communication.
- Three Enriched Experiences, one each from Critical Thinking, Oral Communication, and Written Communication.

These experiences will be achieved while completing major requirements.

WAYS OF KNOWING

Ways of Knowing Experiences provide exposure to a range of academic disciplines and methods of inquiry. Students are required to complete six Ways of Knowing Experiences:

- Three Knowing Experiences from the following:
 - » Experience and Study of the Arts (Historical and Contemporary Artistic Works) (A)
 - » Experience and Study of the Arts (Studio Component) (B)
 - » Experience and Study of the Arts (Literature) (C)
 - » Reflection on Human Culture, Value, and Ideas (History) (H)
 - » Reflection on Human Culture, Value, and Ideas (Philosophy) (P)
- Three Knowing Experiences from the following:
 - » Exploration of the Natural World (Field/Laboratory Component) (up to 2) (S)
 - » Exploration of the Natural World (up to 1) (V)
 - » Analysis of Human Behavior and Social Structure (up to one) (J)

One experience in Religious Studies is required.

PERSPECTIVES ON THE WORLD

Perspective Experiences prepare students to live and work in a global and diverse world. Students are required to complete four of the following perspective experiences:

- Experience in Global Perspectives (G)
- Experience in Environmental Perspectives (E)
- Experience in Multicultural Perspectives (D)
- Experience in Gender Perspectives (Q)
- Experiences in World Language (L)

COR

The COR General Education Program is administered in the School of Integrative Studies.

In the Dominican tradition, the forging and nurturing of relationships is the heart of study, reflection, and action for the common good. In this spirit, the Edgewood College COR provides an integrative, three-level framework for students to better understand themselves, become aware of the needs and opportunities of the world, and consider their role in contributing to the building of a more just and compassionate world.

COR is one of four general education domains at Edgewood College. All RAAD students are required to earn COR 2, and COR 3 general education tags as part of their degree requirements. COR 1 focuses on building student skills for transitioning to college, and is therefore not a part of the RAAD curriculum.

Across all levels of the COR curriculum, students investigate three fundamental questions with increasing depth. The intended learning outcomes for each level of COR, as they relate to the three COR questions, are:

COR 2

The COR 2 requirement is typically fulfilled during the sophomore or junior year by successfully completing one of the COR 2 pathways. COR 2 pathways include: (1) a community-based learning course (2) a short or long-term study abroad course (3) an approved civic leadership experience (4) select internship and field experiences and (5) select types of undergraduate research. Please note that pathways 2-5 apply only to experiences that are preapproved as meeting COR goals and learning outcomes. All COR 2 pathways are accompanied by a credit-bearing academic component. A COR 2 experience can have any departmental prefix, but needs to carry the number “2” tag in order to satisfy the COR 2 requirement.

In very limited cases COR 2 may be transferrable. Any student who believes he/she has fulfilled this requirement may request review by a designated member of the COR program.

COR 3

The COR 3 requirement is typically fulfilled during the senior year by registering for and successfully completing a COR 3 seminar. Courses with the COR 3 tag often fulfill a requirement or elective in the major. COR 3 seminars reside in academic departments across campus. A course needs to carry the number “3” tag in order to satisfy the COR 3 requirement. Please consult with your academic advisor to learn the options for fulfilling COR 3 for your particular major, and the specific rotation for COR 3 seminars as some are not offered every semester. COR 3 is not transferrable.

ACADEMIC POLICIES RELATED TO DEGREE REQUIREMENTS

Edgewood College's curriculum aims to prepare students for lifelong learning and personal development, fulfilling careers, and growth in responsibility for the wider community.

UNDERGRADUATE STUDENT DEGREE REQUIREMENTS

An undergraduate degree is the result of the completion of:

1. Edgewood College's General Education curriculum;
2. At least one major;
3. At least 120 total credits earned (128 total credits earned for Nursing majors);
4. A cumulative grade point average (GPA) of at least 2.00;
5. A minimum of 32 credits earned at Edgewood College to fulfill the undergraduate general residency requirement, including work in the major. Each academic department determines the number of Edgewood College credits that must be earned in the major or minor.

GRADUATE STUDENT DEGREE REQUIREMENTS

To graduate, a graduate student must have earned the number of credits appropriate to the degree sought. Only credits in courses numbered 600 or above count toward meeting this requirement. The student must have maintained a 3.00 GPA on those credits and successfully met all School/departmental and general degree requirements. No degree will be officially conferred by Edgewood College until all defined degree requirements for the student's academic program(s) have been met. Grades of a C or above will fulfill program requirements; grades of CD or below cannot be used to fulfill program requirements.

Once all defined degree requirements for a student's academic program(s) have been met, the degree will be conferred, even if the student wishes to remain an active student.

All students expecting to graduate must complete Intent to Graduate form with the Registrar's Office at the beginning of their final term. See DEGREE REQUIREMENTS – ALL STUDENTS for more information.

Departmental Requirements

Students must satisfy all coursework as required by the School/department offering the graduate program in which they are registered.

Institutional Courses

All graduate students must satisfy the Ethics and Studies in Change components. See specific program pages for Institutional Course (IC) requirements.

Time Limits for Degree Completion (Seven-Year Rule)

Only those courses completed within the seven years prior to the granting of a degree will be counted toward meeting the degree requirements.

Residency Requirements for Degree Programs

A minimum to the nearest multiple of three (3) of 2/3 of the Coursework credits presented for a graduate degree must be taken at Edgewood College.

Graduate Student Dual Degree Options

A dual degree program is an approved combination of two separate degree programs at the graduate level. Approved graduate dual degree programs are MBA/MS in Accountancy and MBA/MS in Nursing. A dual degree program allows for a maximum overlap of 15 credits (or 18 credits if the total number of credits for both programs equals or exceeds 75). The maximum overlap includes any courses that are waived for both programs. Coursework toward the dual degree may be pursued simultaneously, however, only one degree program will be listed on the student record as current. A student completing the requirements of dual degree programs will be conferred with a separate degree for each of the degrees included in the dual degree program.

If a student wishes to pursue a second degree program that has not been approved as a dual degree, they must follow the Multiple Majors and Multiple Degrees policy, and must have approval by the Departments and Schools in which they are seeking the degrees.

DEGREE REQUIREMENTS – ALL STUDENTS

No degree will be officially conferred by Edgewood College until all defined degree requirements for the student's academic program(s) have been met. All transcripts for outstanding transfer coursework, including study abroad, need to be received by the Registrar's Office prior to the conferral date (January 10, May 25, and August 25).

Once all defined degree requirements for a student's academic program(s) have been met, the degree will be conferred as defined above (January 10, May 25, or August 25). If the student wishes to remain an active student, please contact the Registrar's Office for details. If the student is an undergraduate, s/he would then need to reapply as a post-baccalaureate student to continue taking classes.

The Intent to Graduate Form

This form is required for four important reasons:

1. To inform the Registrar's Office that the student is planning to graduate at the end of the term.
2. To inform the Registrar's Office whether the student intends to participate in the commencement ceremony.
3. To allow the student the opportunity to indicate how s/he wants their name spelled on their diploma.
4. To allow the student the opportunity to provide a mailing address for his/her diploma that may be different from any other address that may be on file for the student (with graduation, many students move to new addresses).

If all graduation requirements have been met but the Intent to Graduate Form has not been submitted to the Registrar's Office, the student's degree will be conferred, but no diploma will be released until the form is received.

If degree requirements are not met and a student leaves the College, they will have 5 years from that term to reenter under their original catalog. Degree requirements must be completed within 5 years of a student's last date of attendance at Edgewood College. If a student reenters after an absence of 5 or more years, he or she will be responsible for completing all requirements in the catalog in effect at the time of reentry. A student may not graduate with a grade of "Incomplete" on his/her academic record.

Waiving of Requirements

The requirements for the degree are guidelines that point out standard means toward a liberal arts education. The Associate Academic Dean in consultation with the curricular committees has authority to waive any general degree requirement for an individual student when he/she and the student agree that such a waiver achieves the objectives of a liberal arts education at Edgewood College, as well as the requirement in question. Waivers for General Education requirements are extremely rare and requests must be made in writing. Chairpersons or Deans of major and minor Schools and departments may waive any part of the requirements for a major or minor. Waivers and/or substitutions must be documented on a Special Arrangement form.

MULTIPLE MAJORS AND MULTIPLE DEGREES

Undergraduate students who meet graduation requirements for two or more majors will receive multiple majors with one undergraduate degree (BS or BA or BBA). Students majoring in disciplines that qualify for different degrees will receive only one degree through all the majors and minors that are completed; at the time of filing an Application for Degree Form, students will select their degree for graduation. Post-baccalaureate students entering with degrees from regionally-accredited Institutions or who have previously received a degree from Edgewood College will be eligible to earn a second degree. In order to earn a second degree, a student must successfully complete 32 additional credits of coursework at Edgewood College beyond that used to achieve the initial degree.

Graduate students who meet the graduation requirements for two or more concentrations within the same degree program will receive one graduate degree (MA, MS, MBA, MSN, EdD, DNP, etc.). Students who have already earned a graduate degree from Edgewood College will be eligible to earn a second degree. In order to earn a second degree, a student must successfully complete the residency requirement of the second degree program beyond that used to achieve the initial graduate degree, including the capstone portion of the program. The student must also successfully complete all degree requirements of the second degree program.

UNDERGRADUATE STUDENT LEVEL DESIGNATIONS

CLASSIFICATION OF STUDENTS (FRESHMAN, SOPHOMORE, JUNIOR, SENIOR)

The classification of Undergraduate, Post-Baccalaureate, and RAAD students is determined by the number of credits earned by the student. Those who meet the entrance requirements are classified as freshmen. Students with 28-59 hours of earned credit are classified as sophomores; those with 60-89 hours of earned credit are classified as juniors; and those with over 90 hours of earned credit are classified as seniors. A student who does not wish to register as a candidate for a degree at Edgewood College or does not meet the admission requirements is classified as a Limited or Non-Degree student.

COURSE NUMBERING SYSTEM

Below 100	Pre-college courses do not fulfill degree requirements
100-299	Introductory courses
300-399	Intermediate courses
400-499	Advanced courses
500-599	Graduate prerequisite courses
600-999	Graduate courses

UNDERGRADUATE PREREQUISITES FOR REGISTERING

Undergraduate students whose placement scores indicate a deficiency that could jeopardize future success are required to take appropriate skills courses. Degree-seeking undergraduate students who have not placed into college-level English coursework must take their pre-college English course during their first semester, assuming the Course is open. Degree-seeking undergraduate students who have not placed into college-level math coursework are required to take their pre-college math course during their first year at Edgewood College. Credit toward graduation is not given for these courses; however, credits do count toward full-time status in the semester in which they are taken.

GRADUATION AND COMMENCEMENT

Edgewood College officially posts degrees three times each year, on January 10, May 25, and August 25; these are the dates on which a student formally graduates. Commencement ceremonies are held twice a year in May and December.

Anticipated May graduates are eligible to participate in the May commencement ceremony; anticipated December graduates are eligible to participate in the December commencement ceremony. August candidates are invited to participate in either the May or December ceremony during the year in which they graduate (with the exception of Accelerated Post-Baccalaureate Nursing students who may only participate in December). Any exceptions regarding commencement participation are handled by the Associate Academic Dean.

Graduation and commencement information is available online at www.edgewood.edu. Students may contact the Registrar's Office with questions regarding eligibility.

GRADUATION HONORS FOR UNDERGRADUATE STUDENTS

Graduation honors are awarded to undergraduate students who have demonstrated superior scholarship in all of their college coursework.

To be eligible for graduation honors, a student must have earned a minimum of 60 credits from Edgewood College at the time of graduation. Graduation honors are awarded based on the cumulative Edgewood College GPA and do not include credit transferred to the College. Graduation honors are not the same as membership in the Honors Program.

Three classes of Latin honors are awarded:

- Summa cum laude: cumulative GPA of 3.9
- Magna cum laude: cumulative GPA of 3.7
- Cum laude: cumulative GPA of 3.5

REGISTRATION POLICIES

DEFINITIONS OF TERMS AND SESSIONS

Students register for courses in a specific term and/or session.

For undergraduate, graduate, and most post-baccalaureate students, a term is generally the standard 15- or 16-week "semester" (Fall or Spring). Winterim and Summer, both shorter than Fall and Spring, are also terms in which courses are offered for undergraduate, graduate, and post-baccalaureate students. A session is a 7- or 8-week course within a Fall or Spring term; there are two sessions per term: Session 1 and Session 2. There are no sessions during the Winterim or Summer terms.

For students in the Returning Adult Accelerated Degree (RAAD) Program, courses are offered in six, eight-week long terms labeled Terms A-F.

GENERAL REGISTRATION INFORMATION

The Timetable is the list of courses being offered for a given term or session. The Timetable is published on Edgewood Express (<https://express.edgewood.edu/ICS>) twice per year in April and November for all students except Returning Adult Accelerated Degree (RAAD) students whose Timetables are published three times per year in February, June, and October. The Registration Guide, which outlines detailed information for registering, is available on the Registrar's Office homepage (<http://registrar.edgewood.edu>). Students register for courses on Edgewood Express. Current students are expected to register in the announced registration periods called Priority Registration. Students are assigned Priority Registration times according to their classification and total number of credits earned.

CROSS DIVISIONAL COURSEWORK

Undergraduate or Post-Baccalaureate Students in Graduate Courses

Undergraduate students at the College may register for graduate courses under the following conditions:

1. The student has a cumulative GPA of 2.75 on a 4.0 scale.
2. The student holds junior or senior status as an undergraduate.
3. The student has completed all prerequisites for the graduate course.
4. The student has completed ENG 110 and COMMS 101, or their equivalents.
5. The student has the consent of the instructor in the graduate course (for MFT courses, the consent of the director of the Marriage and Family Therapy program).
6. There is space available in the Course after all graduate registrants for the Course have been accommodated.
7. The student's credit load does not exceed 16 credits during the semester of registration for the graduate course.

At the discretion of the program director or School Dean, no more than six (6) graduate-level credits taken as an undergraduate or post-baccalaureate student at regionally-accredited post-secondary institutions may be applied toward a graduate certificate or degree program at Edgewood College, regardless of whether the credits have been applied toward a previous degree. These credits may count toward both the graduate program/degree requirements and/or the number of credits needed to complete the graduate program. The credits from these courses cannot be used to fulfill graduate program residency requirements, and the grades from the courses will not be included in the Edgewood College graduate cumulative GPA.

This policy is applicable to both students from other institutions coming to Edgewood College to pursue a graduate degree program or

graduate certificate program and Edgewood College graduates with an undergraduate degree from Edgewood College.

For Edgewood College undergraduate students pursuing the Five-year Accounting program, please see the School of Business program requirements as outlined in the Catalog for further information.

Graduate Students in Undergraduate Courses

Students enrolled in a graduate program may not take undergraduate level courses as part of the completion of the graduate program.

Returning Adult Accelerated Degree (RAAD) Students in Undergraduate or Graduate Courses

Returning Adult Accelerated Degree (RAAD) students are not allowed to take traditional undergraduate courses or graduate courses while completing their accelerated program.

CREDIT LOAD

Undergraduate Students

Full-time undergraduate students carry a load of 12 to 17 credit hours each term. Term loads exceeding 18 hours are rare and should be considered carefully. Term loads over 18 credits must be approved by the Academic Dean's Office. In order to graduate in four years, students must earn an average of at least 15 credits per semester. Actual credit loads may vary depending upon the major.

Accelerated Undergraduate Students

Half-time RAAD students carry a minimum of three credits per term. Full-time RAAD students carry a minimum of six credits per term. Term loads exceeding eight credits are rare and should be considered carefully. The Academic Dean's Office must approve term loads over eight credits.

Graduate Students

Full-time graduate students carry nine graduate credit hours each semester. Students registering for more than nine semester credit hours must have the approval of the Academic Dean's Office and School or department offering the graduate program in which the student is registered.

Half-time graduate students carry four to eight credit hours each semester. Part-time graduate students carry from one to three credit hours each semester.

Full-time doctoral students carry six graduate credit hours each semester. Students registering for more than six semester credit hours must have the approval of the Academic Dean's Office and School offering the graduate program in which the student is registered. Half-time doctoral students carry three to five credit hours each semester. Part-time doctoral students carry from one to two credit hours each semester.

For summer session, full-time for both doctoral and graduate students is six credit hours, half-time is three to five credit hours and part-time is one to two credit hours.

Veteran students registered in graduate-level session courses, please refer to the ACADEMIC POLICIES FOR STUDENT VETERANS section for definition of full-time credit load.

THE 34 CREDIT RULE

A non-RAAD undergraduate student who is full-time in both the Fall and Spring terms of an academic year is permitted to take a maximum of 34 credits including Winterim at no additional charge. The number of

credits is based on enrollment at the 100% refund date. Adjustments will be made after the 100% refund date for Spring term.

COURSE FREQUENCY

Frequency of course offerings (every term, every year, in alternate years, or occasionally) is determined by the relevance of courses to programs and by student need, interest, and registrations. Academic departments usually develop a two-year course rotation to assist students with program planning. The College reserves the right to cancel a course for lack of adequate registrations or other reasons. The typical individual course frequency is listed in the course descriptions for each academic department.

ADDING AND DROPPING COURSES AND CREDIT CHANGES

Any change in schedule (course add, course drop, or credit change) should be discussed with the student's academic advisor. The student is responsible for officially adding or dropping courses by the appropriate deadlines, as indicated in the current Registration Guide.

Fall/Spring Terms and Sessions

A student may add or drop courses on Edgewood Express for seven calendar days after the start date of the term or session. After that add/drop deadline, a course must be added or dropped via paper form. When adding courses via paper form, instructor approval is required. Course drops are not permitted after the tenth week of a term course or the fifth week of a session course.

RAAD Terms

A student may add or drop courses on Edgewood Express for seven calendar days after the start date of a RAAD term. After that add/drop deadline, a course must be added or dropped via paper form. When adding courses via paper form, instructor approval is required. Course drops are not permitted after the Friday of the fifth week of a RAAD term.

Winterim and Summer Terms

Deadlines for Winterim and Summer courses may vary, and are indicated in the Registration Guide and on Edgewood Express.

For all Terms and Sessions, including RAAD, Winterim and Summer

Every course is offered in a given term or session. The official start date of the term or session is always used to determine all add/drop and tuition refund deadlines, even if the course starts earlier or later than the term or session within which it is offered.

When paper forms are required to add or drop course(s), it is the student's responsibility to submit forms to Edgewood Central by the appropriate deadlines, as indicated in the current Registration Guide.

For information regarding tuition refund percentages with add/drop activity, please refer to the Registration Guide.

FAILURE TO REGISTER

Students may not attend courses for which they are not registered. Please see ADDING AND DROPPING COURSES AND CREDIT CHANGES above for information regarding adding courses after the start of the term or session.

FAILURE TO ATTEND AND/OR FAILURE TO DROP

Students must drop a course to be officially removed from all academic responsibilities associated with that course. Financial responsibilities will be assessed based on tuition refund deadlines. Without an official drop being processed, the student is in effect still in the course, even if s/he has stopped attending.

Individual instructors set attendance policies for their classes. Responsibility for attending class is placed upon the student in the context of learning and academic achievement. Students are responsible for work missed. Students who must be absent are encouraged to discuss their absence with their instructors, preferably before the absence occurs. Only when an emergency arises will the Academic Dean's Office notify the student's instructors, if the student or Dean of Students Office explains the reason for the absence and requests that instructors be informed. Non-attendance does not constitute official withdrawal. See **ADDING AND DROPPING COURSES AND CREDIT CHANGES** and **WITHDRAWAL FROM COLLEGE** in this section for withdrawal policies.

A student, who is not attending a class for which he or she is registered, and who has not officially dropped the class by the tenth week of the semester, will receive a grade of "F" for the class.

STOPPING OUT IN THE RAAD PROGRAM

If a student in the RAAD program must stop out (stop taking classes for one or more terms), s/he must contact the Graduate and Professional Studies Admissions Office. To return to the RAAD program, a student must complete a reentry form through the Graduate and Professional Studies Admissions Office. Only when this form is filed will a student be reactivated to receive mailings from the College, including registration information.

FAILURE TO PAY

Students will be administratively withdrawn from all courses if they have not paid or signed up for a payment plan with the Business Office by the last day to add/drop courses on Edgewood Express.

WITHDRAWAL FROM COLLEGE

A student who wishes to withdraw from the College while a term or session is still in progress (i.e., drop all courses) should do so through to Edgewood Central. Failure to meet the drop deadline can result in

grades of "F" and/or financial consequences. Non-attendance does not constitute withdrawal; failure to withdraw officially will result in liability for all tuition and fees and grades of "F" for each course registration. See the refund policy under **FINANCIAL AID**.

VOLUNTARY MEDICAL LEAVE POLICY AND APPEALS FOR RETROACTIVE WITHDRAWALS AND/OR TUITION REFUNDS

Edgewood College understands that rare and extenuating circumstances (such as acute medical conditions) may arise that affect a student's ability to complete a term or session. In these rare cases, a student has two options: receive approval from the Associate Academic Dean for a Voluntary Medical Leave, or submit an appeal to the Retroactive Withdrawal and Tuition Refund Appeals Committee.

Edgewood College students may request a Voluntary Medical Leave when a student's physical or psychological condition significantly impairs his or her ability to function successfully or safely as a student, and that condition prevents a student from completing the term. It is expected that the time a student takes away from the College will be used for treatment and recovery. This is a voluntary process initiated by the student, involving withdrawal from all classes for the term, with a protocol in place for reentry.

In order to obtain a Medical Leave and to then return to student status, a student must obtain a recommendation from either the Director of the Health Center (for physical health reasons) or the Director of Personal Counseling (for mental health reasons or substance abuse reasons) and administrative approval from the Associate Academic Dean.

If a student encounters extreme, acute life circumstance that prevents him/her from completing courses for a given term or session, and the student has already left and is now addressing the absence, the student's only remaining option for an exception to deadlines is to submit an appeal to the Retroactive Withdrawal and Tuition Refund Appeals Committee. This committee hears requests for retroactive withdrawal and tuition refund exceptions. The Appeals Committee is made up of staff members from administrative offices and faculty members from across the College. There is a one year statute of limitations on retroactive withdrawal and tuition refund appeals. Appeals beyond one year will not be considered. Each appeal is reviewed on a case-by-case basis, and all appeal decisions are final. Subsequent appeals for identical circumstances will not be considered. Detailed information about the Appeals Committee and the process to submit an appeal can be found on the Registrar's Office website, <http://registrar.edgewood.edu>.

ACADEMIC ADVISING

ACADEMIC ADVISING

Academic advising is a cooperative teaching and learning process that is integral to the educational experience of Edgewood College students.

Advisors guide, mentor, and work in partnership with students to assess their academic progress and assist them in making informed decisions as they develop and implement their academic and professional plans.

Traditional students are required to meet with their academic advisor in order to register for classes and are encouraged to confer with their advisor regularly to ensure they are progressing smoothly throughout the academic year.

In the Returning Adult Accelerated Degree (RAAD) program, advisors provide a single point of contact for student information. Advisors should be consulted for all student questions, particularly those associated with academic requirements. In an effort to provide continuity, advisors will continue to work with students from their initial inquiry throughout their academic experience. All advising is coordinated by the Office of the Academic Dean.

Although advisors assist students, students are fully responsible for knowing and fulfilling the specific requirements in their major, for general education, and for graduation. Students are also responsible for understanding all academic policies in this Catalog.

AUDITING A COURSE

UNDERGRADUATE STUDENTS

Full-time undergraduate (or post-baccalaureate) students may attend a non-credit course or audit a credit course with no additional tuition charge. Persons other than degree-seeking students who attend or audit a course will apply with the Admissions Office as an Auditor. Auditors are charged the current per-hour audit fee, except graduates of Edgewood College and senior citizens over 60, who will be charged a discounted audit fee.

Permission to audit a course always requires consent of the instructor. Audit status permits the person to attend the class but does not authorize participation in class discussion or evaluation by the instructor. Explicit consent of the instructor is required for active participation in the class. Audit students are admitted on a space-available basis.

This policy applies only to lecture and seminar type courses other than laboratory and nursing clinical courses and not to special programs, workshops, institutes, etc. The College reserves the right to withdraw permission to attend or to audit, and to refund the audit fee, if the circumstances in a particular course should make such withdrawal and refund advisable.

ACCELERATED UNDERGRADUATE STUDENTS

RAAD courses cannot be audited.

GRADUATE STUDENTS

Full-time students may attend or audit a credit course with no additional tuition charge. Persons other than full-time students who attend or audit a course will be charged the current per-hour audit fee, except graduates of Edgewood College and senior citizens over 60, who will be charged a discounted audit fee.

The College reserves the right to withdraw permission to attend or to audit, and refund the audit fee, if the circumstances in a particular course should make such withdrawal and refund advisable.

GRADING SYSTEM

LETTER GRADES

The quality of a student's work is expressed in grades and grade points. The scale is:

A	4.0 grade points/credit hour
AB	3.5 grade points/credit hour
B	3.0 grade points/credit hour
BC	2.5 grade points/credit hour
C	2.0 grade points/credit hour
CD	1.5 grade points/credit hour
D	1.0 grade points/credit hour
F	0.0 grade points/credit hour
F*	Failure in Pass/Fail course
P	Pass in a Pass/Fail course (equivalent of D or better)
I	Incomplete (a temporary grade; must be changed to a letter grade)
NR	Not reported by instructor

PASS/FAIL GRADING

Undergraduate Students

Juniors and seniors with a 2.50 cumulative GPA may carry an average of one course each semester on a pass/fail basis. General Education requirements must be taken for letter grades, with the exception of COR courses, which may be taken on a pass/fail basis as approved by the department or School through the General Education course approval

process. Major and minor departments must authorize pass/fail courses taken within the major/minor. Signed pass/fail forms must be submitted within two weeks from the first class meeting. Deadlines vary for Summer and Winterim; consult the Registration Guide. Pass/fail grades, because they do not have grade points, do not affect the GPA of a student. The pass/fail option, once taken, may not be revoked at a later time for a letter grade.

Accelerated Undergraduate Students

RAAD students will not be allowed to take regularly-graded courses on a pass/fail basis. However, Schools or departments may designate courses to be taken pass/fail. In this case, all students in a course would be graded pass/fail.

Graduate Students

Institutional courses (IC) must be taken for letter grades. Schools and departments may authorize pass/fail courses taken within the respective School or departments. No more than two courses taken on a pass/fail basis can be applied toward the degree, unless required by the respective School or department. Once a course has been taken on a pass/fail basis, it may not later be changed to a letter grade.

INCOMPLETE GRADES

The grade of "Incomplete" will be given only for reasons of health or other serious emergencies and when arrangements have been made in advance with the instructor. A Request for Incomplete form must be completed and signed by both the student and the instructor and filed with the Registrar's Office by the appropriate deadline. It is the student's responsibility to contact the instructor in this matter. *A student who*

has not completed all requirements for a course by the time of the final grading period and who does not have a serious reason, and has not made arrangements with the instructor to receive an "Incomplete" must be graded on the basis of the work submitted up to the time of the grading period.

"Incomplete" is a temporary grade and must be removed ten weeks after the semester or term in which the grade of "Incomplete" was given. The instructor has the authority and is responsible for establishing deadlines for the completion of work within this ten week period. The instructor may extend the "Incomplete" deadline for as long as one year after the end of the term, but if work is not completed by the end of that year, no further exceptions will be allowed. If the work is not made up within the specified time, whether or not the student continues at the College, the grade becomes an "F"

The Registrar's Office will not confer a degree if there is an "Incomplete" on the student's record. If a final grade is not received prior the conferral date (January 10, May 25, August 25), the posting of the degree will be postponed until the next conferral date. A student's academic record cannot be altered after degree conferral. Exceptions to changing a grade on a student's academic record after degree conferral are extremely rare and must be approved through the Academic Dean's Office.

NOT REPORTED GRADE ("NR")

A grade of "NR," indicating "not reported," is given by the Registrar's Office when an instructor has not submitted a grade for a student. The "NR" will lapse to a grade of "F" if the Registrar's Office has not received a grade from the instructor two weeks after the end of the term.

GRADE REPORTS

Grades may be viewed online through Edgewood Express (<https://express.edgewood.edu/ICS/Students/>) under "My Grades" once final grades have been posted for the term. If a student has outstanding financial or library obligations to the College, grades will be withheld until the outstanding obligation has been met. Freshmen and sophomores are provided with midterm grades in the Fall and Spring terms to better assess their academic progress. If an instructor or academic office has determined that a student's successful academic progress is in jeopardy, the student may be notified and asked to arrange a conference with their advisor, instructor, and/or Learning Support Services staff. For undergraduate students (not in the RAAD program), midterm grades and Academic Alert Notices do not go on a student's permanent record; they serve as one of the means the College uses for communicating Academic Progress.

APPEAL OF GRADES AND GRADE CHANGES

Student appeals regarding grades and other course-related concerns must be made to the department in which the concern arises, according to the following procedure:

- The Student should first discuss the matter with the instructor.
- If a resolution cannot be reached, the student should contact the department chair or Dean of the School in which the course was taken, who may initiate the department/School appeal procedures.
- If a resolution cannot be reached, the Academic Dean's Office should be contacted.

Grades may be changed within one year of the end of the course. No grade appeals or grade changes will be accepted after one year.

GRADE REPEAT POLICY

Most courses cannot be repeated for additional credit. A student may choose to repeat a course in order to improve a grade. Only the most recent attempt at the course will be included in the GPA calculation (including situations where the most recent attempt at a course results in a lower grade), and the credits are earned only once, provided at least one of the courses has a passing grade. All repeated courses and their grades will appear on the transcript in the terms they were taken and the repeated course will be noted as "R" (repeated). In some courses, where the content changes from one term to another, it may be possible to earn credits more than once. Some examples include Independent Study courses, Workshops and Internships, and Special Topics Courses. Contact the Registrar's Office for specific information about whether a course may be repeated for additional credit.

All undergraduate students must receive at least a grade of "D" in order for a course to count towards their major requirements. Students receiving a grade less than "D" will need to repeat the course and receive a passing grade in order for the course to count towards the degree requirements.

Graduate students must receive at least a grade of "C" in order for a course to count towards the program requirements. Students receiving a grade less than "C" will need to repeat the course and receive a passing grade in order for the course to count towards the degree requirements.

TRANSFER REPEAT POLICY

If a student repeats a course at Edgewood College that was previously transferred from another institution, the transferred credits will be removed from the student's record. Grades from transferred courses are not included in the Edgewood College grade point average calculation.

DEAN'S LIST

Full-time undergraduate and post-baccalaureate students who earn a cumulative GPA of 3.75 or higher are eligible for the Dean's List after completing 24 credit hours of study at Edgewood College. Such students must be in good academic standing and have no grades of "Incomplete" or "NR." Grades from transfer credits are not calculated in the cumulative GPA. Dean's List may be awarded retroactively.

SEMESTER HONORS

Semester Honors is awarded to undergraduate students who carry at least 12 graded credits (excluding Pass/Fail courses and pre-college courses) and earn a semester GPA of at least 3.50 with no grades of "I," "NR," "F," or "F*." Semester Honors may be awarded retroactively.

TRANSCRIPTS

A transcript of credits is an official document issued by the Registrar's Office. Current students can order transcripts through a secure ordering site, which can be accessed on Edgewood Express (<https://express.edgewood.edu/ICS/Students/>). There is a fee for ordering official transcripts from the College. If you need to pay by cash or check, transcripts can be requested at Edgewood Central. Transcripts will be processed only if there are no transcript holds (i.e. outstanding financial obligations to the College) on the student account.

Edgewood College does not issue transcripts or copies of records on file from other institutions. All transcripts received by Edgewood College become the property of the College and cannot be released to the student. Students may review their transcripts from other institutions in the Registrar's Office during regular business hours.

ACADEMIC STANDING

SATISFACTORY ACADEMIC PROGRESS

Undergraduate Students

A full-time non-RAAD undergraduate student is making satisfactory academic progress if he or she earns a minimum of 12 Edgewood College credits each semester in Fall and Spring, and is in good academic standing (a cumulative GPA of 2.0 or higher) for each term s/he registers, including Fall, Spring, and Summer. Pre-college courses, while they do not count in credit earned, count toward the computation of full-time status for satisfactory progress in the semester they are taken.

RAAD Students

A RAAD undergraduate student is making satisfactory academic progress if he or she earns a minimum of 12 Edgewood College credits over all terms in Fall and Spring, and is in good academic standing (a cumulative GPA of 2.0 or higher) for each term s/he registers, including Fall, Spring, and Summer. Pre-college courses, while they do not count in credit earned, count toward the computation of full-time status for satisfactory progress in the semester they are taken.

Graduate Students

Full-time graduate students carry nine graduate credit hours each semester. Students registering for more than nine semester credit hours must have the approval of the Academic Dean's Office and School or department offering the graduate program in which the Student is registered. Half-time graduate students carry four to eight credit hours each semester. Part-time graduate students carry from one to three credit hours each semester.

ACADEMIC STANDING

There are three official categories of academic standing for students registered for programs at Edgewood College: good standing, probation, and dismissed.

Good Academic Standing for Undergraduate Students

To be in good academic standing, a student must have a cumulative GPA of at least 2.00 with no grades of "Incomplete." The grade point average is based on all courses attempted on a graded basis except Pass/Fail courses and pre-college courses. A student's academic standing is noted on the term grade report and on his or her official record. It is not calculated for Winterim, except in the case of RAAD students.

Good Academic Standing for Graduate Students

A registered graduate student in good standing is one who maintains a cumulative 3.00 GPA while registered in graduate courses.

Probation for Undergraduate Students

A student will be placed on probation if the cumulative GPA is less than 2.00. While on probation, a student who takes an "Incomplete" in any course may not register for the following semester. Undergraduate students have only one term on probation in which to raise their cumulative GPA to at least a 2.0 and return to good academic standing. A student who does not raise his or her GPA in that one term is dismissed (see below).

Undergraduate students on probation are required to meet with Learning Support Services staff for an assessment and information about academic support services.

Probation for Accelerated Undergraduate Students

A RAAD student will be placed on probation if the cumulative GPA is less than 2.00. While on probation, a student who takes an "Incomplete" in any course may not register for the following term.

Students have twelve additional credits in which to raise their cumulative GPA above a 2.0 before facing dismissal.

Accelerated undergraduate students on probation are advised to meet with their advisor for information about academic support services and are also encouraged to utilize campus resources for improving their academic performance.

Probation for Graduate Students

A registered graduate student whose cumulative GPA in graduate courses falls below 3.00 is placed on probation. Graduate students have nine additional credits in which to raise their cumulative GPA above a 3.0 before facing dismissal. While on probation, a student who takes an "Incomplete" in any course may not register for the following semester.

Graduate students on probation are advised to meet with their advisor for information about academic support services and are also encouraged to utilize campus resources for improving their academic performance.

Dismissal for Undergraduate Students

An undergraduate student will be dismissed from the College if the cumulative GPA is less than 2.00 for two successive terms, (excluding

Summer and Winterim), with a minimum of 12 cumulative credits attempted overall.

Undergraduate students dismissed from the College may appeal the dismissal decision with the College (if applicable) or re-apply after attending another institution and demonstrating academic success in at least 12 credits of college-transferable courses. For information regarding the appeal process, please contact the Academic Dean's Office.

Dismissal for Accelerated Undergraduate Students

A RAAD student on probation will be dismissed if his or her cumulative GPA remains below 2.00 after completing 12 additional credits.

Accelerated undergraduate students dismissed from the College may appeal the dismissal decision with the College (if applicable) or reapply after attending another institution and demonstrating academic success in at least 12 credits of college-transferable courses. For information regarding the appeal process, please contact the Academic Dean's Office.

Dismissal for Graduate Students

A graduate student on probation will be dismissed if his or her cumulative GPA remains below 3.00 after completing nine additional graduate credits. Coursework which is not included in the grade point average does not count as part of the nine additional credits (courses numbered below 600, withdrawals, or pass/fail graded courses).

Any student (regardless of classification) may also be dismissed for academic dishonesty or violating conditions of the Student Handbook. Academic standing is posted at the close of each semester and is reported on the grade report for each student.

**ADDITIONAL
STUDY OPPORTUNITIES**

COLLABORATIVE PROGRAM WITH UW-MADISON

In order to supplement the instructional resources of Edgewood College and provide expanded opportunities to students, the University of Wisconsin-Madison and Edgewood College have an agreement by which Edgewood College students may take courses at UW-Madison and have these courses and grades appear on their official Edgewood College record and included in the Edgewood College GPA. Students' Edgewood College tuition payment covers the cost of the approved courses. The Collaborative Program is offered during the Fall and Spring semesters only; Winterim and Summer session are not included.

The Collaborative Program is open to full-time, undergraduate degree-seeking students who have completed at least one semester at Edgewood College, are in good academic standing, and have satisfied all financial obligations to the College. Students may take one course at UW-Madison each semester, not to exceed five credits; the course may not be offered at Edgewood College in the same semester. A course may not be repeated. Courses must be approved prior to registration and be applicable to the student's Edgewood College degree.

The Collaborative Program application form may be obtained from Edgewood Central; deadlines for applying are July 1 for the Fall semester and December 1 for the Spring semester. Approval to participate in the program does not guarantee registration, which is subject to available space in the course, according to UW's policies. As part of the application process, students also apply to the UW Continuing Studies Program and follow UW registration procedures. Fees are deferred to Edgewood College when students register at UW.

In order to withdraw from a course, in addition to officially dropping the course at UW, the student must officially drop the course at Edgewood Central at Edgewood College in accordance with published procedures and deadlines. Deadlines may be different at each institution; it is the student's responsibility to understand the procedures and policies for each institution.

INDEPENDENT STUDY

Independent Study is intended for highly motivated, dedicated students who are willing to prepare a proposal for a course which then may be approved by their directing professor. Students may take an Independent Study course on a selected topic for which they develop their own curriculum. Such courses are based on individualized and independent learning, and are developed with a directing professor to include specific learning goals and regularly scheduled meetings with the professor.

Instructors recognize that the student proposing an Independent Study seeks to further their learning in an area that is not provided in the current course offerings. Students are limited to one Independent Study course per semester. Independent Study may be taken for up to four credits per course. General Education requirements may not be

fulfilled through Independent Study. Independent Study courses may not be audited. Students must complete an Independent Study contract (available through the Registrar's website: <http://registrar.edgewood.edu>) with their directing professor and register for the appropriate Independent Study course within an academic department or School. Departments or Schools may have policies that supersede this policy, so it is recommended that students consult with their directing professor in advance of proposing an Independent Study course. Deadlines for submitting an Independent Study contract to the Registrar's Office should be followed. Registering after these deadlines will require approval from the Academic Dean's Office.

CENTER OF GLOBAL EDUCATION

The Center for Global Education was established in 2004 to direct and promote the various international initiatives of the College. As part of its core mission and liberal arts foundation, Edgewood College aspires to promote knowledge and experience of global dynamics in the contemporary world, the ability to analyze and to value other cultures, and the skills to become effective global citizens. To achieve this, the College engages its faculty, students, and staff in the ongoing process of integrating a global perspective into all facets of campus life, linking curricular and co-curricular initiatives and creating a more globally-oriented learning community. The College's goal is a globalized Edgewood College campus. This includes a curriculum with international and global content, broad student participation in study abroad, a significant presence of international students on campus, co-curricular activities around global themes, and strong faculty and staff engagement in global programs. The

Center's efforts are devoted to educating globally competent students who have the cross-cultural skills to know and esteem others' perspectives, a deep understanding of global interdependence, and acceptance of difference.

The Center concerns itself with six areas:

- Curriculum
- Study abroad
- Faculty development
- International students
- Co-curricular activities
- Initiatives to specific world regions

The Center's co-directors assist faculty to incorporate a global perspective in the curriculum, plan co-curricular activities that will reinforce what students learn in the classroom, and offer opportunities for students and faculty to participate directly in a global experience through study abroad and faculty/student exchange.

Edgewood College has established as an academic priority the integration of a global perspective into its curriculum. By taking courses with global/international content, students prepare themselves to be global citizens

who carry out the Mission of "building a just and compassionate world." Key features of the College's global/international curriculum are: a foreign language requirement; a global perspectives requirement; majors and minors in French and Spanish; an International Relations Major; Global Studies Minor; Latin American Studies Minor; COR 2 international seminars; and many courses with significant global/international content.

STUDY ABROAD

Edgewood College strongly encourages its students to study abroad. Experiencing another culture firsthand is a unique opportunity for students to learn about the world and their place in it. Students are given a wide choice of programs that will enhance their liberal arts education with a global perspective. The Center for Global Education staff is available to advise and assist students at all stages of the study abroad experience, from identifying and choosing a suitable program to negotiating the application process; from providing an orientation program for students about to depart the United States to helping returned students use their international experience to bring a global dimension to campus. The Center staff coordinates all Edgewood College programs abroad and also facilitates student participation in study abroad programs offered by other organizations. Program offerings include but are not limited to:

- Short-term (one to three weeks) options are available primarily through the COR Program. These are typically semester courses taught by Edgewood College faculty and include an international travel component during Winterim or summer.
- A summer Spanish-language and culture program in Arequipa, Peru
- An exchange semester or year at Masaryk University in the Czech Republic
- An exchange semester at the Karlsruhe University of Applied Sciences in Karlsruhe, Germany for Business Majors
- Student teaching program in Cuernavaca, Mexico
- An exchange semester or year abroad at a university in one of 50 countries through the International Student Exchange Program (ISEP). See www.isep.org.
- An exchange semester or year abroad in Northern Ireland through the Irish-American Scholar Program
- An approved program with an affiliated or nonaffiliated institution or study abroad provider.

POLICIES

Preparation

Planning ahead, ideally one year in advance, for a successful study abroad experience is essential. Students should attend a study abroad information session, meet with a peer advisor, work with a study abroad advisor, and participate in the Center for Global Education's pre-departure orientation programs.

GPA

GPA requirements vary by program. Students must have a 3.0 cumulative GPA to apply for an Edgewood College sponsored semester or academic year program. Some short-term programs and non-Edgewood College sponsored programs may have lower GPA requirements.

Status

To participate in a semester or year length program, you must have at least second semester sophomore status during your study abroad term. Freshmen are encouraged to participate in short-term programs and to start the planning process for a semester or year length study abroad program. Nursing students have different status requirements and should consult with the Center for Global Education as early as possible to explore study abroad options.

Credit and Financial Aid

All students must work with the staff of the Center, her/his academic advisor, a financial aid advisor, and the Registrar's Office to assure that all procedures for course selection and pre-approval, transfer of academic credit, applicability of financial aid, and program payment are followed.

The cost of an exchange placement with ISEP and the Edgewood College-Masaryk University Exchange Program are based on Edgewood College tuition, room and board, and Edgewood College, state, and federal financial aid is applicable. Students enrolled in a study abroad program approved for transfer of credit by Edgewood College may be eligible for financial assistance under Title IV, HEA programs (§485(a)(1)(N)).

Visit the Center for Global Education's website for more information: <http://globaleducation.edgewood.edu>.

HONORS PROGRAM

The Edgewood College Honors Program is designed to meet the needs of academically talented students by providing opportunities for intellectual and social development both in and out of the classroom. In the classroom, Honors courses promote excellent teaching through active-learning environments. Beyond the classroom, the Honors Program provides experiences to enrich and expand college life. The goal of the Honors Program is to provide students opportunities for intellectual challenge, stimulation, and creativity.

HONORS PROGRAM REQUIREMENTS

The Honors Program at Edgewood College seeks to meet the academic needs of able, highly motivated students by providing opportunities for intellectual and social development in and out of the classroom. The Honors Program holds as its basic principles a love of learning and a commitment to the joy of intellectual pursuit. It seeks to develop an environment where students meet and interact with like-minded students who share similar goals. Honors students enhance the academic climate in their courses and contribute to raising academic standards throughout the college.

The Honors Program provides:

- Intellectual challenge and stimulation
- Stimulating events and activities outside the classroom
- Membership in a community of diverse, motivated students from across campus who share academic interests
- The opportunity to hone leadership and interpersonal skills through participation in activities and service on the Honors Committee
- Opportunities offered by the National Collegiate Honors Council programs
- The opportunity to enhance potential for graduate study and employment

APPLICATION FOR ADMISSION TO THE HONORS PROGRAM

New Freshman:

1. A minimum High School GPA of 3.5
2. A minimum ACT composite score of 26
3. Rank in the top 15% of graduating class

Transfer and Currently Enrolled students:

1. Minimum transfer GPA of 3.3
2. Student statement describing past activities and reasons for applying to the Honors Program
3. Successful completion of an Honors course in one of the first two semesters at Edgewood College
4. Must maintain a GPA of 3.3 or higher
5. Application must be submitted prior to completion of 60 credits toward graduation

Benefits:

1. Priority registration for active Honors students
2. Opportunities for travel and enhanced experiences in and out of the classroom
3. Diploma recognition as a "Graduate of the Honors Program"

TO GRADUATE AS A MEMBER OF THE HONORS PROGRAM

1. Complete at least four Honors Program courses:
 - a. One Honors course within the student's first two semesters at Edgewood College (Honors COR I and/or Honors English 110 are strongly recommended!)
 - b. Additional Honors courses (or non-Honors courses with an elective Honors contract upgrade) for a total of at least four Honors courses
2. Earn a minimum of six Honors Program points:
 - a. Study Abroad Experience: 1-2 points each depending on duration and program
 - b. Pre-approved domestic enrichment excursions: 1-2 points each depending on duration and program
For example:
 - i. National Collegiate Honors Council "Partners in the Parks"
 - ii. Council on Undergraduate Research or other similar research conferences
 - c. Honors Program sponsored activities such as concerts, seminars, lectures, symposia, or field trips and reflections – 1 point each
 - d. Service learning project – 1-2 points each depending on duration and program
3. Complete an Honors Scholarship Project
4. Maintain a cumulative GPA of 3.3 or above.

INDIVIDUALIZED MAJORS AND MINORS

The Individualized Major or Minor offers students the opportunity to create a curriculum around their own academic interests and life goals. Students use the Individualized Program to develop integrative majors or minors that Edgewood College does not offer, or they use the program to add a specialized, integrative minor to a current major. The School of Integrated Studies coordinates Individualized Majors and Minors and the Undergraduate Curriculum Committee (UCC) is authorized to approve individualized majors and minors and determines the number of credits that must be earned at Edgewood College. Please refer to the School of Integrative Studies section of this Catalog for more information.

**MAJORS, MINORS
& DEGREE PROGRAMS**

Edgewood College offers a number of degrees for undergraduate and graduate students. These courses are offered at our Monroe Street Campus, Deming Way Campus, and online.

BACHELOR'S DEGREE PROGRAMS

Edgewood College's undergraduate degree programs are taught by high-quality faculty with a commitment to the College's mission, identity, and Liberal Arts foundation. Courses build disciplinary knowledge, skills, and habits of mind rooted in the Dominican tradition. The College offers degrees in liberal arts disciplines, Ethnic Studies, Education, Business, and Nursing. There are opportunities for students to create an Individualized Major or Minor plan as well. The undergraduate curriculum focuses on deep learning in both methods and content of disciplines, integration of knowledge, and personal and professional development.

ACCELERATED BACHELOR'S DEGREE COMPLETION PROGRAMS

Edgewood College offers several programs designed to meet the needs of today's adult student. These programs have been expressly designed for those individuals whose responsibilities make attendance at traditional weekday classes difficult. Our faculty and staff understand that school needs to be balanced with family, career, and community priorities. Taking this into consideration, the primary aim of our adult programs is to capitalize on the motivation, professional experience, life experience, and capacities that adult learners bring to the classroom. Our courses are taught by the same high caliber full- and part-time faculty who teach in our traditional programs.

GRADUATE DEGREE PROGRAMS

Philosophy Supporting Edgewood College Graduate Programs

Inspired by the Sinsinawa Dominican Catholic values of truth, justice, community, partnership, and compassion, and guided by a commitment to intellectual excellence and reflective judgment, graduate education at Edgewood College recognizes that:

- Professional development requires intellectual excellence through mastery of theory and practice.
- Personal development of ethically responsible individuals is facilitated by opportunities for advanced reflective study, dialogue, and mentoring in a collaborative educational context.
- The vitality of just and peace-loving communities requires the contributions of a diversity of well-educated professionals.

To be recognized regionally as graduate programs that anticipates and serves the professional development needs of the community, providing individuals with opportunities to develop the knowledge and skills necessary for successful leadership in a rapidly changing, multicultural world.

Graduates of Edgewood College's graduate programs will be known by their peers, colleagues, employers, and employees as:

- Leaders who promote ethical and humane work relationships.
- Persons whose actions and decisions integrate theoretical knowledge and best practices.
- Innovators who command global perspectives and an appreciation of cultural diversity.
- Decision makers who critically integrate multiple perspectives in their work activities.

PROFESSIONAL DEVELOPMENT

The ongoing professional development needs of educators, business persons, and other professionals are long recognized by Edgewood College. We are devoted to supporting collaborative efforts that aim to meet lifelong learning requirements and personal goals. Over the years, local school districts and other educational entities, organizations and community associations have established partnerships with Edgewood College to provide graduate-level credit opportunities for professional development courses.

Many professional development courses are developed by educators and learning coordinators outside of the Edgewood College community. They work with the College's professional development specialists in going through a process so that PD courses can be offered to participants for Edgewood College graduate credit. Contact Jennie Allen, the Coordinator of Professional Development, at 608.663.4253 for information about, and proposal forms for, this unique opportunity.

MAJORS AND DEGREES AWARDED

SCHOOL OF ARTS AND SCIENCES

Art

Bachelor of Arts in Art
Bachelor of Arts in Art & Design Teaching
Bachelor of Arts in Art Therapy*
Bachelor of Arts in Graphic Design
Bachelor of Arts in Web Design and Development *

Biological Sciences

Bachelor of Science in Biology
Bachelor of Science in Environmental Science: Biology Concentration
Bachelor of Science in Environmental: Chemistry-Geoscience Concentration
Bachelor of Science in Cytotechnology
Bachelor of Science in Medical Science: General Sonography Concentration
Bachelor of Science in Medical Science: Echocardiography Concentration
Bachelor of Science in Medical Science: Radiography Concentration
Bachelor of Science in Biology Teaching
Bachelor of Science in Biology Teaching with Environmental Science
Bachelor of Science in Broad Field Natural Science: Biology Concentration
Bachelor of Science in Broad Field Science Teaching: Life and Environmental Science including Biology & Environmental Studies

Chemistry, Geoscience, Physics

Bachelor of Science in Broad Field Natural Science: Chemistry Concentration
Bachelor of Science in Broad Field Natural Science: Geoscience Concentration
Bachelor of Science in Broad Field Natural Science: Physics Concentration
Bachelor of Science in Broad Field Science Teaching: Earth and Space Science
Bachelor of Science in Broad Field Science Teaching: Physical Science including Chemistry
Bachelor of Science in Broad Field Science Teaching: Physical Science including Physics
Bachelor of Science in Chemistry: Biochemical Concentration
Bachelor of Science in Chemistry: Professional Concentration
Bachelor of Science in Chemistry Teaching
Bachelor of Science in Natural Science & Mathematics: Pre-Engineering Concentration

Communication Studies

Bachelor of Arts in Communication Studies with Organizational/Interpersonal Emphasis
Bachelor of Arts in Communication Studies with Media and Message Emphasis
Bachelor of Arts in Communication Studies with Communication and Social Influence Emphasis
Bachelor of Arts in Communication Studies with Individually Planned Emphasis

Computing and Information Sciences

Bachelor of Arts in Web Design and Development *
Bachelor of Science in Computer Information Systems
Bachelor of Science in Business/Computer Information Systems
Bachelor of Science in Computer Science Teaching
Returning Adult Accelerated Bachelor of Science in Computer Information Systems

English

Bachelor of Arts in English: Literature Concentration
Bachelor of Arts in English: Writing Concentration
Bachelor of Arts in English: Journalism Concentration
Bachelor of Arts in English Teaching

Foreign Languages

Bachelor of Arts in French
Bachelor of Arts in French Teaching
Bachelor of Arts in Spanish
Bachelor of Arts in Spanish Teaching
Bachelor of Science in International Relations **

History

Bachelor of Arts in History
Bachelor of Arts in Broad Field Social Studies: History Concentration
Bachelor of Arts in Broad Field Social Studies: History Concentration with Teaching Minor

Mathematics

Bachelor of Arts or Bachelor of Science in Mathematics
Bachelor of Arts or Bachelor of Science in Mathematics Teaching
Bachelor of Arts or Bachelor of Science in Mathematics with Pre-Engineering Concentration

Music

Bachelor of Arts in Music
Bachelor of Arts in Music with Business Emphasis *
Bachelor of Arts in Music Education

Psychology

Bachelor of Science in Psychology
Bachelor of Science in Psychology: Clinical/Counseling Concentration
Bachelor of Science in Psychology: Human Services Concentration
Bachelor of Science in Psychology: Substance Abuse Concentration

Religious Studies

Bachelor of Arts in Religious Studies
Master of Arts in Religious Studies

Social Science

Bachelor of Science in Broad Field Social Studies: Economics Concentration
Bachelor of Science in Broad Field Social Studies: Political Science Concentration
Bachelor of Science in Broad Field Social Studies: Sociology/Anthropology Concentration
Bachelor of Science in Criminal Justice
Bachelor of Science in Criminal Justice: Human Services Concentration
Bachelor of Science in Economics: Applied Economics Concentration
Bachelor of Science in Economics: Business Economics Concentration
Bachelor of Science in International Relations **
Bachelor of Science in Political Science: American Politics Concentration
Bachelor of Science in Political Science: Comparative/Global Politics Concentration
Bachelor of Science in Political Science: Law and Politics Concentration
Bachelor of Science in Political Science: Political Communication Concentration
Bachelor of Science in Sociology
Bachelor of Science in Sociology: Human Services Concentration

Theatre Arts

Bachelor of Arts in Theatre Arts with Theatre Studies Emphasis
Bachelor of Arts in Theatre Arts with Technical/Design Emphasis
Bachelor of Arts in Theatre Arts with Theatre for Youth Emphasis
Bachelor of Arts in Theatre Arts with Performance Emphasis
Bachelor of Arts in Theatre Arts with Musical Theatre Emphasis
Bachelor of Arts in Theatre Education

SCHOOL OF BUSINESS

Bachelor of Science in Accounting
Bachelor of Science in Accounting: Finance
Bachelor of Science in Accounting: Management
Bachelor of Science in Accounting: Marketing
Bachelor of Science in Business
Bachelor of Science in Business: Accounting
Bachelor of Science in Business: Finance
Bachelor of Science in Business: Management
Bachelor of Science in Business: Marketing
Bachelor of Science in Business and Information Technology Teaching
Bachelor of Science in Business/Computer Information Systems
Dual Degree: Master of Business Administration and Master of Science in Accountancy
Dual Degree: Master of Business Administration and Master of Science in Nursing
Graduate Certificate in Accounting
Graduate Certificate in Applied Finance

Graduate Certificate in Fraud Risk Management and Detection
 Graduate Certificate in Health Systems Management
 Graduate Certificate in Management
 Graduate Certificate in Marketing
 Master of Business Administration
 Master of Business Administration: Accounting
 Master of Business Administration: Finance
 Master of Business Administration: Health Systems Management
 Master of Business Administration: Management
 Master of Business Administration: Marketing
 Master of Business Administration: Sustainability Leadership
 Master of Business Administration: Project Management
 Master of Business Administration in Health Systems Leadership
 Master of Science in Accountancy
 Master of Science in Organization Development
 Returning Adult Accelerated Bachelor of Business Administration
 Returning Adult Accelerated Bachelor of Business Administration: Accounting
 Returning Adult Accelerated Bachelor of Business Administration: Management
 Returning Adult Accelerated Bachelor of Business Administration: Marketing
 Returning Adult Accelerated Post Baccalaureate Fundamentals of Accounting Certificate
 Returning Adult Accelerated Bachelor of Science in Organizational Behavior and Leadership

SCHOOL OF EDUCATION

Bachelor of Arts in Art and Design Teaching
 Bachelor of Arts in Broad Field Social Studies: History Concentration with Teaching Minor
 Bachelor of Arts in English Teaching
 Bachelor of Arts in French Teaching
 Bachelor of Arts in Music Education
 Bachelor of Arts in Spanish Teaching
 Bachelor of Arts in Theatre Education
 Bachelor of Arts or Bachelor of Science in Mathematics Teaching
 Bachelor of Science in Biology Teaching
 Bachelor of Science in Biology Teaching with Environmental Science
 Bachelor of Science in Broad Field Science Teaching: Earth & Space Science
 Bachelor of Science in Broad Field Science Teaching: Life and Environmental Science including
 Biology & Environmental Studies
 Bachelor of Science in Broad Field Science Teaching: Physical Science including Chemistry
 Bachelor of Science in Broad Field Science Teaching: Physical Science including Physics
 Bachelor of Science in Business and Technology Information Teaching
 Bachelor of Science in Chemistry Teaching
 Bachelor of Science in Child Life
 Bachelor of Science in Computer Science Teaching
 Bachelor of Science in Early Childhood: Special Education
 Bachelor of Science in Early Childhood: Special Education and Regular Education
 Bachelor of Science in Elementary Education
 Bachelor of Science in Studies in Education
 Master of Arts in Education: Bilingual Teaching & Learning
 Master of Arts in Education: Educational Leadership
 Master of Arts in Education: Professional Studies – Bilingual
 Master of Arts in Education: Professional Studies – Educational Leadership
 Master of Arts in Education: Professional Studies – General Professional Development
 Master of Arts in Education: Professional Studies – Special Education
 Master of Arts in Education: Professional Studies – TESOL
 Master of Arts in Education: Reading Administration
 Master of Arts in Education: Special Education
 Master of Arts in Education: Sustainability Leadership
 Master of Arts in Education: TESOL
 Master of Arts in Education: Teaching and Learning
 Doctor of Education in Educational Leadership: K-12
 Doctor of Education in Educational Leadership: Higher Education

SCHOOL OF INTEGRATIVE STUDIES

Bachelor of Arts in Ethnic Studies *
 Bachelor of Arts or Bachelor of Science in Individualized Major

Graduate Certificate in Sustainability Leadership
Master of Arts in Sustainability Leadership

HENRY PREDOLIN SCHOOL OF NURSING

Bachelor of Science in Nursing
12-Month Post-Baccalaureate Bachelor of Science in Nursing
Master of Science in Nursing
Master of Science in Marriage and Family Therapy
Dual Degree: Master of Science in Nursing/Master of Business Administration
Post-Master's Graduate Nursing Certificate
Doctor of Nursing Practice

**Student may request a BS degree*

***Student may request a BA degree*

MINORS AWARDED

SCHOOL OF ARTS AND SCIENCES

Art

Art
Art History
Photography

Biological Sciences

Biology
Biology Teaching
Natural Science Teaching
Science Education

Chemistry, Geoscience, Physics

Chemistry
Earth Science
Physics
Chemistry Teaching
Natural Science Teaching
Science Education

Communication Studies

Communication Studies

Computing and Information Sciences

Computer Information Systems
Computer Science
Computer Science Teaching
Returning Adult Accelerated Computer Information Systems

English

English Literature
English Writing
English Teaching

Foreign Languages

French
French Teaching
French for Elementary Education
Spanish
Spanish Teaching
Spanish for Elementary Education

History

History

History Teaching, Elementary/Middle Education

History Teaching, Middle/Secondary Education

Mathematics

Mathematics

Mathematics Teaching

Mathematics Teaching for Elementary/Middle School

Music

Music

Philosophy

Philosophy

Psychology

Psychology

Religious Studies

Religious Studies

Social Science

Economics

Political Science

Sociology

Social Studies Teaching

Theatre Arts

Theatre Arts

Theatre Education

Film Studies

SCHOOL OF BUSINESS

Accounting

Business

Returning Adult Accelerated Accounting

Returning Adult Accelerated Business

Returning Adult Accelerated Organizational Behavior and Leadership

SCHOOL OF EDUCATION

Early Childhood

Secondary Education

Teaching English Language Learners: ESL

Teaching English Language Learners: ESL/Bilingual Education

SCHOOL OF INTEGRATIVE STUDIES

Environmental Studies

Ethnic Studies

Global Studies

Individualized Minor

Latin American Studies

Women's and Gender Studies

**SCHOOL OF
ARTS & SCIENCES**

SCHOOL OF ARTS AND SCIENCES

Home of the liberal arts, the School of Arts and Sciences contains fifteen departments offering a wide range of majors and minors in the arts, humanities, natural sciences and social sciences. We encourage students to investigate these programs in the pages that follow and on our websites (start at artsandsciences.edgewood.edu), to see the kind of academic homes our departments can provide.

Students will have the opportunity to explore these fields while taking many of their General Education courses. Each of these courses is an opportunity to pursue the learning outcomes that define our cornerstones, ways of knowing, COR and perspectives, which together comprise the essence of an Edgewood College education. Each also provides the chance to explore new ways of thinking, and to discover interests students may not have known they have.

The liberal arts contribute to the intellectual life of Edgewood College by the creation of art, the development of knowledge, and the cultivation of wisdom. The Arts and Sciences invite all of our students to seize the opportunity to learn and thrive in our programs. Become a part of our intellectual community, and make your contribution to the life of the mind.

MISSION

Through the Liberal Arts – the heart of the Dominican intellectual tradition – the School of Arts and Sciences cultivates the search for truth, the appreciation of beauty, the commitment to community, the passion for justice, and the love of life. Our disciplines and programs are designed to assist students in developing their skills, exploring ways of knowing, understanding the world, and discovering their potential for rewarding lives of public service, personal fulfillment, and professional development.

ART

MAJORS

Art
Art and Design Teaching
Art Therapy
Graphic Design
Web Design and Development

MINORS

Art
Art History
Photography

ART MAJOR (BA PROGRAM)

The art major engages students in a comprehensive visual art experience. The studio art curriculum involves studio practice, immersion in a broad selection of art history classes and an opportunity to display art work in the annual Student Art Exhibit.

Fifty-three to fifty-four credits, to include:

Required courses:

ART 120	B	Video Art
ART 151	I	Digital Art and Design for Art Majors
ART 200	B	Drawing I
ART 202		Two-Dimensional Design
ART 205		Painting I
ART 214		Drawing II
ART 216		Three-Dimensional Design
ART 218		Ceramics I
ART 316		Sculpture
ART 318		Ceramics II
ART 464	K3	Art Seminar

Select two:

ART 101	A	Art Matters
ART 126	AG	Art Survey-Art of the Western World
ART 254	AGX	Modern Art
ART 264	ADU	Multicultural Art in the USA

Select one:

ART 250	AGU	Art of Africa, Americas, and Oceania
ART 252	AQX	History of Women Artists in Europe and North America
ART 260	ADX	History of Art in North America
ART 271	AG	History of Photography

ART

ART 275	AQX	History of Graphic Design
ART 354	AX	Contemporary Art
ART 362	ADX	Native American Art
ART 364	AG2	Selected Topics in Art History
GS 370/371	AG2	London: Theatre and Art History

Select three:

ART 102	B	Watercolor
ART 206		Relief Printmaking
ART 207		Darkroom Photography I
ART 208		Advanced Photography
ART 209		Digital Photography
ART 219		Lithography ART
245	B	I-Pad Sketchpad
ART 289		Studio Workshop
ART 290	BG	Papermaking
ART 292	B	Visual Narratives: Papermaking and Book Arts
ART 305		Painting II
ART 308		Etching
ART 312		Figure Drawing
ART 360		Digital Fine Art
ART 405		Exploring Painting Media
ART 410		Figure and Landscape Painting

Residency requirement: A student majoring in art must complete a minimum of 12 credits in art courses at Edgewood College.

All majors must fulfill the Senior Presentation and Critique requirement in order to obtain Art Department approval for graduation.

ART AND DESIGN TEACHING MAJOR (BA PROGRAM)

The teaching major is part of a program leading to a Wisconsin initial educator license to teach at the early childhood through adolescence level (Birth–Age 21).

The major requires 89-107 credits including completion of the Education professional requirements and the licensing sequence for Early Childhood-Adolescence: Regular Education (see EDUCATION), plus:

Required courses:

ART 126	AG	Art Survey-Art of the Western World
ART 151	I	Digital Art and Design for Art Majors
ART 200	B	Drawing I
ART 202		Two-Dimensional Design
ART 205		Painting I
ART 214		Drawing II
ART 216		Three-Dimensional Design
ART 218		Ceramics I

ART

ART 316		Sculpture
ART 318		Ceramics II
ART 464	K3	Art Seminar
ART 466		Methods of Teaching Art and Design, Early Childhood-Early Adolescence
ART 468		Methods of Teaching Art and Design, Early Adolescence-Adolescence

Select one:

ART 250	AGU	Art of Africa, the Americas and Oceania
ART 252	AQX	History of Women Artists in Europe and North America
ART 254	AGX	Modern Art
ART 260	ADX	History of Art in North America
ART 264	ADU	Multicultural Art in the USA
ART 271	AG	History of Photography
ART 275	AQX	History of Graphic Design
ART 354	AX	Contemporary Art
ART 362	ADX	Native American Art
ART 364		Selected Topics in Art History

Select two:

ART 102	B	Watercolor
ART 120	B	Video
ART 206		Relief Printmaking
ART 208		Advanced Photography
ART 305		Painting II
ART 308		Etching
ART 312		Figure Drawing
ART 360		Digital Fine Art
ART 405		Exploring Painting Media
ART 410		Figure and Landscape Painting

Select one:

ART 207		Darkroom Photography I
ART 209		Digital Photography

An Art and Design Teaching major must be taken through emergent professional transition to ART 466 and 468; progress through transition steps is recommended as early as possible.

Full implementation of PI 34 for teacher and administrator licensing in Wisconsin took full effect on September 1, 2004. All students completing teaching programs for licensing after August 31, 2004 must now meet new licensing and license-renewal rules applicable to their respective programs, including PRAXIS I/PRAXIS II testing and performance-based portfolio assessment.

All majors must fulfill the Senior Presentation and Critique requirement in order to obtain Art Department approval for graduation.

ART

ART THERAPY MAJOR (BA OR BS PROGRAM)

The Art Therapy major includes courses in studio art, Art Therapy, and Psychology. It also prepares students for entry into a master's degree program which leads to credentialing and licensure as an art therapist/psychotherapist. The bachelor's degree may lead to art, recreation, and program specialist positions in community settings.

Sixty-one to sixty-two credits, to include:

Required courses:

ART 151	I	Digital Art & Design for Art Majors OR
ART 152	I	Digital Art & Design for Non Majors
ART 200	B	Drawing I
ART 205		Painting I
ART 216		Three-Dimensional Design
ART 218		Ceramics I
ART 240	G	Introduction to Art Therapy
ART 342	K	Adapted Art Media and Methods
ART 345	DQ	Applications of Art Therapy in a Multicultural Context
ART 462		Art Therapy Seminar I
ART 465		Art Therapy Seminar II
ART 492	3X	Art Therapy Internship
PSY 101	J	General Psychology
PSY 340		Abnormal Psychology
PSY 345		Lifespan Development

Select one:

ART 101	1A	Art Matters
ART 126	AG	Art Survey: Art of the Western World
ART 250	AGU	Art of Africa, the Americas and Oceania
ART 252	AQX	History of Women Artists in Europe and N. America
ART 254	AGX	Modern Art in Europe and the United States
ART 260	ADX	History of Art in North America
ART 264	ADU	Multicultural Art in the USA
ART 354	AX	Contemporary Art
ART 362	ADX	Native American Art

Select one:

ART 202		Two Dimensional Design
ART 245	B	I-Pad Sketchpad

Select one:

ART 344	QU	Perspectives in Art Therapy
ART 346	2	Special Topic in Art Therapy
ART 392	E2	Community Art Practicum

ART

Select one:

ART 102	B	Watercolor
ART 120	B	Video
ART 206		Relief Printmaking
ART 207		Darkroom Photography I
ART 208		Advanced Photography
ART 209		Digital Photography
ART 214		Drawing II
ART 217		Studio Portraiture
ART 219		Lithography
ART 289		Studio Workshop
ART 290	BG	Papermaking
ART 292	B	Visual Narratives: Papermaking and Book Arts
ART 305		Painting II
ART 308		Etching
ART 312		Figure Drawing
ART 316		Sculpture ART
318		Ceramics II
ART 360		Digital Fine Art

Must have 16 credits in Psychology (See required Psychology classes above).

Select one course from the following list to complete 16 credits of Psychology:

PSY 210		Child Psychology
PSY 220		Adolescent Psychology
PSY 300		Psychology of Personality
PSY 301		Case Management
PSY 350		Drug Use and Abuse
PSY 360		Assessment and Treatment of Substance Abuse
PSY 380		Intro to Psychotherapies
PSY 445	V	Biological Psychology
PSY 487		Intro to Family Therapy

A student must have a minimum of 18 credits in Art Studio. A student majoring in art therapy must complete at least 12 credits in art and art therapy at Edgewood College.

Art Therapy majors must pass a background check before declaring the major. Art Therapy majors must have a 2.75 cumulative GPA and fulfill the Senior Portfolio and Critique requirements in order to obtain Art Department approval for graduation.

ART

GRAPHIC DESIGN MAJOR (BA PROGRAM)

The Graphic Design Program provides students with a strong foundation in art and design and gives individual attention to students' development. Students learn a mixture of art, design, and technical computer skills.

Fifty nine to sixty one credits, to include:

Required courses:

ART 151	I	Digital Art & Design for Majors
ART 200	B	Drawing I
ART 210		Graphic Design
ART 220		Typography
ART 275	AQX	History of Graphic Design
ART 310		Layout Design
ART 320	KU	Video for Graphic Designers
ART 470		Web Design
ART 471	K	Usability for the Web
ART 475		Web Design II
ART 480		Portfolio Development
ART 495	3	Graphic Design Internship Seminar

Select One:

ART 126	AG	Art Survey: Art of the Western World
ART 252	AQX	History of Women Artists in Europe and North America
ART 254	AGX	Modern Art
ART 264	ADU	Multicultural Art in the USA
ART 271	AG	History of Photography

Select One:

ART 102	B	Watercolor
ART 205		Painting I

Select One:

ART 202		Two Dimensional Design
ART 216		Three Dimensional Design

Select One:

ART 207		Darkroom Photography I
ART 209		Digital Photography

Select One:

ART 214		Drawing II
ART 312		Figure Drawing
ART 460		Motion Graphics

ART

POLICIES

Transfer students must complete a minimum of 12 credits in art courses at Edgewood College. All Art Department courses must be completed with a minimum of 2.0 or C grade. All majors must fulfill the Senior Presentation and Critique requirement in order to obtain Art Department approval for graduation.

WEB DESIGN AND DEVELOPMENT MAJOR (BA OR BS PROGRAM)

The Web Design and Development major is offered jointly by the departments of Art and Computing Information Sciences. This major provides students with a strong foundation in graphic design as well as computing related skills as preparation for jobs in the rapidly growing area of web media design and development.

Sixty-five credits, to include:

Computing and Information Sciences Courses:

CS 180		Introduction to Programming
CS 250		IT Project Management
CS 270		Database Structures
CS 340		Programming for the Web
CS 490		Topics in Computer Science: Mobile Devices

Students without prior programming experience before taking the CS180 must also take CS 170. Otherwise, consent of the instructor is needed.

CS 170	I	Computer Animation, Gaming and 3D Virtual World
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Graphic Design Courses:

ART 151	I	Digital Art and Design for Art Majors
ART 200	B	Drawing I
ART 209		Digital Photography
ART 202		Two Dimensional Design OR
ART 216		Three Dimensional Design
ART 210		Graphic Design
ART 220		Typography
ART 275	AQX	History of Graphic Design
ART 312		Figure Drawing OR
ART 460		Motion Graphics
ART 320	KU	Digital Video
ART 471	K	Usability for the Web
ART 475		Web Design II
ART 480		Portfolio Development
ART 495	3	Graphic Design Internship Seminar

Transfer students must complete a minimum of 12 credits in Art and/or CIS courses at Edgewood College. All Art Department courses listed must be completed with a minimum 2.0 or C grade. All majors must fulfill the Senior Presentation and Critique requirement in order to obtain Art Department

ART

approval for graduation.

ART MINOR

Twenty-eight credits, to include:

Required courses:

ART 200	B	Drawing I
ART 202		Two-Dimensional Design
ART 214		Drawing II
ART 216		Three-Dimensional Design

Select one:

ART 101	1A	Art Matters
ART 126	AG	Art Survey – Art of the Western World
ART 254	AGX	Modern Art
ART 264	ADU	Multicultural Art in the USA

Select two:

ART 102	B	Watercolor
ART 120	B	Video
ART 151	I	Digital Art and Design
ART 205		Painting I
ART 206		Relief Printmaking
ART 207		Darkroom Photography I
ART 208		Advanced Photography
ART 209		Digital Photography
ART 245	B	I-pad Sketchpad
ART 305		Painting II
ART 308		Etching
ART 312		Figure Drawing
ART 360		Digital Fine Art
ART 405		Exploring Painting Media
ART 410		Figure and Landscape Painting

Select two:

ART 218		Ceramics I
ART 318		Ceramics II
ART 316		Sculpture

An Art minor must complete a minimum of 9 credits in art courses at Edgewood College.

ART

ART HISTORY MINOR

Twenty-two to twenty-three credits, to include:

Required courses:

ART 264	ADU	Multicultural Art in the USA
ART 464	3K	Art Seminar

Select two:

ART 101	1A	Art Matters
ART 126	AG	Art Survey- Art of the Western World
ART 254	AGX	Modern Art

Select two:

ART 250	AGU	Art of Africa, the Americas and Oceania
ART 252	AQX	History of Women Artists in Europe and N. Americas
ART 260	ADX	History of Art in North America
ART 271	AG	History of Photography
ART 275	AQX	History of Graphic Design
ART 354	AX	Contemporary Art
ART 362	ADX	Native American Art
ART 364	AG2	Selected Topics in Art History
GS 370/371	AG2	London: Theatre and Art History

An Art History minor must complete a minimum of 9 credits in art history courses at Edgewood College

PHOTOGRAPHY MINOR

Twenty-four credits, to include:

Required courses:

ART 207	AG	Darkroom Photography I
ART 208		Advanced Photography
ART 209		Digital Photography
ART 217		Studio Portraiture
ART 219	B	Lithography
ART 271	AG	History of Photography
ART 360		Digital Fine Art

Select One:

ART 120	B	Video
ART 210		Graphic Design

Photography minors must complete a minimum of 9 credits in art courses at Edgewood College.

BIOLOGICAL SCIENCES

MISSION

The Mission of the Edgewood College Biological Sciences Department is to prepare all our students to be well-informed citizens and leaders in a world that is increasingly shaped by science and technology. Based on Sinsinawa Dominican values, we aim to instill in all our students an understanding of, and a life-long enthusiasm for, the process of scientific discovery and a commitment to the responsible application of science. We are committed to innovation and excellence in our programs, and to preparing our majors to be successful in science-related careers that are vital for meeting future local, national, and global needs.

MAJORS

Biology

Medical Science: General Sonography Concentration

Medical Science: Echocardiography Concentration

Environmental Science: Biology Concentration

Environmental Science: Chemistry-Geoscience Concentration

Broad Field Natural Science: Biology Concentration

Cytotechnology

MINORS

Biology

TEACHING MAJORS AND MINORS

Biology Teaching Major

Biology Teaching Major with Environmental Science

Broad Field Science Teaching Major: Life and Environmental
Science Including Biology and Environmental Studies Major

Biology Teaching Minor

Natural Science Teaching Minor

Science Education Teaching Minor

BIOLOGY MAJOR (BS PROGRAM)

Requirements for the Biology major include 38 credits in Biology, 8 credits in Chemistry, a Mathematics course, and the completion of an independent research project.

Biology core courses (24 credits):

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 251	IX	Introduction to Biology Research I
BIO 351		Organismal Botany
BIO 352		Organismal Zoology

BIOLOGICAL SCIENCES

BIO 401		Genetics
BIO 480	3	Biology Seminar

A minimum of 14 credits of elective biology courses to include at least one course in each of the following areas of emphasis: Cell and Molecular Biology, Ecology and Evolution, and Organismal Biology (see list below). At least one of these courses must be a 400 level course. "Special Topics" courses are occasionally offered (BIO 269, 369, 469). These may be considered by the department as fulfilling the requirement for one area of emphasis; all 3-4 credit BIO 469 courses fulfill the 400-level requirement. The remainder of the 14 credits may be satisfied with any elective biology course.

Cell and Molecular Biology:

BIO 201		Biotechnology
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology
BIO 406		Medical Microbiology
BIO 408		Immunology

Ecology and Evolution:

BIO 206	EV	Natural Communities of Wisconsin
BIO 250	EV	Introduction to Environmental Science
BIO 275	E	Dendrology
BIO 333	E	Ecological History of Civilization
BIO 430	S	Animal Behavior
BIO 450	E	Ecology

Organismal Biology:

BIO 208		Nutrition
BIO 210		Anatomy and Physiology I
BIO 211		Anatomy and Physiology II
BIO 220	V	Biomechanics
BIO 410		Pathology
BIO 415		Exercise Physiology
BIO 425		Animal Physiology

Other Elective Courses:

BIO 252		Intro to Bio Research II
BIO 269		Special Topics in Biology
BIO 292		Biology Excursions
BIO 369		Special Topics in Biology
BIO 445		Biological Psychology
BIO 469		Special Topics in Biology
BIO 479		Independent Study
BIO 489		Field/Laboratory Research

One of the following Chemistry sequences:

CHEM 110 & 111	S	Introductory Chemistry Introductory Organic Chemistry and Biochemistry
CHEM 120 & 121	S	General Chemistry I & General Chemistry II

One mathematics course from:

MATH 114A	M	Precalculus A: Algebra,
MATH 114B		Precalculus B: Accelerated Trigonometry
MATH 231	M	Calculus I (not required)

Completion of the major includes participation in independent research. Each student will present his or her research project in Biology Seminar (BIO 480). Biology majors should consult with their advisors about this requirement at the time that the major is declared.

POLICIES FOR THE BIOLOGY MAJOR AND MINOR

Students majoring or minoring in Biology should seek assistance in planning their program of study with an advisor in the department. Transfer students must take a minimum of 12 biology credits at Edgewood College for a major and a minimum of 8 biology credits for a minor. Students with specific goals for careers or post-graduate study may be advised to take some courses at the University of Wisconsin-Madison through Edgewood College's Collaborative Program.

A student must maintain a cumulative grade point average of 2.5 in biology courses. A biology course in which the student receives a grade below "CD" will not be accepted toward the major or the minor.

BIOLOGY DEPARTMENT COURSE RECOMMENDATIONS

Biology majors interested in pursuing post-graduate degrees should carefully consider the Biology electives, Chemistry/ Geoscience/Physics, and Mathematics courses that they choose as part of their Biology Major requirements. Each post-graduate program and school has its own requirements, and we suggest that you speak with your advisor as soon as you begin to plan ahead. For beginning students, we suggest the following courses as generally helpful in gaining access to further study and training in the following areas.

ECOLOGY/CONSERVATION BIOLOGY

Students interested in ecology and/or conservation biology should consider taking the following courses as part of their program of study:

Biology courses (as part of the biology coursework requirement):

BIO 206	EV	Natural Communities of Wisconsin
BIO 250	EV	Introduction to Environmental Science
BIO 292		Biology Excursions
BIO 333	E	Ecological History of Civilization
BIO 402		Cell and Molecular Biology
BIO 430		Animal Behavior
BIO 450	E	Ecology

Courses outside of biology:

ENVS 216/ GEOS 206	EV	Environmental Geology
GEOS 265	E	Environmental Conservation
PS 352	EJ	Environmental Politics

BIOLOGICAL SCIENCES

MEDICAL SCIENCE AND BIOMEDICAL GRADUATE PROGRAMS

Students interested in medical or health-related fields should consider the following courses as part of their program of study:

Biology courses (as part of the Biology coursework requirement):

BIO 210		Anatomy and Physiology I
BIO 211		Anatomy and Physiology II
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology
BIO 406		Medical Microbiology
BIO 408		Immunology
BIO 410		Pathology
BIO 425		Animal Physiology
BIO 469		Endocrinology

Chemistry courses (as part of the Biology coursework requirement):

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II

Additional chemistry and physics courses that students interested in medical science or biomedical graduate programs should consider taking:

CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 340		Biochemistry
PHYS 130 & 131	S	General Physics I & General Physics II OR
PHYS 201U & 202	S	College Physics I & College Physics II

SPORTS SCIENCE

Students interested in physical therapy, exercise physiology, or other sports science fields should also consider the following science courses as a part of their program of study:

Biology courses (as part of the Biology coursework requirement):

BIO 210		Anatomy and Physiology I
BIO 211		Anatomy and Physiology II
BIO 220	V	Introduction to Biomechanics
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology
BIO 410		Pathology
BIO 415		Exercise Physiology
BIO 425		Animal Physiology

BIOLOGICAL SCIENCES

Chemistry courses (as part of the Biology coursework requirement):

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II

Additional chemistry and physics courses that students interested in sports medicine should consider taking:

CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
PHYS 130 & 131	S	General Physics I & General Physics II OR
PHYS 201 & 202	S	College Physics I & College Physics II

GRADUATE SCHOOL

Students interested in pursuing graduate work in biology leading to a Master's degree or Doctorate should contact their advisor to determine which Biology elective courses will best prepare them for a particular graduate program. The following list of chemistry, physics, and math courses are commonly expected for graduate admissions:

Chemistry courses (as part of the Biology coursework requirement)

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II

Additional chemistry and physics courses:

CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II CHEM 340 Biochemistry
PHYS 130 & 131	S	General Physics I & General Physics II OR
PHYS 201U & 202	S	College Physics I & College Physics II

Mathematics courses:

MATH 121	M	Statistics
MATH 231	M	Calculus I
MATH 232	M	Calculus II

BIOLOGICAL SCIENCES

ENVIRONMENTAL SCIENCE MAJOR

Requirements for the Environmental Science major include 10 core credits, 23-24 credits in the Biology Concentration or 27-29 credits in the Geoscience-Chemistry Concentration, and 18 Biology concentration or 14 Geoscience-Chemistry concentration elective credits.

Completion of the Biology concentration includes participation in independent research. Each Biology concentration student will present his/her research project in the Biology Seminar (BIO 480). Biology concentration students should consult with their advisor about this requirement at the time that the major is declared.

Core Courses of the Major

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
ENVS 250	EV	Introduction to Environmental Science
ENVS 216/GEOS 206	EV	Environmental Geology

BIOLOGY CONCENTRATION

Required Courses, 23-24 credits:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 251	IX	Introduction to Biology Research
BIO 401		Genetics*
BIO 450	E	Ecology*
BIO 480	3K	Biology Seminar

*course has prerequisites

Including one of the following course sets:

CHEM 106	S	Chemistry in Context AND
CHEM 115	V	Chemistry of Energy Sources & Society OR
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II

One of the following mathematics courses: MATH

114A	M	Precalculus A: Algebra
MATH 114B	M	Precalculus B: Trigonometry
MATH 231	M	Calculus I

BIOLOGICAL SCIENCES

Electives, 18 credits:

Must include a minimum of 8 Biology credits and at least one of the following Biology with Lab Courses:

BIO 312	S	Microbiology
BIO 351		Organismal Zoology*
BIO 352		Organismal Botany*

The remainder of elective credits to be selected from:

BIO 204		Field Biology
BIO 206	EV	Natural Communities of Wisconsin
BIO 275	E	Dendrology: Trees & Shrubs of Wisconsin
BIO 292		Biological Excursions
BIO 333	E	Ecological History of Civilization*
BIO 369A	2EG	Special Topics: Galapagos
BIO 425		Animal Physiology
BIO 430		Animal Behavior*
BIO 469		Special Topics in Biology
BIO 479		Independent Study in Biology
CHEM 200	2E	Green and Sustainable Chemistry
GEOS 102	S	Introduction to Earth Science
GEOS 103	S	Oceans & Atmosphere
GEOS 203	S	Historical Geology*
GEOS 265		Environmental Conservation
GEOS 266		Mapping Wisconsin
GEOS 292		Geoscience Excursions
GEOS 301	S	Weather & Climate*

*course has prerequisites

Concentration totals 51-52 credits

GEOSCIENCE-CHEMISTRY CONCENTRATION

Required Courses, 27-29 credits:

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 200	2E	Green and Sustainable Chemistry
		OR
CHEM 115	S	Chemistry of Energy Sources & Society
CHEM 351	U	Analytical Chemistry
CHEM 480	K	Chemistry Seminar
GEOS 102	S	Introduction to Earth Science
GEOS 203	S	Historical Geology*
GEOS 301	S	Weather & Climate*

*course has prerequisites

BIOLOGICAL SCIENCES

One of the following mathematics courses: MATH

114A	M	Precalculus A: Algebra
MATH 114B	M	Precalculus B: Trigonometry
MATH 231	M	Calculus I

Electives, 14 credits:

Must include at least two 300+ level courses in Chemistry or Geoscience

BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 204		Field Biology
BIO 206	EV	Natural Communities of Wisconsin
BIO 275	E	Dendrology: Trees & Shrubs of Wisconsin
BIO 292		Biological Excursions
BIO 312	S	Microbiology
BIO 333	E	Ecological History of Civilization*
BIO 351		Organismal Zoology*
BIO 352		Organismal Botany*
BIO 401		Genetics*
BIO 425		Animal Physiology
BIO 430	S	Animal Behavior*
CHEM 200	2E	Green and Sustainable Chemistry
CHEM 471		Inorganic Chemistry II
GEOS 103	S	Oceans & Atmosphere
GEOS 265		Environmental Conservation
GEOS 266		Mapping Wisconsin
GEOS 292		Geoscience Excursions
GEOS 379/479		Independent Study in Geoscience
GEOS 469		Special Topics in Geoscience

*course has prerequisites

Concentration totals 51-53 credits

Policies for Environmental Science Majors

- Students majoring in Environmental Science should seek assistance in planning their program of study with an advisor in the department.
- Transfer students must take a minimum of 12 biology credits (for Biology concentration) or 12 geoscience/chemistry credits (for Geoscience-Chemistry concentration) at Edgewood College.
- Students with specific goals for careers or post graduate study may be advised to take some courses at the University of Wisconsin-Madison through Edgewood College's Collaborative Program.
- Biology concentration students must maintain a GPA of 2.5 in biology courses. A Biology course in which the student receives a grade below "CD" will not be accepted toward the Biology concentration.
- Geoscience-Chemistry concentration students must maintain a GPA of 2.5 in geoscience and chemistry courses. A Geoscience or Chemistry course in which the student receives a grade below "CD" will not be accepted toward the Geoscience-Chemistry concentration.

BIOLOGICAL SCIENCES

MEDICAL SCIENCE MAJOR

Requirements for a Medical Science Major are as follows:

Up to three years of undergraduate academic study including completions of all General Education degree requirements.

The following science and math courses must be completed prior to the clinical internship at University of Wisconsin Hospitals & Clinics (UWHC):

BIO 155	SU	Human Cell Biology and Genetics*
BIO 202		Medical Terminology
BIO 210		Anatomy & Physiology I *
BIO 211		Anatomy & Physiology II*
BIO 251	IX	Introduction to Biology Research I*
BIO 410	K	Pathology*
BIO 499		Medical Assessment
CHEM 400	3	Ethics & Responsibility in Science Research
PHYS 130	S	General Physics*
PHYS 131	S	General Physics II*
PSY 101	J	Introduction to Psychology
PSY 345		Life Span Development*
RS 442	RU	Moral Responsibility and the Ethics of Health*

One of the following Chemistry Sequences:

CHEM 110 & 111	S	Introductory Chemistry & Introductory Organic Chemistry & Biochemistry
CHEM 120 & 121	S	General Chemistry I & General Chemistry II

The following mathematics courses:

MATH 114A	M	Precalculus A: Algebra
MATH 114B	M	Precalculus B: Trigonometry

POLICIES FOR THE MEDICAL SCIENCE MAJOR

Transfer students must take a minimum of 8 biology credits at Edgewood College for a Medical Science major. All of the prerequisite math and science courses listed above must be completed within the last five years before you begin the clinical internship at the University of Wisconsin Hospitals and Clinics (UWHC). Students are required to have an overall GPA of 3.0 on a 4 point scale for all pre-clinical coursework for the two sonography concentrations and an overall GPA of 2.5 on a 4 point scale for all pre-clinical coursework for the radiography concentration. In addition, a minimum of "C" grade must be earned in each prerequisite course, which includes all courses listed above except for courses listed as "COR or Gen Ed". After showing satisfactory progress in both years of the internship program, the student will be permitted to participate in the May commencement ceremony as an August graduate. Upon completion of the clinical coursework in the August of the second year of the internship, the student will be granted a B.S. degree in Medical Science with one of the three concentrations listed below from Edgewood College. The student will then be eligible to take the examination for national certification.

BIOLOGICAL SCIENCES

GENERAL SONOGRAPHY CONCENTRATION

Required Courses taken at UWHC:

CL SCI 310	Introduction to Diagnostic Medical Sonography
CL SCI 311	Abdominal Sonography I
CL SCI 312	Abdominal Sonography II
CL SCI 313	Clinical Education I
CL SCI 319	Abdominal Sonography III
CL SCI 320	OB/GYN Sonography I
CL SCI 321	OB/GYN Sonography II
CL SCI 322	OB/GYN Sonography III
CL SCI 323	Medical Ultrasound Principles & Apparatus
CL SCI 324	Clinical Education II
CL SCI 325	Breast Sonography
CL SCI 326	Clinical Education III
CL SCI 450	Vascular Sonography I
CL SCI 451	Vascular Sonography II
CL SCI 452	Clinical Education IV
CL SCI 453	OB/GYN Sonography IV
CL SCI 454	Introduction to Fetal Echocardiography
CL SCI 455	Vascular Sonography III
CL SCI 457	Clinical Education V
CL SCI 458	Seminar in Advanced Medical Imaging
CL SCI 460	Seminar in Professional Development
CL SCI 461	Sonography Clinical Education VI
CL SCI 463	Seminar- Management and Education in Medical Imaging
CL SCI 464	Introduction to Neurosonography
CL SCI 590	Vascular Sonography IV

ECHOCARDIOGRAPHY CONCENTRATION

Required Courses taken at UWHC:

CL SCI 340	Embryology of the Heart
CL SCI 310	Introduction to Diagnostic Medical Sonography
CL SCI 320	Cardiovascular Principles I
CL SCI 323	Sonographic Physics & Instrumentation
CL SCI 337	Clinical Education I
CL SCI 341	Adult Echo-Vascular Heart Disease
CL SCI 342	Clinical Education II
CL SCI 345	Pediatric Echocardiography I
CL SCI 346	Adult Echo-Cardiomyopathies
CL SCI 347	Clinical Education III
CL SCI 435	Adult Echo-Advanced Pathology
CL SCI 436	Pediatric Echocardiography II

BIOLOGICAL SCIENCES

CL SCI 437	Stress Echocardiography
CL SCI 438	Clinical Education IV
CL SCI 440	Clinical Education VI
CL SCI 441	Special Procedures in Echocardiography
CL SCI 450	Vascular Sonography I
CL SCI 451	Vascular Sonography II
CL SCI 454	Intro to Fetal Echocardiography
CL SCI 455	Vascular Sonography III
CL SCI 457	Clinical Education V
CL SCI 458	Seminar in Advanced Medical Imaging
CL SCI 460	Seminar in Professional Development
CL SCI 463	Seminar in Management & Education

The students apply to the School of Diagnostic Medical Sonography in the Fall semester of their junior year. Applications are due by December 1 for interns beginning in the following Fall semester, along with a \$50 application fee to UWHC. Students should contact their advisors for more information.

The UWHC is a very competitive program with excellent certification and employment success and this curriculum has been designed to specifically improve Edgewood College students' likelihood of acceptance. Interested students should seek advice from their major advisor as to how to improve their chances of admission to the UWHC program. The students will interview around the time of spring break in their junior year, and if accepted, they will continue onto the University of Wisconsin's Hospitals and Clinics (UWHC) for their final 2 years. If the students are not accepted into the program, the students can choose to focus on their research requirement for the Biology major, and complete BIO 252. The students who become Biology majors will have enough time to complete the remaining required courses for the Biology major (BIO 351, 352, 401, 250, 480) in their fourth year at Edgewood College.

Additional Requirements:

- Practical experience in patient care is required prior to acceptance in the UWHC program, and significantly enhances your application if you have this experience prior to your application to UWHC in the Fall semester of your Junior year. Experience caring for the sick is beneficial in that it prepares you for clinical practice and such experience can be obtained through employment (general or through CNA certification) or volunteer activities in nursing homes, hospitals, clinics including urgent care, trauma centers, and imaging centers. The UWHC requires a minimum of 100 hours of clinical practice experience.
- Students are required to shadow a sonographer 4-8 hours prior to application to UWHC in the Fall semester of your Junior year. Please talk to your major advisor for information as to how to request a shadowing experience through UWHC.
- Students are required to have completed their Certified Nursing Assistant certification (CNA) prior to starting their coursework at the UWHC. Students are recommended to complete their CNA certification in their Freshman year so that they can use this certification to work in summers as CNAs in order to gain clinical practice experience, which counts toward the 100 required hours.
- CPR certification through the American Heart Association's Health-Care Provider CPR course is required prior to acceptance in the UWHC program, and significantly enhances your application if you have this experience prior to your application to UWHC in the Fall semester of your Junior year.

RADIOGRAPHY CONCENTRATION

Required Courses taken at UWHC:

CL SCI 307	Seminar in Radiography I
CL SCI 350	Introduction to Radiologic Science & Health Care
CL SCI 351	Radiation Protection
CL SCI 352	Human Structure & Function I
CL SCI 353	Principles of Imaging I
CL SCI 354	Radiographic Procedures I
CL SCI 355	Radiography Clinical Education I

CL SCI 360	Radiation Biology
CL SCI 361	Human Structure & Function II
CL SCI 362	Principles of Imaging II
CL SCI 363	Radiographic Procedures II
CL SCI 364	Radiography Clinical Education II
CL SCI 370	Human Structure & Function III
CL SCI 371	Radiographic Procedures III
CL SCI 372	Radiography Clinical Education III
CL SCI 470	Radiographic Physics I
CL SCI 471	Digital Imaging
CL SCI 473	Imaging Procedures IV
CL SCI 474	Radiography Clinical Education IV
CL SCI 475	Radiographic Physics II
CL SCI 476	Seminar in Radiography II
CL SCI 477	Cross Sectional Anatomy
CL SCI 478	Radiographic Pathology
CL SCI 479	Radiography Clinical Education V
CL SCI 485	Professional Development in Radiography
CL SCI 486	Radiography Clinical Education VI

The students apply to the School of Diagnostic Medical Sonography in the Fall semester of their junior year. Applications are due by December 1st for interns beginning in the following Fall semester, along with a \$50 application fee to UWHC. Students should contact their advisors for more information.

The UWHC is a very competitive program with excellent certification and employment success and this curriculum has been designed to specifically improve Edgewood College students' likelihood of acceptance. Interested students should seek advice from their major advisor as to how to improve their chances of admission to the UWHC program. The students will interview around the time of spring break in their junior year, and if accepted, they will continue onto the University of Wisconsin's Hospitals and Clinics (UWHC) for their final 2 years. If the students are not accepted into the program, the students can choose to focus on their research requirement for the Biology major, and complete BIO 252. The students who become Biology majors will have enough time to complete the remaining required courses for the Biology major (BIO 351, 352, 401, 250, 480) in their fourth year at Edgewood College.

Additional Requirements:

- Practical experience in patient care is required prior to acceptance in the UWHC program, and significantly enhances your application if you have this experience prior to your application to UWHC in the Fall semester of your Junior year. Experience caring for the sick is beneficial in that it prepares you for clinical practice and such experience can be obtained through employment (general or through CNA certification) or volunteer activities in nursing homes, hospitals, clinics including urgent care, trauma centers, and imaging centers. The UWHC requires a minimum of 100 hours of clinical practice experience.
- Students are required to shadow a radiographer 4-8 hours prior to application to UWHC in the Fall semester of your Junior year. Please talk to your major advisor for information as to how to request a shadowing experience through UWHC.
- Students are required to have completed their Certified Nursing Assistant certification (CNA) prior to starting their coursework at the UWHC. Students are recommended to complete their CNA certification in their Freshman year so that they can use this certification to work in summers as CNAs in order to gain clinical practice experience, which counts toward the 100 required hours.
- CPR certification through the American Heart Association's Health-Care Provider CPR course is required prior to acceptance in the UWHC program, and significantly enhances your application if you have this experience prior to your application to UWHC in the Fall semester of your Junior year.

BIOLOGICAL SCIENCES

BIOLOGY MINOR

21 credits:

Biology Core Courses (11 credits):

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 401		Genetics

One of the following courses (4 credits):

BIO 351		Organismal Botany
BIO 352		Organismal Zoology
BIO 312	S	Microbiology

Six elective credits in biology from the Cell and Molecular Biology, Ecology and Evolution, and/or Organismal Biology emphasis as outlined above for the Biology Major.

POLICIES FOR THE BIOLOGY MAJOR AND MINOR

Students majoring or minoring in Biology should seek assistance in planning their program of study with an advisor in the department. Transfer students must take a minimum of 12 biology credits at Edgewood College for a major and a minimum of 8 biology credits for a minor. Students with specific goals for careers or post-graduate study may be advised to take some courses at the University of Wisconsin-Madison through Edgewood College's Collaborative Program.

A student must maintain a cumulative grade point average of 2.5 in biology courses. A biology course in which the student receives a grade below "CD" will not be accepted toward the major or the minor.

CYTOTECHNOLOGY MAJOR (BS PROGRAM)

Three years of undergraduate academic study including completion of all General Education degree requirements and a minimum of 90 credits.

The following science and math courses must be completed prior to the internship:

Biology courses (30 credits):

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 210		Anatomy & Physiology I
BIO 211		Anatomy & Physiology II
BIO 312	S	Microbiology
BIO 401		Genetics

BIOLOGICAL SCIENCES

BIO 410	Pathology
BIO 499	Medical Assessment
BIO 402	Cell and Molecular Biology

One of the following Chemistry sequences:

CHEM 110 & 111	S	Introductory Chemistry & Introductory Organic Chemistry and Biochemistry
CHEM 120 & 121	S	General Chemistry I & General Chemistry II

One of the following mathematics courses: MATH

114A	M	Precalculus A: Algebra
MATH 114 B	M	Precalculus B: Trigonometry
MATH 231	M	Calculus I

A one-year internship at State Laboratory of Hygiene, School of Cytotechnology, Madison, WI, or another approved school of Cytotechnology. During the internship, a student earns 38 credits. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

POLICIES FOR CYTOTECHNOLOGY MAJOR

Transfer students must take a minimum of 8 biology credits at Edgewood College for a Cytotechnology major. A student must maintain a cumulative grade point average of 2.5 in all required courses. A required course in which the student receives a grade below “CD” will not be accepted toward the major. After showing satisfactory progress in the internship program, the student will be permitted to participate in the May commencement ceremony as an August graduate. When the entire 38-credit internship is successfully completed in August, the student will be granted a B.S. degree in Cytotechnology from Edgewood College and will be certified by the State Laboratory of Hygiene. The student will then be eligible to take the CT (ASCP) examination for national certification.

BIOLOGY TEACHING MAJOR (BS PROGRAM)

This major is designed for individuals who wish to be certified to teach biology at the secondary level (Wisconsin Department of Public Instruction [WDPI] category Early Adolescence through Adolescence, Ages 10- 21; WDPI certification 605).

This major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION).

Biology Teaching majors seeking Wisconsin certification will be required to pass PRAXIS II Exam 10435 to be eligible for certification. It is recommended that Biology Teaching majors complete the Natural Science Teaching minor to strengthen their understanding of physics and the geosciences as defined in the “WDPI Content Guidelines for Life and Environmental Science Including Biology and Environmental Studies” and prepare for their WDPI content exam.

Thirty-six required biology credits to include the following required core courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 251	IX	Introduction to Biology Research I
BIO 351		Organismal Botany
BIO 352		Organismal Zoology

BIOLOGICAL SCIENCES

BIO 401		Genetics
BIO 480	3	Biology Seminar

A minimum of 2 credits from the following:

BIO 206	EV	Natural Communities of Wisconsin
BIO 250	EV	Introduction to Environmental Science
BIO 430		Animal Behavior
BIO 450	E	Ecology

A minimum of 2 credits from the following:

BIO 201		Biotechnology
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology

Additional credits from the following:

BIO 201		Biotechnology
BIO 206	EV	Natural Communities of Wisconsin
BIO 208		Nutrition
BIO 210		Anatomy and Physiology I
BIO 211		Anatomy and Physiology II
BIO 275	E	Dendrology
BIO 292		Biology Excursions
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology
BIO 406		Medical Microbiology
BIO 408		Immunology
BIO 410		Pathology
BIO 430		Animal Behavior
BIO 445		Biological Psychology
BIO 450	E	Ecology
BIO 469		Special Topics in Biology
BIO 479		Independent Study
BIO 489		Field/Laboratory Research

Additional requirements

PHYS 130	S	General Physics I OR
PHYS 201	US	College Physics I
GEOS 102	S	Introduction to Earth Science I OR
ENVS 216/ GEOS 206	S	Environmental Geology

BIOLOGICAL SCIENCES

A two-semester sequence of chemistry:

CHEM 110 & 111	S	Introductory Chemistry & Introductory Organic Chemistry and Biochemistry OR
CHEM 120 & 121	S	General Chemistry I and General Chemistry II

One mathematics course from among:

MATH 114A	M	Precalculus A: Algebra
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III

One semester of the methods of teaching science and accompanying practicum:

NATS 459S		Teaching Science in Middle/Secondary Schools
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Students must be fully admitted to teacher education and have completed their science coursework before being admitted to NATS 459S.

NATS 250	PV	History and Philosophy of Science
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Students will also complete the WDPI content exam, PRAXIS Exam 10435, with a passing score.

BIOLOGY TEACHING MAJOR WITH ENVIRONMENTAL SCIENCE (BS PROGRAM)

This major is designed for individuals who wish to be certified to teach biology and/or environmental science at the secondary level (WDPI category Early Adolescence through Adolescence, Ages 10-21; WDPI license 605 and 615). This major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION).

Biology Teaching majors with Environmental Science seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. It is recommended that Biology Teaching majors with Environmental Science complete the Natural Science Teaching minor to build their understanding of physics as defined in the “WDPI Content Guidelines for Life and Environmental Science Including Biology and Environmental Studies” and prepare for the WDPI content exam.

Thirty-five required biology credits to include: The following required courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 206	EV	Natural Communities of Wisconsin
BIO 250	EV	Introduction to Environmental Science
BIO 351		Organismal Botany
BIO 352		Organismal Zoology
BIO 401		Genetics
BIO 430		Animal Behavior
BIO 450	E	Ecology
BIO 480	3	Biology Seminar

A minimum of 2 credits from the following:

BIO 201		Biotechnology
BIO 312	S	Microbiology
BIO 402		Cell and Molecular Biology

Additional requirements:

A two-semester sequence in Chemistry:

CCHEM 110 & 111	S	Introductory Chemistry & Introductory Organic Chemistry & Biochemistry OR
CHEM 120 & 121	S	General Chemistry I & General Chemistry II
PHYS 130	S	General Physics I OR
PHYS 201	US	College Physics I

One mathematics course from among:

MATH 114A	M	Precalculus A: Algebra
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III

Seven credits of required social science courses:

GEOG 265	E	Environmental Conservatism
PHIL 110	EPU	Environmental Ethics
PS 351		Selected Issues in Public Policy
PS 352	EJ	Environmental Politics

Seven credits of required geoscience courses:

GEOS 102	S	Introduction to Earth Science
ENVS 216/ GEOS 206	EV	Environmental Geology

One semester of the methods of teaching science and accompanying practicum:

NATS 495	S	Teaching Science in Middle/Secondary Schools
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Students must be accepted into Emergent Professional Transition and have completed their science coursework before being admitted to NATS 459S.

NATS 250	PV	History & Philosophy of Science
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Students will complete the History and WDPI content exam, PRAXIS Exam 10435, with a passing score.

BIOLOGICAL SCIENCES

BIOLOGY TEACHING MINOR

This minor is designed for individuals who wish to be certified to teach biology at the secondary level (WDPI category Early Adolescence through Adolescence, Ages 10- 21; WDPI license 605). The minor requires completion of the requirements listed below and the Education professional requirements and the licensing requirements for teacher education (see EDUCATION).

A teaching minor in Biology must be combined with a Chemistry or Broad Field Science major for licensure to teach science in grades 6, 7, and 8 and general science in grade 9 if the applicant holds middle or middle/secondary science licenses. Biology teaching minors seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification.

Twenty-five credits in biology to include:

Required courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 312	S	Microbiology
BIO 351		Organismal Botany
BIO 352		Organismal Zoology
BIO 401		Genetics

Additional requirements:

NATS 495	S	Teaching Science in Middle/Secondary Schools
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Students will complete the WDPI content exam, PRAXIS Exam 10435, with a passing score.

NATURAL SCIENCE TEACHING MINOR

This minor is designed for individuals seeking certification in science teaching at the Early Adolescence through Adolescence level (Ages 10-21; grades 7-12; PI 34.29). The minor is designed to supplement a Biology or Chemistry Teaching major to meet the PI 34 breadth requirement. It may also be useful in preparing for PRAXIS Exam 10435, which must be passed by all students seeking licensure to be eligible for certification.

Thirty-two credits in natural science to include a minimum of 8 credits from each disciplinary area listed below:

Biology

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems

One Chemistry Sequence

CHEM 110 & 111	S	Introductory Chemistry & Introductory Organic Chemistry and Biochemistry*
CHEM 120 & 121	S	General Chemistry I & General Chemistry II*

BIOLOGICAL SCIENCES

Geoscience

GEOS 102	S	Introduction to Earth Science I *
GEOS 103	S	Oceans & Atmospheres*
GEOS 301	S	Weather & Climate*

Physics

PHYS 250	V	Survey of Astronomy*
PHYS 130&131	S	General Physics I* & General Physics II* OR
PHYS 201U & 202	S	College Physics I* & College Physics II*

One course in Environmental Science

BIO 250	EV	Introduction to Environmental Science OR
ENVS 216/ GEOS 206	EV	Environmental Geology

One course in Natural Science

NATS 250	PV	History and Philosophy of Science*
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One semester of methods of teaching science and accompanying practicum:

NATS 459S	Teaching Science in Middle/Secondary Schools
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Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score.

Any course in which a student receives a grade below “CD” will not be accepted toward the minor. Transfer students must take a minimum of 8 natural science credits at Edgewood College for a minor.

SCIENCE EDUCATION MINOR

The Science Education minor is designed to provide the interdisciplinary science background required to teach science topics at the Early Childhood through Middle Childhood level (Birth to 8 years; PI 34.27) and Middle Childhood through Early Adolescence level (Ages 6-13; PI 34.28). Coursework includes biological, earth, space, and physical science. This minor is intended to provide content knowledge that will support the teaching of elementary science with an interdisciplinary perspective and an integrated approach. PRAXIS II Exam 10014 must be passed for Early Childhood through Middle Childhood certification. PRAXIS II Exam 20146 must be passed for Middle Childhood through Early Adolescence certification.

Credits Include:

Required Courses:

NATS 104	S	Introduction to Natural Science I*
NATS 105	ES	Introduction to Natural Science II*
BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
GEOS 102	S	Oceans and Atmospheres*

BIOLOGICAL SCIENCES

One of the following physical science courses:

CHEM 110	S	Introductory Chemistry *
CHEM 120	S	General Chemistry I*
PHYS 130	S	General Physics I*
PHYS 201	U	College Physics I*

Three credits in environmental studies:

BIO 250	EV	Introduction to Environmental Science OR
ENVS 216/ GEOS 206	EV	Environmental Geology

Two semesters of the methods of teaching science and accompanying practicum:

ED 427A	Methods: Science & Environmental Education I*
ED 427B	Methods: Science and Environmental Education II

Any course in which a student receives a grade below “CD” will not be accepted toward the minor. Transfer students must take a minimum of 8 natural science credits at Edgewood College for a minor.

BROAD FIELD SCIENCE TEACHING MAJOR: LIFE AND ENVIRONMENTAL SCIENCE INCLUDING BIOLOGY AND ENVIRONMENTAL STUDIES (BS PROGRAM)

This major is designed for individuals seeking certification to teach general science, biology, and/or environmental science at the Early Adolescence through Adolescence level (Ages 10-21; grades 7-12; WDPI licenses 601, 605, 606, and 615). This major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION).

Broad Field Science Teaching majors with Life and Environmental Science Including Biology and Environmental Studies seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. This major aligns with “WDPI Content Guidelines for Life and Environmental Science Including Biology and Environmental Studies”

Fifty-eight credits in natural science to include:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 250	EV	Introduction to Environmental Science
BIO 312	S	Microbiology
BIO 351		Organismal Botany
BIO 352		Organismal Zoology
BIO 401		Genetics
BIO 450	E	Ecology
BIO 489		Field/Laboratory Research
CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II

BIOLOGICAL SCIENCES

PHYS 130 & 131 S General Physics & General Physics II
OR

PHYS 201 U & 202 S College Physics I & College Physics II

GEOS 102 S Introduction to Earth Science

GEOS 103 S Oceans and Atmospheres

NATS 250 PV History & Philosophy of Science

At least six credits in mathematics:

MATH 121 M Statistics

And one of the following:

MATH 114A M Precalculus A: Algebra

MATH 231 M Calculus I

MATH 232 M Calculus II

MATH 233 M Calculus III

One of the following social science courses:

GEOG 265 Environmental Conservatism

PS 351 Selected Issues in Public Policy

PS 352 Environmental Politics

One semester of the methods of teaching science and accompanying practicum:

NATS 495S Teaching Science in Middle/Secondary Schools

Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Students will complete the WDPI content exam, PRAXIS Exam 10435, with a passing score.

BROAD FIELD SOCIAL STUDIES

An interdisciplinary major administered by the History and Social Sciences Department

MAJORS

BFSS History Concentration

BFSS History Concentration with Teaching Minor

BFSS Social Studies: Economics Concentration

BFSS Social Studies: Political Science Concentration

BFSS Social Studies: Sociology/ Anthropology Concentration

BFSS: HISTORY CONCENTRATION (BA PROGRAM)

Administered by the History Department

Each successful BFSS-History Concentration major will demonstrate:

1. Competence in research, critical reading of sources, communicating, writing, reasoning and analyzing.
2. The basic skills of the historian, to include historical method and historiography.
3. Competence in historical knowledge, historical periodization and historical geography and the social sciences.

An interdisciplinary major of 54-56 credits in history and the social sciences, to include 34-36 credits in history with 20 credits from at least three of the following social sciences: economics, political science, sociology/anthropology, and psychology.

Required Course

HIST 295	Proseminar: Historians, Historiography and Historical Method
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One course in each of these areas: A, B and C.

Area A: European History

HIST 108	H	Medieval Europe, 410-1500
HIST 110	H	Beginnings of Modern Europe, 1500 to the Eve of the French Revolution
HIST 115	H	Europe and the World
HIST 211	H	History of Modern Germany from Unification to Nazification
HIST 271	H	Selected Topics
HIST 325	H	Germany and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II

Area B: United States History

HIST 131	H	American History I
HIST 132	H	American History II
HIST 204	DH	Social Movements in U.S. History
HIST 207		Recent U.S. History (Since 1945)
HIST 238		American Labor History
HIST 271	H	Selected Issues
HIST 342		American Foreign Policy
HIST 359	D	African-American History

BROAD FIELD SOCIAL STUDIES

HIST 360		The History of Women in North America
HIST 363		Native American History

Area C: East Asian History

HIST 111	GH	East Asian Civilization
HIST 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 249	GH	U.S. and East Asia
HIST 271	H	Select Issues
HIST 284	GH	People's Republic of China
HIST 310A&B	2GH	China: Tradition and Transformation
HIST 312	GHU	China and the West

One of the HIST 400/401 A, B, or C, Selected Issues/Research Paper

HIST 400A/401A		Selected Issues in European History/Research Paper
HIST 400B/401B		Selected Issues in American History/Research Paper
HIST 400C/401C		Selected Issues in East Asian History/Research Paper

- 10-12 credits of electives in History. Confirm with history advisor.
- 20 Credits from at least three of the following social sciences: economics, political science, sociology/anthropology, and psychology.
- Students must earn at least 12 credits in history courses at Edgewood College. At least half of the credits in history should be at the 200 level or above. A minimum cumulative grade point average of 2.75 is required in history courses offered toward the major.
- Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

BFSS: HISTORY CONCENTRATION WITH TEACHING MINOR (BA PROGRAM)

Administered by the History Department; the major is part of a program leading to a Wisconsin initial educator license to teach Social Studies and History at the early adolescence through adolescence level (ages 10-21).

Students complete an interdisciplinary major of 60-62 credits with 44-46 in history and 16 in the social sciences distributed as follows:

Required Courses:

HIST 111	GH	East Asian Civilization
HIST 115	H	Europe and the World
HIST 120	GH	World Civilization since 1500
HIST 131	H	American History I
HIST 132	H	American History II
HIST 295		Proseminar: Historians, Historiography and Historical Method

One additional course from Area A: European History:

HIST 108	H	Medieval Europe, 410-1500
HIST 110	H	Beginnings of Modern Europe, 1500 to the Eve of the French Revolution
HIST 211	H	History of Modern Germany from Unification to Nazification

HIST 271	H	Selected Topics
HIST 325	H	Germany and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II

One Additional course from Area C: East Asian History

HIST 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 249	GH	U.S. and East Asia
HIST 271	H	Select Issues
HIST 284	GH	People's Republic of China
HIST 310A&B	2GH	China: Tradition and Transformation
HIST 312	GHU	China and the West

One of the HIST 400/401 A, B, or C, Selected Issues/Research Paper

HIST 400A/401A		Selected Issues in European History/Research Paper
HIST 400B/401B		Selected Issues in American History/Research Paper
HIST 400C/401C		Selected Issues in East Asian History/Research Paper

4-6 credits in electives in History, in consultation with an advisor. Confirm with History advisor.

Sixteen social science credits to include:

ECON 255	GJ	Principles of Macroeconomics
ECON 256	J	Principles of Microeconomics
SOC 201	DJ	Introduction to Sociology
PS 262		Intro to American Political Policy

For the completion of the Education professional requirements and the licensing requirements for teacher education (See EDUCATION). A Broad Fields Social Studies – History Major with a teaching minor must be admitted to teacher education before being admitted to ED 459H; admission to teacher education is recommended as early as possible.

ED 459 H		Methods: History
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To meet Wisconsin Department of Public Instruction licensing requirements, students should take GEOG 265 E Environmental Conservation which includes coursework in conservation of natural resources and marketing and consumer cooperatives, and GEOG 266 GIS Mapping. Students are advised to check carefully the certification requirements of the state in which they plan to teach.

GEOG 265	E	Environmental Conservation
GEOG 266		Mapping Wisconsin

- Majors must be adept at writing using a word processing program. They must also be familiar with computer-accessed historical sources. Instruction in researching such sources is begun in HIST 295, and continued in upper division courses. Majors demonstrate proficiency in HIST 401.
- At least half of the credits in history should be at the 200-level or above. Post-baccalaureate and undergraduate students must earn at least 12 credits in history at Edgewood College.
- A minimum cumulative grade point average of 2.75 is required in history and social science courses offered toward the major.
- Post-baccalaureate students must complete a 12 credit residency requirement with the History Department. Consult with an advisor.

BROAD FIELD SOCIAL STUDIES

BFSS: ECONOMICS CONCENTRATION (BS PROGRAM)

A Broad Fields Social Studies interdisciplinary major of 56-60 credits in history and the social sciences selected by the student in consultation with a Social Science Department advisor, to include 28-36 credits in economics with supporting courses from at least two of the following disciplines: geography, history, political science, sociology, anthropology. All students in Broad Fields Social Studies with concentrations in Economics, Political Science or Sociology/Anthropology must complete the common interdisciplinary sequence in social science.

Required courses:

Interdisciplinary Sequence in Social Science:

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

The following courses:

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 256	J	Principles of Microeconomics
ECON 350		Economics of Labor, Poverty and Income Distribution
ECON Elective		

Students will take supporting courses from at least two of the following disciplines: geography, history, political science, sociology, anthropology to complete the 56-60 credit requirement.

BFSS: POLITICAL SCIENCE CONCENTRATION (BS PROGRAM)

A Broad Fields Social Studies interdisciplinary major of 56-60 credits in history and the social sciences selected by the student in consultation with a Social Science Department advisor, to include 28-36 credits in political science with supporting courses from at least two of the following disciplines: economics, geography, history, and sociology/anthropology. All students in Broad Fields Social Studies with concentrations in Economics, Political Science or Sociology/Anthropology must complete the 13 credit common interdisciplinary sequence in social science.

Interdisciplinary Sequence in Social Science:

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

The following courses:

PS 210	GJ	Introduction to International Relations OR
PS 275	GJ	Introduction to Comparative Politics
PS 301		Political Ideas
PS Electives to equal 7 Credits		

Students will take supporting courses from at least two of the following disciplines: geography, history, economics, sociology, anthropology to complete the 56-60 credit requirement.

BROAD FIELD SOCIAL STUDIES

BFSS: SOCIOLOGY/ANTHROPOLOGY CONCENTRATION (BS PROGRAM)

Administered by the Social Science Department; a Broad Fields Social Studies interdisciplinary major of 56-60 credits in history and the social sciences selected by the student in consultation with a Social Science Department advisor, to include 28-36 credits in sociology with supporting courses from at least two of the following disciplines: economics, geography, history, and political science. All students in Broad Fields Social Studies with concentrations in Economics, Political Science or Sociology/Anthropology must complete the common interdisciplinary sequence in social science.

Required Courses:

Interdisciplinary Sequence in Social Science:

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

The following courses:

SOC 201	DJ	Introduction to Sociology OR
ANTH 222	GJ	Introduction to Cultural Anthropology
SOC		Theories of Society

One course from the following:

SOC 323	JDQ	The Family and Society
SOC 324		Education and Society
SOC 325	2 JD	Health Illness and Society
SOC 345		Religion and Society
SOC 365	JQ	Women and Society

One course from the following:

SOC 322		Class, Social Change and Revolution
SOC 332		Education and Society
SOC 349		Social Psychology

Students will take supporting courses from at least two of the following disciplines: geography, history, economics, and political science to complete the 56-60 credit requirement.

MISSION

The mission of the Chemistry Department is to prepare students to be well-informed citizens and leaders in a world that is increasingly shaped by science and technology. Based on Sinsinawa Dominican values, the science programs aim to instill in all students an understanding of, and a life-long enthusiasm for, the process of scientific discovery and a commitment to the responsible application of science. The department is committed to innovation and excellence in the science programs, and to preparing majors to be successful in science-related careers that are vital for meeting future local, national, and global needs.

MAJORS

Broad Field Natural Science: Chemistry Concentration Geoscience Concentration Physics Concentration

Chemistry: Professional Concentration Biochemical Concentration Natural Science and Mathematics: Pre-engineering Concentration

MINORS

Chemistry Earth Science Physics

TEACHING MAJORS AND MINORS

Broad Field Science Teaching Major: Earth and Space Science

Broad Field Science Teaching Major: Physical Science Including Chemistry

Broad Field Science Teaching Major: Physical Science Including Physics

Chemistry Teaching Major Chemistry Teaching Minor Natural Science Teaching Minor Science Education Minor

BROAD FIELD NATURAL SCIENCE MAJOR: BIOLOGY CONCENTRATION (BS PROGRAM)

An interdisciplinary major in the natural sciences requiring 52 credits, to include:

Required core courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II
GEOS 102	S	Introduction to Earth Science AND
GEOS 103	S	Oceans and Atmosphere

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

Mathematics requirement:

MATH 114A	M	Precalculus A: Algebra OR
MATH 121	M	Statistics or a higher level course

Plus additional electives in biology to equal 16 credits.

A student must maintain a cumulative grade point average of at least 2.5 in all required core courses in natural science and mathematics and in all courses taken to complete one of the concentrations. Any natural science or mathematics course in which the student received a grade below “CD” will not be accepted toward the major. Transfer students must take a minimum of 12 natural science credits at Edgewood College. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

BROAD FIELD NATURAL SCIENCE MAJOR: CHEMISTRY CONCENTRATION (BS PROGRAM)

An interdisciplinary major in the natural sciences requiring 52 credits, to include:

Required core courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II
GEOS 102	S	Introduction to Earth Science AND
GEOS 103	S	Oceans and Atmosphere OR
GEOS 301	S	Weather & Climate

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

Mathematics requirement:

MATH 114A	M	Precalculus A: Algebra OR
MATH 114B	M	Precalculus B: Trigonometry OR
MATH 231	M	Calculus I (or a higher level mathematics course)

Students must also take additional electives in chemistry to equal 16 credits chosen in consultation with an advisor.

A student must maintain a cumulative grade point average of at least 2.5 in all required core courses in natural science and mathematics and in all courses taken to complete one of the concentrations. Any natural science or mathematics course in which the student received a grade below “CD” will not be accepted toward the major. Transfer students must take a minimum of 12 natural science credits at Edgewood College. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

BROAD FIELD NATURAL SCIENCE MAJOR: GEOSCIENCE CONCENTRATION (BS PROGRAM)

An interdisciplinary major in the natural sciences requiring 52 credits, to include:

Required core courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II
GEOS 102	S	Introduction to Earth Science AND
GEOS 103	S	Oceans and Atmosphere

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

Mathematics requirement:

MATH 114A	M	Precalculus A: Algebra OR
MATH 114B	M	Precalculus B: Trigonometry OR
MATH 231	M	Calculus I (or a higher level mathematics course)

Students must also take additional electives in geoscience to equal 16 credits chosen in consultation with an advisor.

A student must maintain a cumulative grade point average of at least 2.5 in all required core courses in natural science and mathematics and in all courses taken to complete one of the concentrations. Any natural science or mathematics course in which the student received a grade below “CD” will not be accepted toward the major. Transfer students must take a minimum of 12 natural science credits at Edgewood College. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

BROAD FIELD NATURAL SCIENCE MAJOR: PHYSICS CONCENTRATION (BS PROGRAM)

An interdisciplinary major in the natural sciences requiring 52 credits, to include:

Required core courses:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 120	S	General Chemistry I OR
BIO 121	S	General Chemistry II
GEOS 102	S	Introduction to Earth Science AND
GEOS 103	S	Oceans and Atmosphere OR
GEOS 301	S	Weather & Climate
PHYS 360		Modern Physics

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One of the following:

PHYS 130	S	General Physics I
		AND
PHYS 131	S	General Physics II
		OR
PHYS 201	SU	College Physics I
		AND
PHYS 202	S	College Physics II

Mathematics requirement:

MATH 231	M	Calculus I
		AND
MATH 232	M	Calculus II

Students must also take additional electives in physics to equal 13 credits chosen in consultation with an advisor; some coursework may be completed through the UW-Madison Collaborative Program.

A student must maintain a cumulative grade point average of at least 2.5 in all required core courses in natural science and mathematics and in all courses taken to complete one of the concentrations. Any natural science or mathematics course in which the student received a grade below "CD" will not be accepted toward the major.

Transfer students must take a minimum of 12 natural science credits at Edgewood College.

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

CHEMISTRY MAJOR

Requirements for the major: Core courses (23 credits)

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 351	U	Analytical Chemistry
CHEM 371		Inorganic Chemistry I
CHEM 480	K	Chemistry Seminar

PROFESSIONAL CONCENTRATION (BS PROGRAM)

This concentration is designed to prepare students for graduate school or work in an industrial or government laboratory. Careful consultation with an advisor is recommended. A minimum of 40 credits in chemistry, including the core courses listed above, plus:

Additional required courses:

CHEM 361		Physical Chemistry
CHEM 370		Integrated Laboratory
CHEM 471		Inorganic Chemistry II

One of the following for a total of four credits:

CHEM 489		Undergraduate Research (3 credits)
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Six credits from the following:

CHEM 200	2E	Green and Sustainable Chemistry
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CHEM 340		Biochemistry
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CHEM 360		Quantum Mechanics CHEM
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420		Advanced Biochemistry
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CHEM 431	X	Advanced Organic Chemistry
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The following mathematics courses:

MATH 231	M	Calculus I
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MATH 232	M	Calculus II
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One year of physics to include:

PHYS 201	SU	College Physics I
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PHYS 202	S	College Physics II
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PRE-ENGINEERING CONCENTRATION (BS PROGRAM)

This concentration is designed to prepare students for the Pre-Engineering Dual Degree Program or for graduate school in engineering fields. Students may choose the dual degree option under the existing collaborative programs with the Colleges of Engineering at UW-Madison and Marquette University. Under this option, in addition to receiving a Bachelor's degree in Engineering from one of these institutions, a student will receive a B.S. in Chemistry from Edgewood College, subject to the completion of the degree requirements stipulated by the College.

An additional 6 credits in chemistry that may be chosen from the following:

CHEM 340		Biochemistry
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CHEM 360		Quantum Mechanics
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CHEM 361		Physical Chemistry
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CHEM 400		Ethics and Responsibility in Science Research
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CHEM 420		Advanced Biochemistry
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CHEM 431	X	Advanced Organic Chemistry
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CHEM 471		Inorganic Chemistry II
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CHEM 489		Undergraduate Research
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The following mathematics courses:

MATH 231	M	Calculus I
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MATH 232	M	Calculus II
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MATH 233	M	Calculus III
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CHEMISTRY, GEOSCIENCE, AND PHYSICS

Three semesters of physics to include: PHYS

201	SU	College Physics I
PHYS 202	S	College Physics II
PHYS 350	I	Scientific Computing

Under the agreements with the Colleges of Engineering at the UW-Madison and Marquette University, students who complete the Edgewood College pre-engineering concentration with a minimum GPA of 3.0; have a 3.0 GPA in mathematics, chemistry, physics, and computer sciences courses; have the General Education courses equivalent to the liberal arts electives required by the specific degree-granting department of the student's choice in the College of Engineering; and have a positive recommendation from the Edgewood College physical sciences or mathematics faculty, will be guaranteed entrance into the College of Engineering.

Course credits earned by students upon completion of their engineering program at UW-Madison or Marquette University may be transferred to Edgewood College to complete the B.S. in Chemistry.

In order to fulfill the Chemistry Major, a student must attain a cumulative grade point average of 2.0 in chemistry courses taken at Edgewood College. If a course is retaken only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any course in which a student receives a grade below "CD" will not be accepted toward the major or minor. Transfer students must take a minimum of 12 chemistry credits at Edgewood College. All transfer courses must be approved by the department.

BIOCHEMICAL CONCENTRATION (BS PROGRAM)

This concentration is designed to prepare students for careers in health fields (such as medicine, dentistry, pharmacy, and physical therapy), industry, business, or law; or graduate school in biochemistry or molecular biology. Careful consultation with an advisor is recommended. A minimum of 30 credits in chemistry including the core courses listed above, plus:

One additional required course:

CHEM 340	Biochemistry
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Four credits from the following:

CHEM 200	2E	Green and Sustainable Chemistry
CHEM 360		Quantum Mechanics
CHEM 361		Physical Chemistry
CHEM 370		Integrated Laboratory
CHEM 400	3	Ethics and Responsibility in Scientific Research
CHEM 420		Advanced Biochemistry
CHEM 431	X	Advanced Organic Chemistry
CHEM 471		Inorganic Chemistry II
CHEM 489		Undergraduate Research (up to two credits)

The following additional science courses:

BIO 151	ESU	General Biology I : Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems

Students will also need to complete two additional credits in biology or physics.

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One mathematics course from among:

MATH 114B		Precalculus B: Trigonometry
MATH 231	M	Calculus I (or a higher level course)

In order to fulfill the Chemistry Major, a student must attain a cumulative grade point average of 2.0 in chemistry courses taken at Edgewood College. If a course is retaken only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any course in which a student receives a grade below "CD" will not be accepted toward the major. Transfer students must take a minimum of 12 chemistry credits at Edgewood College. All transfer courses must be approved by the department.

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

CHEMISTRY MINOR

A minimum of 21 credits in chemistry to include:

Required courses:

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 371		Inorganic Chemistry I

Students will also need to take three additional credits in chemistry (200 level or above)

Any course in which a student receives a grade below "CD" will not be accepted toward the minor. Transfer students must take a minimum of 8 chemistry credits at Edgewood College for a minor.

PHYSICS MAJOR WITH THE PRE-ENGINEERING CONCENTRATION (BS PROGRAM)

This concentration is designed to prepare students for the Pre-Engineering Dual Degree program or for graduate school in engineering fields. Students may choose the dual degree option under the existing collaborative programs with the Colleges of Engineering at UW-Madison and Marquette University. Under this option, in addition to receiving a Bachelor's degree in Engineering from one of these institutions, a student will receive a B.S. in Physics from Edgewood College subject to the completion of the degree requirements stipulated by the College.

Requirements for the Major: Core Courses (18 credits)

CHEM 480	K	Chemistry Seminar
PHYS 201	SU	College Physics I
PHYS 202	S	College Physics II
PHYS 310		Mechanics
PHYS 350	I	Scientific Computing
PHYS 360		Modern Physics

The following mathematics courses (12 credits)

MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One year of Chemistry, to include (8 credits):

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II

An additional 12 credits to be chosen from the following list (3 of these credits must be at the 300 level or above):

CHEM 400	3	Ethics and Responsibility in Scientific Research
NATS 250	PV	History & Philosophy of Science
PHYS 220	V	Biomechanics
PHYS 250	V	Astronomy
PHYS 300		Mathematical Methods in Physics
PHYS 320		Electromagnetism
PHYS 361		Thermodynamics
PHYS 479		Independent Study
PHYS 489		Undergraduate Research

Additional coursework may be completed through the collaborative program with UW-Madison.

Under the agreements with the Colleges of Engineering at the UW-Madison and Marquette University, students who complete the Edgewood College pre-engineering concentration with a minimum GPA of 3.0; have a 3.0 GPA in mathematics, chemistry, physics and computer science courses; have the General Education courses equivalent to the liberal arts electives required by the specific degree-granting department of the student's choice in the College of Engineering; and have a positive recommendation from the Edgewood College physical sciences or mathematics faculty, will be guaranteed entrance into the College of Engineering.

The course credits earned by students upon completion of their engineering program at UW-Madison or Marquette University may be transferred to Edgewood College to complete the B.S. in Physics.

EARTH SCIENCE MINOR

A minimum of 20 credits in earth science to include:

Required courses:

GEOS 102	S	Introduction to Earth Science
GEOS 103	S	Oceans and Atmosphere
GEOS 203	S	Historical Geology
GEOS 301	S	Weather and Climate

Four additional credits in earth or space science.

CHEMISTRY, GEOSCIENCE, AND PHYSICS

PHYSICS MINOR

A minimum of 20 credits in physics to include:

Required courses:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

At least 9 additional credits from the following:

NATS 250	PV	History & Philosophy of Science
PHYS 220	V	Biomechanics
PHYS 250	V	Astronomy
PHYS 300		Mathematical Methods of Physics
PHYS 310		Principles of Mechanics
PHYS 320		Electromagnetism
PHYS 350	I	Scientific Computing
PHYS 361		Thermal Physics
PHYS 379/479		Independent Study
PHYS 489		Undergraduate Research

Mathematics requirement (these courses are prerequisites for PHYS 360: Modern Physics):

MATH 231	M	Calculus I
MATH 232	M	Calculus II

BROAD FIELD SCIENCE TEACHING MAJOR: EARTH AND SPACE SCIENCE

This major is designed for individuals who wish to be certified to teach general science and/or the earth and space sciences at the secondary level (WDPI category Early Adolescence through Adolescence, ages 10-21; WDPI licenses 621 and 635). The major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION).

Broad Field Science Teaching majors with Earth and Space Science seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. This major aligns with “WDPI Content Guidelines for Earth and Space Science.”

Fifty-two credits in natural science to include:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems

CHEMISTRY, GEOSCIENCE, AND PHYSICS

GEOS 102	S	Introduction to Earth Science I
GEOS 103	S	Oceans and Atmosphere
GEOS 203	S	Historical Geology
ENVS 216 / GEOS 206	EV	Environmental Geology
GEOS 301	S	Weather and Climate
PHYS 250	V	Survey of Astronomy OR
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II
NATS 250	PV	History and Philosophy of Science

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

2 credits total from the following courses: GEOS

479	Independent Study
GEOS 489	Undergraduate Research

At least 6 credits in mathematics:

MATH 121	M	Statistics
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And one of the following:

MATH 114A	M	Precalculus A: Algebra
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III

One semester of methods of teaching science and accompanying practicum:

NATS 459S	Teaching Science in Middle/ Secondary Schools
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Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

POLICIES FOR THE BROADFIELD NATURAL SCIENCE TEACHING MAJOR

Science education students must attain a cumulative grade point average of 3.0 in their natural science courses. If a course is retaken, only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any natural science or mathematics course in which a student receives a grade below "CD" will not be accepted toward the major.

Transfer students must take a minimum of 12 natural science credits (i.e. CHEM, PHYS, GEOS, BIO) at Edgewood College for these majors.

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

CHEMISTRY, GEOSCIENCE, AND PHYSICS

BROAD FIELD SCIENCE TEACHING MAJOR: PHYSICAL SCIENCE INCLUDING CHEMISTRY (BS PROGRAM)

This major is designed for individuals seeking certification to teach general science and chemistry at the Early Adolescence through Adolescence level (Ages 10-21; grades 7-12; WDPI licenses 610, 621, and 637). The major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION). Broad Field Science Teaching majors with Physical Science Including Chemistry seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. This major aligns with “WDPI Content Guidelines for Physical Science Including Chemistry.”

Fifty-three credits in natural science to include:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 351	U	Analytical Chemistry
CHEM 371		Inorganic Chemistry I
CHEM 489		Undergraduate Research (1 credit)
GEOS 102	S	Introduction to Earth Science I
GEOS 103	S	Oceans and Atmosphere
ENVS 216/ GEOS 206	EV	Environmental Geology
NATS 250	PV	History and Philosophy of Science

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

At least 6 credits in mathematics:

MATH 121	M	Statistics
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And one of the following:

MATH 114B	M	Precalculus B: Trigonometry
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One semester of the methods of teaching science and accompanying practicum:

NATS 459S Teaching Science in Middle/ Secondary Schools

Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

POLICIES FOR THE BROAD FIELD NATURAL SCIENCE TEACHING MAJOR

Science education students must attain a cumulative grade point average of 3.0 in their natural science courses. If a course is retaken, only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any natural science or mathematics course in which a student receives a grade below "CD" will not be accepted toward the major.

Transfer students must take a minimum of 12 natural science credits (i.e. CHEM, PHYS, GEOS, BIO) at Edgewood College for these majors.

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

BROAD FIELD SCIENCE TEACHING MAJOR: PHYSICAL SCIENCE INCLUDING PHYSICS (BS PROGRAM)

This major is designed for individuals seeking certification to teach general science and/ or physics at the Early Adolescence through Adolescence level (Ages 10-21; grades 7-12; WDPI licenses 621, 637, and 625). The major requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION). Broad Field Science Teaching majors with Physical Science Including Physics seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. This major aligns with "WDPI Content Guidelines for Physical Science Including Physics."

Fifty-six credits in natural science to include:

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
GEOS 102	S	Introduction to Earth Science I
GEOS 103	S	Oceans and Atmospheres
BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems
BIO 250	EV	Introduction to Environmental Biology OR
ENVS 216/GEOS 206	EV	Environmental Geology
NATS 250	PV	History and Philosophy of Science
PHYS 201	US	College Physics I
PHYS 202	S	College Physics II
PHYS 250	V	Survey of Astronomy
PHYS 310		Principles of Mechanics
PHYS 320		Electromagnetism
PHYS 360		Modern Physics
PHYS 361		Thermal Physics
PHYS 479		Independent Study (1 credit)
PHYS 489		Undergraduate Research (1 credit)

CHEMISTRY, GEOSCIENCE, AND PHYSICS

Twelve credits in mathematics: MATH

231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III
MATH 121	M	Statistics (recommended)

One semester of the methods of teaching science and accompanying practicum:

NATS 459S	Teaching Science in Middle/ Secondary Schools
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Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

POLICIES FOR THE BROAD FIELD NATURAL SCIENCE TEACHING MAJOR

Science education students must attain a cumulative grade point average of 3.0 in their natural science courses. If a course is retaken, only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any natural science or mathematics course in which a student receives a grade below "CD" will not be accepted toward the major. Transfer students must take a minimum of 12 natural science credits (i.e. CHEM, PHYS, GEOS, BIO) at Edgewood College for these majors. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

CHEMISTRY TEACHING MAJOR

This major is designed for individuals who wish to be certified to teach chemistry at the secondary level (WDPI category Early Adolescence through Adolescence, Ages 10-21; WDPI licenses 610 and 637). The major requires completion of the requirements listed below, the education professional requirements and the licensing requirements for teacher education (see EDUCATION). Chemistry Teaching majors seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification. It is recommended that Chemistry majors complete the Natural Science Teaching minor to build their understanding of biology and geoscience as defined in the "WDPI Content Guidelines for Physical Science Including Chemistry" and prepare for the content exam.

Thirty-two chemistry credits to include 24 required chemistry credits:

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 351	U	Analytical Chemistry
CHEM 371		Inorganic Chemistry I
CHEM 480	K	Chemistry Seminar
CHEM 489		Undergraduate Research (1 credit)

An additional 8 credits from:

CHEM 340		Biochemistry
CHEM 360		Quantum Mechanics
CHEM 361		Physical Chemistry
CHEM 360		Integrated Laboratory
CHEM 420		Advanced Biochemistry
CHEM 431	X	Advanced Organic Chemistry
CHEM 471		Inorganic Chemistry II

CHEMISTRY, GEOSCIENCE, AND PHYSICS

One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

Additional Courses in Biology:

BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems

A one-year sequence in Earth Science:

GEOS 102	S	Introduction to Earth Science I
GEOS 103	S	Oceans and Atmospheres

One additional course in environmental science:

BIO 250	EV	Introduction to Environmental Science OR
ENVS 216/ GEOS 206	EV	Environmental Geology

The following mathematics courses:

MATH 114B	M	Precalculus B: Trigonometry
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If taking College Physics:

MATH 231	M	Calculus I
MATH 232	M	Calculus II

One additional course in natural science:

NATS 250	PV	History and Philosophy of Science
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One semester of the methods of teaching science and accompanying practicum:

NATS 459S		Teaching Science in Middle/Secondary Schools
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Students must be accepted into the Emergent Professional Transition and have completed their science coursework before being admitted to NATS 459S. Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

In order to fulfill the Chemistry Teaching Major, a student must attain a cumulative grade point average of 2.5 in science and mathematics courses taken at Edgewood College. If a course is retaken only the most recent grade is taken into consideration in calculating the cumulative grade point average. Any course in which a student receives a grade below "CD" will not be accepted toward the major or minor. Transfer students must take a minimum of 12 chemistry credits at Edgewood College. Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

CHEMISTRY TEACHING MINOR

This minor is designed for individuals who wish to be certified to teach chemistry at the secondary level (WDPI category Early Adolescence through Adolescence, Ages 10-21; WDPI license 610). The minor requires completion of the requirements listed below, the Education professional requirements and the licensing requirements for teacher education (see EDUCATION). A teaching minor in Chemistry must be combined with a Biology or Broad Field Science major for licensure to teach science in grades 6, 7, and 8 and general science in grade 9 if the applicant holds middle or middle/secondary science licenses. Chemistry teaching minors seeking Wisconsin certification will be required to pass PRAXIS Exam 10435 to be eligible for certification.

A minimum of 22 credits in chemistry to include:

CHEM 120	S	General Chemistry I
CHEM 121	S	General Chemistry II
CHEM 321		Organic Chemistry I
CHEM 323		Organic Chemistry II
CHEM 371		Inorganic Chemistry I

Four additional credits in chemistry (200 level or above)

NATS 459S		Teaching Science in Middle/Secondary Schools
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Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

Any course in which a student receives a grade below "CD" will not be accepted toward the minor. Transfer students must take a minimum of 8 chemistry credits at Edgewood College for a minor.

NATURAL SCIENCE TEACHING MINOR

This minor is designed for individuals seeking certification in science teaching at the Early Adolescence through Adolescence level (Ages 10-21; grades 7-12; PI 34.29). The minor is designed to supplement a Biology or Chemistry Teaching major to meet the PI 34 breadth requirement. It may also be useful in preparing for PRAXIS Exam 10435, which must be passed by all students seeking licensure to be eligible for certification.

Thirty-two credits in natural science to include a minimum of 8 credits from each area listed below:

Biology

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
BIO 152	S	General Biology: Genetics and Evolution OR
BIO 182	S	Honors General Biology: Information Flow in Living Systems

One Chemistry Sequence

CHEM 110	S	Introductory Chemistry AND
CHEM 111	S	Introductory Organic Chemistry and Biochemistry*
CHEM 120	S	General Chemistry I AND
CHEM 121	S	General Chemistry II

CHEMISTRY, GEOSCIENCE, AND PHYSICS

Geoscience:

GEOS 102	S	Introduction to Earth Science I*
GEOS 103	S	Oceans and Atmospheres*
GEOS 301	S	Weather and Climate*

Physics:

PHYS 250	V	Survey of Astronomy*
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One of the following:

PHYS 130	S	General Physics I AND
PHYS 131	S	General Physics II OR
PHYS 201	SU	College Physics I AND
PHYS 202	S	College Physics II

One course in Environmental Science:

BIO 250	EV	Environmental Biology OR
GEOS 206/GEOS 206	EV	Environmental Geology

One course in Natural Science:

NATS 250	PV	History and Philosophy of Science*
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One semester of methods of teaching science and accompanying practicum:

NATS 459S		Teaching Science in Middle/Secondary Schools
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Students must be accepted into Emergent Professional Transition before being admitted to NATS 459S.

Completion of WDPI content exam, PRAXIS Exam 10435, with a passing score

Any course in which a student receives a grade below "CD" will not be accepted toward the minor. Transfer students must take a minimum of 8 natural science credits at Edgewood College for a minor.

CHEMISTRY, GEOSCIENCE, AND PHYSICS

SCIENCE EDUCATION MINOR

The Science Education minor is designed to provide the interdisciplinary science background required to teach science topics at the Early Childhood through Middle Childhood level (Birth to 8 years; PI 34.27) and Middle Childhood through Early Adolescence level (Ages 6-13; PI 34.28). Coursework includes biological, earth, space, and physical science. This minor is intended to provide content knowledge that will support the teaching of elementary science with an interdisciplinary perspective and an integrated approach. PRAXIS II Exam 10014 must be passed for Early Childhood through Middle Childhood certification. PRAXIS II Exam 20146 must be passed for Middle Childhood through Early Adolescence certification.

Credits Include:

Required Courses:

NATS 104	S	Introduction to Natural Science I
NATS 105	ES	Introduction to Natural Science II
BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology
GEOS 102	S	Oceans and Atmospheres

Four credits of physical science from:

CHEM 110	S	Introductory Chemistry*
CHEM 120	S	General Chemistry I*
PHYS 130	S	General Physics I*
PHYS 201	US	College Physics I*

Three credits in environmental studies:

BIO 250	EV	Introduction to Environmental Science OR
ENVS 216/ GEOS 206	EV	Environmental Geology

Two semesters of the methods of teaching science and accompanying practicum:

ED 427A	Methods: Science & Environmental Education I*
ED 427B	Methods: Science and Environmental Education II*

Any course in which a student receives a grade below "CD" will not be accepted toward the minor. Transfer students must take a minimum of 8 natural science credits at Edgewood College for a minor.

COMMUNICATION STUDIES

MAJORS

Communication Studies

MINORS

Communication Studies

CERTIFICATES

Public Relations

POLICIES

Normally, courses required for the Communication Studies major are offered annually. Students are urged to consult their Communication Studies advisor for information regarding this sequence, so that requirements may be fulfilled in a timely fashion.

Communication Studies majors are required to maintain at least a 2.75 GPA in their Communication Studies courses.

DEPARTMENT AWARD

The Martie Kaump Award is given to a student who has demonstrated outstanding academic achievement and student leadership. The criteria for this award include the following: student is able to work independently, use research tools in academic work, and formulate long-range goals, student engages in mentoring less experienced students; and student has completed 70 credits while maintaining a grade point average of 3.2 or higher. This award is given in alternate years by the Communication Studies and the Theatre Arts departments.

COMMUNICATION STUDIES MAJOR:

24 credits in required Core Courses:

COMMS 201		Communication and Civilization
COMMS 240		Introduction to Interpersonal Communication
COMMS 241	J	Introduction to Organizational Communication
COMMS 243		Introduction to Media Studies
COMMS 311		Qualitative Communication Research Methods
COMMS 313		Quantitative Communication Research Methods
COMMS 317	D	Intercultural Communication
COMMS 440	3	Capstone

ORGANIZATIONAL/INTERPERSONAL EMPHASIS

An area of emphasis is a minimum 24 credits total. Students must take a minimum of 15 credits in COMMS courses. Any COMMS class not taken for the major core may count toward an emphasis; those listed in the "Recommended" section are preferred for this emphasis.

Required:

COMMS 320		Group Discussion and Team Leadership
COMMS 450		Internship

Recommended:

COMMS 110	1	Sports Talk
COMMS 219		Applied Communication

COMMUNICATION STUDIES

COMMS 220		Leadership and Professional Meetings
COMMS 230	2K	Civic Engagement and the Common Good
COMMS 250		Relational Communications
COMMS 260	X	Writing for the Media
COMMS 280		Introduction to Public Relations
COMMS 290	K	Professional Presentations
COMMS 312	KU	Argument and Controversy
COMMS 314		Persuasion, Promotion and Advertising
COMMS 315		Nonverbal Communication COMMS
319	2	Mass Communication Campaigns
COMMS 325	JQK	Gender, Culture and Communication
COMMS 378		Communication Teaching Practicum
COMMS 430		Special Topics in Communication
ANTH 222	GJ	Introduction to Cultural Anthropology
BUS 340		Management of Organizations
BUS 430		Human Resource Management
BUS 432		Consumer Behavior
BUS 435		Professional Selling and Sales Management
PHIL 103A	1P	Philosophy of the Person
PHIL 104	P	Ethics
PSY 300		Psychology of Personality
SOC/PSY 349		Social Psychology
SOC 309	D	Race and Ethnicity

MEDIA AND MESSAGE EMPHASIS

An area of emphasis is a minimum 24 credits total. Students must take a minimum of 15 credits in COMMS courses. Any COMMS class not taken for the major core may count toward an emphasis; those listed in the "Recommended" section are preferred for this emphasis.

Required:

COMMS 260	X	Writing for the Media
COMMS 450		Internship

Recommended:

COMMS 110	1	Sports Talk
COMMS 219		Applied Communication
COMMS 225		Advanced Applied Communication
COMMS 228	A	Television Criticism
COMMS 280		Introduction to Public Relations
COMMS 290	K	Professional Presentations
COMMS 314		Persuasion, Promotion and Advertising
COMMS 319	2	Mass Communication Campaigns
COMMS 329	BK	Radio Production

COMMS 378		Communication Teaching Practicum
COMMS 430E	K	Social Media
COMMS 430 H		Video Production Basics
COMMS 430		Special Topics in Communication Studies
ART 107 OR 108	B	Photography for Non-Art Majors
ART 152	I	Digital Art and Design for Non-Art Majors
ART 210		Graphic Design
ART 310		Layout Design
ENG 201		Introduction to Journalism
ENG 202		Journalism Practicum
ENG 301	X	Magazine Writing
ENG 316	B	Video Production
ENG 317	B	Photojournalism
PHIL 104	P	Ethics
THA 226	A	Film Criticism
THA 264	CK	Oral Interpretation
THA 265	BK	Acting I

COMMUNICATION AND SOCIAL INFLUENCE EMPHASIS

An area of emphasis is a minimum 24 credits total. Students must take a minimum of 15 credits in COMMS courses. Any COMMS class not taken for the major core may count toward an emphasis; those listed in the “Recommended” section are preferred for this emphasis.

Required:

COMMS 314		Persuasion, Promotion and Advertising
COMMS 450		Internship

Recommended:

COMMS 110	1	Sports Talk
COMMS 220		Leadership and Professional Meetings
COMMS 228	A	Television Criticism
COMMS 230	2K	Civic Engagement and the Common Good
COMMS 260	X	Writing for the Media
COMMS 280		Introduction to Public Relations
COMMS 290	K	Professional Presentations
COMMS 312	KU	Argument and Controversy
COMMS 319	2	Mass Communication Campaigns
COMMS 320		Group Discussion and Team Leadership
COMMS 325	JQK	Gender, Culture and Communication
COMMS 378		Communication Teaching Practicum
COMMS 430		Special Topics in Communication Study
ANTH 222	GJ	Introduction to Cultural Anthropology
ENG 201		Introduction to Journalism

COMMUNICATION STUDIES

FREN 314		Language in the Media
HIST 204	DH	Social Movements in U.S. History
PHIL 105		Social and Political Philosophy
PS 350		Public Policy Process
PS 360	J	Political Parties and Interest Groups
SOC 309	D	Race and Ethnicity
SOC 322		Class, Social Change and Revolution
SOC 365	JQ	Women and Society
SPAN 314	G	Language in the Media
SOC/PSY 349		Social Psychology
THA 264	CK	Oral Interpretation
THA 265	BK	Acting I

INDIVIDUALLY PLANNED EMPHASIS

An area of emphasis is a minimum 24 credits total. Students must take a minimum of 15 credits in COMMS courses. Any COMMS class not taken for the major core may count toward an emphasis; those listed in the "Recommended" section are preferred for this emphasis.

Required:

COMMS 450	Internship
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Other Electives chosen in consultation with advisor:

COMMUNICATION STUDIES MINOR

Students must complete a minimum of 24 credits, with at least 18 of these credits in COMMS courses and at least 12 credits at or above the 300-level. A maximum of 6 credits may be taken outside Communication Studies, provided they contribute to a coherent program of study and are approved by the student's COMMS minor advisor.

Minor Core: Required Courses

COMMS 201	Communication and Civilization
COMMS 240	Interpersonal Communication

COMMUNICATION STUDIES

PUBLIC RELATIONS CERTIFICATE

Students wishing to earn the PR Certificate must complete 12 credits in COMMS classes (see curriculum below) and must maintain active membership in the Edgewood chapter of the Public Relations Student Society of America (PRSSA) for at least two semesters. A minimum 2.75 GPA must be maintained in the certificate-related classes.

Required Courses:

COMMS 280		Introduction to Public Relations
COMMS 260	X	Writing for the Media
COMMS 319	2	Mass Communication Campaigns

One of the following:

COMMS 290	K	Professional Presentations
COMMS 314		CPersuasion, Promotion & Advertising
COMMS 430E	K	Social Media

COMPUTER AND INFORMATION SYSTEMS

MAJORS

Computer Information Systems
Business/Computer Information Systems
Computer Science Teaching
Web Design and Development

MINORS

Computer Information Systems
Computer Science
Computer Science Teaching

COMPUTER INFORMATION SYSTEMS MAJOR (BS PROGRAM)

The Computer Information Systems major is structured to provide students with the theoretical framework and skill sets necessary to compete and be productive in the information technology world.

Specifically, the major focuses on building an understanding of core information technologies, application development and related areas of study, preparing students for the Information Systems and Information Technology profession. Students engage in a variety of integrative activities designed to sharpen their abilities to problem solve and work in teams. It incorporates both individual and team projects, including community outreach and senior capstone experiences.

Required CS Courses:

Students without previous programming experience must take CS170. Otherwise consent of the instructor will be needed in order to take CS180.

CS 105	I	Digital Life through Multimedia OR
CS150	I	Computing and Business Applications OR
CS 170	I	Computer Animation, Gaming and 3D Virtual World (preferred)
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 250		IT Project Management
CS 270		Database Structures
CS 301	X	Information Systems: Analysis and Design
CS 302		Information Systems: Design and Implementation
CS 320	K	Professional Issues in IS & IT
CS 340		Programming for the Web
CS 430		Information Security and Network management
CS 470		Internship in Computer Science
CS 480		Advanced Web Development
CS 490		Topics in Computer Science
CS 492	3	Information Systems Project

COMPUTER AND INFORMATION SYSTEMS

Required Supporting Courses:

MATH121	M	Statistics
ECON 240		Principles of Economics
BUS 298		Business COR I – Part A
BUS 299		Business COR I – Part B

Students graduating with a Computer Information Systems major may need to complete more than 120 credits in order to complete their degree.

BUSINESS/COMPUTER INFORMATION SYSTEMS MAJOR (BS PROGRAM)

The Business/Computer Information Systems Major is offered jointly by the Business School and the department of Computing and Information Sciences. Students graduating with a Business/Computer Information Systems major may need to complete more than 120 credits in order to complete their degree.

Required CS Courses:

Students without previous programming experience must take CS170. Otherwise consent of the instructor will be needed in order to take the CS180.

CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 250		IT Project Management
CS 270		Database Structures
CS 301	X	Information Systems: Analysis and Design
CS 302		Information Systems: Design and Implementation
CS 320	K	Professional Issues in IS & IT
CS 340		Programming for the Web
CS 430		Information Security and Network Management
CS 470		Internship in Computer Science
CS 480		Advanced Web Development
CS 490		Topics in Computer Science
CS 492	3	Information Systems Project

Supporting Courses and proficiencies (at least 20 credits):

ENG 110	W	College Writing
PHIL 101	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Math
Proficiency Exam		Excel
		OR
CS 150	I	Computing and Business Applications

Required Business Courses (28 credits):

BUS 298		Business Core I – Part A
BUS 299		Business Core I – Part B

COMPUTER AND INFORMATION SYSTEMS

BUS 348		Business Core II – Part A
BUS 349	KX	Business Core II – Part B
ECON 240		Principles of Economics

Completion of two of the following business courses:

Please note that the courses listed below may have pre-requisites. All pre-requisites must be met to enroll in the course.

BUS 340		Management of Organizations
BUS 380		Intermediate Accounting I
BUS 381		Intermediate Accounting II
BUS 385		Cost Accounting I
BUS 411		Intermediate Corporate Finance
BUS 430		Human Resource Management
BUS 431		Marketing Strategies
BUS 432		Consumer Behaviors
BUS 433		Advertising and Promotion Strategy
BUS 434		Market Research and Analysis
BUS 435		Professional Selling and Sales Management
BUS 440		Improving Organizational Effectiveness
BUS 455		Organizational Sustainability & Innovation
BUS 462		Principles of Leadership
BUS 481		Auditing
BUS 483		Accounting Systems
BUS 485		Income Tax Accounting I
BUS 495		Income Tax Accounting II
BUS 723		Business Law II

WEB DESIGN AND DEVELOPMENT MAJOR (BA PROGRAM OR BS PROGRAM)

The Web Design and Development Major is offered jointly by the departments of Art and Computing Information Sciences. This major provides students with a strong foundation in graphic design as well as computing related skills as preparation for jobs in the rapidly growing area of web media design and development.

A total of 65 credits as follows:

Computing and Information Sciences courses:

CS 180		Introduction to Programming
CS 250		IT Project Management
CS 270		Database Structures
CS 340		Programming for the Web
CS 490		Topics in Computer Science: Mobile Devices

Students without prior programming experience before taking the CS180 must also take CS 170. Otherwise, consent of the instructor is needed.

CS 170	I	Computer Animation, Gaming and 3D Virtual World
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Graphic Design Courses:

ART 151	I	Digital Art and Design for Art Majors
ART 200	B	Drawing I
ART 209		Digital Photography
ART 202		Two Dimensional Design OR
ART 216		Three-Dimensional Design
ART 210		Graphic Design
ART 220		Typography
ART 275	AQX	History of Graphic Design
ART 312		Figure Drawing OR
ART 460		Motion Graphics
ART 320	KU	Digital Video
ART 470		Web Design
ART 471	K	Usability for the Web
ART 475		Web Design II
ART 480		Portfolio Development
ART 495	3GD	Internship

Transfer students must complete a minimum of 12 credits in Art and/or CIS courses at Edgewood College. All Art Department courses listed must be completed with a minimum of 2.0 or C grade. All majors must fulfill the Senior Presentation and Critique requirement in order to obtain Art Department approval for graduation.

COMPUTER SCIENCE TEACHING MAJOR (BS PROGRAM)

The Computer Science Teaching Major is part of a program leading to a Wisconsin initial educator license to teach computer science at the early adolescence through adolescence level (Ages 10-21)

Computing and Information Sciences:

Students without previous programming experience must take CS170. Otherwise, consent of the instructor will be needed in order to take the CS180.

CS 105	I	Digital Life Through Multimedia (preferred) OR
CS 150	I	Computing and Business Applications OR
CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 270		Database Structures
CS 301	X	Information Systems: Analysis and Design
CS 302		Information Systems: Design and Implementation
CS 320	K	Professional Issues in IS & IT
CS 340		Programming for the Web

COMPUTER AND INFORMATION SYSTEMS

CS 430 Information Security and Network Management

CS 490 Topics in Computer Science

Plus, two elective courses determined by the department and one elective course in education approved by the department.

For the completion of the Education professional requirements and licensure requirements for early adolescence through adolescence (see EDUCATION). A Computer Science Teaching major must be accepted to Emergent Professional Transition before being admitted to ED 459U; progress through transition steps is recommended as early as possible.

COMPUTER INFORMATION SYSTEMS MINOR

This minor is designed mainly for students majoring in Business or Graphic Design, but can also be a valuable addition to the education of any student interested in the use and development of information systems.

A total of 23 credits as follows:

Students without previous programming experience must take CS170. Otherwise, consent of the instructor will be needed in order to take the CS180.

CS 105	I	Digital Life Through Multimedia (preferred) OR
CS 150	I	Computing and Business Applications OR
CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 270		Database Structures
CS 301	X	Information Systems: Analysis and Design
CS 302		Information Systems: Design and Implementation

COMPUTER SCIENCE MINOR

The Computer Science minor provides students a 'behind the scenes' exploration of the computing field.

A total of 19 credits as follows:

Students without previous programming experience must take CS170. Otherwise, consent of the instructor will be needed in order to take the CS180.

CS 105	I	Digital Life Through Multimedia (preferred) OR
CS 150	I	Computing and Business Applications OR
CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 340		Programming for the Web
CS 490		Topics in Computer Science

COMPUTER AND INFORMATION SYSTEMS

COMPUTER SCIENCE TEACHING MINOR

The Computer Science Teaching Minor is part of a program leading to a Wisconsin initial educator license to teach computer science at the level corresponding to the student's major.

A total of at least 19 credits in Computing and Information Sciences as follows:

Students without previous programming experience must take CS170. Otherwise, consent of the instructor will be needed in order to take the CS180.

CS 105	I	Digital Life Through Multimedia (preferred) OR
CS 150	I	Computing and Business Applications OR
CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 340		Programming for the Web
CS 490		Topics in Computer Science

Students must complete an additional course on computers in education approved by the department.

For the completion of the education professional requirements and licensure requirements for Early Adolescence through Adolescence (see EDUCATION). A Computer Science Teaching minor must be accepted into Emergent Professional Transition before being admitted to ED 459U; progress through transition steps is recommended as early as possible.

DEPARTMENT POLICIES

Due to the interactive nature of the Computing and Information Sciences curriculum, all students in the major and minor degree programs are required to use a laptop computer throughout the duration of the program. To obtain specific information about the laptop computer configuration, please contact the Chair of the Department.

A student must have a cumulative grade point average of 2.5 or higher in the three courses CS 180, CS 270 and CS 220, or written consent of the department before he/she may declare a major in Computer Information Systems, Business/Computer Information Systems or Computer Science Teaching.

A student must have a cumulative grade point of 2.5 or higher in all computer science courses in order to earn a major in Computer Information Systems, Business/Computer Information Systems or Computer Science Teaching.

A minimum of three computer science courses in the majors at or above the 300 level must be taken in the Department of Computing and Information Sciences at Edgewood College. A minimum of two computer science courses in the minors, one at or above the 200 level and one at or above the 300 level, must be taken in the department.

Courses in computer science taken more than five years ago may not be accepted toward the majors in Computer Information Systems, Business/Computer Information Systems or Computer Science Teaching; or the minors in Computer Science Teaching, Computer Science, or Computer Information Systems. Such courses are accepted at the discretion of the department.

Any course requirement other than the minimum residency requirement and all 400-level courses may be satisfied through examination or Credit for Prior Learning.

Courses in the department may not be taken Pass/Fail.

Courses in the Department of Computing and Information Sciences may not be audited.

ASSESSMENT

The CIS major is designed to provide solid grounding in computer information systems, and prepare students for direct entry into the workforce as computer information systems professionals in the roles of system and network analysts, database administrators, programmers or programmer/analysts; or to provide solid grounding that can serve as a basis for further study in computer science. The department identifies the following five goals:

Fundamental Concepts of Information and Computer Technology

Students should demonstrate the ability to efficiently use computers with end-user software to solve real life problems.

Application Development

Students should demonstrate the ability to solve application problems of limited complexity, and:

- Be able to implement those solutions using current Object Oriented programming languages.
- Be able to use new application development methods involving Computer Aided Software Engineering (CASE).
- Understand the integration of individual application systems into overall organizational information systems.

Project Management

Students should demonstrate the ability to participate as a member of a project team in the solution of a real-life problem at a professional quality level (program capstone):

- Be able to develop a multi-user system with audit controls and project management techniques.
- Be able to use accepted testing strategies.
- Be able to plan and implement auditing.

Information Systems

Students should be able to apply the concepts of management information systems:

- Be able to describe the organizational impact of information systems and emerging technologies, as well as ethical issues surrounding the use of information systems

Fundamental Business Concepts

Students should demonstrate comprehension of fundamental business concepts in management, accounting, finance and law (to be done in cooperation with the School of Business).

COMPUTER INFORMATION SYSTEMS (RETURNING ADULT ACCELERATED DEGREE)

MAJORS

Computer Information Systems

MINORS

Computer Information Systems

COMPUTER INFORMATION SYSTEMS (RETURNING ADULT ACCELERATED DEGREE)

RCS 108		Network Fundamentals
RCS 117		Introduction to Programming
RCS 208		Introduction to Project Management
RCS 217		Introduction to OO Programming
RCS 227		Introduction to Databases
RCS 307	X	Object Oriented Systems Design
RCS 308		Project Management Tools
RCS 317		Advanced OO Programming
RCS 327		Web Development *
RCS 337		Database & OO Systems Implement. *
RCS 407		Network Security *
RCS 408		Network Management *
RCS 417		Advanced Web Development *
RCS 490		Special Topics in Computer Science *
RCS 497	3	Info. Systems Project/Human Issues *
RBUS 211		Financial Accounting *
RBUS 311		Marketing Principles
RBUS 312	K	Management Concepts *
RBUS 314	U	Business Law

BACHELOR OF SCIENCE IN BUSINESS/ COMPUTER INFORMATION SYSTEMS (CIS)

In addition to the requirements for General Education, a RAAD student completing the Business/CIS degree in the accelerated format would complete the following modules:

CIS Coursework

RCS 108		Network Fundamentals
RCS 117		Introduction to Programming
RCS 208		Introduction to Project Management
RCS 217		Introduction to OO Programming
RCS 227		Introduction to Databases
RCS 228		Intro to Professional Communications

COMPUTER INFORMATION SYSTEMS (RETURNING ADULT ACCELERATED DEGREE)

RCS 307	X	Object Oriented Systems Design
RCS 308		Project Management Tools
RCS 317		Advanced OO Programming
RCS 327		Web Development *
RCS 337		Database & OO Systems Implement. *
RCS 407		Network Security
RCS 408		Network Management
RCS 417		Advanced Web Development *
RCS 497	3	Info. Systems Project/Human Issues *

*Course has prerequisites

Business Course Work

RMATH 123/124		Mathematical Models I/II *
RMATH 125/126		Statistics I/II *
RCS 157	I	Computers in the Workplace *
RECON 163	J	Micro-Economics
RECON 164	J	Macro-Economics RBUS
211		Financial Accounting
RBUS 212		Managerial Accounting *
RBUS 311		Marketing Principles
RBUS 312	K	Management Concepts
RBUS 313		Corporate Finance *
RBUS 314	U	Business Law
RBUS 315		Operations Management *

MINOR IN COMPUTER INFORMATION SYSTEMS

RCS 108		Networking Fundamentals
RCS 117		Intro to Programming
RCS 157	I	Computers in the Workplace
RCS 227		Intro to Databases
RCS 228		Intro to Professional Communications
RCS 307	X	Intro to OOAD
RCS 337		OOAD & Implementation

COMPUTER SCIENCE DEPARTMENT REQUIREMENTS:

- A student must have a cumulative 2.5 GPA or higher in the 3 pre-major courses (RCS108, RCS117, RCS227), or written consent to declare a CIS major.
- A student must have a cumulative 2.5 GPA or higher in all computer science courses to earn a major in CIS.
- All 400-level courses are residency courses and MUST be completed through attendance in classes at Edgewood College.
- Courses in computer science taken more than 5 years ago may not be accepted toward the majors in CIS. Such courses are accepted solely at the discretion of the department.
- Once admitted to the RAAD program, all C courses must be completed at Edgewood College.
- Computer science courses may not be audited nor may they be taken pass/fail.

ENGLISH

MAJORS

English with concentrations in

- Literature
- Writing
- Journalism
- English Teaching

MINORS

English with concentrations in

- Literature
- Writing
- English Teaching

DEPARTMENT POLICIES

Students pursuing the English–Literature, English–Writing, or English–Journalism major are required to maintain at least a 2.5 GPA in English courses. English Teaching majors are required to maintain a 3.0 GPA in English courses.

Transfer students in any English major must earn at least 16 credits at Edgewood College in English at the 300/400 level in addition to the four-credit COR 3 seminar. Post-baccalaureate students are exempt from this requirement. Transfer students pursuing minors in English–Literature, English–Writing, or English Teaching must fulfill at least 12 credits in English from courses at Edgewood College. Post-baccalaureate students are exempt from this requirement. Students choosing the English Teaching major or minor must consult with an advisor in the School of Education. Courses required for the major are offered on a rotating basis. Students are urged to consult with the department chair or their advisors for information regarding this sequence.

ENGLISH MAJOR WITH A CONCENTRATION IN LITERATURE (BA PROGRAM)

Forty-four credits beyond ENG 110 W, as follows:

At least two 200-level courses, including:

ENG 280	CSU	Introduction to Literary Studies
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- Twenty-eight credits in literature at the 300/400 level:
- At least two of these courses must be pre-1865 literature.
- Students may substitute one writing course at the 300/400 level for one of the literature courses after 1865.
- One D- or G- tagged English course at the 200/300/400 level
- COR 3 capstone seminar
- Other English courses to bring the total number of English credits to at least 48.
- Transfer students must earn at least 16 credits in English at Edgewood College from 300/400 courses. Post-baccalaureate students are exempt from this requirement.

ENGLISH

ENGLISH MAJOR WITH A CONCENTRATION IN WRITING (BA PROGRAM)

Forty-eight credits beyond ENG 110 W, as follows:

Required courses:

ENG 201		Introduction to Journalism
ENG 205	BX	Introduction to Creative Writing
ENG 280	CXU	Introduction to Literary Studies

Four courses from the following:

ENG 301	X	Magazine Writing
ENG 302		Advanced Writing
ENG 305	BX	Fiction Writing
ENG 306		Poetry Writing
ENG 312		Topics in Journalism
ENG 314		Literary Journalism
ENG 406		Advanced Fiction Writing
ENG 410		Advanced Journalism
ENG 476		Advanced Writing Workshop

- At least four courses in literature, of which three must be at the 300/400 level, and at least one of which must be pre-1865 literature. One must be an English COR3 seminar.
- One D- or G- tagged English course at the 200/300/400 level
- COR 3 capstone seminar
- Other English courses to bring the total number of English credits to at least 44.
- Transfer students must earn at least 16 credits in English at Edgewood College from 300/400 courses. Post-baccalaureate students are exempt from this requirement.

ENGLISH MAJOR WITH A CONCENTRATION IN JOURNALISM (BA PROGRAM)

Forty-eight credits beyond ENG 110 W, as follows:

Required courses:

ENG 201		Introduction to Journalism
ENG 202		Journalism Practicum
ENG 205	BX	Introduction to Creative Writing

At least three courses from the following: ENG

301	X	Magazine Writing
ENG 309		The New Journalism
ENG 312		Topics in Journalism
ENG 314		Literary Journalism
ENG 316		Video Production

ENGLISH

ENG 317 Photojournalism

ENG 410 Advanced Journalism

- One D- or G- tagged English course at the 200/300/400 level
- COR 3 capstone seminar
- At least five courses in English at the 300/400 level, of which at least three must be literature courses. One must be an English COR3 seminar.
- Other English courses to bring the total number of English credits to at least 44.
- Transfer students must earn at least 16 credits in English at Edgewood College from 300/400 courses in addition to the COR 3 seminar. Post-baccalaureate students are exempt from this requirement.

ENGLISH TEACHING MAJOR (BA PROGRAM)

The major is part of a program leading to a Wisconsin initial educator license to teach English at the Early Adolescence through Adolescence level (Ages 10-21).

This major includes 48 credits beyond ENG 110 W, as follows:

Required courses:

ENG 280 CXU Introduction to Literary Studies

ENG 303 Introduction to the Study of Language

ENG 331a Literary Figures: Shakespeare

ENG 401 The Teaching of Composition

- At least 28 English credits at the 300/400 level. One course must be an English COR3 seminar.
- One D tagged English course at the 200/300/400 level.
- One G tagged English course at the 200/300/400 level.
- Other English courses to bring the total number of English credits to at least 48.
- Students in this major must also complete the professional education requirements and licensing requirements for teaching (see EDUCATION).
- Transfer students must earn at least 16 credits in English at Edgewood College from the 300/400 courses in addition to the COR 3 seminar. Post-baccalaureate students are exempt from this requirement.

ENGLISH MINOR WITH A CONCENTRATION IN LITERATURE

- Twenty-four credits beyond ENG 110 W, as follows:
- Sixteen credits in English at the 300/400 level, of which at least 12 credits must be in literature

ENGLISH

ENGLISH MINOR WITH A CONCENTRATION IN WRITING

Twenty-four credits beyond ENG 110 W, as follows:

Four courses from the following:

ENG 201		Introduction to Journalism
ENG 205	BX	Introduction to Creative Writing
ENG 301	X	Magazine Writing
ENG 302		Advanced Writing
ENG 305	BX	Fiction Writing
ENG 306		Poetry Writing
ENG 312		Topics in Journalism
ENG 314		Literary Journalism
ENG 406		Advanced Fiction Writing
ENG 410		Advanced Journalism
ENG 476		Advanced Writing Workshop

Students will take an additional eight credits in literature at the 300/400 level.

ENGLISH TEACHING MINOR

The minor, together with a licensing major, is part of a program leading to a Wisconsin initial educator license to teach English at the level corresponding to the major.

This minor includes 24 credits beyond ENG 110 W, as follows:

Required courses:

ENG 280	CXU	Introduction to Literary Studies
ENG 303		Introduction to the Study of Language
ENG 331a		Literary Figures: Shakespeare
ED 459E		Teaching Methods - English

- One additional 300/400-level literature course
- Additional credits in English to bring the total to 24.
- Students in this minor must also complete the Early Adolescence through Adolescence licensing requirements (see EDUCATION).

FOREIGN LANGUAGE

MAJORS

French
French Teaching
Spanish
Spanish Teaching

MINORS

French
French Teaching
Spanish
Spanish Teaching

Major programs in French and Spanish are composed primarily of courses in language, literature and culture. The study of foreign languages can lead students to a variety of careers, including teaching, government, and industry. Majors in foreign language teaching prepare specifically for teaching at elementary and/or secondary levels. Many students combine majors in French or Spanish with the study of international relations, business, social work, nursing, or other areas where knowledge of a foreign language is useful. Some may continue foreign language study at the graduate level, pursuing degrees in literature, culture, and translation. Students majoring in foreign languages are encouraged to talk to department faculty and Career Services to discuss opportunities beyond graduation.

GOALS FOR FOREIGN LANGUAGE PROGRAM

Goal I: to expose students to the target culture – for French students, the Francophone world, and for students of Spanish, the Spanish-speaking world, through language and cultural immersion with the aim to enhance cross-cultural competence and understanding.

Goal II: to enable students to develop oral proficiency in the foreign language, including accuracy of structure and pronunciation, at the target level of intermediate high (as defined in the ACTFL national proficiency guidelines).

Goal III: to introduce students to a variety of writing formats and improve written proficiency in the target language, including accuracy of syntactical structure, grammar, punctuation, and organization of presentation.

Goal IV: to introduce students to the literature of France and the Francophone world or Spain and Latin America, together with other avenues of intellectual inquiry (film, history, art, music, philosophy).

Goal V: to acquaint Foreign Language Teaching students with current methodologies in foreign language instruction in order to help them to develop pedagogical tools and skills necessary for teaching the target language and culture, and prepare them professionally for their career through hands-on experience and practical training.

FRENCH MAJOR (BA PROGRAM)

Thirty-six credits beyond FREN 101 L and 102 L, to include:

Eight credits of intermediate French or transfer course (maximum of 8 credits accepted or 8 retroactive credits):

FREN 201	GL	Third Semester French
FREN 202	GL	Fourth Semester French

Twelve credits of language from the following:

FREN 312		Third Year Conversation & Composition
FREN 313	G	Third Year Conversation & Composition
FREN 314	G	Language in the Media
FREN 316	G	Language & the Francophone World

FOREIGN LANGUAGE

FREN 380/480*		Special Topics
FREN 412		Advanced Conversation & Composition
FREN 413		Advanced Conversation & Composition
FREN 414		Advanced Language in the Media
FREN 416	G	Advanced Language & the Francophone World
FREN 430		Phonetics

Eight credits of literature from the following:

FREN 380/480*		Special Topics
FREN 428	CG	Introduction to French Literature- Middle Ages to Revolution
FREN 429	CG	Introduction to French Literature -19th & 20th Centuries
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature

Four credits of culture from the following, not to be repeated from the above literature list:

FREN 332	G	Contemporary Francophone Culture
FREN 333	G	Film & Society
FREN 380/480*		Special Topics
FREN 431	GH	French Civilization

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

**Specific course content determines to which area, language, literature, or culture, the credits can be applied.*

FRENCH TEACHING MAJOR (BA PROGRAM)

The major is part of a program leading to a Wisconsin initial educator license to teach French at the Early Childhood through Adolescence level (Birth - Age 21).

The major requires 43 credits beyond FREN 101 L and 102 L, to include:

Eight credits of intermediate French or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

FREN 201	GL	Third Semester French
FREN 202	GL	Fourth Semester French

Twelve credits of language from the following:

FREN 312		Third Year Conversation & Composition
FREN 313	G	Third Year Conversation & Composition
FREN 314	G	Language in the Media
FREN 316	G	Language & the Francophone World
FREN 380/480*		Special Topics
FREN 412		Advanced Conversation & Composition
FREN 413		Advanced Conversation & Composition
FREN 414		Advanced Language in the Media
FREN 416	G	Advanced Language & the Francophone World
FREN 430		Phonetics

Eight credits of literature from the following:

FREN 380/480*		Special Topics
FREN 428	CG	Introduction to French Literature - Middle Ages to Revolution
FREN 429	CG	Introduction to French Literature -19th & 20th Centuries
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature

Four credits of culture from the following, not to be repeated from a literature course listed above:

FREN 332	G	Contemporary Francophone Culture
FREN 333	G	Film & Society
FREN 380/480*		Special Topics
FREN 431	GH	French Civilization

Seven credits in methods and phonetics

FREN 430		Phonetics
FREN/ED 459F		Methods of Teaching Foreign Language in Elementary/Middle/ Secondary Schools

- Study abroad, variable credit. Students must consult with their academic advisor.
- For the completion of the Education professional requirements and licensing requirements for teacher education (See the EDUCATION listing). A French Teaching Major must be accepted into Emergent Professional Transition before being admitted to French 459F.

**Specific course content determines to which area, language, literature, or culture, the credits can be applied.*

FRENCH MINOR

Twenty credits beyond FREN 101 L and 102 L, to include:

Eight credits of intermediate French or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

FREN 201	GL	Third Semester French
FREN 202	GL	Fourth Semester French

Or substitute 8 other credits (4 language and 4 elective) from the courses below.

Four credits of language from the following:

FREN 312		Third Year Conversation & Composition
FREN 313	G	Third Year Conversation & Composition
FREN 314	G	Language in the Media
FREN 316	G	Language & the Francophone World
FREN 380/480*		Special Topics
FREN 412		Advanced Conversation & Composition
FREN 413		Advanced Conversation & Composition
FREN 414		Advanced Language in the Media
FREN 416	G	Advanced Language & the Francophone World
FREN 430		Phonetics
FREN 479		Independent Study

FOREIGN LANGUAGE

Four credits of literature or culture from the following, not to be repeated from the above language list:

FREN 332	G	Contemporary Francophone Culture
FREN 333	G	Film & Society
FREN 380/480*		Special Topics
FREN 428	CG	Introduction to French Literature - Middle Ages to Revolution
FREN 429	CG	Introduction to French Literature -19th & 20th Centuries
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature
FREN 431	GH	French Civilization
FREN 479		Independent Study

**Specific course content determines to which area, language, literature, or culture, the credits can be applied*

FRENCH TEACHING MINOR

The minor, together with a licensing major, is part of a program leading to a Wisconsin initial educator license to teach French at the level corresponding to the major.

It requires 31 credits beyond FREN 101 L and 102 L, to include:

Eight credits of intermediate French or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

FREN 201	GL	Third Semester French
FREN 202	GL	Fourth Semester French

Eight credits in language from the following:

FREN 312		Third Year Conversation & Composition
FREN 313	G	Third Year Conversation & Composition
FREN 314	G	Language in the Media
FREN 316	G	Language & the Francophone World
FREN 332	G	Contemporary Francophone Culture
FREN 333	G	Film & Society
FREN 380/480*		Special Topics FOREIGN LANGUAGE 131
FREN 412		Advanced Conversation & Composition
FREN 413		Advanced Conversation & Composition
FREN 414		Advanced Language in the Media
FREN 416	G	Advanced Language & the Francophone World
FREN 479		Independent Study

Four credits in literature or culture from the following, not to be repeated from the above language list:

FREN 380/480*		Special Topics
FREN 428	CG	Introduction to French Literature - Middle Ages to Revolution
FREN 429	CG	Introduction to French Literature -19th & 20th Centuries
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature
FREN 479		Independent Study
FREN 431	GH	French Civilization

FOREIGN LANGUAGE

Seven credits of phonetics and methods

FREN 430	Phonetics
FREN/ED 459F	Methods of Teaching Foreign Language in Elementary/ Middle/ Secondary Schools (4 cr)

For the completion of the professional education requirements and licensing requirements for teacher education (See the EDUCATION listing). A French Teaching Minor must be accepted into Emergent Professional Transition before being admitted to French 459F.

**Specific course content determines to which area—language, literature, or culture—the credits can be applied*

FRENCH PROGRAM POLICIES

Emphasis is on the use of French in the classroom beginning with first-year classes. Advanced classes are conducted in French. Upper-level courses may be repeated for credit, provided content is different. Students with three or more years of the same high school language cannot take 101 of that same language at Edgewood College.

Transfer students who intend to continue in language should consult the Foreign Language Department for assistance in choosing the appropriate level course. All majors, teaching and non-teaching, and all teaching minors must pass with a minimum grade of “B” at least two of the following: FREN 312, 313 G, 314, 316 G, 412 G- 413 G, 414 G, 416 G, 430.

All non-teaching minors must pass with a minimum grade of “B” at least one of the courses listed.

All majors, teaching and non-teaching, must take at least one language course at the 400 level.

All majors, teaching and non-teaching, and all teaching minors must also maintain a 3.0 GPA in French courses, achieve oral proficiency at the intermediate-high level (ACTFL guidelines), and be approved by the Department.

If the department rotation of required 300 and 400 level courses does not permit students in the major or minor to take them at the College, they may take them at UW-Madison through the Collaborative Program.

STUDY ABROAD

French Teaching majors and French Teaching minors are required to have an intensive language experience, either through residence in a French-speaking country or through an immersion program. It is strongly recommended that to acquire the minimum necessary language skills for future employment, French majors participate in residence abroad or an immersion program. All options for intensive language experience must be approved by the Foreign Language Department, the Center for Global Education, and the Registrar’s Office.

MINIMUM CREDITS AT EDGEWOOD COLLEGE

A French major, French Teaching major, or French Teaching minor must take a minimum of eight credits in French at Edgewood College or at UW-Madison through the Collaborative Program. Retroactive credit and Student Teaching will not be counted toward this minimum.

A French minor must take a minimum of four credits in French at Edgewood College or at UW-Madison through the Collaborative Program. Retroactive credit and Student Teaching will not be counted toward this minimum.

The year that prior courses were taken must be considered for determining courses’ acceptability for satisfying major/minor requirement. Those seeking add-on teaching certification in foreign language must consult with the Foreign Language Department.

RETROACTIVE CREDIT

Credits may be granted for foreign language skills acquired through high school study, immersion experience in the target language, or other means of prior learning. Level of language proficiency will be determined based on the successful completion of the student’s first college-level foreign language course (placement must be above 101 level) with a minimum grade of C. Up to 16 credits may be granted in Foreign Language. Only non-native speakers are eligible. See the list below for an explanation of how credit is awarded.

- 4 retroactive credits if B or higher in FREN 102 L
- No retroactive credits if BC or C in FREN 102 L
- 8 retroactive credits if B or higher in FREN 201 GL
- 4 retroactive credits if BC or C in FREN 201 GL
- 12 retroactive credits if B or higher in FREN 202 GL
- 4 retroactive credits if BC or C in FREN 202 GL

FOREIGN LANGUAGE

- 16 retroactive credits if B or higher in FREN 312 or a higher level French Course
- 8 retroactive credits if BC or C in FREN 312 or higher

PROFICIENCY TESTS

Proficiency tests exempting a student from a first and/or second year of foreign language are available upon request and with prior departmental approval.

Please consult the Foreign Language Department about all of the policies above

SPANISH MAJOR (BA PROGRAM)

36 credits beyond SPAN 101 L and 102 L, to include:

Eight credits of intermediate Spanish (or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

SPAN 201	GL	Third Semester Spanish
SPAN 202	GL	Fourth Semester Spanish

Twelve credits of language from the following:

SPAN 312		Third Year Conversation & Composition
SPAN 314	G	Language in the Media
SPAN 318	G	Language in the Hispanic World
SPAN 380/480*		Special Topics
SPAN 412		Advanced Conversation & Composition
SPAN 414	G	Advanced Language in the Media
SPAN 418		Advanced Language in the Hispanic World
SPAN 430		Phonetics

Eight credits of literature from the following:

SPAN 480*		Special Topics
SPAN 424	CG	Topics in Modern Peninsular Literature
SPAN 437	CG	Spanish American Literature
SPAN 438	CG	Contemporary Literature

Four credits of culture from the following, not to be repeated from the literature courses above:

SPAN 331	G	Spanish Civilization
SPAN 332		Latin American Civilization
SPAN 336	G	Film & Society
SPAN 380/480*		Special Topics
SPAN 433		Contemporary Culture

Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

**Specific course content determines to which area—language, literature, or culture—the credits can apply.*

FOREIGN LANGUAGE

SPANISH TEACHING MAJOR (BA PROGRAM)

The Spanish Teaching Major is part of a program leading to a Wisconsin initial educator license to teach Spanish at the Early Childhood through Adolescence level (Birth - Age 21).

It requires 43 credits beyond SPAN 101 L and 102 L, to include:

Eight credits of intermediate Spanish or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

SPAN 201	GL	Third Semester Spanish
SPAN 202	GL	Fourth Semester Spanish

Twelve credits of language from the following:

SPAN 312		Third Year Conversation & Composition
SPAN 314	G	Language in the Media
SPAN 318	G	Language in the Hispanic World
SPAN 380/480*		Special Topics
SPAN 412		Advanced Conversation & Composition
SPAN 414	G	Advanced Language in the Media
SPAN 418		Advanced Language in the Hispanic World

Eight credits of literature from the following:

SPAN 380/480*		Special Topics
SPAN 424	CG	Topics in Modern Peninsular Literature
SPAN 437	CG	Spanish American Literature
SPAN 438	CG	Contemporary Literature

Four credits of culture from the following:

SPAN 331	G	Spanish Civilization
SPAN 332		Latin American Civilization
SPAN 336	G	Film & Society
SPAN 380/480*		Special Topics
SPAN 433		Contemporary Culture

Seven credits of phonetics and methods:

SPAN 430		Phonetics
SPAN/ED 459F		Methods of Teaching Foreign Language in Elementary/Middle/ Secondary Schools

- Study abroad, variable credit. Classes taken abroad may fulfill requirements in sections 1–5 above. Students must consult their academic advisor.
- For the completion of the Education professional requirements and the licensing requirements for teacher education (See the EDUCATION listing).

A Spanish Teaching Major must be accepted into Emergent Professional Transition before being admitted to SPAN459F.

**Specific course content determines to which area—language, literature, or culture—the credits can apply.*

FOREIGN LANGUAGE

SPANISH MINOR

Twenty credits beyond SPAN 101 L and 102 L, to include:

Eight credits of intermediate Spanish or transfer courses, (maximum of 8 credits accepted or 8 retroactive credits):

SPAN 201	GL	Third Semester Spanish
SPAN 202	GL	Fourth Semester Spanish

Or substitute 8 other credits (4 language and 4 elective) from the courses below

Four credits of language from the following:

SPAN 312		Third Year Conversation & Composition
SPAN 314	G	Language in the Media
SPAN 318	G	Language in the Hispanic World
SPAN 380/480*		Special Topics
SPAN 412		Advanced Conversation & Composition
SPAN 414	G	Advanced Language in the Media
SPAN 418		Advanced Language in the Hispanic World
SPAN 430		Phonetics

Four credits of literature or culture from the following, not to be repeated from the language list above:

SPAN 331	G	Spanish Civilization
SPAN 332		Latin American Civilization
SPAN 336	G	Film & Society
SPAN 380/480*		Special Topics
SPAN 424	CG	Topics in Modern Peninsular Literature
SPAN 433		Contemporary Culture
SPAN 437	CG	Spanish American Literature
SPAN 438	CG	Contemporary Literature

**Specific course content determines to which area—language, literature, or culture—the credits can apply.*

SPANISH TEACHING MINOR

The minor, together with a licensing major, is part of a program leading to a Wisconsin initial educator license to teach Spanish at the level corresponding to the major.

It requires 31 credits beyond SPAN 101 L and 102 L, to include:

Eight credits of intermediate Spanish or transfer courses (maximum of 8 credits accepted or 8 retroactive credits):

SPAN 201	GL	Third Semester Spanish
SPAN 202	GL	Fourth Semester Spanish

FOREIGN LANGUAGE

Eight credits of language from the following:

SPAN 312		Third Year Conversation & Composition
SPAN 314	G	Language in the Media
SPAN 318	G	Language in the Hispanic World
SPAN 380/480*		Special Topics
SPAN 412		Advanced Conversation & Composition
SPAN 414	G	Advanced Language in the Media
SPAN 418		Advanced Language in the Hispanic World

Four credits of literature from the following, not to be repeated from the language list above:

SPAN 380/480*		Special Topics
SPAN 424	CG	Topics in Modern Peninsular Literature
SPAN 437	CG	Spanish American Literature
SPAN 438	CG	Contemporary Literature

Seven credits of phonetics and methods:

SPAN 430		Phonetics
SPAN/ED 459F		Methods of Teaching Foreign Language in Elementary/Middle/ Secondary Schools

- Study abroad, variable credit. Classes taken abroad may fulfill requirements in sections 1-5 above. Students must consult their academic advisor.
- For the completion of the Education professional requirements and licensing requirements for teacher education (See the EDUCATION listing).

A Spanish Teaching Minor must be accepted into Emergent Professional Transition before being admitted to SPAN 459F.

**Specific course content determines to which area—language, literature, or culture—the credits can apply.*

SPANISH PROGRAM POLICIES

Emphasis is on the use of Spanish in the classroom beginning with first-year classes. Advanced classes are conducted in Spanish. Upper-level courses may be repeated for credit, provided content is different.

Students with three or more years of the same high school language cannot take 101 of that same language for credit at Edgewood College.

Transfer students who intend to continue in language should consult the Foreign Language Department for assistance in choosing the appropriate level course. Admission to the Major program is by consent of the department, which will appoint an advisor to monitor student progress and satisfactory completion of the requirements.

All majors, teaching and non-teaching, and all teaching minors must pass with a minimum grade of “B” at least two of the following: SPAN 312, 314 G, 318 G, 412, 414 G, 418, 430.

All non-teaching minors must pass with a minimum grade of “B” at least one of the courses listed.

All majors, teaching and non-teaching, must take at least one language course at the 400 level.

All majors, teaching and non-teaching, and all teaching minors must also maintain a 3.0 GPA in Spanish courses, achieve oral proficiency at the intermediate-high level, (ACTFL guidelines), and be approved by the Department.

If the department rotation of required 300 and 400 level courses does not permit students in the major or minor to take them at the College, they may take them at UW-Madison through the Collaborative Program.

STUDY ABROAD

Spanish Teaching majors and Spanish Teaching minors are required to have an intensive language experience, either through residence in a Spanish-speaking country or through an immersion program of at least five weeks. It is strongly recommended that to acquire the minimum necessary language skills for future employment, Spanish majors participate in residence abroad or an immersion program. All options for intensive language experience must be approved by the Foreign Language Department, the Center for Global Education, and the Registrar’s Office.

MINIMUM CREDITS AT EDGEWOOD COLLEGE

A Spanish major, Spanish Teaching major, or Spanish Teaching minor must take a minimum of eight credits in Spanish at Edgewood College or at UW-Madison through the Collaborative Program. Retroactive credit and Student Teaching will not be counted toward this minimum.

A Spanish minor must take a minimum of four credits in Spanish at Edgewood College or at UW-Madison through the Collaborative Program. Retroactive credit and Student Teaching will not be counted toward this minimum.

The year that prior courses were taken must be considered for determining course acceptability for satisfying major/minor requirement.

Those seeking add-on teaching certification in foreign language must consult with the Foreign Language Department.

RETROACTIVE CREDIT

Credits may be granted for foreign language skills acquired through high school study, immersion experience in the target language, or other means of prior learning. Level of language proficiency will be determined based on the successful completion of the student's first college level foreign language course (placement must be above 101 level) with a minimum grade of C. Up to 16 credits may be granted in Foreign Language. Only non-native speakers are eligible. See the list below for an explanation of how credit is awarded.

- 4 retroactive credits if B or higher in SPAN 102 L
- No retroactive credits if BC or C in SPAN 102 L
- 8 retroactive credits if B or higher in SPAN 201 GL
- 4 retroactive credits if BC or C in SPAN 201 GL
- 12 retroactive credits if B or higher in SPAN 202 GL
- 4 retroactive credits if BC or C in SPAN 202 GL
- 16 retroactive credits if B or higher in SPAN 312 or a higher level Spanish Course
- 8 retroactive credits if BC or C in SPAN 312 or higher
- Placement into foreign language classes is determined by the College

PROFICIENCY TESTS

Proficiency tests exempting a student from a first and/or second year of foreign language are available upon request and with prior departmental approval.

Please consult the Foreign Language Department about all of the above

HISTORY

MAJORS

History

BFSS History Concentration (see Broad Field Social Studies for requirements)

BFSS History Concentration with Teaching Minor (see Broad Field Social Studies for requirements)

MINORS

History

History Teaching, Elementary/Middle Education

History Teaching, Middle/Secondary Education

History programs may be used to fulfill the graduation requirements of the College, to obtain teacher certification, or to prepare for professional (e.g., law school) or graduate school study. In consultation with a History Department advisor, a student will select the most appropriate program and courses to meet the requirements for a major, minor, or concentration in history.

The Department of History has identified three broad goals for the student majoring in History or Broad Fields Social Studies that will be assessed on an on-going basis, but particularly in HIST 400/401. Each successful History and Broad Fields Social Studies major will demonstrate:

- Competence in research, critical reading of sources, communicating, writing, reasoning and analyzing.
- The basic skills of the historian, to include historical method and historiography.
- Competence in historical knowledge, historical periodization and historical geography.

The History Department administers the Sister Cajetan Spelman History Award which is given annually to upper-class history majors and history concentrations. See History Department Chair for details.

HISTORY MAJOR (BA PROGRAM)

A minimum of 42-44 credits in history is required as follows:

Required course:

HIST 295	Proseminar: Historians, Historiography and Historical Method
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Two Courses from each area:

Area A: European History

HIST 108	H	Medieval Europe, 410-1500
HIST 110	H	Beginnings of Modern Europe, 1500 to the Eve of the French Revolution
HIST 115	H	Europe and the World
HIST 211	H	History of Modern Germany from Unification to Nazification
HIST 271	H	Selected Topics
HIST 325	H	Germany and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II

Area B: United States History

HIST 131	H	American History I
HIST 132	H	American History II
HIST 204	DH	Social Movements in U.S. History

HISTORY

HIST 207	H	Recent U.S. History (Since 1945)
HIST 238		American Labor History
HIST 271	H	Selected Issues
HIST 342		American Foreign Policy
HIST 359	D	African-American History
HIST 360		The History of Women in North America
HIST 363		Native American History

Area C: East Asian History

HIST 111	GH	East Asian Civilization
HIST 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 249	GH	U.S. and East Asia
HIST 271	H	Select Issues
HIST 284	GH	People's Republic of China
HIST 310A & B	2GH	China: Tradition and Transformation
HIST 312	GHU	China and the West

One of the following two-semester sequences:

HIST 400A/401A	Selected Issues in European History/Research Paper
HIST 400B/401B	Selected Issues in American History/Research Paper
HIST 400C/401C	Selected Issues in East Asian History/Research Paper

- Elective courses in history to complete the 42-44 credit total, to be chosen by the student in consultation with a History Department advisor. Confirm choice with history advisor.
- It is strongly recommended that history majors who plan to attend graduate school take a foreign language. Students should consult with their academic advisor for information.
- Both undergraduate and post-baccalaureate students must earn at least 12 credits in history at Edgewood College.
- Majors must earn 28 credits at the 200-level or above in history. A minimum cumulative grade point average of 2.00 is required in history courses taken toward the major.
- Please consult with your academic advisor to learn the details about how you can satisfy your COR 3 requirement.

HISTORY MINOR

A minimum of 24 credits to include:

HIST 295	Proseminar: Historians, Historiography and Historical Method
HIST 400A/401A	Selected Issues in European History/Research Paper
HIST 400B/401B	Selected Issues in American History/Research Paper
HIST 400C/401C	Selected Issues in East Asian History/Research Paper

The other courses will be chosen by the student in consultation with a History Department advisor.

At least 12 credits in history must be earned at Edgewood College.

HISTORY

HISTORY TEACHING MINOR; MIDDLE/SECONDARY EDUCATION

A teaching major in some field for middle/secondary education

A minimum of 28 credits in history, including:

HIST 295		Proseminar: Historians, Historiography and Historical Method
ED 459H		History Teaching and Social Studies

At least one course from each of the areas below:

Area A: European History

HIST 108	H	Medieval Europe, 410-1500
HIST 110	H	Beginnings of Modern Europe, 1500 to the Eve of the French Revolution
HIST 115	H	Europe and the World
HIST 211	H	History of Modern Germany from Unification to Nazification
HIST 271	H	Selected Topics
HIST 325	H	German and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II

Area B: United States History

HIST 131	H	American History I
HIST 132	H	American History II
HIST 204	DH	Social Movements in U.S. History
HIST 207	H	Recent US History (Since 1945)
HIST 238		American Labor History
HIST 271	H	Selected Issues
HIST 342		American Foreign Policy
HIST 359	D	African-American History
HIST 360		The History of Women in North America
HIST 363		Native American History

Area C: East Asian History

HIST 111	GH	East Asian Civilization
HIST 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 249	GH	U.S. and East Asia
HIST 271	H	Selected Issues
HIST 284	GH	People's Republic of China
HIST 310A&B	2GH	China: Tradition and Transformation
HIST 312	GHU	China and the West

HISTORY

A HIST 400/401 two-semester sequence:

HIST 400A/401A	Selected Issues in European History/Research Paper
HIST 400B/401B	Selected Issues in American History/Research Paper
HIST 400C/401C	Selected Issues in East Asian History/Research Paper

Completion of the Education professional requirements and the licensing sequence in either middle/secondary or secondary education:

- A course in national, state, and local government, typically PS 262 J is required (see EDUCATION).
- A History Teaching minor must be accepted into Emergent Professional Transition before being admitted to ED 459H.
- To meet Wisconsin Department of Public Instruction licensing requirements, students should take GEOG 265 E Environmental Conservation, a course in conservation of natural resources and marketing and consumer cooperatives.
- Students are advised to check carefully the certification requirements of the state in which they plan to teach.

Minors must earn at least 12 credits in history at Edgewood College and at least 16 credits at the 200-level or above in history. A minimum cumulative grade point average of 2.0 is required in history courses taken toward the minor.

HISTORY TEACHING MINOR: ELEMENTARY/MIDDLE EDUCATION

A minimum of 28 credits in history including:

HIST 295	Proseminar: Historians, Historiography and Historical Method
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At least one course from each of the areas below:

Area A: European History

HIST 108	H	Medieval Europe, 410-1500
HIST 110	H	Beginnings of Modern Europe, 1500 to the Eve of the French Revolution
HIST 115	H	Europe and the World
HIST 211	H	History of Modern Germany from Unification to Nazification
HIST 271	H	Selected Topics
HIST 325	H	German and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II

Area B: United States History

HIST 131	H	American History I
HIST 132	H	American History II
HIST 204	DH	Social Movements in U.S. History
HIST 207	H	Recent US History (Since 1945)
HIST 238		American Labor History
HIST 271	H	Selected Issues
HIST 342		American Foreign Policy
HIST 359	D	African-American History
HIST 360		The History of Women in North America
HIST 363		Native American History

HISTORY

Area C: East Asian History

HIST 111	GH	East Asian Civilization
HIST 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 249	GH	U.S. and East Asia
HIST 271	H	Selected Issues
HIST 284	GH	People's Republic of China
HIST 310 A&B	2GH	China: Tradition and Transformation
HIST 312	GHU	China and the West

A HIST 400/401 two-semester sequence:

HIST 400A/401A	Selected Issues in European History/Research Paper
HIST 400B/401B	Selected Issues in American History/Research Paper
HIST 400C/401C	Selected Issues in East Asian History/Research Paper

Completion of the Education professional requirements and the licensing sequence in either elementary or elementary/middle education (see Education):

- To meet Wisconsin Department of Public Instruction licensing requirements, students should take GEOG 265 E Environmental Conservation, a course in conservation of natural resources and marketing and consumer cooperatives.
- Students are advised to check carefully the certification requirements of the state in which they plan to teach.

INTERNATIONAL RELATIONS

INTERNATIONAL RELATIONS MAJOR (BA PROGRAM OR BS PROGRAM)

Interdisciplinary core of 36-37 credits:

Political Science:

PS 210	GJ	Intro to International Relations
PS 275	GJ	Intro to Comparative Politics (or upper level comparative politics course)
PS 342		American Foreign Policy

Economics:

ECON 290	GJ	The Global Economy
ECON 330	GJ	Comparative Economic Systems

Other Social Science:

ANTH 222	GJ	Introduction to Cultural Anthropology
SS 368	U	Social Science Research Methods
SS 484	3KX	Senior Social Science Seminar

Students will complete one comparative humanities course in art, music, literature, theatre, history, or religious studies as approved by the student's advisor. (Chosen from list below):

ART 124		Global Perspectives in the Visual Arts
ART 250	AGU	Art of Africa, Americas & Oceania
ENG 270	CG	Intro to World Literature
ENG 370B	CGX	Post-Colonial Literature
ENG 470		Focused Study of World Literature
FREN 316/4516G		(Advanced) Language & the Francophone World
FREN 429	CG	Intro to French Literature
FREN 431	GH	French Civilization
FREN 432		Contemporary Culture
FREN 433		Film and Society
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature
HIST 111	GH	East Asian History
HIST/PHIL 112		Chinese Philosophy
HIST 117	GH	Modern China
HIST 221	GH	Modern Japan
HIST 240	H	The Middle East
HIST 284	GH	People's Republic of China
HIST 325	H	Germany and the Rise of the Nazi Party
HIST 341	H	European Holocaust
HIST 375		World War II
HIST 401A		Research Paper in European History
HIST 401C		Research Paper in East Asian History
MUS 155	AGX	World Music

INTERNATIONAL RELATIONS

PHIL 306		Philosophy of Peace and Justice
RS 225	GR	Intro to Major Religious Traditions
RS 265		Religious Traditions of the East
RS 456		Selected Topics: Islam
SPAN 424	CG	Topics in Modern Peninsular Literature
SPAN 431	G	Spanish Civilization
SPAN 432		Latin American Civilization
SPAN 433		Contemporary Culture
SPAN 436	G	Film and Society
SPAN 437	CG	Latin American Literature
SPAN 438	CG	Contemporary Literature

- Language Proficiency: two years of college-level study of one foreign language (16 credits) or equivalent.
- A Minor in one of the following disciplines: sociology, business, economics, French, history, political science, environmental studies, women's and gender studies, or Spanish.
- Courses selected for a minor must meet the requirements of the department or program through which the minor is offered.

POLICIES

An International Relations major must take a minimum of twelve credits of the interdisciplinary core coursework in residence at Edgewood College or through the Collaborative Program, not including courses taken solely for the minor.

The year that prior courses were taken will be considered in determining the acceptability of transfer courses for satisfying the major requirement.

MATHEMATICS

Mathematics, Mathematics Teaching, Mathematics with Pre-Engineering Concentration majors are designed to prepare students for a wide variety of career trajectories—such as teaching, actuarial science, business, and engineering—as well as graduate school. In addition to preparation in core areas of mathematics, students will develop habits of precision and logical thinking, acquire an appreciation for, and understanding of the aesthetic qualities, and historical development of mathematics, and gain an appreciation for and understanding of mathematical concepts, and techniques that are applicable to areas outside of mathematics.

The department has identified four goals for students majoring in mathematics and mathematics teaching:

Core Mathematics

Students should demonstrate a broad understanding of core mathematics as defined by the requirements for the major and the department's course goals. These goals include the interplay of mathematics with other disciplines and the history of mathematics.

Problem-solving

Students should demonstrate competency in problem-solving. This includes the ability to generate special cases, recognize patterns, formulate and test conjectures, reject incorrect solutions, use mathematical tools developed in coursework, and reflect appropriately on the solution.

Proof

Students should demonstrate the ability to critically examine mathematical arguments and produce proofs that are both mathematically and stylistically correct.

Communication

Students should be able to communicate mathematics effectively in oral and written form using formal definitions, appropriate mathematical terminology and symbolism.

MAJORS

Mathematics

Mathematics Teaching

Mathematics with Pre-Engineering Concentration

MINORS

Mathematics

Mathematics Teaching

Mathematics Teaching for Elementary/Middle School

MATHEMATICS MAJOR (BA PROGRAM OR BS PROGRAM)

Forty-four credits in mathematics, including:

Required courses:

MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 233	M	Calculus III
MATH 301	U	Problem Solving and Proof
MATH 341		Linear Algebra
MATH 351		Probability
MATH 485	KX3	Mathematics Seminar

MATHEMATICS

Students are required to complete at least five additional mathematics courses from the following list, chosen with the consent of the student's academic advisor, to include at least one from each of the three pairings. Majors planning to go to graduate school should take both courses in all three pairings.

MATH 331	Differential Equations
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Analysis Pairing:

MATH 431	Real Analysis
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MATH 432	Complex Analysis
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Algebra Pairing:

MATH 441	Abstract Algebra I
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MATH 442	Abstract Algebra II
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Geometry Pairing:

MATH 461	College Geometry
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MATH 462	Topology
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A minimum GPA of 2.5 in the above mathematics courses is required.

MATHEMATICS MAJOR WITH PRE-ENGINEERING CONCENTRATION (BA PROGRAM OR BS PROGRAM)

Students may choose the dual-degree option under the existing collaborative programs with the College of Engineering at UW Madison and Marquette University. Under this option, in addition to receiving a Bachelor's degree in Engineering from one of these institutions, a student will receive a BA or BS degree in Mathematics from Edgewood College, subject to the completion of the degree requirements stipulated by the College.

Forty four credits in mathematics, including:

MATH 231	M	Calculus I
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MATH 232	M	Calculus II
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MATH 233	M	Calculus III
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MATH 301	U	Problem Solving and Proof
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MATH 341		Linear Algebra
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MATH 351		Probability
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MATH 485	KX3	Mathematics Seminar
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At least five additional mathematics courses from the following list or pre-approved transferred upper-level mathematics courses, chosen with the consent of the student's academic advisor and prior approval of the department chair, to include at least two courses in a single pairing or at least two related transfer courses:

MATH 331	Differential Equations
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Analysis Pairing:

MATH 431	Real Analysis
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MATH 432	Complex Analysis
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MATHEMATICS

Algebra Pairing:

MATH 441 Abstract Algebra I

MATH 442 Abstract Algebra II

Geometry Pairing:

MATH 461 College Geometry

MATH 462 Topology

Students must have a minimum GPA of 2.5 in the above mathematics courses.

Additional Required courses for Pre-Engineering Concentration (19 credits)

CHEM 120 S General Chemistry I

CHEM 121 S General Chemistry II

PHYS 201 US College Physics I

PHYS 202 S College Physics II

PHYS 350 I Scientific Computing

Under the agreement with the Colleges of Engineering at the UW-Madison and Marquette , students who complete the Edgewood College pre-engineering concentration with a minimum GPOA of 3.0, have a 3.0 in mathematics, chemistry, and physics courses; have the General Education courses equivalent to the liberal arts electives required by the specific degree granting department of the student's choice in the College of Engineering, and have a positive recommendation from the Edgewood College physical sciences or mathematics faculty, will be assured entrance into that specific degree granting department.

The course credits earned by students upon completion of their engineering program at UW-Madison or Marquette University may be transferred to Edgewood College to complete the BA or BS in Mathematics with a Pre-Engineering Concentration from Edgewood College

MATHEMATICS TEACHING MAJOR (BA PROGRAM OR BS PROGRAM)

The major is part of a program leading to a Wisconsin initial educator license to teach mathematics at the Early Adolescent through Adolescent level (Ages 10-21).

Forty-seven credits in mathematics including:

Required courses:

MATH 121 Statistics

MATH 231 M Calculus I

MATH 232 M Calculus II

MATH 233 M Calculus III

MATH 301 U Problem Solving and Proof

MATH 341 Linear Algebra

MATH 431 Real Analysis

MATH 441 Abstract Algebra I

MATH 442 Abstract Algebra II

MATH 451 Explorations in Middle/ Secondary School Mathematics

MATH 459 Middle/Secondary Math Methods (Cross-listed with ED 459M)

MATHEMATICS

MATH 461		College Geometry
MATH 485	KX3	Mathematics Seminar

MATH 351 is also highly recommended.

A minimum GPA of 2.5 in the above mathematics courses is required.

See EDUCATION for licensure requirements. Admission to teacher education as early as possible is recommended.

MATHEMATICS TEACHING FOR ELEMENTARY/MIDDLE SCHOOL MINOR

The minor, together with a licensing major in Middle Childhood through Early Adolescence, is part of a program leading to a Wisconsin initial educator license to teach mathematics at the level corresponding to the major.

Thirteen credits in mathematics (beyond those required for the education major), including:

Required courses:

MATH 121	M	Statistics
MATH 451		Explorations in Middle/ Secondary Mathematics

At least one of the following courses:

MATH 222	M	Calculus with Business Applications
MATH 231	M	Calculus I

At least one of the following courses, in consultation with minor advisor:

MATH 122		Finite Mathematics
MATH 232	M	Calculus II

Students are recommended to take MATH 451 one or two semesters prior to student teaching.

A minimum GPA of 2.5 in the above courses is required.

Completion of the Education professional requirements and licensure requirements for teacher education (see EDUCATION: progress through the transition steps is recommended as early as possible.

MATHEMATICS MINOR

Twenty-four credits in mathematics including:

Required courses:

MATH 121	M	Statistics
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 301	U	Problem Solving and Proof
MATH 341		Linear Algebra

MATHEMATICS

At least two of the following with at least 7 credits:

MATH 233	M	Calculus III
MATH 331		Differential Equations
MATH 351		Probability MATH
431		Real Analysis
MATH 432		Complex Analysis
MATH 441		Abstract Algebra I
MATH 442		Abstract Algebra II
MATH 461		College Geometry
MATH 462		Topology

A minimum GPA of 2.5 in the above mathematics courses is required.

MATHEMATICS TEACHING MINOR

The minor, together with a licensing major (Early Adolescent through Adolescent), is part of a program leading to a Wisconsin initial educator license to teach mathematics at the Early Adolescent through Adolescent level.

Twenty-eight credits in mathematics:

MATH 121	M	Statistics
MATH 231	M	Calculus I
MATH 232	M	Calculus II
MATH 301	U	Problem Solving and Proof
MATH 341		Linear Algebra
MATH 451		Explorations in Middle/ Secondary School Mathematics
MATH 459		Middle/Secondary Math Methods (Cross-listed with ED 459M)
MATH 461		College Geometry

A minimum GPA of 2.5 in the above mathematics courses is required. See EDUCATION for licensure requirements. Admission to teacher education as early as possible is recommended.

MATHEMATICS POLICIES

All mathematics prerequisites for mathematics courses must be completed with a grade of C or above to satisfy prerequisite requirements.

Courses in mathematics may not be audited. Courses in the department may be taken Pass/Fail only with the consent of both the instructor and the Mathematics Department Chair.

In order for any mathematics course to count towards any of the mathematics majors or minors, the course must have been completed within five years preceding the date of major/minor declaration. Courses taken prior to that point may be evaluated on an individual basis by the department.

Any mathematics course requirement for any major or minor offered with in the Mathematics Department, with the exception of MATH 485 KX3, MATH 459, and MATH 451, may be satisfied through the proficiency process established by the department. The minimum residency requirement may not be waived.

Students in a math teaching major or minor should not plan to take upper division mathematics courses during the semester in which they are student teaching.

A student must have a cumulative grade point average of 2.5 or above in courses required for the major or minor.

A student pursuing any major within the Mathematics Department must take at least three mathematics courses at or above the 300 level at Edgewood

College. A student pursuing any minor within the Mathematics Department must take at least two mathematics courses approved by the department at Edgewood College.

Students intending to major or minor in mathematics or mathematics teaching should take MATH 301 U Problem Solving and Proof concurrently with or as soon as possible after MATH 232 M Calculus II since it is a prerequisite for most of the mathematics courses at the 300 and 400 levels.

STUDENT DEVELOPMENT OPPORTUNITIES

The Mathematics Department supports a number of student development opportunities, including participation in the Edgewood Engaged: A Research and Creative Inquiry Symposium, summer research experiences and internship, the Wisconsin Mathematics Council Annual Conference, and St. Norbert College's Pi Mu Epsilon Conference. Any full-time member of the Department can provide details.

INTERNSHIPS AND CAREERS IN MATHEMATICS

A number of careers are open to students majoring in mathematics. Some students proceed to graduate school in an advanced mathematical, professional, or technical field; other students move directly into the work force including teaching at the middle or secondary level. The student majoring in mathematics should talk to her/his advisor in the sophomore year to explore internships and career opportunities. Members of the department will work with the student and Edgewood College's Career Services office to help the student successfully chart a path beyond graduation.

MUSIC

MAJORS

Music

Music: Business Emphasis

Music Education

- General Music: Early Childhood – Adolescence*
- Choral Music: Early Adolescence – Adolescence*
- Instrumental Music: Early Childhood – Adolescence*

**Typically a 5-year program*

MINOR

Music

GOALS OF THE MAJOR

The curriculum for the music major is aligned with the standards for the National Association of Schools of Music and the Wisconsin Department of Public Instruction. The comprehensive degree offerings challenge students to reach their highest potential. The development of performing skills, critical thinking, and music literacy are goals of each area of private and class instruction, music appreciation, music theory, music history and performing ensembles. Each semester, the music faculty assesses student achievement using standard test formats, portfolio reviews, rubrics, and juried performance reviews.

OPPORTUNITIES FOR NON-MUSIC MAJORS

Non-majors are encouraged to take music courses, a number of which require no previous musical experience. Performing ensembles are available to all students regardless of major. Some ensembles and upper-division courses require an audition. Some of the assessment strategies outlined above are also used for non-majors.

The Music Department offers general education courses that cover the following tags: A, B, D, G, I, K, Q, and X.

MUSIC MAJOR (BA PROGRAM)

33 credits required in the following courses:

MUS 140	B	Introduction to the Language of Music (or proficiency)
MUS 141B		Theory I
MUS 142		Ear Training and Solfege I
MUS 143		Theory II
MUST 144		Ear Training and Solfege II
MUS 155	AGX	World Music
MUS 158	AQX	Women in Music
MUS 191	I	Computer Applications in Music
MUS 241		Theory III
MUS 242		Ear Training and Solfege III
MUS 344		Conducting
MUS 355		Music History: Medieval-Baroque
MUST 356	U	Music History: Classical to Modern*
MUS 440	3	Senior Music Seminar
MUS 481	K	Senior Recital

MUSIC

In addition:

Private Lessons: Students must register for private lessons each semester they are enrolled at Edgewood College; at least two semesters must be taken at the 300 level with a grade of “C” or better, and two semesters must be taken at the 400 level with a grade of “C” or better.

200 Level (Sem 1)	200 Level (Sem 2)
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300 Level (Sem 1)	300 Level (Sem 2)
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400 Level (Sem 1)	400 Level (Sem 2)
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Performing Organization: Students must be registered for a performing ensemble each semester they are enrolled at Edgewood College. Students should contact the department chair prior to registration for placement information.

Semester 1	Semester 2
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Semester 3	Semester 4
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Semester 5	Semester 6
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Additional Music Major Requirements:

Piano Proficiency (see Music Department for criteria): Students must be enrolled in MUS 103 every semester until the Piano Proficiency is satisfied. Students must register for MUS 104 (with consent of instructor) the semester they complete the requirement.

MUS 104	Piano Proficiency
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Performance Class/Juried Reviews/Portfolio:

All students who study privately will perform each semester in a performance class (MUS 000), and in a juried review during final examination week. Students must pass 6 semesters of MUS 000. Any student failing 3 consecutive semesters of MUS 000 will not be permitted to continue in the program.

MUS 000 (Sem 1)	Music 000 (Sem 2)
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MUS 000 (Sem 3)	Music 000 (Sem 4)
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MUS 000 (Sem 5)	Music 000 (Sem 6)
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PORTFOLIO REVIEW

Students will turn in a portfolio after two semesters of study at Edgewood College. A final portfolio review is required prior to graduation. Music education portfolios fulfill Wisconsin Department of Public Instruction requirements.

Transfer students should see the Department Chair for portfolio deadlines.

GPA REQUIREMENTS

Majors need to attain the following GPA requirements by the end of their sophomore year, and must maintain them to remain in good standing and to be approved for graduation. In addition, a music course in which a student receives a grade below “C” will not be accepted toward the major.

- Music history/theory course GPA of 2.5
- All music GPA of 3.0

Following their second semester of study, each music major will be given a performance/progress review by the Music Faculty to determine potential success as a Music Major. Students are not officially accepted Music Majors until this review is successfully completed and Declaration of Major form has been processed.

MUSIC

MUSIC EDUCATION MAJOR WITH CERTIFICATION IN GENERAL MUSIC (BA PROGRAM)

MUS 140	B	Introduction to the Language of Music (or proficiency)
MUS 141B		Theory I
MUS 142		Ear Training and Solfege I
MUS 143		Theory II
MUS 144		Ear Training and Solfege II
MUS 155	AGX	World Music
MUS 158	AQX	Women in Music
MUS 191	I	Computer Applications in Music
MUS 241		Theory III
MUS 242		Ear Training and Solfege III
MUS 275A		Folk Instrument Pedagogy
MUS 275F		Vocal Pedagogy
MUS 344		Conducting
MUS 345		Advanced Conducting
MUS 355		Music History: Medieval Baroque
MUST 356	U	Music History: Classical to Modern*
MUS 440	3	Senior Music Seminar (or elect to cover COR 3 in Student Teaching)
MUS 456		Methods of Teaching Music PK-8
MUS 457		Methods of Teaching Music 6-12
MUS 481	K	Senior Recital
MUS 489A/ED 489A		Student Teaching: General Music

In addition:

Private Lessons: Students must register for private lessons each semester they are enrolled at Edgewood College; at least two semesters must be taken at the 300 level with a grade of "C" or better, and two semesters must be taken at the 400 level with a grade of "C" or better.

200 Level (Sem 1)	200 Level (Sem 2)
300 Level (Sem 1)	300 Level (Sem 2)
400 Level (Sem 1)	400 Level (Sem 2)

Performing Organization: Students must be registered for a performing ensemble each semester they are enrolled at Edgewood College. Students should contact the department chair prior to registration for placement information. At least two semesters with B tag.

Semester 1	Semester 2
Semester 3	Semester 4
Semester 5	Semester 6

Additional Music Major Requirements:

Piano Proficiency (see Music Department for criteria): Students must be enrolled in MUS 103 every semester until the Piano Proficiency is satisfied. Students must register for MUS 104 (with consent of instructor) the semester they complete the requirement.

MUS 104	Piano Proficiency
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MUSIC

Performance Class/Juried Reviews/Portfolio:

All students who study privately will perform each semester in a performance class (MUS 000), and in a juried review during final examination week. Students must pass 6 semesters of MUS 000. Any student failing 3 consecutive semesters of MUS 000 will not be permitted to continue in the program.

MUS 000 (Sem 1)	MUS 000 (Sem 2)
MUS 000 (Sem 3)	MUS 000 (Sem 4)
MUS 000 (Sem 5)	MUS 000 (Sem 6)

Students will turn in a portfolio after four semesters of study at Edgewood College. A final portfolio review is required prior to graduation. Music education portfolios fulfill Wisconsin Department of Public Instruction requirements. Transfer students should see the Department Chair for portfolio deadlines.

In the School of Education:

ED 200	D	Education in a Pluralistic Society
ED 201		Teacher as Inquirer I
ED 215	J	Infancy through Young Adulthood
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 384	C	Lit for Childhood through Young Adulthood
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner
ED 476		Reading and Lit in Content Areas
PS 262	J	Intro to American Political Process

POLICIES:

Students must complete the core music course requirements, including the senior recital. Music Education students are not expected to take private lessons or perform in a major performing ensemble during the student-teaching semester.

Music Education majors are required to pass the Praxis I exam and report scores to the Department Chair as a prerequisite for 200-level Music Education courses.

MUSIC EDUCATION MAJOR WITH CERTIFICATION IN CHORAL MUSIC (BA PROGRAM)

Required Courses:

MUS 140	B	Introduction to the Language of Music (or proficiency)
MUS 141B		Theory I
MUS 142		Ear Training and Solfege I
MUS 143		Theory II
MUS 144		Ear Training and Solfege II
MUS 155	AGX	World Music
MUS 158	AQX	Women in Music
MUS 191	I	Computer Applications in Music
MUS 241		Theory III

MUSIC

MUS 242		Ear Training and Solfege III
MUS 275A		Folk Instrument Pedagogy
MUS 275F		Vocal Pedagogy
MUS 343		Arranging
MUS 344		Conducting
MUS 345		Advanced Conducting
MUS 355		Music History: Medieval-Baroque
MUS 356	U	Music History: Classical to Modern*
MUS 440	3	Senior Music Seminar (or elect to cover COR 3 in Student Teaching)
MUS 456		Methods of Teaching Music PK-8
MUS 457		Methods of Teaching Music 6-12
MUS 481	K	Senior Recital
MUS 489B/ED 489B		Student Teaching: Choral Music

In addition:

Private Lessons: Students must register for private lessons each semester they are enrolled at Edgewood College; at least two semesters must be taken at the 300 level with a grade of "C" or better, and two semesters must be taken at the 400 level with a grade of "C" or better.

200 Level (Sem 1)	200 Level (Sem 2)
300 Level (Sem 1)	300 Level (Sem 2)
400 Level (Sem 1)	400 Level (Sem 2)

Performing Organization: Students must be registered for a performing ensemble each semester they are enrolled at Edgewood College. Students should contact the department chair prior to registration for placement information. At least two semesters with B tag.

Semester 1	Semester 2
Semester 3	Semester 4
Semester 5	Semester 6

Additional Music Major Requirements:

Piano Proficiency (see Music Department for criteria): Students must be enrolled in MUS 103 every semester until the Piano Proficiency is satisfied. Students must register for MUS 104 (with consent of instructor) the semester they complete the requirement.

MUS 104	Piano Proficiency
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Performance Class/Juried Reviews/Portfolio:

All students who study privately will perform each semester in a performance class (MUS 000), and in a juried review during final examination week. Students must pass 6 semesters of MUS 000. Any student failing 3 consecutive semesters of MUS 000 will not be permitted to continue in the program.

MUS 000 (Sem 1)	MUS 000 (Sem2)
MUS 000 (Sem 3)	MUS 000 (Sem 4)
MUS 000 (Sem 5)	MUS 000 (Sem 6)

Portfolio Review

Students will turn in a portfolio after four semesters of study at Edgewood College. A final portfolio review is required prior to graduation. Music education portfolios fulfill Wisconsin Department of Public Instruction requirements. Transfer students should see the Department Chair for portfolio deadlines.

MUSIC

In the School of Education:

ED 200	D	Education in a Pluralistic Society
ED 201		Teacher as Inquirer I
ED 215	J	Infancy through Young Adulthood
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 384	C	Lit for Childhood through Young Adulthood
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner
ED 476		Reading and Lit in Content Areas
PS 262	J	Intro to American Political Process

POLICIES

Students must complete the core music course requirements, including the senior recital. Music Education students are not expected to take private lessons or perform in a major performing ensemble during the student-teaching semester.

Music Education majors are required to pass the Praxis I exam and report scores to the Department Chair as a prerequisite for 200-level Music Education courses.

MUSIC EDUCATION MAJOR WITH CERTIFICATION IN INSTRUMENTAL MUSIC (BA PROGRAM)

MUS 140	B	Introduction to the Language of Music (or proficiency)
MUS 141B		Theory I
MUS 142		Ear Training and Solfege I
MUS 143		Theory II
MUS 144		Ear Training and Solfege II
MUS 155	AGX	World Music
MUS 158	AQX	Women in Music
MUS 191	I	Computer Applications in Music
MUS 241		Theory III
MUS 242		Ear Training and Solfege III
MUS 275B		Brass Pedagogy
MUS 275C		Woodwind Pedagogy
MUS 275D		String Pedagogy
MUS 275E		Percussion Pedagogy
MUS 343		Arranging
MUS 344		Conducting
MUS 345		Advanced Conducting
MUS 355		Music History: Medieval-Baroque
MUS 356	U	Music History: Classical to Modern*
MUS 440	3	Senior Music Seminar (or elect to cover COR 3 in Student Teaching)
MUS 456		Methods of Teaching Music PK-8

MUSIC

MUS 457		Methods of Teaching Music 6-12
MUS 481	K	Senior Recital
MUS 489C/ED 489C		Student Teaching: Instrumental Music

In addition:

Private Lessons: Students must register for private lessons each semester they are enrolled at Edgewood College; at least two semesters must be taken at the 300 level with a grade of “C” or better, and two semesters must be taken at the 400 level with a grade of “C” or better.

200 Level (Sem 1)	200 Level (Sem 2)
300 Level (Sem 1)	300 Level (Sem 2)
400 Level (Sem 1)	400 Level (Sem 2)

Performing Organization: Students must be registered for a performing ensemble each semester they are enrolled at Edgewood College. Students should contact the department chair prior to registration for placement information. At least two semesters with B tag.

Semester 1	Semester 2
Semester 3	Semester 4
Semester 5	Semester 6

Additional Music Major Requirements:

Piano Proficiency (see Music Department for criteria): Students must be enrolled in MUS 103 every semester until the Piano Proficiency is satisfied. Students must register for MUS 104 (with consent of instructor) the semester they complete the requirement.

MUS 104	Piano Proficiency
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Performance Class/ Juried Reviews/Portfolio:

All students who study privately will perform each semester in a performance class (MUS 000), and in a juried review during final examination week. Students must pass 6 semesters of MUS 000. Any student failing 3 consecutive semesters of MUS 000 will not be permitted to continue in the program.

MUS 000 (Sem 1)	MUS 000 (Sem 2)
MUS 000 (Sem 3)	MUS 000 (Sem 4)
MUS 000 (Sem 5)	MUS 000 (Sem 6)

Students will turn in a portfolio after four semesters of study at Edgewood College. A final portfolio review is required prior to graduation. Music education portfolios fulfill Wisconsin Department of Public Instruction requirements. Transfer students should see the Department Chair for portfolio deadlines.

In the School of Education:

ED 200	D	Education in a Pluralistic Society
ED 201		Teacher as Inquirer I
ED 215	J	Infancy through Young Adulthood
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 384	C	Lit for Childhood through Young Adulthood
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner
ED 476		Reading and Lit in Content Areas
PS 262	J	Intro to American Political Process

MUSIC

POLICIES

Students must complete the core music course requirements, including the senior recital. Music Education students are not expected to take private lessons or perform in a major performing ensemble during the student teaching semester.

Music Education majors are required to pass the PRAXIS I exam and report scores to the Department Chair as a prerequisite for 200-level Music Education courses.

MUSIC MINOR

Twenty-seven credits, to include 20 in the following required courses:

MUS 140	B	Introduction to the Language of Music (or proficiency)
MUS 141B		Theory I
MUS 142		Ear Training and Solfege I
MUS 143		Theory II
MUS 144		Ear Training and Solfege II
MUS 344		Conducting

One of the following music appreciation courses:

MUS 155	AGX	World Music
		OR
MUS 158	AQX	Women in Music
MUS 355		Music History
		OR
MUS 356	U	Music History: Classical to Modern

In addition:

Private Lessons (3 credits): Students must complete three credits of private study on a major instrument or voice. At least one credit must be completed at the 300 level with a grade of "C" or better.

SEM I	SEM 2	SEM 3
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Performing Organization (4 credits): Students must complete four credits of performing organizations. Contact the Department Chair prior to registration for placement.

Semester 1	Semester 2
Semester 3	Semester 4

All students who study privately will concurrently enroll in a performance class (MUS 000), and will participate in a juried review during final examination week.

Music minors must pass 3 semesters of MUS 000.

Any music minor failing 2 consecutive semesters of MUS 000 will not be permitted to continue in the program.

MUS 000 (Sem 1)
MUS 000 (Sem 2)
MUS 000 (Sem 3)

POLICIES

Computer Competency

Majors must be adept at word processing and Finale software. They must also be familiar with computer-accessed sources and web page development. Skills for these proficiencies are addressed in the music theory and music history/appreciation courses, as well as in MUS 191 I, Computer Applications in Music, which satisfies the general education computer competency requirement.

Applied Music Private Study

Additional fees are assessed for private lessons. Contact the College Business Office for current rates.

Contact the Department Chair for current information regarding subsidization of lesson fees for music majors, minors, and members of designated performing ensembles.

Credits for applied music are granted on the basis of one credit per semester. Lessons falling on days when classes at the College are suspended or when lessons are canceled by the student will not be rescheduled. Lessons canceled by the teacher will be rescheduled.

Lesson material is designed to give the student a foundation in technical development and music literature according to course level. Students are to perform in MUS 000 Performance Class and in a juried performance at the end of each semester. To progress from the 200 level to the 300 level, a student must receive a grade of "C" or better in MUS 141B (if a music major/ minor), be approved by the appropriate applied instructor, and receive official recommendation from the music faculty following the most recent juried performance. Students must be registered at the 300 or 400 level in order to present a recital and must register for MUS 381 K or MUS 481 K.

Audit Policy

Private lessons and performing groups may not be audited.

Credit for Prior Learning

In extraordinary circumstances, students may apply for credit for prior learning experiences. These artistic or professional experiences should parallel music course work and indicate mastery of the knowledge and/or skills in a particular course of study. Decision to award credit will be made after formal application and submission of portfolio and audition/ interview. Contact the Music Department Chair for details.

Temporary Suspension of Studies

To assure a positive learning experience, students returning after a three-year interruption of studies toward the major must take placement exams to determine if theoretical and performance-based skills have been maintained at an appropriate level.

Requirements for Transfer Students

All transfer students are required to audition on their primary instrument or voice before acceptance into the music major. After successful completion of the audition, the student must take the following music qualifying exams: Music Theory, Ear Training/Solfege, Piano Skills, and, if applicable, Music History.

Transfer students must complete a minimum of 20 credits in music courses at Edgewood College. All music majors must register for a major performing ensemble each semester they are enrolled at Edgewood College. For Music Education students, this policy does not include the student-teaching semester. All other requirements for the major must also be satisfied by the transfer student, including the senior recital requirement.

To remain in good standing, transfer students must attain/ maintain a GPA of 3.0 in all music courses taken at Edgewood College.

Transfer students will normally submit a portfolio for review at the end of two semesters of study at Edgewood College and prior to graduation. All transfer students should check with the Department Chair for deadline details. Music Performance Grants and Scholarships

Fine Arts Award in Music

For first-time freshmen and transfer students. Open to music majors and non-majors. To audition, a student must perform two works in contrasting styles. Award amounts are based on the audition results and need. The grant is renewable for up to four years based on the recommendation of the Music Department, taking into consideration the student's contribution to a performing organization.

MUSIC

Sister E. Blackwell Music Scholarship

Offered on a competitive basis to qualified undergraduate students who attain sophomore status or above and who participate in a performing ensemble and are also taking private lessons. Interested students should contact the Financial Aid Office and the Music Department Chair. The Music Department will supply information regarding audition requirements and deadlines. The award is based on leadership, scholarship and performance in music courses as well as audition results.

Ken and Diane Ballweg Music Scholarship

Offered to an undergraduate student who is a declared music major who intends to make music his or her profession. The audition requires the student to perform intermediate through advanced level works (as determined by the Music Department) for a duration of 10 minutes. The scholarship is not automatically renewable, and is not automatically given each year. Interested students should contact the Financial Aid Office and the Chair of the Music Department.

Battcock Scholarship

Awarded to qualified students based on potential as a piano student

DeEtte Beilfuss-Eager Scholarship

Restricted to a student who is in good academic standing as a music major, and studying advanced piano or is determined by the Music Department to have a high potential as a piano student.

Malmquist Scholarship

Awarded to qualified students based on academic promise, musical leadership, and contribution to the department and respective ensemble.

Vernon and Anja Sell Choral Scholar Endowment

Awarded each year to one or more qualified students who have been active members of an Edgewood College choir for at least one year; demonstrated continued growth in choral/ chamber singing and musicianship; shown exceptional interpersonal leadership skills; and are in good academic standing with the appropriate GPA. The award is based solely on merit rather than financial need and is awarded yearly. Recipients may receive the award in successive years.

PHILOSOPHY MINOR

Requirements for the minor:

18 credits selected in consultation with the Chair of the department, including PHIL 479.

Required Course:

PHIL 479	Independent Study
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Electives to total 18 credits:

PHIL 101	T	Logic: the Practice of Critical Thinking
PHIL 101A	PT	Critical Thinking for Deliberative Democracy
PHIL 101B	PT	Critical Thinking and Popular Culture
PHIL 102		Foundations of Philosophy
PHIL 103	P	Philosophy of the Person
PHIL 104	P	Ethics
PHIL 104A	PQU	Ethics of Sex, Love and Marriage
PHIL 105	PU	Social and Political Philosophy
PHIL 106	PQU	Philosophy and Gender
PHIL 250	PV	History and Philosophy of Science
PHIL 305		Philosophy Themes
PHIL 306	GP	Philosophy of Peace
PHIL 307	2DP	Philosophy of Martin Luther King
PHIL 400		Metaphysics
PHIL 401		Selected Philosophers

PHIL 101, 101A, 102 and 104 are offered every semester. PHIL 103 and 106 are usually offered in the Fall.

Courses at the 300 and 400 level are offered according to need and interest. Contact Department Chair for upcoming offerings.

A minimum of 9 credits must be completed at the College.

PSYCHOLOGY

MAJORS

Psychology

Psychology with concentrations in:

- Clinical Counseling
- Human Services
- Substance Abuse Counseling

MINOR

Psychology

DEPARTMENT POLICIES

Minimum GPA

For Admission to the Psychology major, students must have at least a C in each of the following three courses and a 2.5 average in all three: PSY 101; BIO 151 (or equivalent); and one of the Foundations of Psychology courses (PSY 230; PSY 300; PSY 349; PSY 388; PSY 430; or specified PSY 285, 385, or 485 Topics courses). A student may declare the psychology major after completion of the above three courses. For graduation, students must have a 2.5 average in all psychology major requirements, and at least a C in PSY 498, the capstone course. A course in which a student receives a grade below CD will not be counted toward the major or minor. If a student repeats a course, the better grade will be counted toward the GPA for purposes of admission to the major, graduation, and inclusion in the minor. Transfer course grades will be counted toward the GPA for purposes of admission to the major and graduation.

Residence Requirements for major and minor

A minimum of three courses toward the major and two courses toward the minor must be taken at Edgewood College.

Required courses for the major and minor

For the psychology major and each psychology major concentration, the courses required are listed in the catalog. There is no minimum number of credits. Students need to complete the required courses for the major or major concentration. For the psychology minor, five courses in psychology are required, which must include General Psychology or equivalent transfer course.

PSYCHOLOGY MAJOR (BS PROGRAM)

The psychology major seeks to assist students in developing a critical knowledge of psychology as a science and psychology as a means to promote human welfare. These goals reflect the College's mission and identity statements, which promote educating students for meaningful professional lives of service and a lifelong search for truth.

Courses include:

General Education course required by the Psychology Department:

BIO 151	ESU	General Biology: Cell Biology and Ecology
		OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology

Required major courses:

PSY 101	J	General Psychology
PSY 340		Abnormal Psychology
PSY 369		Social Science Statistics
PSY 375		Research Methods in Psychology

PSYCHOLOGY

PSY 445	V	Biological Psychology
PSY 495		Guided Experiential Learning
PSY 497	3	Internship Psychology Internship COR 3 Module
PSY 498	UXK	Evaluating Psychological Research

Human Development (at least one from the following):

PSY 210		Child Development
PSY 220		Adolescent Development
PSY 345		Lifespan Development
PSY 440	2	Psychology of Adulthood and Aging

Foundations of Psychology (at least two from the following):

PSY 230		Psychology of Human Learning
PSY 300		Psychology of Personality
PSY 349		Social Psychology
PSY 388		Perception, Memory, and Cognition
PSY 430	S	Animal Behavior

Topics in Culture, Gender, and Relationships (at least one from the following):

PSY 287		Psychology of Gender
PSY 310		Psychology of Intimate Relationships
PSY 315	2G	Parent-Child Relationships
PSY 382	D	Multicultural Counseling
PSY 387		Human Sexuality
PSY 389	2Q	Psychology of Men and Masculinities

Applications of Psychology (at least one from the following):

PSY 350		Substance Use, Abuse, and Dependence
PSY 360		Assessment and Treatment of Substance Abuse
PSY 380		Introduction to Psychotherapies
PSY 386		Psychological Assessment
PSY 390		Group Psychotherapy
PSY 487		Introduction to Family Therapy

This concentration earns 45 credits if all courses for the concentration are taken at Edgewood College. PSY 285, 385, 485 (Topics in Psychology) may fulfill a requirement for one of the areas above if the topic falls within the subject matter for that area. This would be determined and announced by the Psychology Department.

PSYCHOLOGY

PSYCHOLOGY MAJOR WITH A CLINICAL COUNSELING CONCENTRATION (BS PROGRAM)

The Clinical Counseling concentration is for students who want to pursue advanced training and possible career opportunities in clinical and counseling professions.

Courses Include:

General Education course required by the Psychology Department:

BIO 151	ESU	General Biology: Cell Biology and Ecology OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology

Required major courses:

PSY 101	J	General Psychology
PSY 300		Psychology of Personality
PSY 340		Abnormal Psychology
PSY 369		Social Science Statistics
PSY 375		Research Methods in Psychology
PSY 380		Introduction to Psychotherapies
PSY 445	V	Biological Psychology
PSY 495		Guided Experiential Learning Internship (a maximum of 6 credits can be counted toward the major)
PSY 497	3	Psychology Internship COR 3 Module
PSY 498	UXK	Evaluating Psychological Research

Human Development (at least one from the following):

PSY 210		Child Development
PSY 220		Adolescent Development
PSY 345		Lifespan Development
PSY 440	2	Psychology of Adulthood and Aging

Foundations of Psychology (at least one from the following):

PSY 230		Psychology of Human Learning
PSY 349		Social Psychology
PSY 388		Perception, Memory, and Cognition
PSY 430	S	Animal Behavior

Topics in Culture, Gender, and Relationships (at least one from the following):

PSY 287		Psychology of Gender
PSY 310		Psychology of Intimate Relationships
PSY 315	2G	Parent-Child Relationships
PSY 387		Human Sexuality
PSY 389	2Q	Psychology of Men and Masculinities

PSYCHOLOGY

Applications of Clinical/Counseling Psychology (three from the following; at least two must be higher than PSY 380):

PSY 350		Substance Use, Abuse, and Dependence
PSY 360		Assessment and Treatment of Substance Abuse
PSY 382	D	Multicultural Counseling
PSY 386		Psychological Assessment
PSY 390		Group Psychotherapy
PSY 487		Introduction to Family Therapy

This concentration earns 57 credits if all courses for the concentration are taken at Edgewood College.

PSY 285, 385, 485 (Topics in Psychology) may fulfill a requirement for one of the areas above if the topic falls within the subject matter for that area. This would be determined and announced by the Psychology Department.

PSYCHOLOGY MAJOR WITH A HUMAN SERVICE CONCENTRATION (BS PROGRAM)

Students planning to enter the field of Human Services or graduate school in Human Services, Counseling, or Social Work may choose a psychology major with an interdisciplinary concentration in Human Services.

Completion of this concentration enables students to take the social work certification exam through the Wisconsin Department of Safety and Professional Services. Graduates passing the exam are allowed to hold employment as entry-level social workers in the state of Wisconsin.

Courses include:

General Education course required by the Psychology Department:

BIO 151	ESU	General Biology: Cell Biology and Ecology
		OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology

Required major courses:

PSY 101	J	General Psychology
PSY 340		Abnormal Psychology
PSY 369		Social Science Statistics
PSY 375		Research Methods in Psychology
PSY 445	V	Biological Psychology
PSY 495C		Human Services Internship
PSY 497	3	Psychology Internship COR 3 Module
PSY 498	UXK	Evaluating Psychological Research

Human Services Professional Courses (all of the following are required):

PSY 301		Case Management
HS 302		Social Welfare and Policy
HS 303		Advanced Social Change Skills
HS 304		Group Methods
HS 305		Human Behavior and Social Development

PSYCHOLOGY

Foundations of Psychology (at least two from the following):

PSY 230		Psychology of Human Learning
PSY 300		Psychology of Personality
PSY 349		Social Psychology
PSY 388		Perception, Memory, and Cognition
PSY 430	S	Animal Behavior

Topics in Culture, Gender, and Relationships (at least one from the following):

PSY 287		Psychology of Gender
PSY 310		Psychology of Intimate Relationships
PSY 315	2G	Parent-Child Relationships
PSY 382	D	Multicultural Counseling
PSY 387		Human Sexuality
PSY 389	2Q	Psychology of Men and Masculinities

Applications of Psychology (at least one from the following):

PSY 350		Substance Use, Abuse, and Dependence
PSY 360		Assessment and Treatment of Substance Abuse
PSY 380		Introduction to Psychotherapies
PSY 386		Psychological Assessment
PSY 390		Group Psychotherapy
PSY 487		Introduction to Family Therapy

This concentration earns 64 credits if all courses for the concentration are taken at Edgewood College.

PSY 285, 385, 485 (Topics in Psychology) may fulfill a requirement for one of the areas above if the topic falls within the subject matter for that area. This would be determined and announced by the Psychology Department.

PSYCHOLOGY MAJOR WITH A SUBSTANCE ABUSE COUNSELING CONCENTRATION (BS PROGRAM)

The Substance Abuse Counseling Concentration is designed to educate students in the assessment, treatment, and prevention of substance abuse problems utilizing the Biopsychosocial Model of Addiction.

Courses Include:

General Education course required by the Psychology Department:

BIO 151	ESU	General Biology: Cell Biology and Ecology
		OR
BIO 181	ESU	Honors General Biology: Cell Biology and Ecology

Required major courses:

PSY 101	J	General Psychology
PSY 340		Abnormal Psychology
PSY 369		Social Science Statistics

PSYCHOLOGY

PSY 375		Research Methods in Psychology
PSY 445		Biological Psychology
PSY 496G		Professional Seminar and Internship I
PSY 496H		Professional Seminar and Internship II
PSY 497	3	Psychology Internship COR 3 Module
PSY 498	UXK	Evaluating Psychological Research

Human Development (at least one course from the following):

PSY 210		Child Development
PSY 220		Adolescent Development
PSY 345		Lifespan Development
PSY 440	2	Adulthood and Aging

Foundations of Psychology (at least two from the following):

PSY 230		Psychology of Human Learning
PSY 300		Psychology of Personality
PSY 349		Social Psychology
PSY 388		Perception, Memory, and Cognition
PSY 430	S	Animal Behavior

Topics in Culture, Gender, and Relationships (at least one from the following):

PSY 287		Psychology of Gender
PSY 310		Psychology of Intimate Relationships
PSY 315	2G	Parent-Child Relationships
PSY 382	D	Multicultural Counseling
PSY 387		Human Sexuality
PSY 389	2Q	Psychology of Men and Masculinities

Substance Abuse Counseling courses (all of the following are required):

PSY 301		Case Management
PSY 350		Substance Use, Abuse, and Dependence
PSY 360		Assessment and Treatment of Substance Abuse
PSY 380		Introduction to Psychotherapies
PSY 386		Psychological Assessment

This concentration earns 61 credits if all courses for the concentration are taken at Edgewood College.

PSY 285, 385, 485 (Topics in Psychology) and may fulfill a requirement for one of the areas above if the topic falls within the subject matter for that area. This would be determined and announced by the Psychology Department.

The curriculum and internship program in this major meet the state requirements for Alcohol and Drug (AODA) certification.

PSYCHOLOGY

PSYCHOLOGY MINOR

Psychology minor courses must include PSY 101 (or equivalent if a transfer course). This minor requires five courses in Psychology, including PSY 101 or its equivalent

PSY 101 J General Psychology

MAJORS

Religious Studies

MINORS

Religious Studies

MISSION

Rooted in the Catholic and Dominican traditions, where “faith seeks understanding,” Religious Studies at Edgewood College employs academic inquiry, scholarly research, experiential learning and intellectual reflection to examine the religious experience and its multiple expressions. In so doing, we develop our critical intellectual capacities; expand the understanding of ourselves and our world; deepen our own spiritualities and commitments; and cultivate genuine respect and appreciation for the truths and values expressed in the traditions and spiritualities of others.

POLICIES

Students planning a major or minor in Religious Studies should consult with an advisor in the Religious Studies Department at the beginning of their program. Normally, a minimum of 40 credits for the major or 20 credits for the minor must be taken in Religious Studies at Edgewood College. Any transfer of religious studies credits is subject to evaluation by the department.

FOCUS AREAS

Students may wish to focus their coursework in one of the following areas: Biblical Studies, Pre-Theological Studies, Christian Ministries or Social and Ecological Justice. An advisor in the Religious Studies department will assist you in choosing appropriate courses.

Students interested in youth, campus, family, pastoral, liturgical, social justice, or other specialized ministries are encouraged to supplement their Religious Studies major with appropriate minors or concentrations in disciplines related to this work. The RS advisor will assist in exploring and choosing among the options.

The Religious Studies curriculum at Edgewood includes three areas of investigation:

- Scriptures and Sacred Texts
- Religious Traditions & Theologies
- Religion in the Human Community

RELIGIOUS STUDIES MAJOR (BA PROGRAM)

A minimum of 40 credits, to include:

Scriptures & Sacred Texts (two foundational courses, 8 credits):

RS 210	RU	Jesus and the Gospels
RS 310	RU	God and the Hebrew Bible
		OR
RS 314	RU	New Testament Christianity

Religious Traditions & Theologies (two foundational courses, 8 credits):

RS 225	GR	Religious and Spiritual Traditions of the World
RS 324	RXU	Exploring Christian Thought
		OR
RS 330	GR	The Evolution of Global Christianity
		OR
RS 341		Catholic Theology for the 21st Century

Religion in the Human Community (two courses, 8 credits)

RS 101	1ER	Spirituality and Ecology OR
RS 147	1R	Spirituality and Justice OR
RS 248	2R	Spirituality for the 21st Century
RS 406	3	Learning Beliefs & Action for the Common Good

In addition to these courses, students chose a minimum of 16 additional credits* selected from the three areas of study:

Scriptures & Sacred Texts (0 to 12 additional credits selected from):

RS 310	RU	God and the Hebrew Bible
RS 314	RU	New Testament Christianity
RS 414		Scripture: Advanced Study
RS 416	K	Preaching for the 21st Century

Approved Biblical Courses offered through the UW-Madison Collaborative Program

Religious Traditions & Theologies (0 to 12 additional credits selected from):

RS 220		Jewish Life and Thought
RS 250		Catholicism
RS 265		Religious Traditions of the East
RS 324	RUX	Exploring Christian Thought
RS 330	GR	The Evolution of Global Christianity
RS 341		Catholic Theology for the 21st Century
RS 356	2GR	Challenge of Islam
RS 357/358	2GR	Christian-Muslim Dialogue
RS 422		Reformation and Counter- Reformation
RS 455		Topics in Religious Studies

Religion in the Human Community (0 to 12 additional credits selected from):

RS 201/202	2ER	Living Sustainably in a Dominican Studium
RS 218	CR	Images of Faith: Story, Screen, and Spirit
RS 240	RU	Personal Morality and Social Justice
RS 248	2R	Spirituality for the 21st Century
RS 307	2GR	Liberation Theologies in Latin America
RS 308/309	2DR	Liberation Theology and the Dismantling of Racism I & II
RS 322	2QR	Contemporary Jewish Life and Thought: Judaism & Feminism
RS 327		Religions and Contemporary Issues
RS 328		Strong Religion: Fundamentalism
RS 331		Christian Worship
RS 343	DQR	Women and Religion
RS 345		Religion and Society

RS 431		Sacramental Celebrations
RS 442	RU	Moral Responsibility and Ethics of Health
RS 450	3VR	Perspectives on Religion and Science
RS 452		Topics in Religious Studies

Independent Research & Writing (0 to 6 additional credits from):

RS 279		Independent Reading and Research
RS 379		Independent Reading and Research
RS 499		Workshop in Religious Studies

*Note: the total of 40 credits normally includes a minimum of 16 credits in one area, a minimum of 8 in each of the other two areas, including Senior Seminar. The remaining 8 credits are also selected from any of the three areas. Professional courses (for example, teaching methods, practicum, and internships) are taken in addition to the minimum of 40 credits in academic courses.

In addition to the 40 credits, all students majoring in Religious Studies will:

- Prepare an Academic Portfolio to be reviewed by the Religious Studies faculty at the end of each academic year.
- Submit at least one major research paper for presentation at an Edgewood College Student Research, Religious Studies, or similar conference during their last 4 semesters.
- Complete the minimum 120 credits required by the College with a cumulative GPA of at least 2.85.
- Please consult with your Religious Studies advisor to learn the details about how you can satisfy your COR 3 requirement.

RELIGIOUS STUDIES MINOR

A minimum of 20 credits in Religious Studies with a minimum of one 4-credit course chosen from each of the three areas of investigation: Scriptures and Sacred Texts, Religious Traditions and Theologies, and Religion in the Human Community

Scriptures and Sacred Texts

RS 210	RU	Jesus and the Gospels
RS 310	RU	God and the Hebrew Bible
RS 314	RU	New Testament Christianity
RS 414		Scripture: Advanced Study
RS 416	K	Preaching for the 21st Century

Approved Biblical Courses offered through the UW-Madison Collaborative Program.

Religious Traditions & Theologies

RS 220		Jewish Life and Thought
RS 225	GR	Religious and Spiritual Traditions of the World
RRS 250		Catholicism
RS 265		Religious Traditions of the East
RS 324	RUX	Exploring Christian Thought
RS 330	GR	The Evolution of Global Christianity
RS 341		Catholic Theology for the 21st Century

RS 356	2GR	Challenge of Islam
RS 358	2GR	Christian-Muslim Dialogue
RS 422		Reformation and Counter-Reformation
RS 455		Topics in Religious Studies

Religion in the Human Community

RS 101	1ER	Spirituality and Ecology
RS 147	1R	Spirituality and Justice
RS 201/202	2ER	Living Sustainably in a Dominican Studium
RS 218	CR	Images of Faith: Story, Screen and Spirit
RS 240	RU	Personally Morality and Social Justice
RS 248	2R	Spirituality for the 21st Century
RS 307	2GR	Liberation Theology in Latin America
RS 308/309	2DR	Liberation Theology and The Dismantling of Racism I & II
RS 322	2QR	Contemporary Jewish Life and Thought: Judaism & Feminism
RS 327		Religions and Contemporary Issues
RS 328		Strong Religion: Fundamentalism
RS 331		Christian Worship
RS 343	DQR	Women and Religion
RS 345		Religion and Society
RS 406	3	Learning, Beliefs & Action for the Common Good
RS 431		Sacramental Celebrations
RS 442	RU	Moral Responsibility and Ethics of Health
RS 450	3VR	Perspectives on Religion and Science
RS 452		Topics in Religious Studies

MASTER OF ARTS IN RELIGIOUS STUDIES

The Master of Arts in Religious Studies Program is designed for persons who want to develop their personal values, faith, and/or professional ministries through academic inquiry, systematic reflection, and experiential learning.

Rooted firmly in the Catholic and Dominican intellectual traditions, Religious Studies at Edgewood College is a broad-based discipline which encourages students to explore and affirm their own roots and traditions, and to develop intellectual competence in the context of Christian community and service. In addition, students can strengthen their own commitments and grow in respect for and appreciation of the roots, traditions, and commitments of others.

Key elements of the program include:

- Scholarly study and reflection on religious and theological issues
- Respect for the individual within the community
- Responsibility and call to service
- Building of appropriate goals
- Opportunities to realize potential

Students come from many backgrounds and religious traditions and bring to their studies a variety of goals and hopes for the future. Many feel called to ministry or leadership in their communities; some build strong foundations for further graduate study; most experience intellectual stimulation, spiritual growth, and affirmation of the unique gifts they have been given for service.

Faculty members of the Religious Studies Department bring diverse backgrounds, experiences and educational preparation, including academic doctorates from major universities, to their teaching and research. They hold memberships and contribute to leadership in numerous professional societies: the American Academy of Religion, the Society of Biblical Literature, the Catholic Biblical Association, National Association of Professors of Hebrew, Institute of Biblical Research, North American Academy of Liturgy, the College Theology Society, and the Chicago Society of Biblical Researchers.

ADMISSION REQUIREMENTS

1. Provide evidence of a baccalaureate or more advanced degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit graduate application (including \$25 fee) to the Graduate and Professional Studies Admissions Office.
3. Request that official transcripts for all undergraduate and graduate academic credits received from any post-secondary institutions be sent directly to the Graduate and Professional Studies Admissions Office.
4. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school.
5. Submit a written statement listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student.
6. Please see GRADUATE ADMISSIONS for additional international student requirements.

CURRICULUM

The curriculum is broad-based with appropriate depth in three areas of study:

- Major Religious Traditions
- Biblical Studies
- Religion in the Human Community

Major Religious Traditions

The course, Trends in Ministry, enables students to explore the needs of global and local communities by examining outstanding leaders, systemic and cultural conditions, and possible ways they can respond to present and future needs. Religious Traditions in the Modern World focuses on the interplay of religious traditions with cultures, societies, politics, economics, and the humanities.

Biblical Studies

The courses in Hebrew Scriptures and Christian Scriptures offer opportunities to pursue exegetical studies of selected topics or themes including new developments in the study of scripture.

MASTER OF ARTS IN RELIGIOUS STUDIES

Religion in the Human Community

Presuming a background in the history of Christianity, Development of Religious Life and Thought enables students to see the mutual relationship between cultural/historical contexts and the development of religious ideas. Sources of Moral Decision-Making in an Ecumenical World challenges students to apply principles of morality to particular situations which societies face today.

All students must complete each of the above courses. Students who, in addition, are interested in preparing for professional ministry in their faith communities may elect to follow the Ministry/Leadership sequence.

MINISTRY/LEADERSHIP SEQUENCE

The Ministry/Leadership Sequence builds on the core curriculum and includes appropriate electives, portfolios and field experiences.

In the core course, Trends in Ministry, students explore needs of global and local communities and possible responses to which they may perceive themselves called. In their other required courses, they continue to explore these needs and responses, choosing research topics and optional readings related to their goals.

Students following this sequence will also develop a portfolio of goals and a record of related activities, including workshops, pre-professional experiences, and internships. If individuals plan to serve as pastoral associates or directors of religious education, for example, they will plan and complete a set of field experiences, which may culminate in a sequence of professional courses such as Counseling, Internship, and Religious Leadership. Clinical Pastoral Education in a nearby hospital setting is available, although it may better follow completion of the master's degree.

Other ministerial/leadership career possibilities include pastoral associates, directors of religious education, clinical pastoral education, youth ministry, campus ministry, pastoral music, liturgical ministries, urban ministry, pastoral ministry, hospital chaplaincy, bereavement ministry, family ministry, ministry with minorities, and church administration. Electives may be chosen and a portfolio designed appropriate to these ministries.

CONDUCT AND COMPETENCIES REVIEW

Ministry students should be aware of Conduct and Competencies Review processes.

TRANSFER OF CREDIT

Students may submit up to 12 semester hours of graduate credit from other accredited post-secondary institutions towards the graduate degree in Religious Studies. A Request for Transfer of Graduate Religious Studies Credit should be completed and filed early in the student's program, or after the credits have been earned.

PREREQUISITES OR PROFICIENCIES

Prerequisites or demonstrated proficiencies ensure a solid base for graduate study. Religious Studies at Edgewood College builds on basic proficiencies in the following areas:

- Hebrew Scriptures
- Christian Scriptures
- World Religions
- History of Christianity
- Ethics or Morality*

The student's transcript is evaluated for prerequisite or equivalent courses at other institutions. If these have not been met, the student may demonstrate proficiency:

- a) by completing the appropriate course at the undergraduate level either at Edgewood College or elsewhere with a grade of "B" or better**

-or-

- b) by passing the proficiency examinations administered by the department in each area. Students may prepare for the proficiency exams by auditing a course and/or using the reading lists and study guides provided by the department

*Proficiency in Ethics or Morality is automatically fulfilled by IC 800 Ethics, for which graduate credit is earned.

**Undergraduate credits are earned for these prerequisite courses, but these credits are not counted toward the Master of Arts degree, except for IC 800 Ethics.

DEGREE REQUIREMENTS

Each student completes a minimum of 36 credits to complete the Master of Arts in Religious Studies. Courses may not be audited. The curriculum includes:

- Required Courses
- Institutional Requirements
- Elective Courses

Required courses in Religious Studies

Religious Studies students complete six required courses, for a total of 18 credits. All courses except RS 610 require prerequisites or demonstrated proficiencies.

RS 610	Trends in Ministry
RS 615	Religious Traditions and the Modern World
RS 620	Advanced Hebrew Scriptures: Messianism
RS 630	Advanced Christian Scriptures: Moral Vision of the New Testament
RS 640	Development of Religious Life and Thought
RS 650	The Sources of Moral Decision Making in an Ecumenical World

Elective Courses (12 credits; 4 courses)

Elective courses provide the opportunity for each student to explore one or more special areas of interest. Each student selects four courses (12 credits) in consultation with an advisor in the Religious Studies Department.

Students choose a sequence of courses according to personal and professional goals. Opportunities for learning are individual, personal, and oriented within the context of the college, religious, civic, national, and international communities.

Electives are normally taken after completion of three of the Required Courses and with the permission of the instructor.

RS 605	Religion and Contemporary Studies
RS 625–629	Topics in Religious Studies
RS 660	Worship
RS 670	Counseling Models and Skills in Ministry
RS 675, 680	Practicum, Internship in a Professional Situation
RS 700	Themes in Theology
RS 710	Theology of Ministry/Models of the Church
RS 720	Sacraments/Liturgy
RS 730	Spirituality
RS 790-794	Independent Reading, Research, and/or Project
RS 795-799	Workshops/Seminars in Religious Studies

Institutional Requirements (6 credits, 2 courses or equivalents)

IC 800	Ethics
IC 850	Studies in Change

Portfolio

Also recommended is an on-going portfolio of personal and/or professional goals, activities, and reflections related to the program. The portfolio is normally required in the Ministry/Leadership sequence.

SOCIAL SCIENCE

MAJORS

Criminal Justice

Economics with concentrations in:

- Analytics
- Business Economics
- Political Economy

Human Services Concentration in Criminal Justice

Human Services Concentration in Sociology

International Relations (See Section: International Relations)

Political Science with concentrations in:

- Comparative/Global Politics
- American Politics
- Law and Politics
- Political Communication

Sociology

Broad Field Social Studies (See Section: Broad Field Social Studies)

MINORS

Economics Political Science

Social Studies Teaching

Sociology

EXPECTATIONS OF THE SOCIAL SCIENCE SCHOLAR

The Social Science Department offers coursework in diverse programs. However, the Department considers certain goals and objectives common to all majors offered in Social Science.

The Department's mission is to provide an opportunity for students to learn about the historical development of economic, social, political and cultural institutions and gain insight into the underlying assumptions, conflicts and political strategies involved in changing those structures.

Students pursuing a degree in the Social Sciences will understand the influence of and the intersection among various social realms, such as politics, science, religion, and technology. They are challenged to a critical reflection on the local and global structuring of relationships with respect to race, class, gender and other social categories.

All Social Science majors are expected to gain experience in the formulation of hypotheses and models to explore social, economic, political and cultural relationships, and change. Further, they should gain skills in using and evaluating diverse research methods, including sampling procedures and statistical analysis; census and survey data analysis; questionnaire development and interviewing; field work and participant observation; as well as the use of written documents, research monographs and secondary sources.

With these common goals in mind, all students with majors in Criminal Justice, Economics, Political Science, and Sociology are required to complete the following interdisciplinary sequence of courses.

Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

SOCIAL SCIENCE

POLICIES

Students majoring in the Social Science Department must maintain a cumulative grade point average of 2.0 in courses in their respective major. If a student receives more than one grade below CD in major courses, he/she must repeat one of these courses (or an approved equivalent) and receive a grade of CD or above in order to successfully complete the major.

Courses required for the majors may not be taken Pass/Fail. Twelve credits of the major must be earned at Edgewood College: at least four of those credits must be in the major discipline.

Majors should consult with their advisor about appropriate courses to fulfill their Math (M) and Information and Technological Literacy (I) requirements.

A minimum of four credits of a minor in the department of social science must be completed at Edgewood College.

CRIMINAL JUSTICE MAJOR (BS PROGRAM)

The interdisciplinary major in criminal justice consists of:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Additional Required Courses: (19 credits)

SOC 201	DJ	Introduction to Sociology
PHIL 104	P	Ethics
CJ 232	J	Introduction to the Criminal Justice System
CJ/SOC 340		Theories of Deviance
CJ 355		Introduction to Criminal Law

A choice of one course of the following: (4 credits)

SOC 309	D	Race and Ethnicity
SOC 322		Class, Social Change and Revolution
SOC 365	JQ	Women and Society

A choice of one of the following: (4 credits)

CJ/SOC 236		Juvenile Delinquency
CJ 337		Policing in Contemporary Society
CJ 338		Prisons and Corrections in Society

A choice of one of the following: (4 credits)

CJ 342		Capital Punishment
CJ 343	Q	Violence and Victimization

A choice of two of the following: (8 credits)

CJ 372		Ethics in Action
ECON 255	GJ	Principles of Macroeconomics in the Global Economy
		OR
ECON 256	J	Principles of Microeconomics

SOCIAL SCIENCE

PS 262	J	Introduction to the American Political Process
PSY 101	J	General Psychology
PSY 340		Abnormal Psychology

Field Experience courses (SS 371 COR II, SS 372, SS373, and SS374) provide the opportunity for placement or internships in a variety of criminal justice positions. Field work positions have been available in city and county law enforcement agencies, federal and state correctional institutions, probation and parole programs, the district attorney's office, and in detention, shelter care, and treatment centers. Placements in federal justice agencies in Washington, D.C. are available. Students interested in the Field Experience option are responsible for their own application and placement with an appropriate agency in consultation with the Criminal Justice Program Coordinator. All potential Field Experience opportunities must be approved by the Program Coordinator prior to the student beginning the position with the agency.

The Department of Social Science will accept as equivalent to a supporting minor, a maximum of 18 transfer credits in selected police science, law enforcement and human services technical courses and in addition, will accept seven credits from approved field work sequences as the equivalent of Social Science 372-374

Field Experience: Criminal Justice major transfer students must earn at least 12 credits of coursework in the major program at Edgewood, with at least 4 of those credits from a criminal justice course (those with a CJ prefix).

CRIMINAL JUSTICE MAJOR: HUMAN SERVICES CONCENTRATION (BS PROGRAM)

Students planning to enter the job market or to attend graduate school in the field of social work or human services may choose a concentration in Human Services.

Completion of this concentration with grades of C or higher within the concentration and a GPA of 2.5 or higher within the major enables students to take the bachelor-level social work exam in the state of Wisconsin. Graduates passing this exam are awarded the credential Certified Social Worker and are allowed to hold employment as entry-level social workers in the state of Wisconsin.

The interdisciplinary major in criminal justice consists of:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Additional Required Courses: (19 credits)

SOC 201	DJ	Introduction to Sociology
PHIL 104	P	Ethics
CJ 232	J	Introduction to the Criminal Justice System
CJ/SOC 340		Theories of Deviance
CJ 355		Introduction to Criminal Law

A choice of one course of the following: (4 credits)

SOC 309	D	Race and Ethnicity
SOC 322		Class, Social Change and Revolution
SOC 365	JQ	Women and Society

A choice of one of the following: (4 credits)

CJ/SOC 236		Juvenile Delinquency
CJ 337		Policing in Contemporary Society
CJ 338		Prisons and Corrections in Society

A choice of one of the following: (4 credits)

CJ 342		Capital Punishment
CJ 343	Q	Violence and Victimization

A choice of two of the following: (8 credits)

CJ 372		Ethics in Action
ECON 255	GJ	Principles of Macroeconomics in the Global Economy
		OR
ECON 256	J	Principles of Microeconomics
PS 262	J	Introduction to the American Political Process
PSY 101	J	General Psychology
PSY 340		Abnormal Psychology

Students will take elective courses in sociology, criminal justice or anthropology to complete the 38-credit minimum.

Field Experience courses (SS 371 COR II, SS 372, SS373, and SS374) provide the opportunity for placement or internships in a variety of criminal justice positions. Field work positions have been available in city and county law enforcement agencies, federal and state correctional institutions, probation and parole programs, the district attorney's office, and in detention, shelter care, and treatment centers. Placements in federal justice agencies in Washington, D.C. are available. Students interested in the Field Experience option are responsible for their own application and placement with an appropriate agency in consultation with the Criminal Justice Program Coordinator. All potential Field Experience opportunities must be approved by the Program Coordinator prior to the student beginning the position with the agency.

The Department of Social Science will accept as equivalent to a supporting minor, a maximum of 18 transfer credits in selected police science, law enforcement and human services technical courses and in addition, will accept seven credits from approved field work sequences as the equivalent of Social Science 372-374 Field Experience. Criminal Justice major transfer students must earn at least 12 credits of coursework in the major program at Edgewood, with at least 4 of those credits from a criminal justice course (those with a CJ prefix).

THE REQUIREMENTS FOR THE HUMAN SERVICES CONCENTRATION ARE:

Major in Sociology or Criminal Justice or Psychology

Sociology majors must include:

SOC 220		Alcohol and Drug Abuse
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A 22-32 credit professional sequence in Human Services courses:

HS 300		Methods of Human Service
HS 302		Social Welfare and Policy
HS 303		Advanced Social Change Skills
HS 304		Group Methods
HS 305		Human Behavior and Social Environment
HS 400		Human Services Internship

SOCIAL SCIENCE

The Department may accept a maximum of 12 transfer credits in state-approved Human Services or Social Work courses. All transfer credit is subject to the approval of the Department of Safety and Professional Services.

PHIL 104	P	Ethics
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ECONOMICS MAJOR: ANALYTICS CONCENTRATION (BS PROGRAM)

This concentration is designed for students who wish to study economics and develop mathematical skills necessary for continued, graduate level study in economics.

The Social Science Interdisciplinary Sequence (12 credits)

SS368	U	Social Science Research Methods
SS369		Social Science Statistics
SS484	3KX	Senior Social Science Seminar

Economics Core

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 256	J	Principles of Microeconomics
ECON 350		Economics of Labor, Poverty and Income Distribution
ECON 460		Money, Banking and International Capital Markets

Mathematics Based Economics Courses (6 credits)

BUS 610		Managerial Economics
BUS 611		International Economics

Required Mathematics Courses (9-10 credits)

One of the two following sequences

MATH 114A	M	Precalculus A: Algebra
MATH 122		Finite Math
MATH 222		Calculus with Business Applications
		OR
MATH 114B	M	Precalculus B: Accelerated Trigonometry
MATH 122		Finite Math
MATH 222		Calculus I

SOCIAL SCIENCE

ECONOMICS MAJOR: BUSINESS ECONOMICS CONCENTRATION (BS PROGRAM)

This concentration is designed for students contemplating direct entry into business and finance related career fields.

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
		OR
MATH 121	M	Statistics
SS 484	3KX	Senior Social Science Seminar

Required economics courses (24 credits):

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 256	J	Principles of Microeconomics
ECON 290	GJ	The Global Economy
		OR
ECON 450		International Economics
ECON 350		Economics of Labor, Poverty and Income Distribution
ECON 460		Money, Banking and International Capital Markets, or equivalent intermediate level macro-economics course

Students will take four additional credits in economics.

Required business courses (13 credits):

BUS 280		Financial Accounting
BUS 281		Managerial Accounting
BUS 303		Corporate Finance
BUS 304		Business Law I

ECONOMICS MAJOR: POLITICAL ECONOMY CONCENTRATION (BS PROGRAM)

This concentration is designed for students contemplating continued legal studies or direct entry into public service related career fields.

The Social Science Interdisciplinary Sequence (12 credits)

SS368	U	Social Science Research Methods
SS369		Social Science Statistics
SS484	3KX	Senior Social Science Seminar

Economics Core (16 credits)

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 256	J	Principles of Microeconomics
ECON 350		Economics of Labor, Poverty and Income Distribution
ECON 460		Money, Banking and International Capital Markets

SOCIAL SCIENCE

Additional Courses (2-3 credits)

Two additional credits in an ECON course

OR

BUS 304 Business Law

Required Political Science Courses (18 credits)

PS 210 GJ Introduction to International Relations

PS 343 Constitutional Politics

One of the following:

PS 351 Budget, Taxes, and Deficits

PS 364 State and Local Politics

PS 350 Public Policy Process

One of the following:

PS 262 J Introduction to the American Political Process

PS 343 Constitutional Politics

PS 301 Political Ideas

One of the following:

PS 275 GJ Introduction to Comparative Politics

PS 481A Geopolitics

PS 383 International Law and Organizations

POLITICAL SCIENCE MAJOR: COMPARATIVE/GLOBAL POLITICS CONCENTRATION (BS PROGRAM)

Forty-one to 50 credits, to include:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368 U Social Science Research Methods

SS 369 Social Science Statistics

SS 484 3KX Senior Social Science Seminar

Required courses:

PS 210 GJ Introduction to International Relations

PS 262 J Introduction to the American Process

PS 275 GJ Introduction to Comparative Politics

PS 301 Political Ideas

Any eight credits from the following:

PS 342		American Foreign Policy
PS 380	GJ	Politics of Latin America
PS 381	GJ	Politics of Europe
PS 383		International Law and Organization
PS 384	GJ	Politics of the Middle East
PS 481		Seminar in International Relations

Students will take six additional credits of any political science elective.

POLITICAL SCIENCE MAJOR: AMERICAN POLITICS CONCENTRATION (BS PROGRAM)

Forty-one to 50 credits, to include:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Required courses:

PS 262	J	Introduction to the American Political Process
PS 275	GJ	Introduction to Comparative Politics
PS 301		Political Ideas
SS 371	2	Society in Action (3 credits)
		OR
SS 372		Field Experience 1-4 credit

Any 12 credits from the following:

PS 342		American Foreign Policy
PS 343		Constitutional Politics
PS 350		Public Policy Process
PS 351		Selected Issues in Public Policy
PS 352	EJ	Environmental Politics
PS 353	EJ	Politics of Sprawl: Land Use & Transportation Policy
PS 360	J	Political Parties and Interest Groups
PS 361	J	The President and Executive Branch
PS 362	J	Congress and Legislative Politics
PS 364		State and Local Politics
PS 460	J	Media and Politics
PS 480		Seminar in Political Science

Four additional credits of any political science electives.

SOCIAL SCIENCE

POLITICAL SCIENCE MAJOR: LAW AND POLITICS CONCENTRATION (BS PROGRAM)

Forty-one to 50 credits, to include:

The Social Science Interdisciplinary Sequence (12 credits):

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Required Courses

PS 262	J	Introduction to the American Political Process
PS 301		Political Ideas
PS 343		Constitutional Politics
SS 371	2	Society in Action (3 credits) OR
SS 372		Field Experience 1-4 credit
PS 210	GJ	Introduction to International Relations

One course from the following:

CJ 355		Introduction to Criminal Law (or equivalent)
BUS 304	U	Business Law (or equivalent)
PS 383		International Law and Organization

Any eight credits from the following:

PS 350		Public Policy Process
PS 351		Selected Issues in Public Policy
PS 352	EJ	Environmental Politics
PS 353	EJ	Politics of Sprawl: Land Use & Transportation Policy
PS 360	J	Political Parties and Interest Groups
PS 361	J	The President and Executive Branch
PS 362	J	Congress and Legislative Politics
PS 364		State and Local Politics
PS 460	J	Media and Politics
PS 480		Seminar in Political Science

SOCIAL SCIENCE

POLITICAL SCIENCE MAJOR: POLITICAL COMMUNICATION CONCENTRATION (BS PROGRAM)

Forty-one to 50 credits, to include:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Required Courses:

PS 262	J	Introduction to the American Political Process
PS 301		Political Ideas
PS 460	J	Media and Politics
PS 210	GJ	Introduction to International Relations OR
PS 275	GJ	Introduction to Comparative Politics
SS 371	2	Society in Action (3 credits) OR
SS 372		Field Experience 1-4 credit
COMMS 314		Persuasion, Promotion and Advertising

One course from the following:

ENG 201		Journalism
COMMS 319		Mass Communication Campaigns

Students must also complete eight additional political science credits.

SOCIOLOGY MAJOR (BS PROGRAM)

Students majoring in Sociology gain understanding of the ways individuals are affected by each other and the groups to which they belong. They explore the importance of traits such as race, class, gender, and age in the workings of society as well as the possibility of social changes. Sociological knowledge, research and analytical skills are applied in a variety of community business and institutional settings.

Thirty-eight credits in sociology to include:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Required Sociology courses (8 credits):

SOC 309	D	Race and Ethnicity
SOC 402		Theories of Society

SOCIAL SCIENCE

Courses in the following three areas (10 to 12 credits)

One course from the following:

SOC 201	DJ	Introduction to Sociology
ANTH 222	GJ	Introduction to Cultural Anthropology

One course from the following:

SOC 323	DJQ	The Family and Society
SOC 324		Education and Society
SOC 325	2DJ	Health and Illness and Society
SOC 365	JQ	Women and Society

One course from the following:

SOC 322		Class, Social Change and Revolution
SOC/CJ 340		Theories of Deviance
SOC 349		Social Psychology

Elective courses in Sociology, Anthropology, Criminal Justice or Social Science selected in consultation with the major advisor to complete the 38 credit minimum.

SOCIOLOGY MAJOR: HUMAN SERVICES CONCENTRATION (BS PROGRAM)

Students planning to enter the job market or to attend graduate school in the field of social work or human services may choose a concentration in Human Services.

Completion of this concentration with grades of C or higher within the concentration and a GPA of 2.5 or higher within the major enables students to take the bachelor level social work exam in the state of Wisconsin. Graduates passing this exam are awarded the credential Certified Social Worker and are allowed to hold employment as entry-level social workers in the state of Wisconsin.

Thirty-eight credits in sociology to include:

The Social Science Interdisciplinary Sequence (12 credits)

SS 368	U	Social Science Research Methods
SS 369		Social Science Statistics
SS 484	3KX	Senior Social Science Seminar

Required Sociology Courses (8 credits):

SOC 309	D	Race and Ethnicity
SOC 402		Theories of Society

Courses in the following three areas (10 to 12 credits)

One course from the following:

SOC 201	DJ	Introduction to Sociology
ANTH 222	GJ	Introduction to Cultural Anthropology

SOCIAL SCIENCE

One course from the following:

SOC 323	DJQ	The Family and Society
SOC 324		Education and Society
SOC 325	2DJ	Health, Illness and Society
SOC 365	JQ	Women and Society

Once course from the following:

SOC 322		Class, Social Change and Revolution
SOC/CJ 340		Theories of Deviance
SOC 349		Social Psychology

Students will take elective courses in sociology, criminal justice or anthropology to complete the 38 credit minimum.

THE REQUIREMENTS FOR THE HUMAN SERVICES CONCENTRATION ARE:

A major in Sociology or Criminal Justice or Psychology

Sociology majors must include:

SOC 220		Alcohol and Drug Abuse
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A 22-32 credit professional sequence* in Human Services courses:

HS 300		Methods of Human Service
HS 302		Social Welfare and Policy
HS 303		Advanced Social Change Skills
HS 304		Group Methods
HS 305		Human Behavior and Social Environment
HS 400		Human Services Internship

The Department may accept a maximum of 12 transfer credits in state-approved Human Services or Social Work courses. All transfer credit is subject to the approval of the Wisconsin Department of Safety and Professional Services.

PHIL 104	P	Ethics
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ECONOMICS MINOR

Eighteen credits in economics, to include:

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 256	J	Principles of Microeconomics
ECON 350		Economics of Labor, Poverty and Income Distribution or equivalent

The particular sequence of courses is to be developed by the student in consultation with an advisor in the Social Science Department. Individuals who wish to obtain a minor in Economics along with a major in Business may count ECON 255 GJ and ECON 256 J for their minor and major requirements.

SOCIAL SCIENCE

POLITICAL SCIENCE MINOR

Eighteen credits in political science with the particular sequence of courses to be developed by the student in consultation with an advisor in the Social Science Department.

SOCIOLOGY MINOR

Eighteen credits in sociology, anthropology and/or criminal justice with the particular sequence of courses to be developed by the student in consultation with an advisor in the Social Science Department. Criminal Justice majors minoring in sociology will be required to take at least 12 credits of sociology in addition to the sociology courses required for their major.

SOCIAL SCIENCE TEACHING MINOR

A major in elementary or elementary/middle level education

The following courses:

ANTH 222	GJ	Introduction to Cultural Anthropology
SOC 201	DJ	Introduction to Sociology
SOC 309	D	Race and Ethnicity
SOC 324		Education and Society
PS 262	J	Introduction to the American Political Process
GEOG 265	E	Environmental Conservation

One of the following:

ECON 255	GJ	Principles of Macroeconomics in the Global Economy
ECON 330	GJ	Comparative Economic Systems

One of the following:

HIST 131	H	American History I
HIST 132	H	American History II

For completion of the Education professional requirements and the licensing requirements or teacher education in elementary or elementary/middle level education (see EDUCATION).

THEATRE ARTS

MAJORS

Theatre Arts with Emphasis in Theatre Studies
Theatre Arts with Emphasis in Technical Design
Theatre Arts with Emphasis in Theatre for Youth
Theatre Arts with Emphasis in Performance (Acting/Directing)
Theatre Arts with Emphasis in Musical Theatre
Theatre Arts Education

MINORS

Theatre Arts
Theatre Education
Film Studies

All majors will serve as Stage Manager or Assistant Stage Manager and will work each of the following crews: costumes, make-up, props, and sets. Majors will also work three of the four following crews: dramaturgy, lights, sound and theatre management.

1. All majors are required to attend regularly scheduled Theatre Assembly meetings, all theatre productions and studios, and at least one audition per academic year.
2. All majors are required to keep a portfolio of their work, to be reviewed annually after students have earned 30 credits.
3. Courses required for the Theatre Arts majors are regularly offered on a rotating basis, normally within a two-year cycle. Students are urged to consult the Department of Theatre Arts website for information regarding this sequence or their advisor in theatre arts, so that requirements may be fulfilled within the normal pattern.
4. Theatre Arts majors and Theatre Education majors are required to maintain at least a 2.75 GPA in their theatre courses.
5. All theatre majors and fine arts grant winners are required to attend an annual student conference with faculty and staff.

ALL THEATRE ARTS MAJORS (THEATRE ARTS & THEATRE EDUCATION)

A total of 36 core credits:

THA 265	BK	Acting I
THA 269	ADU	Script Analysis
THA 290		Stagecraft I
THA 292		Theatre Practicum for majors ((.5 x eight crews= 4 credits)
THA 336	C	Development of Dramatic Arts I
THA 337	A	Development of Dramatic Arts II
THA 338		Modern and Contemporary Drama
THA 370	BX	Directing I
THA 390	B	Theatre Design Elements
THA 470		One-Act Play Production
THA 499	B3	Senior Project

THEATRE ARTS

The major includes a minimum of 9 credits beyond the core within one specialized area of emphasis:

THEATRE STUDIES EMPHASIS

Students must complete all requirements of the Theatre Arts major, plus:

Minimum of three courses from the following:

THA 122	1AG	Perspectives in Puppetry
THA 239	A	Survey of History of Musical Theatre
THA 264	CK	Oral Interpretation
THA 276	BG	Drama in Education
THA 270		Stage Management
THA 301A	BD	Tap Dance: Technique and Cultural Perspective
THA 365		Acting II
THA 366		Musical Theatre Performance
THA 367	BK	Improvisation in Performance
THA 376	2B	Theatre for Young Audiences
THA 379		Independent Study, Theatre Arts
THA 385		Special Topics in Theatre
THA 391		Tech and Design in Theatre
THA 392		Costume Design
THA 393		Lighting Design
THA 394		Scenic Design
THA 395	B	Makeup Design
THA 445		Playwriting
THA 465		Acting III
THA 466		Acting IV
ENG 331	CX	Literary Figures (Topic option for Theatre: Shakespeare only)
GS370 & GS371	2AG	London: Theatre, Art and Culture

TECHNICAL/DESIGN EMPHASIS

Students must complete all requirements of the Theatre Arts major, plus:

Minimum of three courses from the following:

THA 270		Stage Management
THA 385		Special Topics in Technical Design
THA 391		Tech and Design
THA 392		Costume Design
THA 393		Lighting Design
THA 394		Scenic Design
THA 395	B	Makeup
THA 490		Advanced Design

THEATRE ARTS

THEATRE FOR YOUTH EMPHASIS

Students must complete all requirements of the Theatre Arts major, plus :

Minimum of 15 credits including:

THA 276	BG	Drama in Education
THA 459P		Methods in Teaching Theatre Arts
THA 376	2B	Theatre for Young Audiences

And one course from the following

ED 200	D	Education in a pluralistic society
ED 271	P	Introduction to Philosophy of Education
ED 301		Introduction to Child life

PERFORMANCE EMPHASIS (ACTING/DIRECTING)

Students must complete all requirements of the Theatre Arts major, plus:

Minimum of 13 credits, including:

THA 365		Acting II
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Two courses from the following:

THA 367	BK	Improvisation in Performance
THA 385		Special Topics: Performance
THA 465		Acting III
THA 466		Acting IV

A minimum of two credits in Dance, Movement, or the equivalent to be selected from:

THA 266		Introduction to Contemporary Dance
THA 301A	BD	Tap Dance: Technique and Cultural Perspective
THA 368	BD	Movement for Actors
THA 385		Special Topics (in Performance/Movement)

A minimum of two credits in Voice or the equivalent to be selected from:

MUS 130A	B*	Women's Choir AND/OR
MUS 130B	B*	Women's Choir
MUS 221		Private Voice
MUS 330		Community Chorus
MUS 121		Introductory Voice Class
MUS 122		Advanced Voice Class
THA 264	CK	Communication and Oral Interpretation of Lit (Performance emphasis only)
THA 385		Special Topics (in voice)

*B Tag only awarded if both semesters are taken

THEATRE ARTS

MUSICAL THEATRE EMPHASIS

Students must complete all requirements of the Theatre Arts major, plus:

A minimum of 14 credits, including:

THA 239		Survey of History of Musical Theatre
THA 366		Musical Theatre Performance
MUS 141A	B	Music Structures
MUS 142		Ear Training and Solfege I

A minimum of two credits in Dance, Movement, or the equivalent to be selected from:

THA 266		Introduction to Contemporary Dance
		OR
THA 301A	BD	Tap Dance: Technique and Cultural Perspective
THA 368		Movement for Actors
		OR
THA 385		Special Topics (in Performance/ Movement)

A minimum of two credits in Voice or the equivalent to be selected from:

MUS 130A	B*	Women's Choir
		AND/OR
MUS 130B	B*	Women's Choir
MUS 221		Private Voice
MUS 330		Community Chorus
MUS 121		Introductory Voice Class
MUS 122		Advanced Voice Class
THA 264	CK	Communication and Oral Interpretation of Lit (Performance emphasis only)
THA 385		Special Topics (in voice)

*B Tag only awarded if both semesters are taken

THEATRE ARTS MINOR

A minimum of 21 credits in theatre art courses (excluding film courses) including:

THA 265	BK	Acting I
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One of the following:

THA 290	B	Stagecraft I
THA 390	B	Theatre Design Elements

Three credits of:

THA 292		Theatre Practicum
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THEATRE ARTS

THEATRE EDUCATION MAJOR (BA PROGRAM)

The major is part of a program leading to a Wisconsin initial educator license to teach theatre at the early childhood through adolescence level. Students must complete all requirements of the Theatre Arts major, plus:

The following requirements in Theatre Education preparation:

THA 264	CK	Oral Interpretation and Communication
THA 276	BG	Drama in Education
THA 376	2B	Theatre for Young Audiences
THA 459P		Methods in Teaching Theatre Arts

For certification, students must also complete the Professional Education core requirements and secondary education requirements. Students choosing the Theatre Education Major must consult with an advisor in the Education Department in order to be informed about admission and licensing requirements. See EDUCATION.

THEATRE EDUCATION MINOR

The minor, together with a licensing major, is part of a program leading to a Wisconsin initial educator license to teach theatre at the level corresponding to the teaching major. It requires:

A minimum of 29.5 credits, including:

THA 264	CK	Oral Interpretation and Communication
THA 265	BK	Acting I
THA 276		Drama in Education
THA 338		Modern and Contemporary Drama
THA 370	BX	Directing I
THA 376	2B	Theatre for Young Audiences
THA 459P		Methods in Teaching Theatre Arts

1.5 credits (3 crews) of:

THA 292		Theatre Practicum
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One of the following:

THA 290	B	Stagecraft I
THA 390	B	Theatre Design Elements

For certification, students must complete a teaching major in another field and Professional Education core requirements. Students choosing the Theatre Arts Teaching Minor must consult with an advisor in the Education Department in order to be informed about admission and course requirements. See EDUCATION.

THEATRE ARTS

FILM STUDIES MINOR

A minimum of 18 credits, to include:

THA 226	A	Film Criticism
THA 326	A	Film in Society

Select one from the following:

ART 120		Video
THA 265	BK	Acting I
THA 370	BX	Directing I
THA 290	B	Stagecraft I
THA 390	B	Theatre Design Elements

Electives: Select a minimum of 3 courses from the following:

THA 426		Special Topics: Gender and Race in Film
THA 385		Special Topics: Acting for Film*
THA 386	A	Special Topics in Film
COMM 330		Introduction to Video Production
COMM 334		Documentary Video Production
ENG 477		Screen Writing
FREN 433		Film and Society
SPAN 436	G	Film and Society

**prerequisite of THA 265 F3 Acting I*

THEATRE ARTS GRANTS AND SCHOLARSHIPS

Fine Arts Scholarships in Theatre

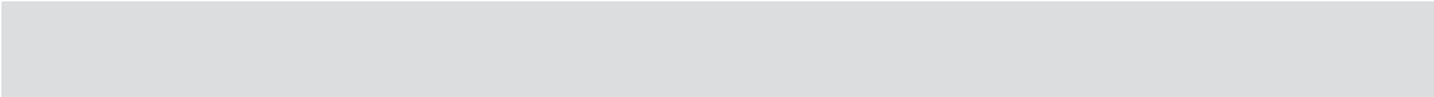
Fine Arts Scholarships in Theatre are for first-time freshmen and transfer students not necessarily majoring or minoring in theatre. Grants are for \$500 to \$1500 based on need and are renewable for up to four years based on the recommendation of the Theatre Arts faculty. Recommendation for renewal for the third and fourth year will be limited to majors and minors. For information, contact the Admissions Office and the Chair of the Department of Theatre Arts.

Mary Frances Green Scholarship

Awarded to a Theatre Arts major who has attained junior standing. The scholarship recipient must have demonstrated all around excellence in several of the following areas: growth in chosen area, breadth of knowledge, a strong academic interest, collaborative working skills, an excellent work ethic, and leadership skills. In addition, the scholarship recipient will demonstrate financial need and exhibit great enthusiasm for and dedication to his/her chosen field.

Sister Marie Aileen Klein Scholarship

Awarded to a major or minor in Theatre Arts or Theatre Education who demonstrates financial need. This award may be offered to a current student or an underclassman entering Edgewood College. The student must show exceptional achievement or potential for exceptional achievement in some or all of the following areas: collaborative work skills, dependability, and work ethic, growth in knowledge, high academic interest, and classroom work.



Martie Kaump Award

This is awarded to a student who demonstrates outstanding artistic achievement and student leadership. The criteria for this award includes the following: student is able to work independently, uses research tools in academic work, is able to formulate long-range goals, is reasonably successful in mentoring less experienced students, has completed 70 credits and maintained a grade point of 3.2 or higher.

The David A. Raagas “Big Kahuna” Memorial Award

The David A. Raagas “Big Kahuna” Memorial Award is to be awarded to students interested in the arts, theatre, film, and/or creative writing. The award is named in memory of David A. Raagas to provide financial support for students who share his love and passion for the arts. The awardee will be determined by the Theatre Arts Department and receive the award at the annual Theatre Arts Department banquet.

**SCHOOL OF
BUSINESS**

SCHOOL OF BUSINESS

As an integral part of Edgewood College, The School of Business, nationally accredited by ACBSP, annually educates approximately 250 undergraduates, plus over 200 returning adult and graduate students. We offer undergraduate majors in accounting; business with concentrations in accounting, finance, management, and marketing; and business/computer information systems. Students in other majors can also minor in accounting or business.

With a values-based and student-centered approach, our vision is to be recognized as a premier business program that prepares students to become successful ethical and entrepreneurial community leaders. We have a proud 62-year history of teaching business principles and best practices, and an alumni base of over 3,000 undergraduate and graduate students. Our programs evolve and adapt to a diverse and dynamic global economy. Fifteen full-time and about fifteen executive adjunct faculty teach a broad array of courses relevant to the future demands of business and society, with ethical leadership, entrepreneurship, sustainability, and global perspectives integrated throughout the curriculum.

The College's general education requirements are integral to the business curriculum so that students have a well-rounded educational experience that includes science, mathematics, humanities, and the arts. In addition, the program requires each student to complete a 100-hour internship (this may be up to 400 hours for accounting majors) as an experiential transition from the classroom to the world of business.

Students also have opportunities to participate in professional service organizations such as the Accounting Club, the Entrepreneurship Club, Net Impact, and Edgewood College Rotaract Club (the student division of Rotary International).

MISSION

Through quality, innovative teaching and scholarship in an intimate, caring environment, students in The School of Business become lifelong learners and exceptional, ethical leaders creating sustainable local and global economies.

MAJORS

Business with concentrations in Accounting, Finance, Management, Marketing or General Business

Accounting with the option of concentrations in Finance, Management or Marketing

Business and Information Technology Teaching

Business/Computer Information Systems

MINORS

Business

Accounting

GRADUATE PROGRAMS

The School of Business offers a Master of Business Administration (MBA) with concentrations in Accounting, Finance, Management, Marketing, Project Management, and Sustainability Leadership; an MBA in Health Systems Leadership; a Master of Science in Accountancy (MSA); a Master of Science in Organization Development, and graduate certificates. Junior and senior undergraduates may qualify to take a graduate course, although special permission is required. Graduate courses are courses numbered at or above the 500 level; descriptions appear here.

PREREQUISITES FOR ADMISSION TO BACHELOR OF SCIENCE IN BUSINESS OR BACHELOR OF SCIENCE IN ACCOUNTING PROGRAMS

Admission to the School of Business requires a minimum GPA of 2.0 and a grade of "C" or better in each of the following courses:

- COMMS 100, Introduction to Communication
- PHIL 101, Logic: Practice of Critical Thinking
- ENG 110, College Writing
- ECON 240, Principles of Economics
- MATH 121, Finite Math
- MATH 122, Statistics (see prerequisites under Math course descriptions.)
- BUS 298, Integrated Business Semester 1, Part A
- BUS 299, Integrated Business Semester 1, Part B
- BUS 348, B Integrated Business Semester 2, Part A

SCHOOL OF BUSINESS

- BUS 349, Integrated Business Semester 2, Part B

Excel Competency Exam: In addition to the courses listed above, students must also demonstrate Excel competencies by passing an exam administered by the School of Business. Note: Students may consider taking CS 150: Computing and Business Application as a means of preparing for the competency exam.

Students must complete an application process prior to being formally admitted to the School of Business and to be eligible to complete the Business or Accounting majors.

POLICIES

- Eighteen credit rule for all Business majors: For students earning a major, a minimum of 18 credits in Business courses numbered 300 or above must be earned at Edgewood College.
- Eighteen credit rule for all Accounting majors: For students earning a major, a minimum of 18 credits in Accounting courses numbered 300 or above must be earned at Edgewood College.
- Six credit rule for the minor: For students earning a minor, a minimum of 6 credits in Business courses numbered 300 or above must be earned at Edgewood College.
- Business residency rule: Once enrolled at Edgewood College, all coursework to be applied to a Business major or minor must be taken at Edgewood College. Exceptions to this rule will occur only in extreme circumstances and require prior written permission of both the student's academic advisor and the School of Business Dean.
- Specific courses have prerequisites that must be satisfied prior to enrollment. See course descriptions in the catalog.
- During their junior year, students must complete the Declaration of Major form with assistance from their advisor, and submit it to the Registrar.

BUSINESS

BUSINESS MAJOR: GENERAL BUSINESS CONCENTRATION (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 101	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

GENERAL BUSINESS

General Business Concentration majors must choose 4 courses (minimum of 12 credits) of the following business courses.

Please note that the courses listed above may have prerequisites. All prerequisites must be met to enroll in the course. The student's course plan must be approved by the student's business advisor.

BUS 340	Management of Organizations
BUS 380	Intermediate Accounting I
BUS 381	Intermediate Accounting II
BUS 385	Cost Accounting I
BUS 411	Intermediate Corporate Finance
BUS 430	Human Resource Management
BUS 431	Marketing Strategies
BUS 432	Consumer Behaviors
BUS 433	Advertising and Promotion Strategy
BUS 434	Market Research and Analysis
BUS 435	Professional Selling and Sales Management
BUS 440	Improving Organizational Effectiveness
BUS 455	Organizational Sustainability & Innovation
BUS 462	Principles of Leadership
BUS 481	Auditing
BUS 483	Accounting Systems
BUS 485	Income Tax Accounting I

BUSINESS

BUS 495 Income Tax Accounting II

BUS 723 Business Law II

BUSINESS MAJOR: ACCOUNTING CONCENTRATION (BS PROGRAM)

Required Courses that support the major: (20 credits)

ENG 110 W College Writing

PHIL 1091 T Logic: Practice of Critical Thinking

COMMS 100 O Introduction to Communication

MATH 121 M Statistics

MATH 122 Finite Mathematics

ECON 240 Principles of Economics

Core business courses in the major: (34 credits)

BUS 298 Integrated Business Semester 1, Part A

BUS 299 Integrated Business Semester 1, Part B

BUS 348 Integrated Business Semester 2, Part A

BUS 349 KX Integrated Business Semester 2, Part B

BUS 398 Integrated Business Semester 3, Part A

BUS 399 Integrated Business Semester 3, Part B

BUS 448 Integrated Business Semester 4, Part A

BUS 449 G Integrated Business Semester 4, Part B

BUS 475 Business Internship

BUS 499 U3 Integrated Business Semester 5- Business Capstone

ACCOUNTING CONCENTRATION COURSES (15 CREDITS)

The following courses are required:

BUS 380 Intermediate Accounting I

BUS 381 Intermediate Accounting II

Students must take three of the following:

BUS 385 Cost Accounting I

BUS 723 Business Law II

BUS 481 Auditing

BUS 483 Accounting Systems

BUS 485 Income Tax Accounting I

BUS 495 Income Tax Accounting II

BUSINESS

BUSINESS MAJOR: FINANCE CONCENTRATION (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

FINANCE CONCENTRATION

The following courses are required:

BUS 380		Intermediate Accounting I
BUS 381		Intermediate Accounting II
BUS 411		Intermediate Corporate Finance
BUS 412		Investments
BUS 414		Money, Banking, Markets

BUSINESS MAJOR: MANAGEMENT CONCENTRATION (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

BUSINESS

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

MANAGEMENT CONCENTRATION

The following courses are required: (15 credits)

BUS 340		Management of Organizations
BUS 430		Human Resource Management
BUS 440		Improving Organizational Effectiveness
BUS 455		Organizational Sustainability & Innovation
BUS 462		Principles of Leadership

BUSINESS MAJOR: MARKETING CONCENTRATION (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

BUSINESS

MARKETING CONCENTRATION

The following courses are required:

BUS 431	Marketing Strategies
BUS 432	Consumer Behaviors
BUS 433	Advertising and Promotion Strategy
BUS 434	Market Research and Analysis
BUS 435	Professional Selling and Sales Management

ACCOUNTING

ACCOUNTING MAJOR (BS PROGRAM)

Undergraduates have two options for completing a Bachelor's degree in Accounting.

1. Four-year program: students will complete a minimum of 120 credits, including 24 credits of accounting. They will still need a minimum of 30 additional credits to sit for the Certified Public Accounting (CPA) exam.
2. Five-year Program: students will apply to the Graduate School's Master of Science in Accountancy program during their senior year. In their senior year, they will complete the requirements for their Bachelor's degree in Accounting and take up to nine credits of graduate course work. In their fifth year, they will complete the requirements for the Master of Accountancy degree, and fulfill the 150 credits needed to sit for the CPA exam.

Discuss the options and course scheduling with an accounting advisor.

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

The following Accounting Courses: (24 credits):

BUS 380		Intermediate Accounting I
BUS 381		Intermediate Accounting II
BUS 385		Cost Accounting I
BUS 481		Auditing
BUS 483		Accounting Systems
BUS 485		Income Tax Accounting I
BUS 495		Income Tax Accounting II

One of the following graduate courses:

BUS 714		Cost Accounting II
BUS 726		Advanced Accounting
BUS 727		Government and Not-for-profit Accounting
BUS 756		Fraud and Forensic Accounting

ACCOUNTING

ADVISORY NOTES FOR THE ACCOUNTING MAJORS:

The following two courses are recommended to fulfill the general education requirement of COR 2:

BUS 307	Volunteer Income Tax Assistance I
BUS 308	Volunteer Income Tax Assistance II

Most accounting courses are offered only once each year. Planning for the completion of these courses is especially important.

ACCOUNTING MAJOR: CONCENTRATION IN FINANCE (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

The following Accounting Courses: (24 credits):

BUS 380	Intermediate Accounting I
BUS 381	Intermediate Accounting II
BUS 385	Cost Accounting I
BUS 481	Auditing
BUS 483	Accounting Systems
BUS 485	Income Tax Accounting I
BUS 495	Income Tax Accounting II

One of the following graduate courses:

BUS 714	Advanced Cost Management & Control
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 756	Fraud and Forensic Accounting

ACCOUNTING

MANAGEMENT CONCENTRATION

The following courses are required: (15 credits):

BUS 340	Management of Organizations
BUS 430	Human Resource Management
BUS 440	Improving Organizational Effectiveness
BUS 455	Organizational Sustainability & Innovation
BUS 462	Principles of Leadership

ACCOUNTING MAJOR: CONCENTRATION IN MANAGEMENT (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

The following Accounting Courses: (24 credits):

BUS 380	Intermediate Accounting I
BUS 381	Intermediate Accounting II
BUS 385	Cost Accounting I
BUS 481	Auditing
BUS 483	Accounting Systems
BUS 485	Income Tax Accounting I
BUS 495	Income Tax Accounting II

ACCOUNTING

One of the following graduate courses:

BUS 714	Advanced Cost Management & Control
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 756	Fraud and Forensic Accounting

FINANCE CONCENTRATION

The following courses are required:

BUS 411	Intermediate Corporate Finance
BUS 412	Investments
BUS 414	Money, Banking, Markets

ACCOUNTING MAJOR: CONCENTRATION IN MARKETING (BS PROGRAM)

Required courses that support the major: (20 credits)

ENG 110	W	College Writing
PHIL 1091	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
ECON 240		Principles of Economics

Core business courses in the major: (34 credits)

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

The following accounting courses: (24 credits):

BUS 380	Intermediate Accounting I
BUS 381	Intermediate Accounting II
BUS 385	Cost Accounting I
BUS 481	Auditing

ACCOUNTING

BUS 483	Accounting Systems
BUS 485	Income Tax Accounting I
BUS 495	Income Tax Accounting II

One of the following graduate courses:

BUS 714	Advanced Cost Management & Control
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 756	Fraud and Forensic Accounting

MARKETING CONCENTRATION

The following courses are required: (15 credits)

BUS 431	Marketing Strategies
BUS 432	Consumer Behaviors
BUS 433	Advertising and Promotion Strategy
BUS 434	Market Research and Analysis
BUS 435	Professional Selling and Sales Management

BUSINESS/COMPUTER INFORMATION SYSTEMS MAJOR (BS PROGRAM)

The Business/Computer Information Systems Major is offered jointly by the Business School and the department of Computing and Information Sciences. Students graduating with a Business/Computer Information Systems major may need to complete more than 120 credits in order to complete their degree.

Required CS Courses:

Students without previous programming experience must take CS170. Otherwise consent of the instructor will be needed in order to take the CS180.

CS 170	I	Computer Animation, Gaming and 3D Virtual World
CS 180		Introduction to Programming
CS 220		Introduction to Networking Technologies
CS 250		IT Project Management
CS 270		Database Structures
CS 301	X	Information Systems: Analysis and Design
CS 302		Information Systems: Design and Implementation
CS 320	K	Professional Issues in IS & IT
CS 340		Programming for the Web
CS 430		Information Security and Network Management
CS 470		Internship in Computer Science
CS 480		Advanced Web Development
CS 490		Topics in Computer Science
CS 492	3	Information Systems Project

Supporting Courses and proficiencies: (at least 20 credits)

ENG 110	W	College Writing
PHIL 101	T	Logic: Practice of Critical Thinking
COMMS 100	O	Introduction to Communication
MATH 121	M	Statistics
MATH 122		Finite Mathematics
Proficiency Exam		Excel OR
CS 150	I	Computing and Business Applications

Required Business Courses: (28 credits)

BUS 298		Business Core I – Part A
BUS 299		Business Core I – Part B
BUS 348		Business Core II – Part A
BUS 349	KX	Business Core II – Part B
ECON 240		Principles of Economics

Completion of two of the following business courses:

Please note that the courses listed below may have pre-requisites. All pre-requisites must be met to enroll in the course.

BUS 340		Management of Organizations
BUS 380		Intermediate Accounting I
BUS 381		Intermediate Accounting II
BUS 385		Cost Accounting I
BUS 411		Intermediate Corporate Finance
BUS 430		Human Resource Management
BUS 431		Marketing Strategies
BUS 432		Consumer Behaviors
BUS 433		Advertising and Promotion Strategy
BUS 434		Market Research and Analysis
BUS 435		Professional Selling and Sales Management
BUS 440		Improving Organizational Effectiveness
BUS 455		Organizational Sustainability & Innovation
BUS 462		Principles of Leadership
BUS 481		Auditing
BUS 483		Accounting Systems
BUS 485		Income Tax Accounting I
BUS 495		Income Tax Accounting II
BUS 723		Business Law II

ACCOUNTING

BUSINESS MINOR

The Business Minor requires the completion of six courses (minimum of 19 credits)

The following core courses are required:

BUS 298		Integrated Business Semester 1, Part A
BUS 299		Integrated Business Semester 1, Part B
BUS 348		Integrated Business Semester 2, Part A
BUS 349	KX	Integrated Business Semester 2, Part B
BUS 398		Integrated Business Semester 3, Part A
BUS 399		Integrated Business Semester 3, Part B
BUS 448		Integrated Business Semester 4, Part A
BUS 449	G	Integrated Business Semester 4, Part B
BUS 475		Business Internship
BUS 499	U3	Integrated Business Semester 5- Business Capstone

In addition, the Business Minor requires the completion of one of the following business courses (3 credits).

Please note that the courses listed below may be prerequisites. All prerequisites must be met to enroll in the course.

BUS 380		Intermediate Accounting I
BUS 381		Intermediate Accounting II
BUS 385		Cost Accounting I
BUS 723		Business Law II
BUS 481		Auditing
BUS 483		Accounting Systems
BUS 485		Income Tax Accounting I
BUS 495		Income Tax Accounting II
BUS 411		Intermediate Corporate Finance
BUS 340		Management of Organizations
BUS 430		Human Resource Management
BUS 440		Improving Organizational Effectiveness
BUS 455		Organizational Sustainability & Innovation
BUS 462		Principles of Leadership
BUS 431		Marketing Strategies
BUS 432		Consumer Behaviors
BUS 433		Advertising and Promotion Strategy
BUS 434		Market Research and Analysis
BUS 435		Professional Selling and Sales Management

ACCOUNTING

ACCOUNTING MINOR

Accounting Minor requires the completion of six courses (minimum of 18 credits).

Required Courses:

BUS 298	Integrated Business Semester 1, Part A
BUS 299	Integrated BUS Semester 1, Part B
BUS 380	Intermediate Accounting I
BUS 381	Intermediate Accounting II

In addition to completing the required core courses, students must complete two of three additional accounting courses listed below:

BUS 385	Cost Accounting I
BUS 481	Auditing
BUS 485	Income Tax Accounting I

RETURNING ADULT ACCELERATED DEGREE

MAJORS

Business Administration, Concentration in Management
Business Administration, Concentration in Accounting
Business Administration, Concentration in Marketing
Organizational Behavior and Leadership

MINORS

Business
Organizational Behavior and Leadership

CERTIFICATES

Leadership Development
Performance Improvement
Organization Development

BUSINESS ADMINISTRATION (BBA PROGRAM)

Required Courses:

RMATH 123/124		Mathematical Models I/II
RMATH 125/126		Statistics I/II
RCS 157	I	Computers in the Workplace
RECON 163	J	Micro-Economics
RECON 164	J	Macro-Economics
RPHIL 168	P	Professional Ethics
RENG 306	X	Professional Communications
RBUS 211		Financial Accounting
RBUS 212		Managerial Accounting
RBUS 311		Marketing Principles
RBUS 312	K	Management Concepts
RBUS 313		Corporate Finance
RBUS 314	U	Business Law
RBUS 315		Operations Management
RBUS 402	3	Social Resp. of Business
RBUS 490		Strategic Business Practices

Choose One Concentration:

MANAGEMENT

RBUS 400		Organizational Management
RBUS 401		Improving Organizational Effectiveness

RETURNING ADULT ACCELERATED DEGREE

Choose One:

RBUS 445	Exploring Entrepreneurship
RBUS 492	International Business Trip
RBUS 493	International Business Trip II (2 cr.)

ACCOUNTING

RBUS 320/321	Intermediate- PT 1/PT 2 (2 cr. Each)
RBUS 322/323	Intermediate Accounting II- PT1/PT 2 (2 cr. Each)

Choose 1 of 3:

RBUS 325	Cost Accounting (3 cr.)
RBUS 326/327	Income Tax Accounting I- PT 1/PT 2 (2 cr. Each)
RBUS 328/329	Auditing- PT 1/ PT 2 (2 cr. Each)

MARKETING

RBUS 430	Consumer Behavior
RBUS 431	Market Research

Choose One:

RBUS 429	Advertising and Promotion Strategy
RBUS 433	Professional Selling and Sales

RETURNING ADULT ACCELERATED DEGREE

BACHELOR OF SCIENCE IN BUSINESS /COMPUTER INFORMATION SYSTEMS (CIS): RETURNING ADULT ACCELERATED DEGREE

In addition to the requirements for General Education, a RAAD student completing the Business/CIS degree in the accelerated format would complete the following modules:

Business Coursework

RMATH 123/124		Mathematical Models I/II *
RMATH 125/126		Statistics I/II
RCS 157	I	Computers in the Workplace
RECON 163	J	Micro-Economics
RECON 164	J	Macro-Economics
RBUS 211		Financial Accounting
RBUS 212		Managerial Accounting
RBUS 311		Marketing Principles
RBUS 312	K	Management Concepts
RBUS 313		Corporate Finance
RBUS 314	U	Business Law
RBUS 315		Operations Management

*Course has prerequisites

CIS Coursework

RCS 108		Network Fundamentals
RCS 117		Introduction to Programming
RCS 208		Introduction to Project Management
RCS 217		Introduction to OO Programming
RCS 227		Introduction to Databases
RCS 228		Intro to Professional Communications
RCS 307	X	Object Oriented Systems Design
RCS 308		Project Management Tools
RCS 317		Advanced OO Programming
RCS 327		Web Development *
RCS 337		Database & OO Systems Implement.
RCS 407		Network Security
RCS 408		Network Management
RCS 417		Advanced Web Development
RCS 497	3	Info. Systems Project/Human Issues

RETURNING ADULT ACCELERATED DEGREE

ORGANIZATIONAL BEHAVIOR AND LEADERSHIP: RETURNING ADULT ACCELERATED DEGREE

Required Courses:

RMATH 125/126		Statistics I/II
RPSY 102	J	General Psychology
RPSY 242		Psychology of Adulthood & Aging
RPSY 322		Overview of Organizational Behavior & Leadership
RPSY 403		Testing & Assessment *
RPSY 476		Research Methods
RPSY 477	KUX	Evaluating Org Behavior Research
RPSY 494	3	Ethical Leadership in Org.

Choose three:

RPSY 332		Psych of Management and Leadership
RPSY 333		Human Relations in Organizations
RPSY 384		Topics in Organizational Behavior /Leadership
RPSY 387		Managing Diversity in Organizations
RPSY 397		Building High Performance Teams
RPSY 402		Motivation in Organizations
RPSY 482		Training and Development in Organizations
RPSY 484		Organizational Development
RPSY 487		Leading Organizational Change

*Course has prerequisites

MINOR IN BUSINESS

Prerequisite Classes:

RECON 164	J	Macro-Economics
		OR
RECON 163	J	Micro-Economics

Core Business Classes:

RBUS 211		Financial Accounting
RBUS 311		Marketing Principles
RBUS 312	K	Management Concepts

Two (2) Elective Courses:

Students can take any two business courses as long as they meet the course prerequisites

RETURNING ADULT ACCELERATED DEGREE

MINOR IN ACCOUNTING

Required Courses:

RBUS 211	Financial Accounting
RBUS 212	Managerial Accounting
RBUS 320/321	Intermediate Accounting I- PT 1/ PT 2 (2 cr. Each)
RBUS 322/323	Intermediate Accounting II- PT 1/PT2 (2 cr. Each)

**Course has prerequisites*

Choose two:

RBUS 325	Cost Accounting I
RBUS 326/327	Income Tax Accounting- PT 1* /PT 2* (2 cr. Each)
RBUS 328/329	Auditing- PT 1* / PT 2* (2 cr. Each)

MINOR IN ORGANIZATIONAL BEHAVIOR AND LEADERSHIP

The Minor shall consist of 5 RPSY courses including RPSY 102 General Psychology and four other courses from the list of courses outlined below. The only course that exists in other RAAD majors that can be substituted in the minor is RBUS 312 Principles of Management which is a course substitution for RPSY 322.

Required Courses:

RPSY 102	General Psychology
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Choose Four:

RPSY 322	Overview of Organizational Behavior/Leadership
RPSY 332	Psych of Management and Leadership
RPSY 333	Human Relations in Organizations
RPSY 384	Topics in Organizational Behavior/Leadership
RPSY 387	Managing Diversity in Organizations
RPSY 397	Building High Performance Teams
RPSY 402	Motivation in Organizations
RPSY 482	Training and Development in Organizations
RPSY 484	Organizational Development
RPSY 487	Leading Organizational Change

BUSINESS DEPARTMENT REQUIREMENTS:

- A minimum of 18 credits in Business numbered 300 or above must be earned at Edgewood College. Note: The 18-credit rule is designed to assure that at least one-half of the credits applied to an Edgewood College Business Major be obtained through actual Edgewood College RBUS coursework.
- Once admitted to the RAAD program, all Business courses must be completed at Edgewood College.
- For the purpose of this residency, credit by examination and credit through prior learning portfolio are counted as Edgewood College credits as long as no less than 32 credits in a student's entire program are taken directly through Edgewood College courses. This applies to residency and not to the 18-credit rule. Exceptions to this rule will occur only in extreme circumstances and require prior written permission of both the student's academic advisor and the Dean of the School of Business.

RETURNING ADULT ACCELERATED DEGREE

- A student will be required to complete a Major Area Test in Business during his/her final semester. This examination is for program assessment purposes and scores will not be used to determine eligibility for graduation.
- All Business courses numbered 300 or above have the following pre-requisites:
 - » R-ENG 151 Research Paper Writing
 - » Prior completion of 40 credits. (Accounting courses are exempt from the 40-credit rule.)

FUNDAMENTALS OF ACCOUNTING POST-BACCALAUREATE CERTIFICATE

ADMISSION REQUIREMENTS

Students must hold a bachelor's degree in any field from an accredited college or university.

COURSES AND CREDITS REQUIRED

The Fundamentals of Accounting Certificate requires a minimum of 29 credits, 23 of which must be taken at Edgewood College to meet the residency requirement.

PREREQUISITES FOR COURSES

All prerequisites for the required and elective courses remain the same for the Accounting Certificate program.

PROGRAM REQUIREMENTS

Completion of the Accounting Certificate requires the following:

Accounting Courses:

RBUS 211	Financial Accounting (4 cr.)
RBUS 212	Managerial Accounting (4 cr.)
RBUS 320/321	Intermediate Accounting I – PT1/PT 2 (2 cr. Each)
RBUS 322/323	Intermediate Accounting II- PT1/ PT 2 (2 cr. Each)

Choose 2 of 3:

RBUS 325	Cost Accounting (3 cr.)
RBUS 326/327	Income Tax Accounting I- PT 1/PT 2 (2 cr. Each)
RBUS 328/329	Auditing- PT 1/ PT 2 (2 cr. Each)

Choose 2:

RECON 163	Micro-Economics (4 cr.)
RECON 164	Macro-Economics (4 cr.)
RMATH 125/126	Statistics I /II (2 cr. Each)
RMATH 123/124	Math Models I/ II (2 cr. Each)
RCS 157	Computers in the Workplace (4 cr.)
RBUS 313	Corporate Finance (4 cr.)
RBUS 314	Business Law I (4 cr.)
RBUS 315	Operations Management (4 cr.)
RBUS 311	Marketing Principles (4 cr.)

RETURNING ADULT ACCELERATED DEGREE

ACCOUNTING CERTIFICATE PROGRAM POLICIES

Waiver Policy:

The Fundamentals of Accounting Certificate requires a minimum of 29 credits, 23 of which must be taken at Edgewood College to meet the residency requirement. Up to eight (8) credits (maximum 2 courses) of relevant undergraduate coursework may be waived, provided the courses taken at Edgewood College or other colleges and universities are equivalent to those specified in the program.

Residency Requirement:

23 credits must be taken at Edgewood College while enrolled in the Accounting Certificate program.

Certificate Courses Applied to the BBA:

Courses taken as part of the Certificate Program may later be applied to satisfy a BBA course requirement, provided:

1. The student has applied and has been accepted to the BBA Program.
2. A grade of C or better has been received in the Accounting Certificate program course.
3. The course is considered relevant to the BBA, at the time the student is admitted to the BBA Program.

RETURNING ADULT ACCELERATED DEGREE CERTIFICATE OPTIONS - ORGANIZATIONAL BEHAVIOR AND LEADERSHIP

There are three Organizational Behavior and Leadership certificates to choose from. Each certificate consists of 4 four-credit courses. The certificates are designed so that you can take the courses in any order you wish. You can also choose to take just a single course if you are interested in only one specific topic. Please note that courses may not be offered in every term.

The courses that comprise this certificate expose participants to the major theories, frameworks, and perspectives underlying successful leadership. Exercises and projects will provide a basis for developing and fine-tuning analysis, problem solving, social interaction, and facilitation skills.

CERTIFICATE IN LEADERSHIP DEVELOPMENT

RPSY 322	Overview of Organizational Behavior
RPSY 332	Management and Leadership
RPSY 333	Human Relations in Organizations
RPSY 402	Motivation in Organizations

CERTIFICATE IN PERFORMANCE IMPROVEMENT

The courses that comprise this certificate expose participants to various analytic frameworks and strategies for encouraging individual, team or work area, and organization-wide performance gains. Leading, learning, and teaching are emphasized within each course.

RPSY 332	Management and Leadership
RPSY 402	Motivation in Organizations
RPSY 403	Testing and Assessment
RPSY 482	Approaches to Training and Development in Organizations

CERTIFICATE IN ORGANIZATION DEVELOPMENT

The courses that comprise this certificate expose participants to methods and techniques for encouraging organizational renewal and adaptation. A systems approach to promoting organizational effectiveness is emphasized.

RPSY 387	Managing Diversity in Organizations
RPSY 397	Building High Performance Teams
RPSY 484	Organization Development
RPSY 487	Leading Organizational Change

PROGRAM HIGHLIGHTS

- Small Class sizes – Highly interactive and personal classroom setting.
- Eight week concentrated course format.
- Classes taught in the evening.
- Flexible time to completion.
- Net Impact--The School of Business Graduate student Association.
- Executive Speaker Series – The School of Business offers graduate students an opportunity to attend and network at executive speaker events throughout the year. Guest speakers include CEOs, CFOs, and Senior Executives of prestigious area firms.

ACCREDITATION

The Master of Business Administration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

ADMISSION REQUIREMENTS

Graduate Programs in The School of Business at Edgewood College offer students exceptional and varied learning opportunities from faculty and peers alike. Applicants are therefore assessed for their potential for academic success, what they bring to the classroom, and their capacity to reflect the quality of an Edgewood College degree.

To be considered for admission, applicants must provide the following to the Graduate and Professional Studies Admissions Office.

1. Completed **graduate application**: <https://www.edgewood.edu/Apply/Graduate.aspx>. (Application fee is waived for graduates of Edgewood College and veterans.)
2. **Official transcripts**. Please request that official transcripts for all undergraduate and graduate academic credits received from a United States regionally accredited or equivalent post-secondary institution, with a cumulative grade point average of at least 2.75 on a 4.0 scale be sent to Edgewood College. The cumulative grade point average is computed on the highest degree held at the time of application to The School of Business graduate program.
3. **Two letters of recommendation** from college or university professors, supervisors, and/or professional colleagues who can speak to the applicant's potential for success in The School of Business graduate program selected. Additional guidelines for submitting letters of recommendation may be found here.
4. A **written statement** explaining what you hope to gain from your participation in the program, what you bring to the program, and how specific background experiences will aid in your success as a student.
5. A **detailed resume** evidencing at least 2 years of relevant professional experience.
6. **Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE)** (with score converted to comparable GMAT) score of at least 430.

The GMAT is NOT required if the applicant meets one of the following criteria:

- A. Five or more years of relevant professional experience AND a GPA of at least 3.25 overall or on the last 60 credits, OR
- B. Bachelor of Business Administration or Bachelor of Science in Business from Edgewood College AND a GPA overall or on the last 60 credits of at least 3.25, OR
- C. Current, active military or former military personnel, or veteran, honorably discharged. Veterans are considered those who have served at least 180 days of active duty (not including training) or who have been injured and determined to have a disability before 180 days. (Does not include those who served the length of their term in the National Guard or Reserves without being activated at any time.)

The entirety of the application materials above are considered in evaluating candidates. However, preference will be given to applicants who meet A , B, or C above, or who score in the 40th percentile or better on the GMAT or GRE.

Items requested in #2 thru #6 may be sent to:

Edgewood College
Graduate and Professional Studies Admissions Office
Attn: Admission Manager
1255 Deming Way
Madison, WI 53717

The Graduate Management Admission Test (GMAT)

For review and study assistance, visit: www.princetonreview.com or www.kaplan.com. Students must call 1-800-717-4628 (GMAT) or go online at <http://www.mba.com> to register for the test. Enter the name of the school and city.

Madison Testing Center

Pearson Professional Center
8517 Excelsior Drive
Madison, WI 53717
608-833-3991

Please see GRADUATE ADMISSIONS for additional international student requirements.

DEGREE REQUIREMENTS MBA COURSEWORK

MBA coursework is separated into the five categories described below. Many MBA courses have prerequisites. Students should not register for courses until they have completed the necessary prerequisites.

MBA students admitted with contingent status (see GRADUATE ADMISSIONS) must have their course schedule approved by the School of Business Graduate Advisor.

All courses are three (3) credits unless otherwise indicated.

1) Program Prerequisites and Foundations

A high quality educational experience is a driving force of our MBA program. All courses are taught under the assumption that students have the necessary background and preparation. General knowledge preparation includes a minimum of college algebra (Bus 500 or equivalent) and basic knowledge of Microsoft Word, Excel, PowerPoint and internet search (CS 150 or equivalent). Business knowledge preparation includes an understanding of and demonstrated competency in financial accounting (Bus 501 or equivalent), statistics (BUS 503 or equivalent), calculus (Bus 502 or equivalent) business law (Bus 504 or equivalent), macroeconomics (Bus 505 or equivalent) and microeconomics (Bus 506 or equivalent). Competency can be demonstrated in multiple ways, including completion of undergraduate or foundation courses in the five areas, or CLEP examinations. The program advisor will help prospective students explore these options.

These are skill and experience broadening courses providing the foundation for the MBA program. These courses do not count in GPA, but as with all graduate courses at least a "C" is needed to pass the course.

Although an integral part of the program, one or more of these courses may be waived during the admission process. Waivers are based on previous academic experience as indicated by student transcripts. All foundation courses that are not waived are expected to be taken as soon as possible. Edgewood College offers the following courses for students to meet the prerequisites. Satisfactory completion (C or better) of a similar course at a regionally accredited post-secondary institution may be considered as equivalent satisfaction of these requirements.

Foundation Courses

BUS 501	Financial Accounting
BUS 502	Business Calculus
BUS 503	Introductory Business Statistics parts A and B
BUS 504	Bus Law
BUS 505	Macroeconomics
BUS 506	Microeconomics

2) Institutional Courses

Institutional requirements involve study in two areas: Studies in Change and Ethics. Studies in Change subject matter is integrated in Business courses (for details see POLICIES SPECIFIC TO THE MBA PROGRAM). The Ethics requirement is satisfied by BUS616 Business Ethics. If BUS 601 or BUS 604 is waived, IC 850 is required.

MASTER OF BUSINESS ADMINISTRATION

3) Core Courses

As the name implies, this group of nine courses serves as the core of the MBA program, developing substantive background and abilities in the functional areas of business.

BUS 601	Executive Communications
BUS 602	Accounting for Managers
BUS 603	Organizational Development and Behavior
BUS 604	Operations Management
BUS 605	Statistics for Managers
BUS 606	Strategic Marketing
BUS 607	Corporate Finance
BUS 616	Business Ethics
BUS 618	Managing Information and Technology

4) Integrating Core Courses

This two-course requirement is designed to serve an integrating function, in that it requires students to draw from their experiences in core courses to understand complex business issues and to solve problems that extend across core course areas. Since the function of these courses is to integrate concepts and skills, they must be taken at the end of the MBA program (during the last 12 credits).

Students are required to take BUS 609 and either BUS 610 or BUS 611.

BUS 609	Strategic Management
BUS 610	Managerial Economics
	OR
BUS 611	International Economics

5) Elective Requirements (9-15 credits)

Students may pursue one of two versions of the MBA, which differ only in their elective component:

- The general MBA requires nine credits of elective coursework selected from the full list of approved business electives. The general MBA is especially suited for those who have previously established areas of expertise.

MASTER OF BUSINESS ADMINISTRATION

CONCENTRATIONS

In addition to the above degree requirements, MBA students have the option to add a concentration. All concentrations require the completion of 12-15 elective credits. Multiple concentrations are permitted, requiring the completion of the requirements of each certificate and a minimum of 12 additional credits in the second concentration.

Concentrations require the completion of a minimum of 12-15 pre-approved elective credits with a focus on developing an area of expertise. The concentrations available are: accounting, finance, management, marketing, project management, health care management and sustainability leadership. These credits must be taken concurrently with the MBA program. Undergraduate credits taken previously or graduate credits taken after the MBA is awarded are not applicable to a concentration.

To be considered a candidate for the MBA program with a concentration, a Concentration Agreement form must be submitted and approved by the School of Business Dean and Graduate Advisor.

ACCOUNTING

The accounting concentration may be used to improve personal knowledge and/or as a step in obtaining professional certification (e.g., CMA, CFM, CPA). For students pursuing professional certification, some foundation and core course substitutions may be advantageous. It is recommended that students discuss their program with an accounting advisor: Prof. Pat Hallinan, Graduate Advisor, at 608.663.2283 (or Prof. Amie Dragoo, Chair, Accounting Dept., at 608.663.2323).

The accounting concentration requires 15 credits chosen from the following accounting and law courses:

BUS 703	Intermediate Accounting I
BUS 704	Intermediate Accounting II
BUS 705	Cost Accounting I
BUS 706	Auditing
BUS 707	Income Tax Accounting I
BUS 709	Income Tax Accounting II
BUS 714	Advanced Cost Management & Control
BUS 718/19	VITA
BUS 723	Business Law II
BUS 725	Accounting Information Systems
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 756	Fraud and Forensic Accounting
BUS 766	International Accounting
BUS 798	Strategic Financial Management (capstone course)

Note: Some accounting courses alternate annually between day and evening schedules.

FINANCE

The finance concentration may be used to improve personal knowledge and/or as a step in obtaining professional certification (e.g., CFA). Students pursuing professional certification should discuss their programs with a finance advisor: Prof. Pat Hallinan, Graduate Advisor, at 608.663.2283 (or Prof. Gary Schroeder, Chair, Finance Dept., at 608.663.3374).

The finance concentration requires 15 credits, including the following three courses:

BUS 711	Topics in Corporate Finance
BUS 712	Investments
BUS 716	Portfolio Management

MASTER OF BUSINESS ADMINISTRATION

And at least two of the following three courses:

BUS 703	Intermediate Accounting I
BUS 704	Intermediate Accounting II
BUS 772	Money and Banking

HEALTH SYSTEMS MANAGEMENT

This concentration is designed for aspiring managers and leaders from the large array of health delivery organizations (hospitals, medical and dental clinics, pharmacies, nursing homes), financing organizations (insurers, government payers), and other professionals. Students pursuing a health systems management concentration may wish to discuss their academic and professional plans with a management advisor: Prof. Pat Hallinan, Graduate Advisor, at 608.663.2283 or Dean Marty Preizler, at 608.663.2898.

BUS 775	Managerial Health Economics
BUS 784	Health Finance
BUS 785	Health Policy and Law
BUS 787	Health System Operations

Choose 1 Elective from the following:

BUS 730	Strategic Marketing for Healthcare
BUS 786	ERP in Health Systems
Bus 788	Health Insurance Principles
BUS 789	Healthcare Service and Clinical Quality

MANAGEMENT

This concentration allows students to select coursework to focus on a specific management specialty (e.g., Human Resource or Quality Management). Students pursuing a management concentration may wish to discuss their academic and professional plans with a management advisor: Prof. Pat Hallinan, Graduate Advisor, at 608.663.2283 (or Prof. Denis Collins, Chair, Management Dept., at 608.663.2878).

The concentration requires 15 elective credits selected from the following:

BUS 732	Developing Self-Directed Work Teams
BUS 736	Human Resource Management
BUS 738	Entrepreneurship
BUS 739	International Management
BUS 761	Quality Improvement Methods
BUS 762	Quality as a Business Strategy
BUS 792/93	International Study Tour

MARKETING

Students pursuing a marketing concentration may wish to discuss their academic and professional goals with a marketing advisor: Prof. Pat Hallinan 608.663.2283 or (Prof. Moses Altsech, Chair, Marketing Dept., at 608.663.2221).

The marketing concentration requires 15 elective credits selected from the following:

BUS 730	Healthcare Marketing
BUS 738	Entrepreneurship
BUS 751	Marketing Research
BUS 752	Advertising and Promotional Strategies

MASTER OF BUSINESS ADMINISTRATION

BUS 753	International Marketing
BUS 755	Consumer Behavior
BUS 792/93	International Study Tour

PROJECT MANAGEMENT

This concentration allows students to select coursework to focus on a specific project management specialty. Students pursuing a project management concentration may wish to discuss their academic and professional plans with a project management advisor: Prof. Pat Hallinan 608.663.2283 (or Prof. Raj Kamal, Program Champion at 608.576.0442.) The project management concentration requires 15 credits selected from the following:

Required courses:

BUS 757	Project Management 1 Foundations
BUS 758	Project Management 2 Advanced Concepts

Additional Courses (Choose three):

BUS 759	Project Management 3 Practicum/Independent Project
BUS 764	Project Management 4 Business Requirements
BUS 766	Project Management 5 Analysis and Decision Making
BUS 761	Quality Improvement Methods
BUS 762	Quality as a Business Strategy

SUSTAINABILITY LEADERSHIP

This concentration allows students to select coursework to focus on sustainability leadership. Students pursuing a sustainability leadership concentration may wish to discuss their academic and professional plans with the graduate advisor: Prof. Pat Hallinan 608.663.2283 (or Jim Lorman, at 608.663.6921).

This concentration requires the following courses:

SUST 650	Sustainable Development Leadership
SUST 651	Ecological Sustainability
SUST 652	Social and Economic Sustainability

As well as one course from the following list:

SUST 751	Urban Community-Based Sustainable Development
SUST 752	Innovative Leadership in Community Well-being
SUST 759	Sustainability Leadership Capstone

Please also refer to the Sustainability Leadership program description in the School of Integrative Studies section of the catalog.

ELECTIVE COURSES

BUS 703	Intermediate Accounting I
BUS 704	Intermediate Accounting II
BUS 705	Cost Accounting I
BUS 706	Auditing
BUS 707	Income Tax Accounting I
BUS 709	Income Tax Accounting II

BUS 711	Topics in Corporate Finance
BUS 712	Investments
BUS 713	International Financial Management
BUS 714	Advanced Cost Management & Control
BUS 721	Legal Aspects of Employment
BUS 723	Business Law II
BUS 725	Accounting Information Systems
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 730	Healthcare Marketing
BUS 732	Developing Self-Directed Work Teams
BUS 736	Human Resource Management
BUS 738	Entrepreneurship
BUS 739	International Management
BUS 751	Marketing Research
BUS 752	Advertising and Promotional Strategies
BUS 753	International Marketing
BUS 755	Consumer Behavior
BUS 756	Fraud and Forensic Accounting
BUS 757	Project Management 1 Foundations
BUS 758	Project Management 2 Advanced Concepts
BUS 759	Project Management 3 Practicum / Independent Project
BUS 763	Foundations of Fraud
BUS 764	Project Management 4 Business Requirements
BUS 766	Project Management 5 Analysis and Decision Making
BUS 761	Quality Improvement Methods
BUS 762	Quality as a Business Strategy
BUS 772	Money and Banking
BUS 775	Managerial Healthcare Economics
BUS 790	Independent Project (1–3 credits)
BUS 784	Health Finance
BUS 785	Health Policy and Law
BUS 786	ERP in Health Systems
BUS 787	Health Systems Operations
BUS 788	Health Insurance Principles
BUS 789	Healthcare Service and Clinical Quality
BUS 792/793	International Study Tour
BUS 798	Strategic Financial Accounting (capstone course)
BUS 799	Independent Study
IC 850	Studies in Change

POLICIES SPECIFIC TO THE MBA PROGRAM

Studies in Change

All graduate students at Edgewood College are required to complete the Studies in Change component as part of the degree requirements. MBA students satisfy the Studies in Change component in one of two ways:

1. By taking the following courses in the MBA program where Studies in Change themes and assignments are integrated into the core and integrating core courses: BUS 601, BUS 604; and at least two of BUS 603, BUS 606, BUS 609, and BUS 618.
2. By taking IC 850 Studies in Change.

Note: Transfer of credit as equivalency waivers to meet Studies in Change requirements are requested from the Graduate Council.

Transfer of Credit

Up to 12 credits of relevant graduate coursework may be transferred to the Edgewood College MBA. Transfer of credit must be approved by the School of Business and consideration is subject to the following:

1. A minimum grade of B (3.0) is required.
2. Work must be clearly identified as graduate coursework and must have been completed within three years prior to acceptance into the Edgewood College MBA program.
3. A Request for Transfer of Graduate Business Credit from another Institution Form.

For more information about transfers consult Business School graduate advisor.

Requirements for Waiver of Foundation Courses

Waivers of foundation courses must be approved by the School of Business. Waivers reflect a specific set of requirements and are based on coursework described on certified copies of student transcripts. Waivers are part of the normal admission process. A grade of C or better is required for any course used to satisfy the minimum requirement for a waiver of a Prerequisite Course. For more information about waivers consult Business School graduate advisor.

Requirements for Waiver of Core Courses

Up to six (6) credits of relevant graduate coursework may be waived from the Edgewood College MBA program. Waivers of core courses must be approved by the School of Business. Waivers reflect a specific set of requirements and are based on coursework described on certified copies of student transcripts. Waivers are part of the normal admission process. A grade of B or better is required for any course used to satisfy the minimum requirement for a waiver of a prerequisite course. For more information about waivers consult Business School graduate advisor.

Appealing a Foundation or Core Requirement

A student who wishes to appeal the requirement to take a particular foundation or core course may do so by completing an Appeal of Foundation or Core Course Requirement. For more information about appeals, please contact the School of Business Graduate Advisor, Pat Hallinan at 608.663.2283.

Core Course Substitution

Students who have completed significant coursework in the area of a core course not qualifying for a waiver may request to substitute another, usually more advanced, course. For more information please contact the School of Business Graduate Advisor, Pat Hallinan at 608.663.2283.

Taking Coursework at Edgewood College

All graduate business students (in any MBA status) are expected to take all coursework at Edgewood College. Deviation from this policy will be allowed only under special circumstances and will require prior written approval from the Dean of the School of Business. Requests for such approval must be submitted in writing with details of coursework involved and reason for the request. Under no circumstances will an exception to the prior approval portion of this policy be made.

Timely Completion of Foundation Courses (18 credit rule)

Students who have not completed all of the Foundation courses by the time they have 18 credits in core, elective, or integrating core courses will be restricted to registering only for foundation courses.

Credit Load

Full-time graduate students carry nine graduate credit hours each semester. Students in the MBA program may carry up to 12 credits per semester without seeking written permission from the School of Business.

CERTIFICATE PROGRAMS

ACCOUNTING

To earn the Accounting Graduate Certificate students complete at least five of the twelve courses listed below. The choice of courses allows you to select a focus in a specific area of accounting. Some courses are not offered in every semester. You will work with an advisor in the School of Business to create an individualized plan that will complete the certificate and the focus you select. Some courses also have prerequisites. Many courses completed within the Accounting Certificate may count towards the degree requirements or prerequisites in the MS-Accountancy program. If you intend to apply the certificate courses toward the MSA, check with your academic advisor to make sure you're selecting the appropriate courses.

BUS 703	Intermediate Accounting I*
BUS 704	Intermediate Accounting II*
BUS 705	Cost Accounting I*
BUS 706	Auditing*
BUS 707	Income Tax Accounting I*
BUS 709	Income Tax Accounting II*
BUS 714	Advanced Cost Management & Control*
BUS 723	Business Law II*
BUS 725	Accounting Information Systems*
BUS 726	Advanced Accounting *
BUS 727	Government and Not-for-Profit Accounting*
BUS 756	Fraud and Forensic Accounting*

*course has prerequisites

Certificate Prerequisites

The following prerequisites are to be completed before, or soon after, beginning the certificate courses:

- Mathematics: Proficiency at the level of college algebra is required.
- An introductory statistics course
- A business law course
- An introductory course in financial accounting
- An introductory course in managerial accounting.

Edgewood Coursework Satisfying Prerequisites

Students needing additional coursework to satisfy the certificate prerequisites may take the following Edgewood College courses (3 credits, unless otherwise indicated). Courses you have taken at other institutions may also meet these requirements. Your advisor will review your transcripts to identify which prerequisites you've met.

- BUS 500 Algebra Review
- BUS 503 Business Statistics
- BUS 304 Law I or BUS 504 Legal Environments
- BUS 280 Financial Accounting or BUS 501 Financial Accounting
- BUS 281 Managerial Accounting

Note: BUS 502 Business Calculus may be taken by those wishing a business calculus course.

MASTER OF BUSINESS ADMINISTRATION

APPLIED FINANCE

The Applied Finance Certificate is designed to provide students with the basic skills and knowledge necessary to work in an area of finance. To earn the certificate students complete at least five of the courses listed below. Some courses are not offered in every semester. You will work with an advisor in the School of Business to create an individualized plan that will complete the certificate. Some courses also have prerequisites.

BUS 607	Corporate Finance
BUS 703	Intermediate Accounting I
BUS 704	Intermediate Accounting II
BUS 711	Topics in Corporate Finance
BUS 712	Investments
BUS 716	Portfolio Management*
BUS 772	Money and Banking

Certificate Prerequisites

The following prerequisites are to be completed before, or soon after, beginning the certificate courses:

- Computer proficiency to include basic systems operations, word processing, Excel spreadsheet and database applications.
- Finite Mathematics
- Calculus
- Introductory Statistics
- Business Law
- Financial Accounting
- Managerial Accounting
- Macro Economics
- Micro Economics

Edgewood Coursework Satisfying Prerequisites

Students needing additional coursework to satisfy the certificate prerequisites may take the following Edgewood College courses (3 credits, unless otherwise indicated). Courses you have taken at other institutions may also meet these requirements. Your advisor will review your transcripts to identify which prerequisites you've met.

- CS 150 Introduction to Information Systems
- BUS 500A&B these courses satisfy the Finite Math requirement.
- BUS 502 Business Calculus
- BUS 503 Business Statistics
- BUS 304 Law I or BUS 504 Legal Environments
- BUS 280 Financial Accounting or BUS 501 Financial Accounting
- BUS 281 Managerial Accounting or BUS 602 Accounting for Managers
- BUS 505 Macro Economics
- BUS 506 Micro Economics

MASTER OF BUSINESS ADMINISTRATION

FRAUD RISK MANAGEMENT AND DETECTION

Assessing the extent to which an organization is vulnerable to fraud and taking steps to protect it is a vital business strategy. The School of Business at Edgewood College offers a Graduate Certificate in Fraud Risk Management and Detection to help businesses develop best practices in detection and prevention.

Designed in partnership with a highly respected expert on fraud detection and prevention, this four-course evening program can be completed in just eight months. Students may take individual courses or complete all four to earn the Certificate.

Risk managers, controllers, IT professionals, information security specialists, human resource managers, executive managers, fraud managers or internal audit personnel in publicly-traded, private, or non-profit businesses will learn the knowledge and skills needed to shield their organizations from the consequences of fraud.

The Fraud Risk Management and Detection Graduate Certificate offers students new or enhanced career opportunities. Graduates of the program will be better qualified to successfully complete professional certifications and exams such as the Certified Fraud Examiner (CFE), Certified Internal Auditor (CIA) or any of the other four specialty certifications offered by the Institute of Internal Auditors (IIA).

BUS 763	Understanding and Managing Fraud Risk
BUS 756	Fraud Examination Principles
BUS 768	Behavioral Sciences and Interviewing
BUS 769	Tools and Techniques of Digital Forensics

Admission Requirements:

Applicants must meet the Admission Requirements of the graduate certificate program.

In addition, applicants must participate in an admission interview conducted by the academic advisor for the Fraud Risk Management and Detection Certificate Program. That interview will be scheduled after we have received your completed application and all admissions materials.

Certificate applicants must submit a 2-3 page essay addressing the following questions:

What do you bring to the Fraud Risk Management and Detection Program? What do you hope to take from it? Essays should be submitted as an email attachment and sent to gps@edgewood.edu.

HEALTH SYSTEMS MANAGEMENT

Designed in close collaboration with The School of Nursing at Edgewood College and local healthcare system experts, and based on the Commission on Accreditation of Healthcare Management Education (CAHME) competency criteria, the Health Systems Management Certificate prepares future executives to make a meaningful difference in a wide range of healthcare delivery and financing organizations. In addition to administrative managers, the program is well suited for physicians, pharmacists and other clinicians, lawyers and accounting professionals serving health system clients. To earn the Health Systems Management Graduate Certificate students will complete at least 15 credits from the courses listed below. With the permission of the Graduate Advisor and Dean of the School, the student may request a course substitution from the list below or from general MBA courses. Graduate Certificate credits may be applied toward the MBA in Health Systems Leadership if you decide later to pursue that degree.

Required Courses

BUS 775	Managerial Health Economics
BUS 784	Health Finance
BUS 785	Health Policy and Law
BUS 787	Health System Operations

Two of the following electives:

BUS 730	Strategic Marketing for Healthcare
BUS 786	ERP in Health Systems
Bus 788	Health Insurance Principles
BUS 789	Healthcare Service and Clinical Quality

MASTER OF BUSINESS ADMINISTRATION

Certificate Prerequisites

The applicant must demonstrate mastery of prerequisites including

- Bus 500 A and B, Algebra Review
- Bus 503 Business Statistics
- Bus 506 Micro-Economics.

This can be shown with a passing grade in prior course work at Edgewood or a regionally accredited college or university.

MANAGEMENT

To earn the Management Graduate Certificate students complete at least fifteen credits from the courses listed below. You can select coursework to focus on a specific management specialty (e.g. Human Resource or Quality Management). Some courses are not offered in every semester. You will work with an advisor in the School of Business to create an individualized plan that will complete the certificate and the focus you select. Some courses also have prerequisites.

Required Courses

BUS 601	Executive Communications
BUS 603	Organizational Development and Behavior

Choose Three:

BUS 616	Business Ethics
BUS 618	Managing Information and Technology
BUS 721	Legal Aspects of Employment
BUS 732	Developing Self-Directed Work Teams
BUS 736	Human Resource Management
BUS 738	Entrepreneurship
BUS 739	International Management
BUS 761	Quality Improvement Methods
BUS 762	Quality as Business Strategy
BUS 792/793	International Study Tour

Certificate Prerequisites

The following prerequisites are to be completed before, or simultaneously with, beginning the Management Graduate Certificate Program:

- Computer Skills: Computer proficiency to include basic systems operations, word processing, Excel spreadsheets and database applications, and some experience with Power Point presentation software.
- Mathematics: Proficiency at the level of college algebra is required.

Edgewood Coursework Satisfying Prerequisites

Students needing additional coursework to satisfy prerequisites may take the following courses. Courses you have taken at other institutions may also meet these requirements. Your advisor will review your transcripts to identify which prerequisites you've met.

- CS 150: Introduction to Information Systems
- BUS 500: Algebra Review for Graduate Business

MASTER OF BUSINESS ADMINISTRATION

MARKETING

To earn the Marketing Graduate Certificate students complete at least five of the courses listed below. Some courses are not offered in every semester. You will work with an advisor in the School of Business to create an individualized plan that will complete the certificate. Some courses also have prerequisites.

BUS 601	Executive Communications
BUS 606	Strategic Marketing
BUS 751	Marketing Research
BUS 752	Promotional Strategies
BUS 753	International Marketing
BUS 755	Consumer Behavior BUS
730	Healthcare Marketing
BUS 792/793	International Study Tour

Certificate Prerequisites

The following prerequisites are to be completed before, or simultaneously with, beginning the Marketing Graduate Certificate.

- Computer skills: Computer proficiency to include basic systems operations, word processing, Excel spreadsheet and database applications, and some experience with Power Point Presentation Software.
- An introductory statistics course

Edgewood Coursework Satisfying Prerequisites

Students needing additional coursework to satisfy the certificate prerequisites may take the following Edgewood College courses (3 credits, unless otherwise indicated). Courses you have taken at other institutions may also meet these requirements. Your advisor will review your transcripts to identify which prerequisites you've met.

- CS 150 Introduction to Computer Science
- BUS 503 Business Statistics

PROJECT MANAGEMENT

The Graduate Certificate in Project Management prepares current and future executives to make and implement good project decisions. In addition to current and aspiring business leaders, administrators and project managers, the program also serves business analysts, developers and project team members in insurance.

The Project Management Graduate Certificate is a 12-credit applied program using real-world cases, and designed in alignment with the Project Management Institute's Book of Knowledge (PMBOK). All courses are in compliance with ACBSP accreditation standards that assure high quality business graduation, and are taught by faculty with extensive corporate project management experience.

Choose the option that works best for you: earn the stand-alone 12-credit graduate certificate, apply the credits toward your MBA, or simply take one or more classes. To earn the Project Management Graduate Certificate students will complete at least 12 credits from the courses listed below. The choice of courses allows you to select a focus in a specific area of Project Management.

Required Courses:

BUS 757	Project Management 1, Foundations
BUS 758	Project Management 2, Advanced Concepts

Choose Two:

BUS 759	Project Management 3 Practicum/Independent Project
BUS 764	Project Management 4 Business Requirements

MASTER OF BUSINESS ADMINISTRATION

BUS 766	Project Management 5 Analysis and Decision Making
BUS 761	Quality Improvement Methods
BUS 762	Quality as a Business Strategy
BUS 603	Organizational Development/Behavior
BUS 604	Operations Management
BUS 618	Managing Information and Technology

Certificate Prerequisites

The following prerequisites are to be completed before, or simultaneously with, beginning the Project Management Graduate Certificate.

- Computer skills: Computer proficiency to include basic systems operations, word processing, Excel spreadsheet and database applications, and some experience with Power Point Presentation Software.
- Some certificate courses have a statistics prerequisite

Edgewood Coursework Satisfying Prerequisites

Students needing additional coursework to satisfy the certificate prerequisites may take the following Edgewood College courses (3 credits, unless otherwise indicated). Courses you have taken at other institutions may also meet these requirements. Your advisor will review your transcripts to identify which prerequisites you've met.

- CS 150 Introduction to Computer Science
- BUS 503 Business Statistics

The MS Accountancy program is geared toward knowledge-seeking learners who aspire to develop the specialty skills required to pursue a career in the accounting field. The accounting field is dynamically changing, driven by a variety of factors such as increased regulation, the complexity and competitiveness of the business climate and the move toward a global economy. Expertise in this field can provide the foundation to become a CPA in a public accounting firm, to pursue a career in corporate management accounting, to work in government or not-for profit sectors, or to succeed as an entrepreneur.

The MS Accountancy program is a rigorous and thorough, experienced-based curriculum integrating critical thinking, real-world experience, and values-based management. Coursework is grounded in an ethical value system which will serve students throughout their careers and personal lives and provide a foundation for ethical leadership. The curriculum not only helps prepare students to take the CPA exam, it lays the groundwork required for leadership roles beyond the initial accounting position.

Because the MS Accountancy degree is an opportunity for students to gain specialized accounting skills, specific course prerequisites are required prior to entering the program. Most candidates with accounting degrees will have met the prerequisites; however, candidates with degrees in business, liberal arts, or other academic disciplines will need to complete the prerequisites before entering the 30-credit graduate program.

PROGRAM HIGHLIGHTS

- Executive Speaker Series – Edgewood College's School of Business offers graduate students an opportunity to attend and network at executive speaker events throughout the year. Guest speakers include CEOs, CFOs, and senior executives of prestigious area firms.
- CPA Exam Foundation – By completing the program, students will have earned the prerequisite 150 credits to sit for the CPA Exam. Edgewood College students receive a \$400 discount to the leading CPA review program in the country (Becker CPA Review) through our business partnership.
- Designed for Working Professionals – The MS Accountancy program allows students to advance their business education without interrupting their careers. Classes (including prerequisites) are held in the evening, year-round, allowing students to enter the program in the Spring, summer, or Fall sessions and take zero to five (0-5) classes per semester.
- Accounting Club – This student-led organization serves to expand the experiences of accounting majors outside the classroom. Accounting Club events include speaker meetings, field trips to regional firms in both public and private practice, networking events with professional organizations such as the WICPA and with local firms in a career fair format.
- Internship Opportunities – Our network with firms in the area gives students unparalleled access to relevant internship opportunities.

ADMISSION REQUIREMENTS

1. Provide evidence of a bachelor's degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit a graduate application and application fee to the: Edgewood College Graduate and Professional Studies Admissions, ATTN: Admissions Manager, 1255 Deming Way, Madison, WI 53717. The fee does not apply to students who have received a bachelor's degree from Edgewood College.

Request that official transcripts for all undergraduate and graduate academic credits received from any post-secondary institutions be sent directly to the Edgewood College Graduate and Professional Studies Admissions, ATTN: Admissions Manager, 1255 Deming Way, Madison, WI 53717.
3. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school.
4. Submit a written statement listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student.
5. Complete the Graduate Management Admission Test (GMAT) prior to admission with a minimum score of 430.

The GMAT is NOT required if the applicant meets one of the following criteria:

- A. Five or more years of relevant professional experience AND a GPA of at least 3.25 overall or on the last 60 credits, OR
- B. Bachelor of Business Administration or Bachelor of Science in Business from Edgewood College AND a GPA overall or on the last 60 credits of at least 3.25, OR
- C. Current, active military or former military personnel, or veteran, honorably discharged. Veterans are considered those who have served at least 180 days of active duty (not including training) or who have been injured and determined to have a disability before 180 days. (Does not include those who served the length of their term in the National Guard or Reserves without being activated at any time.)

Please see GRADUATE ADMISSIONS for additional international student requirements.

COURSEWORK

Program Prerequisites

Students are required to complete a bachelor's degree in any field from an accredited college or university and also complete the following courses:

Accounting and Law Courses

- Microeconomics or Macroeconomics
- Statistics
- Finite Math
- Finance
- Financial Accounting
- Intermediate Accounting I
- Intermediate Accounting II
- Cost Accounting
- Business Law I
- Tax I

Other Prerequisite Requirements

- Computer spreadsheet proficiency (e.g., Excel)
- Prerequisites must be taken at a regionally accredited 4-year college or university.
- Business calculus is a prerequisite for some of the electives in the MS Accountancy program.

DEGREE AND PROGRAM REQUIREMENTS

MS Accountancy coursework is divided into the two categories described below. Integrated throughout the courses are topics related to change and innovation, international business, and social responsibility. A total of 30 credits are required for completion of the degree. Electives must be approved by the program advisor.

Business and Interdisciplinary Courses

A minimum of 12 credits is required including:

BUS 601	Executive Communications
BUS 616	Business Ethics
BUS 723	Business Law II

Elective(s) from the following Business courses:

BUS 603	Organizational Development and Behavior
BUS 604	Operations Management
BUS 605	Statistics for Managers
BUS 606	Strategic Marketing
BUS 607	Corporate Finance
BUS 679	Business Internship
BUS 711	Advanced Corporate Finance
BUS 712	Investment
BUS 739	International Management

MASTER OF SCIENCE IN ACCOUNTANCY

BUS 761	Quality Improvement Methods
BUS 762	Quality as Business Strategy
BUS 792/93	International Tour

Accounting Courses

A minimum of 15 credits is required including:

BUS 714	Cost Accounting 2
BUS 726	Advanced Accounting
BUS 727	Government and Not-for-Profit Accounting
BUS 756	Fraud and Forensic Accounting ¹
BUS 798	Strategic Financial Management (capstone course)

¹If the student has not completed auditing prior to entering the program, BUS 706 will be required in place of BUS 756.

Possible electives from the following Accounting courses:

BUS 709	Income Tax Accounting II
BUS 725	Accounting Systems
BUS 763	Foundations of Fraud
BUS 718/19	VITA

POLICIES SPECIFIC TO THE MS ACCOUNTANCY PROGRAM

Studies in Change

All graduate students at Edgewood College are required to complete the Studies in Change component as part of the degree requirements. MS Accountancy students satisfy the Studies in Change component by completing BUS 798 Strategic Financial Management.

Transfer of Credits in to MS Accountancy Program

Up to nine (9) credits of relevant graduate coursework may be transferred to Edgewood College MS Accountancy program. Transfer of credit must be approved by the School of Business and consideration is subject to the following:

1. A minimum grade of B (3.0) is required.
2. Work must be clearly identified as graduate coursework and must have been completed within three years prior to acceptance into the Edgewood College MBA program.

A student wishing to transfer credits to the MS Accountancy program must complete the Graduate Program Request for Transfer of Graduate Business Credit from Another Institution form available at <http://my.edgewood.edu/sites/academics/bsd/GBP/default.aspx>

Requirements for Waiver of Prerequisite Courses

Waivers of prerequisites must be approved by the School of Business. Waivers reflect a specific set of requirements and are based on coursework described on certified copies of student transcripts. Waivers are part of the normal admission process. A grade of C or better is required for any course used to satisfy the minimum requirement for a waiver of a prerequisite course. For more information please contact the School of Business Graduate Advisor, Pat Hallinan at 608.663.2283.

Requirements for Waiver of Core Courses

Up to three (3) credits of relevant graduate coursework may be waived from the Edgewood College MS Accountancy program. Waivers of prerequisites must be approved by the School of Business. Waivers reflect a specific set of requirements and are based on coursework described on certified copies of student transcripts. Waivers are part of the normal admission process. A grade of B or better is required for any course used to satisfy the minimum requirement for a waiver of a Prerequisite Course. For more information please contact the School of Business Graduate Advisor, Pat Hallinan at 608.663.2283.

Core Course Substitution

Students who have completed significant coursework in the area of a core course not qualifying for a waiver may request to substitute another, usually more advanced, course. For more information please contact the School of Business Graduate Advisor, Pat Hallinan at 608.663.2283.

Taking Coursework at Edgewood College

All graduate business students are expected to take all coursework at Edgewood College. Deviation from this policy will be allowed only under special circumstances and will require prior written approval from the Dean of the School of Business. Requests for such approval must be submitted in writing with details of coursework involved and reason for the request. Under no circumstances will an exception to the prior approval portion of this policy be made.

Credit Load

Full-time graduate students carry nine graduate credit hours each semester. Students in the MS Accountancy program may carry up to 15 credits per semester without seeking written permission from the School of Business.

Program Electives

Many of the elective courses require prerequisites which must be met prior to taking the courses. All electives must be approved by the MS Accountancy program advisor.

There is an expected demand for highly trained and experienced leaderships in this region's health care organizations – health systems, insurance companies, government programs, and other ancillary professions.

The programs are designed for aspiring managers and leaders from the large array of health delivery organizations (hospitals, medical and dental clinics, pharmacies, nursing homes), financing organizations (insurers, government payers), and other professionals (insurance agents, consultants, accountants, attorneys).

PROGRAM HIGHLIGHTS

- The program requirements are based upon the CAHME (Commission on Accreditation of HealthCare Management Education) competency criteria.
- This is an evening Executive program taught at dates and times convenient to student needs and requirements.
- Each course is taught in an eight week intensive format with most students completing four to five courses per year.
- The courses taught by current Business School faculty and adjuncts drawn from the regional health care industry.

ADMISSION REQUIREMENTS

1. Provide evidence of a bachelor's degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit a graduate application and application fee to the Graduate and Professional Studies Admissions Office. The fee does not apply to students who have received a bachelor's degree from Edgewood College.
3. Request that official transcripts for all undergraduate and graduate academic credits received from any post-secondary institutions be sent directly to the Graduate and Professional Studies Admissions Office.
4. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school.
5. Submit a written statement listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student.
6. Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE) (with score converted to comparable GMAT) score of at least 430.

The GMAT is NOT required if the applicant meets one of the following criteria:

- A. Five or more years of relevant professional experience AND a GPA of at least 3.25 overall or on the last 60 credits, OR
- B. Bachelor of Business Administration or Bachelor of Science in Business from Edgewood College AND a GPA overall or on the last 60 credits of at least 3.25, OR
- C. Current, active military or former military personnel, or veteran, honorably discharged. Veterans are considered those who have served at least 180 days of active duty (not including training) or who have been injured and determined to have a disability before 180 days. (Does not include those who served the length of their term in the National Guard or Reserves without being activated at any time.)

Please see GRADUATE ADMISSIONS for additional international student requirements.

COURSEWORK

The program consists of 42 credits: six core courses, seven concentration courses plus one elective are required for the degree. Coursework is separated into the five categories described below. Many courses have prerequisites. Students should not register for courses until they have completed the necessary prerequisites. All courses are three (3) credits unless otherwise indicated.

1) Program Prerequisites

A high quality educational experience is a driving force of our graduate program. All courses are taught under the assumption that students have the necessary background and preparation. General knowledge preparation includes a minimum of college algebra (Bus 500 or equivalent) and basic knowledge of Microsoft Word, Excel, PowerPoint and internet search (CS 150 or equivalent). Business knowledge preparation includes an understanding of and demonstrated competency in financial accounting (Bus 501 or equivalent), statistics (BUS 503 or equivalent), calculus (Bus 502 or equivalent) business law (Bus 504 or equivalent), macroeconomics (Bus 505 or equivalent) and microeconomics (Bus 506 or equivalent). Competency can be demonstrated in multiple ways, including completion of undergraduate, foundation courses in the five areas, DANTEs or CLEP examinations. The program advisor will help prospective students explore these options.

Foundation courses:

BUS 501	Financial Accounting
BUS 502	Business Calculus
BUS 503	Introductory Business Statistics parts A and B
BUS 505	Macroeconomics
BUS 506	Microeconomics

2) Institutional Courses

Institutional requirements involve study in two areas: Studies in Change and Ethics. Studies in Change subject matter is integrated in Business courses. The Ethics requirement is satisfied by BUS616 Business Ethics. If BUS 601 or BUS 787 is waived, IC 850 is required.

3) Common Core Courses

This group of courses is common to both the MBA and MBA HSL programs, developing substantive background and abilities in the functional areas of business. Students with substantial undergraduate preparation in the subject of a particular core course may have that course waived at the time of admission to the program.

A maximum of two core courses may be waived.

BUS 601	Executive Communications
BUS 602	Accounting for Managers
BUS 603	Organizational Development and Behavior
BUS 605	Statistics for Managers
BUS 606	Strategic Marketing
BUS 616	Business Ethics

4) Specialized Healthcare courses

These are courses in the areas of operations, ERP, quality economics and law tailored to include healthcare content in addition to business program content.

BUS 775	Healthcare Economics
BUS 784	Healthcare Finance
BUS 785	Health Policy and Law
BUS 786	ERP in Health Systems
BUS 787	Health Systems operations
BUS 789	Healthcare Service and Quality
BUS 796	Strategic Management of Health Systems (capstone)

5) Elective Component

Choose one of the following:

BUS 730	Healthcare Marketing
BUS 788	Health Insurance Principles
BUS 761	Quality Improvement Methods
BUS 762	Quality as a Business Strategy

PROGRAM DESCRIPTION

The Master of Science in Organization Development (MSOD) degree will prepare students, through a combination of academic training and practical application, for responsible leadership positions in business, government, human services, and other organizational settings. Graduates will be qualified to fill a variety of challenging and rewarding positions concerned with human resources acquisition, retention, management, education and development. Designed for the experienced professional, the MSOD program will give students the skills and knowledge needed to assume leadership roles in the transformation of their organizations.

Completion of the MSOD program requires a total of 30 credit hours and can be accomplished in less than two years. To accommodate the busy schedules of working professionals, the majority of the coursework will be offered in an online format.

PROGRAM HIGHLIGHTS

- The MSOD program curriculum is designed to meet the needs of working professionals and provides a flexible part-time schedule. Students can finish in as little as two years, or spread their coursework across multiple semesters to accommodate personal schedules and needs.
- Courses are offered in an accelerated format. There are multiple points of entry into the program throughout the year.
- The majority of the coursework is delivered in an online format. To build community and collaboration among students, there may be face-to-face meetings throughout the year.
- The MSOD program uses a cohort-based format limited to small groups of no more than 30 students. Students come from a wide variety of backgrounds and experiences, creating a rich and diverse community of learners who support each other in both intellectual and personal growth.
- Classes are highly interactive with appropriate combinations of presentations, discussions, case studies, and group/individual projects. The curriculum is designed with a core of Institutional Interdisciplinary (IC) courses that are integrated across disciplines including business and psychology to cultivate creative, intellectually engaged, and ethical problem solvers.

ADMISSION REQUIREMENTS

1. Provide evidence of a baccalaureate or more advanced degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit graduate application and application fee to the Graduate and Professional Studies Admissions Office.
3. Request that official transcripts for all undergraduate and graduate academic credits received from each post-secondary institution you attended be sent directly to the Graduate and Professional Studies Admissions Office.
4. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school.
5. Submit a written statement explaining the motivation you have to be successful in graduate school; cite how specific background experiences will aid in your success as a student.

Please see GRADUATE ADMISSIONS for additional international student requirements.

ORIENTATION AND ADVISING

The program coordinator will communicate with students regarding program orientation. Orientation to the MSOD program will include information on registering for courses, obtaining ID badges, creating course plans for navigating through the program curriculum, and instructions on utilizing Edgewood Express. The program coordinator also acts as the program advisor. Because students complete their course plans with the advisor before they begin the program, an advisor's signature is not necessary for registration.

COURSE INFORMATION AND SCHEDULE

The majority of the coursework for the Master of Science in Organization Development degree will be delivered in an online format. However, there may be opportunities for students to enroll in on-campus sections of courses. Please speak to your advisor if you have further questions regarding the format of course facilitation. In addition, students will participate in a week-long conference held on the Edgewood College campus sometime in late July or early August. This conference is taken for credit and is considered a required course for completion of the program (PSY 619, Topics in Organization Development).

DEGREE REQUIREMENTS (30 CREDITS: 24 CORE CREDITS AND 6 IC CREDITS)

*All courses below are required and are 3 credits each

PSY 606	Adult Learning and Organization Development
IC 850	Studies in Change
PSY 603	Organizational Interventions
BUS 616	Business Ethics
	OR
IC 800	Ethics
PSY 801	Consultation in Organizations
PSY 619	Topics in Organization Development
PSY 732	Individual and Team Interventions
PSY 871	Research Design
PSY 872	Research Analysis
PSY 889	Master's Project – Action Research in Organization Development
PSY 890 (if needed to complete project)	Action Research Project Continued

COURSE SEQUENCING

COURSE SEQUENCING		FALL ENROLLEES	SPRING ENROLLEES	
PSY 606	Adult Learning and Organization Development	Fall Session I (Begin)	Fall Session I	←
IC 850	Studies in Change	Fall Session II	Fall Session II	
PSY 603	Organizational Interventions	Spring Session I	Spring Session I (Begin)	
BUS 616/IC 800	Business ethics/Ethics	Spring Session II	Spring Session II	
PSY 801	Consultation in Organizations	Summer Session I	Summer Session I	
PSY 619	Topics in Organization Development	Summer Session II	Summer Session II	
PSY 732	Individual and Team Interventions	Fall Session I	Spring Session I	←
PSY 871	Research Design	Fall Session II	Spring Session II	
PSY 872	Research Analysis	Spring Session I	Summer Session I	
PSY 889	Action Research in Organization Development	Spring Session II	Summer Session II	

MBA/MSA DUAL DEGREE

MASTER OF BUSINESS ADMINISTRATION AND MASTER OF SCIENCE IN ACCOUNTANCY

The dual degree in MBA and MS Accountancy allows four (4) “overlap courses” to be applied simultaneously to each degree program. Double-counting the four (4) overlap courses allow the requirements of each individual degree program to be satisfied.

The four (4) overlap courses are:

BUS 601	Executive Communications
BUS 603	Organizational Behavior and Development
BUS 604	Operations Management
BUS 616	Business Ethics (or IC 800)

A “second field of interest” is established by requiring the MBA to include a Non-Accounting Emphasis Area.

For the purpose of the dual degree, all requirements of the Non-Accounting Emphasis must be satisfied and the emphasis coursework must include at least four (4) non-accounting courses. The dual-degree-emphasis involves a minimum of 12 credits.

POLICIES SPECIFIC TO THE MBA/MSA DUAL DEGREE PROGRAM

MBA and MSA Degrees

Separate MBA and MSA degrees are conferred, and can be conferred at different times. The first degree may be conferred when all the requirements of that degree (when viewed as a stand-alone degree) are satisfied.

Seven-Year-Rule

The Seven-Year-Rule will be interpreted as applying to the coursework used to satisfy the requirements of each degree separately. Thus, if the total time to complete both degrees exceeds 7 (seven) years, the timing of the overlap-courses is critical.

Degree Residency Credits

Traditionally, the determination of degree residency credits for a specific degree involves counting Edgewood College credits that apply only to that degree. The MBA with a Non-Accounting Emphasis / MSA Dual Degree would require the overlap courses also to be double-counted to fulfill the individual residency requirements of the MBA and MSA degrees.

**SCHOOL OF
EDUCATION**

SCHOOL OF EDUCATION

EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD TEACHING MAJORS

Early Childhood: Special Education

Early Childhood: Special and Regular Education

Elementary Education with Early Childhood Minor

MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE

Elementary Education

EARLY CHILDHOOD THROUGH ADOLESCENCE TEACHING MAJORS

Art and Design Teaching

Business and Technology Information Teaching

French Teaching/Spanish Teaching

Music Education

Theatre Education

EARLY ADOLESCENCE THROUGH ADOLESCENCE TEACHING MAJORS

(Requirements for these Teaching Majors are listed in the Departments)

Biology Teaching

Biology Teaching with Environmental Science

Broad Field Science Teaching

Broad Field Science Teaching with Earth & Space Science

Broad Field Science Teaching with Life & Environmental Science including Biology and Environmental Science

Broad Field Science Teaching with Physical Science including Chemistry

Broad Field Science Teaching with Physical Science including Physics

Broad Fields Social Studies: History Concentration with Teaching Minor

Chemistry Teaching

Computer Science Teaching

English Teaching

Mathematics Teaching

NON-LICENSING MAJORS

Child Life

Studies in Education

MINORS

Teaching English Language Learners: ESL

Teaching English Language Learners: ESL/Bilingual Education

Early Childhood

SCHOOL OF EDUCATION

MISSION

It is the mission of the School of Education to prepare reflective practitioners for effective schools with an emphasis on leadership at the classroom, school, district, and system levels.

VISION

The School of Education envisions that candidates for licensing as initial educators should be both reflective and effective practitioners committed to student learning and continuing professional development in a dynamic world. Candidates will bring to their positions an informed view of the world, a solid grounding in content for teaching, a grasp of the principles and conditions of establishing a positive learning environment, a functional understanding of the diverse backgrounds and learning styles which children and youth represent, an appreciation of the value of parental involvement in student learning, sensitivity to the need for positive community relations, a specialized expertise for their level and area of preparation, and are assessed under professional quality standards for initial educators.

PURPOSE AND BELIEFS

Influenced by the concept of a professional educator as both a reflective and effective practitioner, the School of Education has as a central purpose the preparation of teachers who have a solid general education, who develop an awareness and functional understanding of the methods and content of inquiry in recognized fields of the arts and sciences, who acquire effective professional knowledge and skills, who receive professionally appropriate experiences for teaching children and youth, who value a commitment to service, and who are assessed against professional standards.

In such a context, the central purpose of the teacher education program is based on four core beliefs:

- Belief in the intellectual personal uniqueness and value of every human person;
- Belief in the efficacy of education as a force in promoting the dignity, freedom, and responsibility of each person, and understanding of the basic unity and equality of all human persons;
- Belief in the liberating dimension of education through reflective action and critical analysis; and
- Belief in the potential of Christian humanism as a dynamic reality in nurturing qualities of respect, care, genuineness, and understanding.

THE SCHOOL OF EDUCATION CONCEPTUAL FRAMEWORK

The School of Education's Conceptual Framework can be thought of as expressing our commitment to three interdependent components: (I) Critical Lenses, (II) Professional Socialization and Practice, and (III) Effective Tools and Techniques.

In the spirit of the Mission and Vision of Edgewood College, the School of Education's Conceptual Framework commits its programs to provide (I) Critical Lenses that involve inquiry into the historical, social, and philosophical roots of existing practice in order to engage with it and press ahead into innovative and creative practices working toward a multi-cultural and socially just vision of what education can be. School of Education programs will involve (II) Professional Socialization and Practice incorporating field work, practicum, and immersion experiences in partnership communities and socially diverse settings where candidates will acquire (III) Effective Tools and Techniques involving best practices that promote the science and art of teaching, research, and administration.

STANDARDS AND OBJECTIVES

Full implementation of the Wisconsin Department of Public Instruction administrative rules, Chapter PI 34 for teacher and administrator licensing in Wisconsin took effect September 1, 2004. All candidates completing programs for licensing after August 31, 2004, must meet new licensing and license-renewal rules applicable to the respective programs, including CORE and PRAXIS (II) testing and a performance-based portfolio assessment. The Teacher Education Program Approval and Licensing rules that structure teacher education, educator licenses, and professional development for practicing educators in Wisconsin are based on the ten INTASC Model Core Teaching Standards with related knowledge, skills and dispositions. To receive a license to teach in Wisconsin, the candidate must complete an approved program and demonstrate proficient performance in the knowledge, skills, and dispositions under all of the following ten standards:

1. **Learner Development.** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. .
2. **Learning Differences.** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. **Learning Environments.** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self- motivation. .

SCHOOL OF EDUCATION

4. **Content Knowledge.** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. .
5. **Application of Content.** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. .
6. **Assessment.** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. **Planning for Instruction.** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. .
8. **Instructional Strategies.** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. **Professional Learning and Ethical Practice.** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. **Leadership and Collaboration.** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

ASSESSMENT AND TRANSITIONS

The Transition Step Assessment System is designed to track candidates' pathways through the undergraduate teacher license degree programs in order to realize the conceptual framework and ensure key professional and legal DPI standards are met in the areas of teaching performance, subject matter, dispositional commitment, and level of academic accomplishment. To do this, various tools are used in order to assesses and monitor proficiency and adequacy. These can be divided into (I) formally set standards and criteria and (II) the program opportunities for candidate teachers to show their knowledge, skill and disposition:

I. Formally Set Standards and Criteria of Proficiency or Adequacy	II. Program Opportunities for Demonstrating Knowledge Skill and Disposition
DPI Teaching Standards of Knowledge, skills and dispositions	Student Portfolio System
Other educational standards from appropriate professional organizations	Course Assignments
DPI informed standards of background criminality	Practicum and diverse community experience
DPI set CORE and PRAXIS II target levels	Student Teaching
Language Proficiency test target level	GPA Targets

The Transition Step System integrates instructor reviews of the candidate portfolio, course assessments, cooperating teacher and candidate student teaching supervisor assessments, and on the ten Wisconsin Teacher Standards and structured to take place along five transitional steps that are designed to comprise a developmentally sensitive sequence. All candidates in licensing programs leading to the initial educator license follow the same five transition steps in the teacher education admission process.

Candidate performance is assessed in relation to the standards through multiple measures over time and with developmental expectations over the five transition steps. Rubrics guide the assessment process at each step. Results of the assessments are shared with each candidate and serve as the basis for decisions regarding continuation in the respective licensing sequences. Aggregated assessment results of student performance during program enrollment and after entry into the profession as an initial educator are the basis for program assessment and development.

A critical part of admission as a candidate into the School of Education is the assignment of a professional advisor. In close consultation with advisors and faculty, the path to full licensure endorsement, there are five transition points for continued admission to the School of Education. There are separate application forms for each transition point and each has several assessments based on evidence gathered in a portfolio maintained by the candidate. An approved application for each respective transition point is required for continuation in the program.

SCHOOL OF EDUCATION

The five transition steps are:

- **Preliminary Entry** follows admission as a candidate teacher and an initial course experience. Candidates maintain contact with advisors to receive timely notice of program requirements and developments.
- **Aspiring Professional Transition** is required in order to take courses beyond ED 330 and for continued admission to teacher education. This transition requires CORE testing, a portfolio record of various initial endorsements based on the Wisconsin Teacher Standards and copies of reflective papers and other artifacts which a candidate prepares during passage through the program.
- **Emergent Professional Transition** is required in order to take methods courses and for admission to student teaching.

Advance planning is particularly important for this transition step which includes PRAXIS II testing and content assessments, as well as other advanced assessments. This transition requires a portfolio record of various advanced endorsements based on the Wisconsin Teacher Standards and copies of reflective papers and other artifacts which a student prepares during passage through the program.

- **Pre-licensure Endorsement** is required in order to be admitted to student teaching and ED 402.
- **Licensure Endorsement Transition** is required for program completion and for the college to certify and recommend your application for licensure by the Wisconsin Department of Public Instruction. Assessment activities related to this transition occur during the final student teaching or internship semester. This transition requires a portfolio record of all endorsements based on the Wisconsin Teacher Standards and legislative requirements, professional practice endorsements, copies of reflective papers, initial educator development statements, and other artifacts which the student prepares during passage through the program.

Each transition step is designed to raise the level of professional accomplishment and commitment toward being licensed as an Initial Educator. The Aspiring Professional step is required for continued admission to teacher education; and the Emergent Professional and Preparation for Student Teaching steps for admission to student teaching.

The chart that follows lays out the Transition Step System showing the relationship between (1) courses, (2) field experiences (3) portfolio, and (4) advising. In addition, there is another component not represented on the table, (5) a Transition Step Committee (TSC), that oversees the maintenance of the whole system, handles candidate teacher anomalous cases and waivers, and directs and archives special interventions.

The following acronyms stand for categories of course work undertaken at Edgewood College. CS = Communication Skills, GE = General Education, CK = Content Knowledge, and TE = Teacher Education.

*Course sequence may vary slightly according to specific licensing programs. Students will take ED 210, ED 215 or ED 220 depending on their program.

SCHOOL OF EDUCATION

Courses*		Transition Step Assessment System			
<i>SOE Professional Core Courses</i>	<i>SOE Non-Core Courses</i>	<i>Clinical Experience</i>		<i>Portfolio Instructor Reviews</i>	<i>Advisor Approvals</i>
ED 200: Education in a Pluralistic Society* <i>D Tag</i>		Community Experience		Beginning the Portfolio: Portraying the Educator	
ED 201: Teacher as Inquirer I	ED 271: Philosophy of Education <i>P Tag</i>	Initial Level Practicum	Step 1: Preliminary (Blue)	Portfolio Content Review Portfolio Discussion Reflective Paper: Who am I? Who am I now? Practicum Reflection	<ul style="list-style-type: none"> • Background Check • Portfolio Structure Review • Handbooks /Program Requirements received • Overall GPA • Program or Degree Plan
ED 302: Instructional Resources and Media <i>I Tag</i> ED 330: Teaching and Learning <i>I X Tag</i>		Orientation Experience	Step 2: Aspiring (Gold)	Portraiture Review 1: Educator as Researcher	<ul style="list-style-type: none"> • Portfolio Structure Review • Practicum Evaluations • Practicum Initial Endorsement • GPA: CS, GE, CK, TE • Praxis I
	ED 210: Infancy and Childhood <i>J Tag</i> ED 215: Infancy through Young Adulthood <i>J Tag</i> ED 220: Preadolescence, Adolescence and Young Adulthood <i>J Tag</i>	Intermediate Level Practicums		Practicum Reflection Review	
ED 306: Exceptional Children and Youth <i>K Tag</i> ED 307: ELL in the Mainstream <i>K Tag</i>		Intermediate Level Practicums Community Experience	Step 3: Emergent (Pink)	Portraiture Review 2: Educator as Advocate	<ul style="list-style-type: none"> • Portfolio Structure Review • Practicum Endorsement • Human Relations Endorsement • GPA: CS, GE, CK, TE • Initial Content Endorsement • Praxis II
ED 401: Teacher as Inquirer II <i>COR 3*</i>	License Specific Methods Courses	Advanced Level Practicums Community Experience	Step 4: Pre-licensure Endorsement (Purple)	Portraiture Review 3: Educator as Craftsperson Portraiture Review 4: Educator as Professional (Researcher, Advocate, Craftsperson)	<ul style="list-style-type: none"> • Application for Student Teaching (Deadlines Fall: 2/1; Spring: 9/15; Summer: 4/1) • Background Check
ED 402		Student Teaching	Step 5: Lincensure (Green)	Final Portfolio Assemblage	<ul style="list-style-type: none"> • Cooperating Teacher Evaluation • Practicum Advanced Endorsements • Faculty Supervisor Evaluation • Portfolio Structure Review • Initial Educator Statement

SCHOOL OF EDUCATION

PORTFOLIO AND RESOURCES FOR LEARNING

As a candidate passes through the five stages of the assessment system, formal evidence of learning and accomplishment is documented in a portfolio. Since each stage represents developmental growth toward initial educator licensing, candidates should challenge themselves to show evidence with increasing indications of what they know and are able to do as a result of what they have learned through courses, field experiences, standardized tests, and other opportunities for professional growth they encounter. A review of a candidate's portfolio is required at each of the five stages of transition. Courses, field experiences, standardized tests, and other opportunities for professional growth and enrichment are, thereby, resources for learning and accomplishment. While the ten INTASC Teacher Standards guide the systematic assessment of what a candidate knows and is able to do there are key areas of assessment that have varying influence on a student's preparation depending on the stage in the preparation program. The key areas are: Communication Skills, General Education, Human Relations, Professional Dispositions, Content Knowledge, Pedagogical Knowledge, and Teaching Practice. These all offer opportunities for learning and reflection and integration with the ten INTASC Teacher Standards. More specific information can be obtained by contacting the School of Education.

LICENSING SEQUENCES

Early Childhood: Special Education

This license enables students to teach infants and very young children with special educational needs from birth to age eight.

Early Childhood: Regular Education

For licensure in early childhood education, students complete either the Early Childhood: Special and Regular Education Major, or the Early Childhood Education minor and a major in Elementary Education.

Early Childhood–Middle Childhood: Regular Education

To teach children ages birth through eleven, students must complete the Elementary Education major with the Early Childhood minor.

Early Childhood-Adolescence: Regular Education

To teach at the early childhood through adolescence level, birth through age 21, must complete a teaching major in one of the following areas, as well as the Professional Core and specialized professional studies requirements for teaching students in a wide range of ages.

- Art and Design Teaching
- Business and Information Technology Teaching
- French Teaching/Spanish Teaching
- Music Education
- Theatre Education

Middle Childhood – Early Adolescence: Regular Education

To teach children and youth ages six through thirteen, students must complete the Elementary Education major with a minor. The minor may be a licensing minor or a non-licensing minor.

Middle Childhood – Early Adolescence: Special Education

To teach children and youth ages six through thirteen in special education populations, students must complete a graduate program in cross-categorical special education. Undergraduate licensing programs are excellent foundations on which to build a graduate program in special education.

Early Adolescence – Adolescence: Special Education

To teach children and youth ages ten through 21 in special education populations, students complete the graduate program in cross-categorical special education. Undergraduate licensing programs are excellent foundations on which to build a graduate program in special education.

Early Adolescence – Adolescence: Regular Education

To teach at the early adolescence through adolescence level, ages ten through 21, students must complete a teaching major and a minor in Middle/Secondary Education. Teaching majors include:

- Biology Teaching
- Broad Field Science Teaching
- Broad Fields Social Studies: History Concentration with Teaching Minor
- Computer Science Education
- English Teaching
- Mathematics Teaching

Additional teaching minors are also available in Biology, Chemistry, English, History, Teaching English Language Learners (TESOL), French, Mathematics Teaching, Theatre Education, and Spanish. Minors must be accompanied by a teaching major, and minors in science may be taken only in combination with a science teaching major.

Teaching English Language Learners: ESL

This English as a Second Language license is an add-on license and must be attached to a content area license in Early Childhood: Regular Education; Middle Childhood-Early Adolescence: Regular Education; Early Adolescence-Adolescence: Regular Education. The license enables students to teach English language learners in either a mainstream or pullout classroom. Proficiency in a second language beyond Edgewood College's minimum degree requirements is not required as the language of instruction is in English.

Teaching English Language Learners: ESL/ Bilingual License

This English as a Second Language/Bilingual license is an add-on license and must be attached to a content area license in Early Childhood: Regular Education or Middle Childhood-Early Adolescence: Regular Education. The license enables candidates to teach English language learners in a bilingual classroom. Proficiency in a second language is required as the language of instruction is in English and a language other than English.

DEGREE PLANS

The following degree plans point out the normal means to satisfy requirements. The School of Education may approve equivalents or substitutions for requirements listed. Students should consult a School of Education advisor.

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning I
ED 401	U	Teacher as Inquirer II
ED 402	3	Reflective Practitioner

EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD

EARLY CHILDHOOD: SPECIAL EDUCATION MAJOR

License: Early Childhood: Special Education (Birth-Age 8)

Within the General Education Curriculum the following courses are required or recommended, as noted.

- MATH 101 M Introduction to Problem Solving is required.
- A course in art fundamentals, typically ART 106 B Art Structure
- A course in basic concepts of music theory and application, typically MUS 141A 141B Music Structure
- A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process is recommended
- Coursework in biological and physical science: NATS 108 ES/109 ES is recommended
- Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Requirements for the Major:

ED 210	J	Infancy and Childhood
ED 381		Pre-Reading and Literature for the Young Child
ED 340		Language Development and Disorders
ED 381		Pre-Reading and Literature for the Young Child
ED 418		Developing and Facilitating Laughter and Play
ED 419		Introduction to Infants and Young Children Who are Differently Able
ED 420		Assessment of Infants and Young Children Who are Differently Able
ED 424		Methods of Teaching Nursery School and Kindergarten
ED 434		Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten
ED 435		Literacy Methods I
ED 436		Literacy Methods II
ED 439		Methods and Field Experience for Infants and Young Children who are Differently Able
ED 480		Student Teaching: Nursery

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. (See CHART OF PROGRESSION). In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code 0014 or 5014; Passing Score: 147
- WI Reading Foundations Exam
- Preliminary Entry

EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD

- Aspiring Professional
- Emergent Professional
- Licensure Endorsement
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall

EARLY CHILDHOOD: SPECIAL AND REGULAR EDUCATION MAJOR

License: Early Childhood Special and Regular Education (Birth-Age 8)

Within the General Education Curriculum the following courses are required or recommended, as noted.

MATH 101 M Introduction to Problem Solving is required.

A course in art fundamentals, typically

ART 106 B Art Structure

A course in basic concepts of music theory and application, typically

MUS 141A B Music Structure

A course in national, state, and local government, typically

PS 262 J Introduction to the American Political Process

Coursework in biological and physical science: NATS 108 ES /109 ES is recommended

Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements

ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200 D Education in a Pluralistic Society: Connecting Past and Present

ED 201 Teacher as Inquirer I: Reflective Practitioner

ED 302 I Instructional Resources and Media

ED 330 X Teaching and Learning

ED 401 U3 Teacher as Inquirer II

ED 402 Reflective Practitioner

Requirements for the Major

ED 210 J Infancy and Childhood

ED 340 Language Development and Disorders

ED 381 Pre-Reading and Literature for the Young Child

ED 382 C Literature for Childhood Through Early Adolescence

ED 418 Developing and Facilitating Laughter and Play

ED 419 Introduction to Infants and Young Children Who Are Differently Abled

ED 420 Assessment of Infants and Young Children Who Are Differently Abled

EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD

ED 424	Methods of Teaching Nursery School and Kindergarten
ED 425	Methods of Teaching Reading and Language Arts
ED 434	Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten
ED 439	Methods and Field Experience for Infants and Young Children who are Differently Abled
ED 480	Student Teaching: Nursery
ED 481	Student Teaching: Kindergarten
ED 482	Student Teaching: Grades 1-3

Licensing Transition Steps:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code: 0014 or 5014; Passing Score: 147
- WI Reading Foundations Exam
- Preliminary Entry
- Aspiring Professional
- Emergent Professional
- Licensure Endorsement
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

ELEMENTARY EDUCATION MAJOR WITH EARLY CHILDHOOD MINOR

License: Early Childhood To Middle Childhood: Regular Education (Birth-Age 11)

- Within the General Education Curriculum the following courses are required, as noted.
- MATH 101 M Introduction to Problem Solving is required
- Math 102 Arithmetic Structures is required
- Math 103 Geometric Structures is required.
- A course in art fundamentals, typically ART 106 B Art Structure
- A course in basic concepts of music theory and application, typically MUS 141A B Music Structure
- A course in national, state, and local government, PS 262 J Introduction to the American Political Process is recommended
- Coursework in biological and physical science: typically NATS 104/105 ES is required
- Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

EARLY CHILDHOOD THROUGH MIDDLE CHILDHOOD

Requirements for the Major:

ED 210	J	Infancy and Childhood
ED 311		Wellness in Education
ED 382	C	Literature for Childhood through Early Adolescence
ED 422		Methods of Teaching Fine Arts
ED 423		Methods of Teaching Social Studies
ED 427A		Methods of Science and Environmental Education I
ED 427B		Methods of Science and Environmental Education II
ED 428		Methods of Teaching Mathematics
ED 435		Literacy Methods I
ED 436		Literacy Methods II
ED 483		Student Teaching: 1-9
		OR
ED 485A		Student Teaching Internship- Elementary

Requirements for the Minor:

ED 340		Language Development and Disorders
ED 381		Pre-Reading and Literature for the Young Child
ED 418		Developing and Facilitating Laughter and Play
ED 419		Introduction To Infants and Young Children Who Are Differently Abled
ED 420		Assessment of the Young Exceptional Child
ED 424		Methods of Teaching Nursery School and Kindergarten
ED 434		Methods of Discovery, Quantity and Creativity in Nursery School and Kindergarten
ED 480		Student Teaching: Nursery
ED 481		Student Teaching: Kindergarten

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps.

In addition, candidates for this license should have the following:

- CORE TEST (or a minimum of 23 on the ACT)
- PRAXIS II: Test Code: 0014 or 5014; Passing Score: 147
- WI Preliminary Foundations Exam
- Preliminary Entry
- Aspiring Professional
- Emergent Professional
- Licensure Endorsement
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE

ELEMENTARY EDUCATION MAJOR

License: Middle Childhood through Early Adolescence: Regular Education (Ages 6-13)

Within the General Education Curriculum the following courses are required, as noted.

MATH 101	M	Introduction to Problem Solving
MATH 102		Arithmetic Structures
MATH 103		Geometric Structures
NATS 104		Introduction to Natural Science for Elementary Education I
NATS 105		Introduction to Natural Science for Elementary Education II

A course in art fundamentals, typically:

ART 106	B	Art Structure
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A course in basic concepts of music theory and application, typically:

MUS 141A	B	Music Structure
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A course in national, state, and local government, typically:

PS 262	J	Introduction to the American Political Process
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Coursework in biological and physical science: NATS 104/105 ES

Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements.

ED 271	P	Philosophy of Education is recommended
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Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Requirements for the Major:

ED 210		J	Infancy and Childhood
ED 311			Wellness in Education
ED 382	C		Literature for Childhood through Early Adolescence
ED 422			Methods of Teaching Fine Arts
ED 423			Methods of Teaching Social Studies
ED 425			Methods of Teaching Reading and Language Arts
ED 427A			Methods Science and Environmental Education I
ED 427B			Methods Science and Environmental Education II

MIDDLE CHILDHOOD THROUGH EARLY ADOLESCENCE

ED 428	Methods of Teaching Mathematics
ED 483	Student Teaching: 1-9 OR
ED 485A	Student Teaching Internship- Elementary

A teaching minor or a minor in a field of study is required. See MAJORS, MINORS AND DEGREE PROGRAMS.

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code 0146 or 5146; Passing Score: 146
- WI Reading Foundations Exam
- Preliminary Entry
- Aspiring Professional
- Emergent Professional
- Licensure Endorsement
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

EARLY CHILDHOOD THROUGH ADOLESCENCE

ART AND DESIGN TEACHING MAJOR

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

Requirements for the Art and Design Teaching Major: See ART DEPARTMENT

Within the General Education Curriculum the following courses are required or recommended, as noted.

A course in national, state, and local government, typically:

PS 262	J	Introduction to the American Political Process
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Coursework in biological and physical science: NATS 108 ES/109 ES is recommended

Coursework in western and non-western studies: courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements:

ED 271	P	Philosophy of Education is recommended
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Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
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ED 201		Teacher as Inquirer I: Reflective Practitioner
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ED 302	I	Instructional Resources and Media
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ED 330	X	Teaching and Learning
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ED 401	U3	Teacher as Inquirer II
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ED 402		Reflective Practitioner
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Requirements for the Specialization in Early Childhood - Adolescence:

ED 215	J	Infancy through Young Adulthood (recommended)
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OR

ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood
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ED 384	C	Literature for Childhood through Young Adulthood (recommended)
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OR

ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood
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ED 453		Methods of Teaching Art and Design: Early Childhood-Early Adolescence/ Art 466
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ED 458		Methods of Teaching Art and Design: Early Adolescence – Adolescence/Art 468
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ED 476		Reading and Literacy Development in the Content Areas
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ED 488		Student Teaching: Art & Design EC-A
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Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code: 0133; Wisconsin Passing Score: 155
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

EARLY CHILDHOOD THROUGH ADOLESCENCE

FRENCH AND SPANISH TEACHING MAJORS

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

1. Requirements for a major in French Teaching or Spanish Teaching (See FOREIGN LANGUAGE)
2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.
 - A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
 - Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
 - Coursework in western and non-western studies courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
 - ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the professional core:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Requirements for the Specialization in Early Childhood - Adolescence:

ED 215	J	Childhood to Young Adulthood OR
ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood
ED 384		C Literature for Childhood through Young Adulthood (recommended) OR
ED 382 & 383		C Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood
ED 459F FREN		Methods of Teaching Foreign Language OR
ED 459F SPAN		Methods of Teaching Foreign Language
ED 476		Reading and Literacy Development in the Content Areas
ED 490		Student Teaching: Foreign Language Early Childhood-Adolescence

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- WPT, OPI
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

EARLY CHILDHOOD THROUGH ADOLESCENCE

MUSIC EDUCATION MAJOR

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

1. Requirements for the Music Education Major (See MUSIC)
2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.
 - A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
 - Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
 - Coursework in western and non-western studies courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
 - ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the Profession Core.

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Music majors do not need to take ED 302.

Requirements for the Specialization in Early Childhood - Adolescence:

ED 215	J	Childhood to Young Adulthood
ED 384	C	Literature for Childhood through Young Adulthood (recommended)
ED 275/MUS 275		Topics In Pedagogy for the Music Specialist (as appropriate) <ul style="list-style-type: none">A. Folk Instrument PedagogyB. Brass PedagogyC. Woodwind PedagogyD. Percussion PedagogyE. String PedagogyF. Vocal Pedagogy
MUS/ED 456		Methods of Teaching Music K-8/ MUS 456
MUS/ED 457		Methods of Teaching Music 6-12/ MUS 457
ED 476		Reading and Literacy Development in Content Areas
MUS/ED 489		Student Teaching: Music <ul style="list-style-type: none">A. General MusicB. Choral MusicC. Instrumental

EARLY CHILDHOOD THROUGH ADOLESCENCE

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See. In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

THEATRE EDUCATION MAJOR

License: Early Childhood through Adolescence: Regular Education (Birth - Age 21)

1. Requirements for a Theatre Education Major (See THEATRE ARTS)
2. Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.
 - A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
 - Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
 - Coursework in western and non-western studies courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
 - ED 271 P Philosophy of Education is recommended

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the Profession Core.

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Requirements for the Specialization in Early Childhood - Adolescence:

ED 215	J	Childhood to Young Adulthood OR
ED 210 & 220	J	Infancy and Childhood & Preadolescence, Adolescence and Young Adulthood
ED 384	C	Literature for Childhood through Young Adulthood (recommended) OR
ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood
ED 476		Reading and Literacy Development in Content Areas
ED/THA 459	P/Q	Methods
ED 493		Student Teaching: Theatre-Early Childhood-Adolescence

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps.. In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code: 0640; Wisconsin Passing Score: 600
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

EARLY CHILDHOOD THROUGH ADOLESCENCE

CHILD LIFE MAJOR

This major prepares students for the psychosocial care of children and youth in hospitals and other health care settings. The program provides a strong teaching and learning component together with a core of specialized child life courses. Satisfactory completion of the major provides access to the profession of Child Life. The program and degree prepare the candidate for an entry level position in the field of child life. To become a Certified Child Life Specialist (CCLS), one year of successful employment and the successful completion of the child life exam are required.

The rotation of child life courses is based on the semester of enrollment in the Child Life program. Please consult with an advisor in Child Life for the most current information.

Course requirements for the major:

ED 210	J	Infancy and Childhood
ED 220	J	Preadolescence, Adolescence and Young Adulthood
ED 301		Introduction to Child Life
ED 302	I	Technology Literacy and Education Applications
ED 306		Exceptional Children and Youth
ED 311		Wellness in Education
ED 360		Medical Terminology for Child Life
ED 370		Psychosocial Care of Hospitalized Children and Adolescents
ED 372		Materials and Methodology for Child Life
ED 375		Pediatric Conditions
ED 376		Crisis Intervention in Child Life
ED 384	C	Literature for Childhood through Young Adulthood OR
ED 382 & 383	C	Literature for Childhood through Early Adolescence & Literature for Adolescence through Young Adulthood
ED 418		Experiencing Laughter and Play
ED 475		3 Child Life Field Experience

Recommended courses:

ART 240	G	Introduction to Art Therapy,
BUS 302		Management of Human Performance
ECON 315		Health Care Economics
ED 324		The Helping Relationship
ED 422		Curricular Integration of Arts Elementary

Transition Steps:

Child Life student should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- Admission to the Child Life program
- Admission to Child Life internship
- 100 hours of pre-internship practicum experiences
- Exit GPA: minimum of a 3.0

NON-LICENSING

STUDIES IN EDUCATION MAJOR

This major offers students the opportunity to study education without committing to a licensing program. Students who enter a licensing program and decide later not to complete the licensing program may also use this major to complete their degree.

20 credits at or about 300-level, including the following:

1. A minimum of two courses in psychological foundations:

ED 210	J	Infancy and Childhood OR
ED 220	J	Preadolescence, Adolescence and Young Adulthood OR
ED 215	J	Infancy through Young Adulthood AND
ED 306		Exceptional Children and Youth

2. A minimum of two courses in social policy foundations:

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present OR
SOC 309	D	Race and Ethnicity
ED 201		Teacher as Inquirer I: Reflective Practitioner

Additional credits from:

ED 271	P	Philosophy of Education AND
SOC 324		Education and Society OR
ED 307		K English Language Learners

3. Minimum of two courses in teaching and learning foundations:

ED 302	I	Instructional Resources and Media
ED 330	X	Teaching and Learning

4. Electives to include:

- 8 credits of education courses
- 12 additional credits in education, appropriate psychology or social science courses, as approved by major advisor
- Minimum of 20 credits at 300/400 level

NON-LICENSING

SECONDARY EDUCATION MINOR

License: Early Adolescence through Adolescence: Regular Education (Ages 10–21)

A teaching major: Biology Teaching, Broad Field Science Teaching, Broad Fields Social Studies–History Teaching, Computer Science Education, English Teaching, History Teaching, Mathematics Teaching. See individual schools and programs.

Professional Core Requirements:

All candidates in initial licensing programs must complete the set of courses that comprise the Profession Core.

ED 200	D	Education in a Pluralistic Society: Connecting Past and Present
ED 201		Teacher as Inquirer I: Reflective Practitioner
ED 306		Exceptional Children and Youth
ED 307	K	English Language Learners
ED 330	X	Teaching and Learning
ED 401	U3	Teacher as Inquirer II
ED 402		Reflective Practitioner

Within Foundations of Communications and Foundations of Human Learning curriculum that all students must complete, the following courses are required or recommended, as noted.

- A course in national, state, and local government, typically PS 262 J Introduction to the American Political Process
- Coursework in biological and physical science: NATS 108 ES/109 ES is recommended.
- Coursework in western and non-western studies courses in history, world issues or politics, geography, global culture, arts and religion may be approved to fulfill one or both requirements
- Ed 271 P Philosophy of Education is recommended

Requirements for the Secondary Education Minor:

ED 220		J Preadolescence, Adolescence and Young Adulthood
ED 383		Literature for Adolescence through Young Adulthood
ED 459	H/E/S/M	Methods
ED 476		Reading and Literacy Development in the Content Areas
ED 487A		Student Teaching: Middle- Secondary

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. . In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- Passing score on the appropriate content PRAXIS II

TEACHING ENGLISH LANGUAGE LEARNERS: ESL MINOR

This minor is designed to prepare students for licensing to teach English language learners and is attached to a licensing program such as Early Childhood: Special and Regular Education or Middle-Childhood Through Early Adolescence: Regular Education. For other combinations, consult a School of Education advisor. There is no requirement for second language proficiency in the minor. Please note that these courses may change.

Twenty-one credits, as follows:

ED 260	Study of Language and Linguistics
ED 261	Second Language Acquisition
ED 262	Foundations of ESL/Bilingual Education
ED 432	Content Based Literacy Development
ED 450	ESL Methods
ED 451	ESL/Bilingual Assessment
ED 472	ESL Practicum

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See CHART OF PROGRESSION.

In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)
- PRAXIS II: Test Code: 0361; Wisconsin Passing Score: 143
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

TEACHING ENGLISH LANGUAGE LEARNERS: ESL/BILINGUAL MINOR

This minor is designed to prepare students for licensing to teach English Language learners in a bilingual setting and is attached to a licensing program such as Early Childhood: Regular Education or Middle Childhood through Adolescence: Regular Education. For other combinations, consult a School of Education Advisor.

1. Twenty-four credits, as follows:

ED 260	Study of Language and Linguistics
ED 261	Second Language Acquisition
ED 262	Principles of ESL/Bilingual Education
ED 432	Content Based Literacy Development
ED 450	ESL Methods
ED 451	ESL/Bilingual Assessment
ED 473	Methods of Bilingual Education
ED 474	Bilingual Practicum

2. Target Language Proficiency (ACTFL “advanced-low” level)

Licensing Transition Steps:

All students must progress satisfactorily through the five transition steps. See CHART OF PROGRESSION.

In addition, candidates for this license should have the following:

- CORE Test (or a minimum score of 23 on the ACT)

- PRAXIS II: Test Code: 0361; Wisconsin Passing Score: 143
- GPA needed for licensure: 2.75 in Communication Skills, General Education, Content Knowledge, and Teacher Education and Overall.

TITLE II COMPLIANCE REPORT

Section 207 of Title II of the Higher Education Act mandates that the United States Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. Data from institutions with teacher preparation programs are due to states annually for use by states in preparing annual report cards to the Secretary. The full report may be obtained through the Dean of the School of Education or the full report for the State of Wisconsin may be accessed at the following website: <https://title2.ed.gov/Title2STRC/Pages/StateHome.aspx>

CUTTING-EDGE PROGRAM

CUTTING-EDGE PROGRAM

The Cutting-Edge program serves students with disabilities who typically would not be able to attend college. The Cutting-Edge program offers two certificates within the undergraduate programs: Para-Professional Educator (48 credits) and 21st Century Skills for Employment (14 credits). Student must complete a combination of Cutting-Edge core courses and general education courses.

PARAPROFESSIONAL EDUCATOR CERTIFICATE

The No Child Left Behind (NCLB) law requires paraprofessional educators who serve in an instructional capacity to have two years (48 semester hours) of study at an institution of higher education. Each semester, this certificate pairs education courses with practicum experiences that occur in school settings.

- IC 205 Finding Your Purpose: Majors & Careers (1 cr)
- ED 399A Pre-professional Practicum (12 cr)
- ED 200 Education in a Pluralistic Society
- ED 201 Teacher as an Inquirer
- Education Electives (22 cr)
- General Education Electives (5 cr)
- COR II Course (3 cr)

21ST CENTURY SKILLS FOR EMPLOYMENT CERTIFICATE

In today's business world, employers are looking for candidates who come equipped with certain skills that are necessary for entry-level positions in medium and large size companies. This certificate is designed to demonstrate the students' ability to work effectively with others; to communicate in written and oral formats and knowledge of computer technology.

- IC 205 Finding Your Purpose: Majors and Careers (1 cr)
- IC 405 Job Search Strategies (1 cr)
- COR II Course (3 cr)
- Computer Competency (3 cr)
- Communication Competency (3 cr)
- Writing Competency (3 cr)

GRADUATE DEGREES, LICENSE AND CERTIFICATE PROGRAMS

GRADUATE DEGREES

MASTER OF ARTS IN EDUCATION WITH CONCENTRATIONS IN:

- Educational Leadership
- Special Education
- Professional Studies
- Reading Administration and Reading Specialist
- Teaching English to Speakers of Other Languages
- Bilingual Teaching and Learning
- Sustainability Leadership
- Advanced Certification Elementary
- Accelerated Secondary Program

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP WITH CONCENTRATIONS IN:

- District Administration with Superintendent License
- Higher Education Administration

LICENSE AND CERTIFICATE PROGRAMS

License Completion Programs and Institutional Certificate Programs can become first steps to the completion of a Master of Arts in Education when paired with specific concentrations noted above.

LICENSE COMPLETION PROGRAMS:

- Accelerated Secondary License Program
- Advanced Elementary and Middle Childhood
- ESL
- Bilingual Education
- Program Coordinator
- Principal
- Director of Instruction
- Director of Special Education and Pupil Services
- School Business Administrator
- Instructional Technology Coordination
- Cross Categorical: Cognitive Disabilities, Emotional Disturbance and Learning Disabilities
- Reading Specialist
- Reading Teacher
- Elementary and Middle Childhood

INSTITUTIONAL CERTIFICATES:

- Dual Language Immersion
- TESOL
- Educational Leadership: Director of Instruction
- Educational Leadership: School Business Administration

GRADUATE DEGREES, LICENSE AND CERTIFICATE PROGRAMS

- Educational Leadership: Principal
- Reading Specialist
- Reading Teacher
- Advanced Certification Elementary

ACCREDITATION

The School of Education programs are accredited by the Wisconsin Department of Public Instruction (WDPI) and the National Council for Accreditation of Teacher Education (NCATE).

CANDIDATE PORTFOLIO, ASSESSMENTS, AND TRANSITIONS

The Candidate Portfolio is a demonstration and presentation of the candidate's growing understanding of four critical aspects of life as an educator. Using the process of portraiture, candidates describe themselves as researcher, advocate, craftsperson and professional. Candidates' critical reflection around their developmental learning throughout the preparation program is captured in four portraits. The Researcher Portrait is foundational and ensures that candidates are developing the habits of mind necessary to think critically through a variety of diverse lenses. The Craftsperson and Advocate Portraits build further skills and dispositions as candidates expand their knowledge and performance base and engage in inquiry around critical issues facing education today. The Professional Portrait ensures that candidates as emerging professionals reflect upon their learning and make meaningful understanding of who they are becoming.

Key courses, experiences and assessments are aligned with the portraits to ensure that candidates attain the knowledge, skills and proficiencies necessary for effective performance around all of the Wisconsin Standards as well as Edgewood College Candidate Dispositions and Diversity Standards.

Candidate performance is formally assessed at each of four transition points:

- Preliminary Entry
- Aspiring Professional
- Emerging Professional
- Licensure Endorsement

Portfolio entries are assessed in relation to the standards through multiple measures over time and with developmental expectations over the four transition steps. Rubrics guide the assessment process at each step. Results of the assessments are shared with each candidate and serve as the basis for decisions regarding continuation in the respective licensing sequences. Aggregated assessment results of candidate performance during program enrollment and after entry into the profession as an initial educator are the basis for program assessment and development.

Preliminary Entry to teacher and administrator education is encouraged as soon as a candidate is eligible in order to receive proper advising and timely notice of program requirements and developments.

Aspiring Professional Transition is required for full admission to teacher and administrator education. In support of the commitment to developing reflective practitioners for effective schools, this transition requires a portfolio record of various endorsements based on the Wisconsin Teacher Standards or Wisconsin Administrator Standards, copies of reflective papers, and other artifacts, which a candidate prepares during passage through the program.

Emergent Professional Transition is required to take methods courses and for admission to student teaching or graduate administrative practicum.

Advance planning is particularly important for this transition step which includes PRAXIS II testing, where applicable, as well as other advanced assessments. In support of the commitment to developing reflective practitioners for effective schools, this transition requires a portfolio record of various advanced endorsements based on the Wisconsin Teacher Standards and copies of reflective papers and other artifacts which a candidate prepares during passage through the program.

Licensure Endorsement Transition is required for program completion and recommendation for licensure by the Wisconsin Department of Public Instruction. Assessment activities related to this transition occur during the final student teaching or graduate internship semester. In support of the commitment to developing reflective practitioners for effective schools, this transition requires a portfolio record of all endorsements based on the Wisconsin Teacher Standards and legislative requirements, professional practice endorsements, copies of reflective papers, initial educator development statement, and other artifacts, which the candidate prepares during passage through the program.

There is a separate application form for each transition point with related assessments and portfolio entries. An approved application for each respective transition point is required for continuation in the program. Details of the requirements are published in the appropriate Candidate Handbook.

Students seeking Administrator licensure are required to complete a specific portfolio based on the Wisconsin Administrator Standards and legislative requirements, professional practice endorsements, reflective papers and other artifacts, which the candidate prepares during passage through the program. Details of the requirements for specific administrative licensures are available from your advisor. Details of the requirements are published in the appropriate Candidate Handbook.

GRADUATE DEGREES, LICENSE AND CERTIFICATE PROGRAMS

PROGRAM OFFERINGS

Students entering the graduate program in education may seek:

- a) the Master of Arts in Education degree;
- b) Department of Public Instruction (DPI) certification and license;
- c) both the Master of Arts in Education degree and a DPI license;
- d) an Institutional Certificate;
- e) And/or enroll as a non-degree student, taking courses that match individual educational needs for professional development.

Initial educators should consider ways the master's degree and licensing programs may be used to advance their professional development plans; professional educators should consider ways in which degree and licensing programs may be used to enhance their professional and career options.

In each concentration candidates will develop skills in curriculum and instruction, ethics, research and studies in change. Course work is specialized for teaching and administrative licensing promoting leadership, connecting theory and practice, instructional effectiveness, creative use of research findings, promoting educational achievement, and school improvement. Programs leading to licensure are guided by the appropriate Wisconsin Teacher Standards or Administrator Standards.

The following programs lead to educator licenses in Wisconsin:

- Educational Leadership: program coordinator, principalship, director of instruction, director of special education and pupil services, instructional technology coordinator, reading specialist and school business administrator
- Teacher Education: Early Adolescence-Adolescence Special Education (cross-categorical with concentrations in cognitive disabilities, emotional disturbance, or learning disabilities)
- Teacher Education: Early Adolescence-Adolescence: Regular Education or English, Math, Broad Field Social Studies, Economics, History, Broad Field Science, Biology, Chemistry, Earth and Space Science, Environmental Studies, Life and Environment, Physics and Physical Science
- Teacher Education: Add on ESL
- Teacher Education: Add on Bilingual
- Teacher Education: Reading Teacher Education: Elementary and Middle Childhood

The following programs lead to an institutional certificate:

- Dual Language Immersion
- Educational Leadership: Athletic Administration
- Educational Leadership: School Business Administration
- Educational Leadership: Principal
- Educational Leadership: Director of Instruction
- Bilingual Education
- TESOL
- Reading Specialist
- Reading Teacher
- Advanced Certification Elementary

BACKGROUND CHECK

All School of Education students must comply with the State of Wisconsin requirement for a Criminal Background Check. Students must have had this check successfully completed by the end of the first semester in the program to be allowed to continue in the program.

ADVISING

All students will be assigned an advisor. Students seeking a cross categorical license with an emphasis in CD, ED, and LD are required to meet with their advisor each semester before registering for classes. Students who wish to enroll in the Advanced Certification Elementary program must pass PRAXIS I or in place of PRAXIS I have a passing score of the ACT, SAT or GRE. Students wishing to register for the Accelerated Secondary Program must participate in a transcript review with the program coordinator and pass PRAXIS I or have a passing score of the ACT, SAT or GRE and all pass PRAXIS II prior to program admission. Students wishing to register for the Accelerated Secondary Program must participate in a transcript review with the program coordinator and pass PRAXIS I and II prior to program admission. Students wishing to take any field experience course (ED 693-696) must have an advisor's signature.

Students in the doctorate program receive advising with their cohort group. (See the Ed.D. section for details.)

MASTER OF ARTS IN EDUCATION

ADMISSION REQUIREMENTS

License only students are classified as non-degree. Applicants for any of the student classifications except non-degree must meet all of the requirements for admission to the graduate programs.

Please see GRADUATE ADMISSIONS for additional international student requirements. See page 327 for Ed.D. Requirements.

RESEARCH REQUIREMENTS

All students pursuing a Master of Arts in Education must complete their research course requirements at Edgewood College, including: ED 603: Introduction to Educational Research, ED 692: Research Capstone Project and a research capstone project.

MA EDUCATION: PROFESSIONAL STUDIES

1. Provide evidence of a baccalaureate or more advanced degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.75 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit graduate application and application fee to the Graduate and Professional Studies Admissions Office.
3. Request that official transcripts for all undergraduate and graduate academic credits received from each post-secondary institution you attended be sent directly to the Graduate and Professional Studies Admissions Office.
4. Provide two letters of recommendation from college or university professors, supervisors, and/or professional colleagues who can focus on the probability of your success in graduate school.
5. Submit a written statement listing the reasons why you think you will be successful in graduate school; cite how specific background experiences will aid in your success as a student.

ADVANCED CERTIFICATION ELEMENTARY (ACE)

Advanced Certification Elementary admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Submit passing Praxis I scores prior to start of classes. Study materials and registration assistance available at: www.ets.org/praxis. As of September 1, 2013, ACT, GRE, SAT test scores can be used in place of PRAXIS I. Only ACT, GRE, or SAT scores that are less than five years old are allowable.
- ACT (Composite 23, minimum score of 20 on English, Math and Reading)
- SAT (Composite 1070, minimum score of 250 on Math and Verbal)
- GRE (Composite 298, minimum score of 150 Verbal and 145 Math)
- In Madison, the computer-based version of Praxis I can be taken at Prometric Testing Center, 1721 Theierer Road, Madison, Wisconsin 53704. Call 608-231-6270 for more information.

ACCELERATED SECONDARY EDUCATION (ASP): BROADFIELD SOCIAL STUDIES, HISTORY, MATH, ENGLISH, ECONOMICS, BROAD FIELD SCIENCE, BIOLOGY, PHYSICS, CHEMISTRY, PHYSICAL SCIENCE, EARTH AND SPACE SCIENCE, LIFE AND ENVIRONMENTAL SCIENCE, AND ENVIRONMENTAL STUDIES

Secondary Education License Cohort admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- A degree in the content area
- Submit passing Praxis I scores prior to start of classes. Study materials and registration assistance available at: www.ets.org/praxis. As of September 1, 2013, ACT, GRE, SAT test scores can be used in place of PRAXIS I. Only ACT, GRE, or SAT scores that are less than five years old are allowable.
- ACT (Composite 23, minimum score of 20 on English, Math and Reading)
- SAT (Composite 1070, minimum score of 250 on Math and Verbal)
- GRE (Composite 298, minimum score of 150 Verbal and 145 Math)
- In Madison, the computer-based version of Praxis I can be taken at Prometric Testing Center, 1721 Thierer Road, Madison, Wisconsin 53704. Call 608-231-6270 for more information.

MASTER OF ARTS IN EDUCATION

BILINGUAL EDUCATION

Bilingual Education admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Provide evidence of a WDPI initial educator, professional educator or master educator license (or the equivalent).
- Bilingual proficiency at an Advance-Low level in oral and written language

EDUCATIONAL LEADERSHIP

Educational Administration admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Provide evidence of three years full-time relevant professional work experience.

READING TEACHER

Reading Teacher and Reading Specialist admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Provide evidence of a WDPI initial educator, professional educator or master educator license (or the equivalent).
- Provide evidence of two years full-time normal classroom teaching experience by completion of program.

READING SPECIALIST

Reading Teacher and Reading Specialist admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Provide evidence of a WDPI initial educator, professional educator or master educator license (or the equivalent).
- Provide evidence of a Reading Teacher license (316)
- Provide evidence of three years full-time normal classroom teaching experience by completion of program.

SPECIAL EDUCATION

Special Education requires include points 1-5 of the 'MA Education: Professional Studies' section above.

TESOL

TESOL admissions requirements include points 1-5 of the 'MA Education: Professional Studies' section above, plus:

- Provide evidence of a WDPI initial educator, professional educator or master educator license (or the equivalent).

DEGREE PREREQUISITES

Undergraduate study in liberal arts, education, and related fields provides the best foundation for pursuing the Master of Arts in Education. Each applicant's academic background and professional experience are assessed in relation to graduate study goals and program requirements. An individual plan of study is developed; for some students, additional undergraduate study may be necessary in certain specialized fields. Students possessing a Wisconsin Teaching License may have already met many of the prerequisite requirements. Credits from other accredited post-secondary institutions may be recognized for application to licensing requirements.

DEGREE REQUIREMENTS

Each student completes a minimum of 33 credits to receive the Master of Arts in Education degree.

The curriculum includes:

- Institutional Certificate and Program Requirements (including Supervised field experience, as appropriate)
- Core degree experiences (including research, ethics and studies in change)
- Specialized professional studies electives

MASTER OF ARTS IN EDUCATION

LICENSING PROGRAM SEQUENCES

Licensing Program Sequences are offered in teacher education and in educational leadership. Specific requirements are provided in each candidate's program plan. Sample plans may be requested; each plan is tailored to the candidate's background and goals to meet licensing requirements. Licensing Program Sequences may also be the foundation for a Master of Arts in Education degree when paired with one of the concentration areas noted on page 268. The coursework in the planned program including a successful practicum, passing PRAXIS Exam scores, and an acceptable portfolio lead to a licensure recommendation to the Wisconsin Department of Public Instruction. As of September 1, 2013, ACT, GRE, and SAT test scores less than 5 years old can be used in place of PRAXIS I.

Teacher Education: Bilingual Education

Candidates pursuing professional goals and add on licensure to teach bilingual students with the grade range of an initial regular education license in EC-MC, MC-EA, or an EA-A Content Area complete the Bilingual licensing program.

Teacher Education: Early Adolescence-Adolescence: Regular Education

Candidates pursuing professional goals and licensure to teach children and youth ages 10-21 in regular education populations complete the accelerated secondary education licensing program with an emphasis in one of the following content areas: English, Math, Broad Field Social Studies, Economics, History, Broad Field Science, Biology, Chemistry, Earth and Space Science, Environmental Studies, Life and Environmental, Physics and Physical Science.

Teacher Education: Elementary-Middle Childhood

Candidates pursuing professional goals and licensure to teach children and youth ages 6 through 13 with the option to earn a Master of Arts in Education degree.

Teacher Education: Early Adolescence-Adolescence: Special Education

Candidates pursuing professional goals and licensure to teach children and youth ages 10-21 in special education populations complete the graduate program in cross categorical special education with an emphasis in one of the following areas: cognitive disabilities, emotional/behavioral disabilities, or learning disabilities.

Teacher Education: English as a Second Language

Candidates pursuing professional goals and add on licensure to teach English language learners within the grade range of an initial regular education license complete the ESL licensing program.

Teacher Education: Middle Childhood-Early Adolescence: Special Education

Candidates pursuing professional goals and licensure to teach children and youth ages 6 through 13 in special education populations complete the graduate program in cross categorical special education with an emphasis in one of the following areas: cognitive disabilities, emotional/behavioral disabilities, or learning disabilities.

Teacher Education: Reading Teacher

Candidates pursuing professional goals of strengthening their teaching, becoming a reading teacher and literacy coach in a K-12 setting and pursuing the WDPI license "Reading Teacher" (Code 316) K-12 may complete a master's degree (unless one is already earned in an appropriate field) following the Reading Teacher Program.

Educational Leadership: Director of Instruction

Candidates pursuing professional goals and licensure for Director of Instruction P-12 complete a master's degree (unless one is already earned) in educational administration following the Director of Instruction program.

Educational Leadership: Director of Special Education and Pupil Services

Candidates pursuing professional goals and licensure for Director of Special Education and Pupil Services P-12 complete a master's degree (unless one is already earned) in educational administration following the Director of Special Education and Pupil Services program.

MASTER OF ARTS IN EDUCATION

Educational Leadership: Instructional Technology Coordinator

Candidates pursuing professional goals and licensure for Instructional Technology Coordinator P-12 complete a master's degree (unless one is already earned) in educational administration following the Instructional Technology Coordinator program.

Educational Leadership: Principal

Candidates pursuing professional goals and licensure for Principal P-12 complete a master's degree (unless one is already earned) in educational administration following the Principalship program.

Educational Leadership: Program Coordinator

Candidates pursuing professional goals and licensure for Program Coordinator P-12 complete an 18-credit sequence in the Program Coordinator program.

Educational Leadership: Reading Specialist

Candidates already holding the Reading Teacher license (Code 316) and pursuing the WDPI license "Reading Specialist" (Code 317) complete a master's degree (unless one is already earned in an appropriate field) following the Reading Specialist Program.

Educational Leadership: School Business Administrator

Candidates pursuing professional goals and licensure for School Administration P-12 complete a master's degree (unless one is already earned) in educational administration following the School Business Administrator program.

Educational Leadership: School District Administrator or Superintendent

Candidates pursuing professional goals and licensure for School District Administrator or Superintendent P-12 enroll in the cohort doctoral program in Educational Leadership. The coursework in the first two years of the doctoral program coupled with a successful practicum and acceptable portfolio, lead to the superintendent license. Additional administrative licenses may be added through the doctoral program as well.

INSTITUTIONAL CERTIFICATES

Institutional Certificates are offered in areas that enhance credentials of an already licensed educator. Institutional Certificate sequences may also be paired with Licensing Program Sequences resulting in additional licensure endorsement. Institutional Certificates may also be the foundation for a Master of Arts in Education degree when paired with one of the concentration areas noted on page 268. The following Institutional Certificates are stand-alone certificates comprised of specifically designed set of courses totaling twelve graduate credits. The certificates may also be paired with degree requirements for a Master of Arts in Education with a concentration in the certificate area.

Dual Language Immersion

Candidates pursuing professional goals for teaching in a Dual Language Immersion environment complete a 15-credit sequence.

Educational Leadership: Athletic Administration

Candidates pursuing professional goals and license for Athletic Administration complete a 22-credit sequence.

Educational Leadership: School Business Administration

Candidates pursuing professional goals and license for School Business Administration complete a 22-credit sequence.

Educational Leadership: Principal

Candidates pursuing professional goals and license for Principal complete an 25-credit sequence.

Educational Leadership: Director of Instruction

Candidates pursuing professional goals and license for Director of Instruction complete an 28-credit sequence.

Bilingual Education

Candidates pursuing professional goals and license for Bilingual Education complete a 21-credit sequence.

TESOL

Candidates pursuing professional goals and license for TESOL complete an 18-credit sequence.

Reading Specialist

Candidates pursuing professional goals and license for Reading Specialist complete a 9-credit sequence.

Reading Teacher

Candidates pursuing professional goals and license for Reading Teacher complete an 18-credit sequence.

Advanced Certification Elementary

Candidates pursuing professional goals and license for Advanced Certification Elementary complete a 40-credit sequence.

Educational Leadership: Sustainability Leadership

Candidates pursuing professional goals in the area of sustainability leadership complete a 15-credit sequence.

EDUCATION GRADUATE PROGRAM COURSE REQUIREMENTS

Institutional certificate and/or program course requirements (including Supervised Field experiences) are indicated below.

DUAL LANGUAGE IMMERSION CERTIFICATE (NON-LICENSING CERTIFICATE ONLY)

Program Requirements and Requirements for the Institutional Certificate

ED 605C	ESL/Bilingual Program Development
ED 605D*	Bi-literacy Development
ED 638	Foundations of Dual Immersion
ED 639*	Language Focused Instruction and Practice

**Evidence of Spanish or other target language proficiency required.*

PROGRAM COORDINATOR ATHLETICS (NON-LICENSING, CERTIFICATE ONLY)

Program Requirements and Requirements for the Institutional Certificate

EDP 803	Organization and Admin. of Sport
EDP 804	Philosophy, Psych. & Ethic of Sport
EDP 805	Prevention & Care of Athletic Injury
EDP 809	Legal Aspects of Coaching
EDP 810	Practicum: Field Experience

MASTER OF ARTS IN EDUCATION

MA IN EDUCATION: BILINGUAL EDUCATION CONCENTRATION

LICENSING PROGRAM: BILINGUAL EDUCATION (ADD-ON LICENSE)

Licensure Sequence and Requirements for the Institutional Certificate

ED 604A	Language Acquisition in the Content Areas
ED 604G	Bilingual Curriculum Design and Assessment
ED 605A	Applied Linguistics for the ELL Teacher
ED 605B	Paradigms in Bilingual/Bicultural Education
ED 605C	Bilingual Program Development: Ethics and Advocacy
ED 605D	Biliteracy Development
ED 639	Language Focused Instruction and Practice
ED 694A	Bilingual Field Mentoring
ED 638	Foundations of Dual Immersion

Core Master Degree Experiences

Ethics:

ED 605C	Bilingual Program Development: Ethics and Advocacy
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MA IN EDUCATION: EDUCATIONAL LEADERSHIP CONCENTRATION (FORMERLY EDUCATIONAL ADMINISTRATION)

LICENSING PROGRAM: PRINCIPAL

Licensure Sequence and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
ED 620	Leadership and Organization
ED 621	Business Administration
ED 622	The Principalship
ED 625	Inclusive School Law
ED 631	Supervision of Instruction
ED 662	Schools as Political and Organizational Systems
ED 696	Supervised Field Experience: Education Leadership

Core Master Degree Experiences

Curriculum:

ED 602	Curriculum Planning
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MASTER OF ARTS IN EDUCATION

Instruction:

ED 620	Leadership and Organization
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Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

Elective in School of Education: 2-3 credits

ED 600 and above

EDP 700 and above

LICENSING PROGRAM: DIRECTOR OF INSTRUCTION

Licensure Sequence and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
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ED 620	Leadership and Organization
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ED 621	Business Administration
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ED 622	The Principalship
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ED 625	Inclusive School Law
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ED 631	Supervision of Instruction
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ED 637	District Administration of Program Planning, Evaluation, and Staff Development
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ED 662	Schools as Political Systems
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ED 696	Supervised Field Experience: Education Leadership
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Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MASTER OF ARTS IN EDUCATION

LICENSING PROGRAM: DIRECTOR OF SPECIAL EDUCATION AND PUPIL SERVICES

Licensure Sequence and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
ED 620	Leadership and Organization
ED 621	Business Administration
ED 622	The Principalship
ED 625	Inclusive School Law
ED 631	Supervision of Instruction
ED 636	District Administration of Exceptional Education and Pupil Services
ED 637	District Administration of Program Planning, Evaluation, and Staff Development
ED 662	Schools as Political Systems
ED 696	Supervised Field Experience: Education Leadership

Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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LICENSING PROGRAM: SCHOOL BUSINESS ADMINISTRATOR

Special Pre-requisites: Accounting Fundamentals, Information Management, Risk Management

Licensure Sequence and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
ED 620	Leadership and Organization
ED 621	Business Administration
ED 622	The Principalship
ED 625	Inclusive School Law
ED 662	Schools as Political Systems
ED 696	Supervised Field Experience: Education Leadership

Additional Requirements

Elective in School of Education: 2-3 credits

ED 600 and above

EDP 700 and above

MASTER OF ARTS IN EDUCATION

Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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LICENSING PROGRAM: INSTRUCTIONAL TECHNOLOGY COORDINATOR

Licensure Sequence and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
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ED 620	Leadership and Organization
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ED 640	Technology Curriculum Integration
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ED 645	Instructional Technology: Policy, Planning, and Evaluation
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ED 647	Practicum in Instructional Technology Leadership
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ED 656	Administration and Management of the Instructional Technology Asset
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ED 696	Supervised Field Experience: Education Leadership
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One elective from:

ED 643	Desktop Publishing in Education
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ED 646	Educational Media Presentations
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ED 654	Special Topics in Instructional Technology
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ED 655	Directed Study in Telecommunications and Web Development
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Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MASTER OF ARTS IN EDUCATION

LICENSING PROGRAM: PROGRAM COORDINATOR ATHLETIC ADMINISTRATION

Licensure Sequence and Requirements for the Institutional Certificate

ED 620	Leadership and Organization
ED 625	Inclusive School Law
ED 631	Supervision of Instruction
ED 696	Supervised Field Experience: Education Leadership
EDP 803	Organization and Administration of Sport
EDP 804	Philosophy, Psychology and Ethics in Sports
EDP 805	Prevention and Care of Athletic Injury

Additional Requirements

Elective in School of Education: 2-3 credits

ED 600 and above
EDP 700 and above

Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MA IN EDUCATION: PROFESSIONAL STUDIES CONCENTRATION

GENERAL PROFESSIONAL DEVELOPMENT: NON-LICENSING, NON-CERTIFICATE

Program Requirements

Two (2) of the following foundational courses:

ED 601	Foundations of Instruction
ED 602	Curriculum Planning
ED 620	Leadership and Organization
ED 635	Diversity in the Classroom
ED 661	Integrative Classroom Environments

18 credits of approved electives

ED 600 and above
OR
EDP 700 and above

MASTER OF ARTS IN EDUCATION

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 614	Cross Categorical Children and Youth
ED 616	Cross Categorical Transition, Team, and Family Process
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction
IC 800	Ethics

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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PROGRAM COORDINATOR ATHLETICS (NON-LICENSING)

Program Requirements and Requirements for the Institutional Certificate

EDP 803	Organization and Admin. of Sport
EDP 804	Philosophy, Psych. & Ethic of Sport
EDP 805	Prevention & Care of Athletic Injury
ED 625	Inclusive School Law
ED 696	Supervised Field Experience: Education Leadership

Core Experiences

Curriculum:

ED 602	Curriculum Planning
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Instruction:

ED 620	Leadership and Organization
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Core Mast Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MASTER OF ARTS IN EDUCATION

BILINGUAL EDUCATION (NON-LICENSING)

Program Requirements and Requirements for the Institutional Certificate

ED 604A	Language Acquisition in the Content Areas
ED 604G	Bilingual Curriculum Design and Assessment
ED 605A	Applied Linguistics for the ELL Teacher
ED 605B	Paradigms in Bilingual/Bicultural Education
ED 605C	Bilingual Program Development: Ethics and Advocacy
ED 605D	Biliteracy Development

Core Degree Experiences

Curriculum:

ED 639	Language Focused Instruction and Practice
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Instruction:

ED 638	Foundations of Dual Immersion
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Ethics:

ED 605C	ESL/Bilingual Program Development
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

Elective in School of Education: 3 credits

ED 600 and above

EDP 700 and above

MASTER OF ARTS IN EDUCATION

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) (NON-LICENSING)

Program Requirements and Requirements for the Institutional Certificate

ED 604A	Language Acquisition in the Content Areas
ED 604F	ESL Curriculum Design and Assessment
ED 605A	Applied Linguistics for the ELL Teacher
ED 605B	Paradigms in Bilingual/Bicultural Education
ED 605C	Bilingual Program Development: Ethics and Advocacy

Core Degree Experiences

Curriculum:

ED 602	Curriculum Planning OR
ED 624	Diagnosis and Intervention I

Instruction:

ED 601	Foundations of Instruction OR
ED 689	Mentoring, Coaching, Leadership

Ethics:

ED 605C	ESL/Bilingual Program Development
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

Elective in School of Education: 6 credits

ED 600 and above
EDP 700 and above

MASTER OF ARTS IN EDUCATION

DUAL LANGUAGE IMMERSION (NON-LICENSING)

Program Requirements and Requirements for the Institutional Certificate

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 605D	Bi-literacy Development
ED 638	Foundations of Dual Immersion Instruction
ED 639	Language Focused Instruction and Practice

Core Degree Experiences

Curriculum:

ED 602	Curriculum Planning
ED 639	Language Focused Instruction and Practice

Instruction:

One from:

ED 601	Foundations of Instruction
ED 613	Reading and Writing Across the Curriculum
ED 617	Cross Categorical Literacy in Reading, Writing, and Mathematics
ED 620	Introduction to Educational Leadership
ED 638	Foundations of Dual Immersion Instruction

Additional Requirements

Elective in School of Education: 9 credits

ED 600 and above
EDP 700 and above

Core Master Degree Experiences

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 614	Cross Categorical Children and Youth
ED 616	Cross Categorical Transition, Team, and Family Process
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MASTER OF ARTS IN EDUCATION

EDUCATIONAL LEADERSHIP (NON-LICENSING)

Program Requirements and Requirements for the Institutional Certificate

ED 602	Curriculum Planning
ED 620	Leadership and Organization
ED 621	Business Administration
ED 622	The Principalship
ED 625	Inclusive School Law
ED 631	Supervision of Instruction
ED 662	Schools as Political Systems

Additional Requirements

Elective in School of Education: 6 credits

ED 600 and above
EDP 700 and above

Core Master Degree Experiences

Ethics:

ED 631	Supervision of Instruction
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MASTER OF EDUCATION: PROFESSIONAL STUDIES: SPECIAL EDUCATION: NON-LICENSING, NON-CERTIFICATE

Program Requirements

18 credits selected from:

ED 614	Cross Categorical Children and Youth
ED 615	Cross Categorical Assessment and Evaluation in Special Needs
ED 624	Reading Diagnosis and Intervention
ED 604I	Second Language Acquisition in Special Education
ED 671A	Introduction to Cognitive, Emotional and Learning Disabilities
ED 675A	Diagnosis and Assessment and Evaluation in Cognitive , Emotional and Learning Disabilities
ED 676A	Methods and Materials in Cognitive, Emotional and Learning Disabilities
ED 678A	Curriculum for Managing and Teaching Students with Special Needs
ED 672A	Development and Facilitation of Communication, Math, Writing and Reading in Children and Adolescents

Core Degree Experiences

Curriculum:

ED 602	Curriculum Planning
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MASTER OF ARTS IN EDUCATION

Instruction:

One from:

ED 601	Foundations of Instruction
ED 620	Introduction to Educational Leadership
ED 638	Foundations of Dual Immersion Instruction

Core Master Degree Experiences:

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 616	Cross Categorical Transition, Team, and Family Process
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MA IN EDUCATION: TEACHING AND LEARNING: MIDDLE/SECONDARY CONCENTRATION

ACCELERATED SECONDARY PROGRAM (ASP) BROAD FIELD SOCIAL STUDIES, HISTORY, MATH, ENGLISH, ECONOMICS, BROAD FIELD SCIENCE, BIOLOGY, PHYSICS, CHEMISTRY, PHYSICAL SCIENCE, EARTH AND SPACE SCIENCE, LIFE AND ENVIRONMENTAL SCIENCE, ENVIRONMENTAL STUDIES

Licensing Program: Early Adolescent/Adolescent Regular Education (73) Middle Secondary (EA-A:RE age 10-21)

Program Requirements

EP 596	Accelerated Secondary Program Orientation
ED 601A	Foundations of Instruction
ED 602 A	Inclusive Curriculum Planning
ED 635B	Diversity in Mid/Secondary Culturally Responsive Practices
ED 652A	Curriculum Studies: Secondary Literacy
ED 660A	Education Policy Studies and edTPA
ED 693B	Supervised Student Teaching

One ED 640A/E/H/M/S Course (based on specific content area):

ED 640A	Technology Curriculum Integration: Environmental Conservation
ED 640E	Technology Curriculum Integration: Introduction to English, Teaching Middle Secondary Teaching- Early Adolescent and Adolescent Literature
ED 640H	Technology Curriculum Integration: Introduction to Middle Secondary Social Studies
ED 640M	Technology Curriculum Integration: Middle Secondary Math Teaching Explorations
ED 640S	Technology Curriculum Integration: Middle Secondary Science Explorations

MASTER OF ARTS IN EDUCATION

One ED 651 E/H/M/S Course (based on specific content area):

ED 651E	Curriculum Methods: English Teaching- Middle Secondary
ED 651H	Curriculum Methods: Social Studies and Economics, History, Political Science, Psychology, Geography Teaching- Middle Secondary
ED 651M	Curriculum Methods: Mathematics Teaching- Middle Secondary
ED 651S	Curriculum Methods: Science Teaching-Middle Secondary

Core Master Degree Experiences

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development: Ethics and Advocacy
ED 614	Cross Categorical and Other Youth
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction
IC 800	Ethics
ED 604A	Second Language Acquisition

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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PI-34 Licensure Prerequisites

- Written and oral communication
- Mathematics
- Fine arts
- Social studies
- Biological and physical sciences
- The humanities, including literature
- Western and non-western history or contemporary culture

MA IN EDUCATION: TEACHING AND LEARNING: ADVANCED CERTIFICATION ELEMENTARY (ACE)

Licensing program: regular education (777) and middle childhood, early adolescence (72) Ages 6-13 License

Licensing Sequence and Requirements for the Institutional Certificate

ED 661	Integrative Classroom Environments
ED 635	Diversity in the Classroom
ED 681	Child Development and Exceptionalities
ED 682	Children's Literature
MTH 101	Introduction to Problem Solving

MASTER OF ARTS IN EDUCATION

MTH 102	Research and Practice Arithmetic
MTH 103	Research and Practice Geometry
ED 667A	Science Explorations and Methods
ED 685	Integrating the Arts in Elementary Curriculum
ED 683A	Reading and Language Arts Methods I
ED 683B	Reading and Language Arts Methods II
ED 660B	Educational Policy Studies and edTPA
ED 684	Social Studies Methods
ED 697	Student Teaching MC-EA

Core Master Degree Experiences

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 614	Cross Categorical and other Youth
ED 618	Diversity/Culture/ Literacy
ED 631	Supervision of Instruction
IC 800	Ethics

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

PI-34 licensure Prerequisites:

- Written and oral communication
- Mathematics
- Fine arts
- Social studies
- Biological and physical sciences.
- The humanities, including literature
- Western and non-western history or contemporary culture

MASTER OF ARTS IN EDUCATION

LICENSING ESL ADD-ON PROGRAM FOR K-12 LICENSE HOLDERS

Prerequisites: equivalencies in ED 601, ED 602, ED 614, ED 624 and ED 652

ED 604A	Language Acquisition in the Content Areas
ED 604F	ESL Curriculum Design and Assessment
ED 605A	Applied Linguistics for ELL Teachers
ED 605B	Paradigms of ESL/Bilingual Education
ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 693A	Supervised Field Experience: ESL

LICENSING PROGRAM: ESL (ADD-ON LICENSE)

Program Requirements and Requirements for the Institutional Certificate

ED 604A	Language Acquisition in the Content Areas
ED 604F	ESL Curriculum Design and Assessment
ED 605A	Applied Linguistics for ELL Teachers
ED 605B	Paradigms of ESL/Bilingual Education
ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 693A	Supervised Field Experience: ESL

LICENSING PROGRAM: READING SPECIALIST

Program Requirements and Requirements for the Institutional Certificate

ED 604A	Second Language Acquisition in the Content Areas
ED 627	Managing Literacy
ED 689	Mentoring, Coaching and Supervision

Ethics:

ED 618	Diversity, Culture, and Literacy or another approved three credit course
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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LICENSING PROGRAM: READING TEACHER

Program Requirements and Requirements for the Institutional Certificate

ED 611	Approaches to Reading and Literacy
ED 613	Reading and Writing Across the Curriculum
ED 618	Diversity, Culture, and Literacy
ED 624	Reading Diagnosis and Intervention I
ED 629	Reading Diagnosis and Intervention II
ED 694	Supervised Field Mentoring Practicum

MASTER OF ARTS IN EDUCATION

Core Master Degree Experiences

Ethics:

ED 618	Diversity, Culture, and Literacy (or another approved three credit course)
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Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

Elective in School of Education: 3 credits

ED 600 and above

EDP 700 and above

MA IN EDUCATION: SPECIAL EDUCATION CONCENTRATION

LICENSING PROGRAM: INITIAL LICENSURE
(FOR STUDENTS WHO DO NOT HAVE A TEACHING LICENSE)

Initial Licensure Sequence

ED 604I	Second Language Acquisition in Special Education
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ED 624	Reading Diagnosis and Intervention
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ED 614	Cross-Categorical Children and Youth
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LICENSING PROGRAM: CROSS CATEGORICAL: COGNITIVE DISABILITIES , EMOTIONAL DISTURBANCE AND LEARNING DISABILITIES(MC-EA OR EA-A)

Program Core Requirements

ED 615	Cross Categorical Assessment and Evaluation in Special Needs
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ED 616	Cross Categorical Transition, Team, and Family Process
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ED 678A	Curriculum for Managing and Teaching Students with Special Needs (or 1-credit ED 679 Independent Study and ED 634 Cross Categorical Classroom Organization and Management in old program)
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ED 672A	Development and Facilitation of Communication, Math, Writing and Reading Literacy in Children and Adolescents (or ED 617: Cross Categorical Literacy in Reading, Writing and Mathematics and ED 672 Communication Children and Adolescents in old program)
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LICENSING PROGRAM: CD, ED AND LD LICENSING SEQUENCE

ED 671A	Introduction to Cognitive, Emotional and Learning Disabilities (or 1-credit ED 679 Independent Study plus ED 671: Specific Learning Disabilities, ED 673: Behavior and Emotional Disturbances or ED 663: Cognitive Disabilities in old program)
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ED 675A	Diagnosis, Assessment and Evaluation in Cognitive, Emotional and Learning Disabilities (or 1-credit ED 679 Independent Study plus ED 675: Diagnosis, Assessment and Evaluation in Learning Disabilities, ED 674: Diagnosis, Assessment and Evaluation in Behavior and Emotional Disturbance or ED 664: Diagnosis, Assessment and Evaluation in Cognitive Disabilities in old program)
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ED 676A	Methods and Materials in Cognitive, Emotional and Learning Disabilities (or 1-credit ED 679 Independent Study plus ED 676: Methods and Materials in Learning Disabilities, ED 677: Methods and Materials in Behavior and Emotional Disorders or ED 665: Methods and Materials in Cognitive Disabilities in old program)
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ED 695	Supervised Field Teaching: Cross Categorical Special Education
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Core Master Degree Experiences

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development
ED 616	Cross Categorical Transition, Team, and Family Process
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction
IC 800	Ethics

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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MA IN EDUCATION: SUSTAINABILITY LEADERSHIP CONCENTRATION NON-LICENSING

Program Requirements and Requirements for the Institutional Certificate

SUST 650	Sustainable Development Leadership
SUST 651	Ecological Sustainability
SUST 652	Social and Economic Sustainability

As well as one course from the following list:

SUST 751	Urban Community-Based Sustainable Development
SUST 752	Innovative Leadership in Community Well-being
SUST 759	Sustainability Leadership Capstone

Core Degree Experiences

Curriculum:

ED 602	Curriculum Planning
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Instruction:

One from:

ED 601	Foundations of Instruction
ED 613	Reading and Writing Across the Curriculum
ED 620	Leadership and Organization
ED 638	Foundations of Dual Immersion Instruction

Ethics:

One from:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 614	Cross Categorical Children and Youth
ED 616	Cross Categorical Transition, Team, and Family Process
ED 618	Diversity, Culture, and Literacy
ED 631	Supervision of Instruction

Research:

ED 603	Intro to Educational Research
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Research and Studies in Change:

ED 692	Research Capstone Project
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Additional Requirements

Elective in School of Education or School of Business: 3 credits

600-Level and above

EDP 700 and above

MA IN EDUCATION: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) CONCENTRATION

LICENSING PROGRAM: ENGLISH AS A SECOND LANGUAGE ADD-ON (PRIOR LICENSE REQUIRED)

Licensure Sequence

ED 604A	Language Acquisition in the Content Areas
ED 604F	ESL Curriculum Design and Assessment
ED 605A	Applied Linguistics for ELL Teachers
ED 605B	Paradigms of ESL/Bilingual Education
ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
ED 693A	Supervised Field Experience: ESL

Core Degree Experiences

Curriculum:

ED 624	Reading Diagnosis and Intervention I
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Instruction:

ED 689	Mentoring, Coaching, and Leadership
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Ethics:

ED 605C	ESL/Bilingual Program Development; Ethics and Advocacy
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Research:

ED 603	Intro to Educational Research
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MASTER OF ARTS IN EDUCATION

Research and Studies in Change:

ED 692 Research Capstone Project

Additional Requirements

Elective in School of Education: 3 credits

ED 600 and above

EDP 700 and above

DOCTOR OF EDUCATION

The educational leadership program at Edgewood College culminates in an Education Doctorate (Ed.D.) degree, a terminal degree in education that is an earned doctorate. It is designed to prepare leaders in school districts, institutions of higher education, and educational associations and agencies who have instruction and training as part of their role. The program's primary focus is the preparation of ethical leaders who are reflective practitioners striving to renew and improve the educational environments for which they work. The Ed.D. program provides advanced opportunities for aspiring professionals in the field of education to engage in meaningful and reflective study and research around leadership and organizational change, and to share successful practices that are most often realized when grounded in the students' own professional career experiences. The Ed.D. program at Edgewood College draws deeply and broadly on the tradition, mission, and philosophy of the College. The Sinsinawa Dominican values and tradition of scholarship and collegiality, the college's mission as a liberal arts institution with a commitment to service, and the emerging characteristics of the education profession all have helped shape the program.

The program employs a cohort partnership of doctoral faculty, doctoral students, collaborating mentors, and dissertation advisors for the purpose of preparing educational leaders who are thoroughly versed in the research base of educational leadership and its application to organizational quality. The Edgewood College Ed.D. Program offers two distinct concentrations:

- K-12 leadership with the superintendent and other administrative licenses
- Higher education and business, agency, or association education leadership offered in both a blended and online format

Candidates undergo rigorous evaluation in an assessment system driven by educational leadership standards and academic achievement, and receive substantive mentoring in authentic situations, with experience in support of emerging technologies that enhance leadership. Program themes of Inclusion and Diversity, Ethics, Communication, Technology, and Research are interwoven throughout the program by faculty and student identities as an academic writer, doctoral researcher and Edgewood leader are woven into the assessment system to create a seamless fabric of leadership.

The doctoral program in educational leadership is based on the belief that a teacher or faculty member, educational administrator, or association or agency leader is an educator who promotes the success of all learners by studied and informed application of education theory to practice, and by integrating data with the Edgewood values to make appropriate decisions that benefit learning. The integration of vision, leadership, curriculum development, partnership, and inclusion and diversity, along with an understanding of the supporting role that new technologies assume in this process, establish the foundation for the Ed.D. program in educational leadership at Edgewood College. To that end, the program will produce ethical and effective leaders in educational environments that span a career and beyond.

Designed to be completed in ten consecutive academic terms within a three-year or three and one-half year period, the doctoral program in educational leadership draws on the synergy of a committed cohort of carefully selected candidates who already hold a master's degree. Supportive advising, carefully guided mentoring in the field, and a continuous system of assessment reinforce program content. License candidates experience a three semester practicum guided by a mentor of their choice, and coordinated through a campus liaison. Formal assessments of the practicum experience become a component of the student's learning portfolio.

Students in the Edgewood College doctoral program learn and grow together as a cohort. They become inclusive and ethical leaders, skilled communicators who embrace technology as a communication tool, and informed consumers and producers of professional inquiry to enhance the existing knowledge base. In sum, the Doctor of Education degree program in educational leadership provides a supportive system of orientation, advising, and assessment; establishes a standard of excellence for the preparation of educational leaders; enhances the College's mission; and promotes school improvement initiatives within a cohort partnership learning community.

PLEASE NOTE: Edgewood College employees' tuition reimbursement options do not routinely include courses taken towards doctoral study.

Edgewood College employees who wish to apply for tuition remission must submit one of the letters of recommendation from his or her supervisor indicating approval and support of doctoral study.

If you are an Edgewood College employee and would like more information about seeking tuition remission for doctoral study, please contact the Edgewood College Human Resources Office.

ADMISSION REQUIREMENTS

1. Provide evidence of a master's degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 3.0 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit application and application fee via the Graduate Application web page.
3. Request that official transcripts for all undergraduate and graduate academic credits received from any post-secondary institutions be submitted via the Graduate Application web page.
4. Provide two letters of recommendation. One of the letters must attest to the applicant's ability to be successful as a doctoral student. The second letter should give evidence of the applicant's ability to collaborate with colleagues and demonstrate strength in leadership.
5. Submit a letter of intent including a brief statement of the reason for pursuing the doctoral degree in educational leadership, and a brief discussion about how the program can help the applicant reach personal and professional goals.

6. Provide a resume or a curriculum vita that includes but is not limited to the areas listed below:
 - Education: Major(s), schools attended, degrees obtained and dates of attendance
 - Professional positions held
 - Presentations made to organizations, groups and professional associations
 - Honors/ awards received
 - Memberships in professional and other organizations
 - Community Service: Name(s) of organizations, description of activities and positions held
7. To qualify for the superintendent license, supply evidence of eligibility to hold a teacher or pupil services license in Wisconsin and appropriate experience.
8. For non-native speakers of English, verification of English proficiency is required. Please contact us or visit the International Students Admissions section of our website for more information about how this requirement can be met.

DEGREE REQUIREMENTS

- Completion of all courses in the cohort format
- Dissertation and oral defense and publication
- Completion of assessment portfolio
- Mentored and supervised practicum (for license candidates)

Details of requirements are given in the Doctor of Education Student Handbook.

In unusual circumstances for serious reasons, doctoral candidates may receive permission to change from their original partnership schedule to a later one; but all coursework must be completed within seven years from initial entry. Failure to do so will require a new application and admission process, and complete enrollment in a new partnership group.

DOCTORAL EDUCATION PROGRAM REQUIREMENTS

The courses required for each program are listed below.

EDUCATION DOCTORATE IN EDUCATIONAL LEADERSHIP: K-12 EDUCATIONAL ADMINISTRATION

Licensing Program: Superintendent

Institutional Certificate Requirements

ED 701D	Introduction to Doctoral Study
ED 710D	Ethical and Inclusive Educational Leadership
ED 720D	Politics, Policy and Administration
ED 730D	Curriculum, Instruction and Learning Environments
ED 810D	Budget, Finance and Resource Allocation
ED 820D	Law, Media Relations, and Marketing
ED 790D	Program Assessment and Transition

Core Degree Experiences

ED 801	Foundations of Research Methods
ED 830	Research Design and Methods
ED 920	Guided Dissertation Writing
ED 990	Dissertation Defense

DOCTOR OF EDUCATION

EDUCATION DOCTORATE IN EDUCATIONAL LEADERSHIP: HIGHER EDUCATION

Non-Licensing

Institutional Certificate Requirements

ED 701H	Introduction to Doctoral Study
ED 715H	Faculty, Programs and Assessment
ED 725H	Inclusion and Diversity in Leadership
ED 735H	Law, Media & Marketing
ED 745H	Finance of Higher Education
ED 755H	Policy, Governance and Leadership
ED 790H	Program Assessment and Transition

Core Degree Experiences

ED 801	Foundations of Research Methods
ED 830	Research Design and Methods
ED 920	Guided Dissertation Writing
ED 990	Dissertation Defense

**SCHOOL OF
INTEGRATIVE STUDIES**

The School of Integrative Studies (SoIS) is home to many of Edgewood College's interdisciplinary, experiential, and community-based academic programs. In all its programs, SoIS seeks to develop creative, intellectually-engaged, and ethical problem-solvers through inquiry and action for social justice and the public good. Considering issues from multiple perspectives, learning to thrive in cross-cultural contexts, and linking ideas and action to important issues facing our world today are among the experiences and skills that students can expect from SoIS programs.

SoIS offers a variety of programs aimed at providing relevant and rigorous academic experiences for students. Currently, SoIS offers majors/minors in the following areas:

- Environmental Studies (minor)
- Ethnic Studies (major and minor)
- Global Studies (minor)
- Latin American Studies (minor)
- Women's and Gender Studies (minor)

Because some students are interested in academic areas for which the college does not have a major or minor, Edgewood College offers a process for students to design their own academic program. SoIS coordinates this process for students:

- Individualized Major (student-designed)
- Individualized Minor (student-designed)

The Individualized Major/Minor Program offers students the opportunity to create an academic program plan around their own academic interests and goals. Students use the Individualized Program to develop integrative majors or minors that Edgewood College does not offer, or they use the program to add a specialized, integrative minor to a current major. Students interested in this opportunity should contact the Dean of the School of Integrative Studies for more information.

In addition to these minor and major options for students, a number of other SoIS programs exist that enrich students' education. The COR Program (component of General Education), the Honors Program, Study Abroad, student research opportunities, a number of civic leadership programs, the Writing Center, and institutional courses (IC) all represent pathways that students choose to deepen and personalize their college education.

Employers and experts agree – success in the future will require the abilities to integrate and synthesize ideas from different perspectives; to identify and clarify real problems and questions; and to engage with and appreciate differences among others. Majors, minors, and experiences in SoIS programs offer students numerous opportunities to develop and apply those abilities essential to meaningful personal and professional lives: critical thinking, ethical reasoning, problem-solving, interdisciplinary analysis, communication, reflective practice, and leadership and community engagement.

Part of the School of Integrative Studies; the Environmental Studies program offers a minor that complements any of the majors on campus. Students in the program combine coursework from departments across the curriculum with involvement in the local and global community to gain a broad interdisciplinary perspective on environmental issues and the experience necessary to work toward a sustainable future. The minor prepares students for meaningful, collaborative work in areas such as environmental education, research, consulting, policy, writing, or activism. An individualized major in Environmental Studies is also available. Students who wish to pursue a minor or major in Environmental Studies should contact the Director of the program.

The interdisciplinary Environmental Studies minor has three components: interdisciplinary coursework, service activities, and an integrative capstone experience.

ENVIRONMENTAL STUDIES MINOR

A minimum of 20 credits is required, including:

1. Required core courses (10 credits):

ENVS/PHIL110	EPU	Environmental Ethics (3 cr.)
ENVS/BIO 250	EV	Introduction to Environmental Science (3 cr.)
ENVS/PS 352	EJ	Environmental Politics (4 cr.)

2. An additional 10 credits from the following courses. Only one COR 1 or COR 2 can be applied towards the 10 elective credits.

BIO 102	1E	Food: You Are What You Eat (3 cr.)
BIO/GEOS/NATS 292		Excursions (1 cr.)
BUS 455		Organizational Sustainability & Innovation (3 cr.)
ENG 250	CEX	Wilderness & Literature of the American West (4 cr.)
ENG 395	CEX	Environmental Literature (4 cr.)
ENVS/GEOG 265	E	Environmental Conservation (2 cr.)
ENVS 203/PS 201	E	Debating the Earth (4 cr.)
ENVS 301	2E	Roots and Shoots (3 cr.)
ENVS 302	2E	Dumpster to Eternity: Trash & Consequences of Producing it (3 cr.)
ENVS 330	2EG	Sustainability: Global-Local Connections (3 cr.)
ENVS/BIO 206	EV	Natural Communities of Wisconsin (3 cr.)
ENVS/BIO 275	E	Dendrology: Trees & Shrubs of Wisconsin (2 cr.)
ENVS/BIO 333	E	Ecological History of Civilization (3 cr.)
ENVS/BIO 450	E	Ecology (4 cr.)
ENVS/ECON 325		Environmental Economics (2 cr.)
ENVS216/GEOS 206	EV	Environmental Geology (3 cr.)
ENVS/PS 353	EJ	Politics of Sprawl: Land Use and Transportation Policy (2 cr.)
ENVS/RS 101	1ER	Spirituality and Ecology (4 cr.)
ENVS/RS 201/202 2ER		Living Sustainably in a Dominican Studium (2 cr. each semester)
GEOG 266		Mapping Wisconsin (2 cr.)
NATS 105	ES	Introduction to Natural Science for Education II (4 cr.)
NATS 109	ES	More Real World Science (4 cr.)

Additional elective courses from future or current course offerings, transfer credits from other institutions, or credit for independent study may be approved by the Environmental Studies Steering Committee for inclusion in the minor.

SERVICE ACTIVITIES

All students in the minor are required to participate in three campus or local service activities related to environmental studies. Service activities are approved by a student's minor advisor.

CAPSTONE EXPERIENCE

The program's core courses encourage interdisciplinary perspectives and approaches to problem solving. Toward the end of their program, usually in their final year, students integrate and apply their coursework in a capstone experience. Capstone experiences must be approved by the Environmental Studies Steering Committee and may be fulfilled as follows:

- COR III courses or projects with an environmental focus
- Senior seminar projects with an emphasis on environmental studies
- Capstone projects associated with independent research, field courses, or study abroad.

ETHNIC STUDIES PROGRAM

Ethnic Studies at Edgewood College integrates multiple perspectives and disciplines to study the historical and contemporary experiences of African American, Latino American, Asian and Pacific American, and Native American peoples and other historically marginalized racial and ethnic groups in the United States within a global and postcolonial context. Our curriculum promotes critical thinking, creative analysis, and civic engagement by examining issues of race and ethnicity as they intersect with class, gender, sexuality, religion, and nation.

Combining academic excellence with a commitment to social justice, our interdisciplinary undergraduate major and minor prepare students for ethical leadership and personal fulfillment in an increasingly multicultural, transnational, and globalized society.

The program offers a number of courses that fulfill both Multicultural Perspectives and many other General Education requirements. Ethnic Studies courses also complement many majors in the humanities, social sciences, the arts, and education, such as English, History, Religious Studies, Psychology, Sociology, Art, Communication Studies, and various Education or Teaching majors. It is often possible to pair an Ethnic Studies major with a more traditional major or minor represented in the program.

A background in ethnic studies provides a strong foundation for a career in the fields of diversity and inclusion, education, health care services, business, advertising and marketing, advocacy, journalism, community organizing, social services, psychology, counseling, and a wide variety of civil service positions in all levels of government, as well as graduate study in a number of disciplines.

The program is administered by the Center for Multicultural Education in the School of Integrative Studies.

The goals of the program are for students to:

- Develop knowledge and understanding of the historically marginalized racial and ethnic groups in the U.S. in their historical and cultural contexts, and their contributions to society
- Articulate the ways in which racial categories and racialized experiences shape U.S. social life
- Critically examine the intersections of race and ethnicity with class, gender, sexuality, religion, and nation in identity constructions
- Understand and apply different conceptual approaches to race and ethnicity, including historical, literary, cultural, sociological, and other approaches
- Integrate academic inquiry and civic engagement, and reflect on one's own role in building just, compassionate communities
- Develop multicultural competence for lifelong learning.

ETHNIC STUDIES MAJOR (BA PROGRAM OR BS PROGRAM)

A minimum of 40 credits are required and must include:

Required Courses:

ETHS 201	DJ	Introduction to Ethnic Studies (4 cr)
ETHS 390	UK	Theories and Methods in Ethnic Studies (4 cr)
ETHS 490	X	Senior Seminar in Ethnic Studies (4 cr)
ETHS 495A		3 Ethnic Studies Internship Seminar (1 cr)
ETHS 495B		Ethnic Studies Internship (3 cr)

To declare an Ethnic Studies major, students must have completed or be currently enrolled in ETHS 201.

Students (non-double majors) must be concurrently enrolled in ETHS 495A and ETHS 495B.

For a student who double majors in Ethnic Studies and another disciplinary field that also requires an internship course or experience, she/he may choose to complete ETHS 495B through the internship course (3-4 credits) in the other major when all of the following conditions are met:

1. The internship experience must fulfill the course objectives for ETHS 495B, and
2. The student must be concurrently enrolled in ETHS 495A and an approved internship course (3 credits minimum) in the other major.

ETHNIC STUDIES PROGRAM

A minimum of 24 additional credits in approved electives:

ETHS 150A	1D	Diverse Landscapes in U.S. Culture (4 cr)
ETHS 150B	1D	Rethinking the Border: Racial Fault Lines in the History of U.S. Immigration (3 cr)
ETHS/ED 200	D	Education and Identity in a Pluralistic Society (3 cr)
ETHS/ED 200C	2D	Education and Identity in a Pluralistic Society (4 cr)
ETHS/ HIST 204	DH	History of American Social Movements (4 cr)
ETHS/ANTH 222	GJ	Introduction to Cultural Anthropology (4 cr)
ETHS /ENG 242	CDX	Literature of American Minorities (4 cr)
ETHS 250B/ENG 260A	CDX	Themes: American Slave Narratives (4 cr)
ETHS /ENG 250D	CDX	Themes: Multi-Ethnic American Graphic Novel (4 cr)
ETHS/ED 262		Foundations of Bilingual/ Bicultural Education (3 cr)
ETHS/ART 264	ADU	Multicultural Art in the U.S.A. (4 cr)
ETHS 271/HIST 251	2DH	Asian American Experience (4 cr)
ETHS 301/THA 301A	BD	Tap Dance: Technique and Multicultural Perspectives (3 cr)
ETHS/SOC 309	D	Race and Ethnicity (4 cr)
ETHS/COMMS 317	D	Intercultural Communication (3 cr)
ETHS/ ENG 325A	CDQ	Asian American Writers (4 cr)
ETHS/RS 344	RDQ	Women & Multicultural Theologies (4cr)
ETHS /ART 362	ADX	Native American Art (4 cr)
ETHS 401A /ED 307	K	Topics: English Language Learners (3 cr)
ETHS 401B /PSY 382	D	Multicultural Counseling (4 cr)
ETHS/ENG/ WS 415A	CDQ	Black Women Writers (4 cr)
ETHS/ COMMS 430B		Comm. in Afro-American Communities (3 cr)
ETHS/ENG 443A	CDQ	Focused Study: The Passing Narrative in Ethnic American Literature (4 cr)
ETHS/ENG 443B	CDX	Slavery, Historical and Theoretical Context (4 cr)
ETHS 479		Independent Study (1-4 cr)*
ETHS 480A/COR 380	2DC	Immigrant Narratives: Migration, Border, and Identities (4 cr)
ETHS 480B/HIST 361	3D	Freedom Rides: The Civil Rights Era (4 cr)
ETHS 480C/PHIL 307	2DP	Philosophy of Martin Luther King, Jr. (4 cr)
ETHS 480D/RS 356	2GR	The Challenge of Islam (4 cr)
ETHS 480E/SOC 377		Sem 1: Bridging Borders: US/Mexican Immigration (3 cr)
ETHS 480F/SOC 378	2DG	Sem 2: Bridging Borders: US/Mexican Immigration (1 cr)
ETHS 480G/ART 352/MUS 352	2DG	Mexican and Mexican Am. Art Music & Culture (4 cr)
ETHS 480H/RS 308		Sem 1: Liberation Theology and the Dismantling of Racism (2 cr)
ETHS 480I/RS 309	2DR	Sem 2: Liberation Theology and the Dismantling of Racism (2 cr)
ETHS 480J/ RS 351	2D	Native American Spirituality (4 cr)
ETHS 481/ENG 480A/WS 480	GQU	Contemporary Global Feminisms (4 cr)
Other Approved Course*		

*Independent Study projects and unlisted electives must be pre-approved by the Ethnic Studies Program Director.

**The electives should be chosen from two or more disciplinary fields cross-listed with Ethnic Studies, with no more than four courses from one of these fields. At least 12 credits of the electives must be at the 300-400 level.

ETHNIC STUDIES PROGRAM

NOTES ON THE MAJOR:

1. Ethnic Studies majors are required to maintain at least a 2.5 GPA in Ethnic Studies courses. An Ethnic Studies course in which a student receives below a "CD" will not be accepted toward the major.
2. Transfer students must earn at least 12 credits in Ethnic Studies at Edgewood College. Documentation, such as catalog descriptions and/or syllabi, may be required for transfer credit approval.

For more information about the Ethnic Studies major, please contact:

Huining Ouyang, Ph.D.
Director of the Center for Multicultural Education and the Ethnic Studies Program
houyang@edgewood.edu
(608) 663-3437
<http://multicultural.edgewood.edu>

ETHNIC STUDIES MINOR

A minimum of 20 credits are required and must include:

Required Courses:

ETHS 201	DJ	Introduction to Ethnic Studies (4 cr)
ETHS 390	UK	Theories and Methods in Ethnic Studies (4 cr)

A minimum of 12 additional credits in approved electives:

ETHS 150A	1D	Diverse Landscapes in U.S. Culture (4 cr)
ETHS 150B	1D	Rethinking the Border: Racial Fault Lines in the History of US Immigration (3 cr)
ETHS/ED 200	D	Education and Identity in a Pluralistic Society (3 cr)
ETHS/ED 200C	2D	Education and Identity in a Pluralistic Society (4 cr)
ETHS/HIST 204	DH	History of American Social Movements (4 cr)
ETHS/ANTH 222	GJ	Introduction to Cultural Anthropology (4 cr)
ETHS /ENG 242	CDX	Literature of American Minorities (4 cr)
ETHS 250B/ENG 260A	CDX	Themes: American Slave Narratives (4 cr)
ETHS/ENG 250D	CDX	Themes: Multi-Ethnic American Graphic Novel (4 cr)
ETHS/ED 262		Foundations of Bilingual/ Bicultural Education (3 cr)
ETHS/ART 264	ADU	Multicultural Art in the U.S.A. (4 cr)
ETHS 271/HIST 251	2DH	Asian American Experience (4 cr)
ETHS 301/THA 301A	BD	Tap Dance: Technique and Multicultural Perspectives (3 cr)
ETHS/SOC 309	D	Race and Ethnicity (4 cr)
ETHS/COMMS 317	D	Intercultural Communication (3 cr)
ETHS/ ENG 325A	CDQ	Asian American Writers (4 cr)
ETHS/RS 344	RDQ	Women & Multicultural Theologies (4 cr)
ETHS/HIST 359	D	African American History (4 cr)
ETHS /ART 362	ADX	Native American Art (4 cr)
ETHS 401A /ED 307	K	Topics: English Language Learners (3 cr)
ETHS 401B /PSY 382	D	Multicultural Counseling (4 cr)
ETHS/ENG/WS 415A	CDQ	Black Women Writers (4 cr)

ETHNIC STUDIES PROGRAM

ETHS/ COMMS 430B		Comm. in Afro-American Communities (3 cr)
ETHS/ENG 443A	CDQ	Focused Study: The Passing Narrative in Ethnic American Literature
ETHS/EN 443B	CDX	Slavery, Historical and Theoretical Contexts (4 cr)
ETHS 479		Independent Study (1-4 cr)*
ETHS 480A/COR 380	2DC	Immigrant Narratives: Migration, Border, and Identities (4 cr)
ETHS 480B/HIST 361	3D	Freedom Rides: The Civil Rights Era (4 cr)
ETHS 480C/PHIL 307	2DP	Philosophy of Martin Luther King, Jr. (4 cr)
ETHS 480D/RS 356	2GR	The Challenge of Islam (4 cr)
ETHS 480E/SOC 377		Sem 1: Bridging Borders: US/Mexican Immigration (3 cr)
ETHS 480F/SOC 378	2DG	Sem 2: Bridging Borders: US/Mexican Immigration (1 cr)
ETHS 480G/ART 352/MUS 352	2DG	Mexican and Mexican Am. Art Music & Culture (4 cr)
ETHS 480H/RS 308		Sem 1: Liberation Theology and the Dismantling of Racism (2 cr)
ETHS 480I/RS 309	2DR	Sem 2: Liberation Theology and the Dismantling of Racism (2 cr)
ETHS 480J/RS 351	2D	Native American Spirituality (4cr)
ETHS 481/ENG 480A/WS 480	GQU	Contemporary Global Feminisms (4 cr)
ETHS 490	X	Senior Seminar in Ethnic Studies (4 cr)
ETHS 495A	3	Ethnic Studies Internship Seminar (1 cr)**
ETHS 495B		Ethnic Studies Internship (1-3 cr)**
Other Approved Course*		

*Independent Study projects and unlisted electives must be pre-approved by the Ethnic Studies Program Director.

** Students must be concurrently enrolled in ETHS 495A and ETHS 495B.

***At least 3 credits of the electives must be at the 300-400 level.

NOTES ON THE MINOR:

1. Ethnic Studies minors are required to maintain at least a 2.5 GPA in Ethnic Studies courses. An Ethnic Studies course in which a student receives below a "CD" will not be accepted toward the minor.
2. Transfer students must earn at least 12 credits in Ethnic Studies at Edgewood College. Documentation, such as catalog descriptions and/or syllabi, may be required for transfer credit approval.

For more information about the Ethnic Studies minor, please contact:

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GLOBAL STUDIES PROGRAM

The Global Studies Minor is an interdisciplinary program that analyzes global issues and cultures, societies, histories, and political and economic systems in a comparative, global context. It is designed to enhance students' understanding of diverse cultures, global issues, and other languages. It seeks to prepare students to live in and contribute to the complex, interconnected world of the 21st century by providing them with the knowledge, skills, and attitudes to understand and serve others. To meet this objective, the minor will integrate language competency and global/intercultural studies to give students the tools they need to become engaged citizens in the local/national/global communities they enter after graduation. This minor adds an international perspective to any major.

GLOBAL STUDIES MINOR

A minimum of 23 credits is required.

Required Courses: (8 credits)

GS 101	GU	Introduction to Global Studies World Language
World Language (like French, Spanish) 201	GL	Third semester or higher; or show equivalent proficiency

A minimum of 4 courses in at least 3 of these thematic areas (minimum 15 credits, chosen with advisor):

Global Culture and Arts:

ART 126	AG	Art of the Western World
ART 250	AGU	The Arts of Africa, Oceania, & the Americas
ART 254	AGX	Modern Art
ART 271	AG	History of Photography
ART 352/MUS 352	2DG	Mexican & Mexican-American Art, Music, & Culture: The Development of Ethnic Identities
ENG 270	CGX	Introduction to World Literature
ENG 270A	CGX	World Literatures in English: Studies in the Epic
ENG 370A	CGX	World Literatures in English: Modern Irish Literature
ENG 370B	CGX	World Literatures in English: Postcolonial Fiction
ENG 470		Focused Study of World Literature
FREN 429	CG	Introduction to French Literature (19th & 20th C.)
FREN 332	G	Contemporary Francophone Culture
FREN 437A	CGQ	Literary Movements of Modern France
FREN 438	CG	Francophone Literature
GS/WS 235	G	Women in World Cinema
GS 370, 371	2G	London: Theatre & Art History
MUS 155	AGX	World Music
SPAN 433		Contemporary Culture
SPAN 437	CG	Latin American Literature
SPAN 438	CG	Contemporary Literature
SPAN 480	CGQ	Special Topics: Women Writers of Spain

Other approved courses

Global Society and Tradition:

ANTH 222	GJ	Introduction to Cultural Anthropology
ANTH 346		Myth and Shamanism
ANTH 366		Anthropology of Sex and Gender

GLOBAL STUDIES PROGRAM

FREN 314G/414		(Advanced) Language in the Media
FREN 316G/416	G	(Advanced) Language & the Francophone World
FREN 333	G	Film and Society
FREN 431	GH	French Civilization
GS 211		Latin American Women
HIST 111	GH	East Asian History
HIST 112		Foundation of Chinese Philosophy
HIST 115	H	Europe and the World
HIST 117	GH	Modern China
HIST 120	GH	World Civilization
HIST 221	GH	Modern Japan
HIST 240	H	The Middle East
HIST 284	GH	People's Republic of China
HIST 310A		China: Tradition & Transformation
HIST 312	GHU	China and the West
HIST 375		World War II
RS 225	GR	Religious & Spiritual Traditions of the World
RS 330	GR	The Evolution of Global Christianity
RS 356	2GR	Challenge of Islam
RS 365		Religions of the East
SPAN 314 G/414	G	(Advanced) Language in the Media
SPAN 318 G/418		(Advanced) Language & the Hispanic World
SPAN 331	G	Spanish Civilization
SPAN 332		Latin American Civilization
SPAN 336	G	Film and Society
SPAN 380	G	Special Topics: México ayer y hoy
SPAN 480	DG	Special Topics: Immigration & Social Change
WS 480	GQU	Senior Seminar: Women & Gender (Contemporary Global Feminisms)

Other approved courses

Global Economy and Politics:

ECON 255	G	Principles of Economics in a Global Economy
ECON 290	GJ	The Global Economy
ECON 310A	G	Special Topics: Development & Social Policy in Modern Mexico
ECON 325		Environmental Economics
ECON 330	GJ	Comparative Economics
ECON 450		International Economics
ECON 460		Money, Banking, & Capital Markets
GS 115	1G	Many Mexicos
GS/LAS 380, 381	2G	El Salvador: The Land and The People
PHIL 109	GP	Human Rights: The Global Struggle
PHIL 306		Philosophy of Peace and Justice

GLOBAL STUDIES PROGRAM

PS 210	GJ	Introduction to International Relations
PS 275	GJ	Introduction to Comparative Politics
PS 342		American Foreign Policy
PS 380	GJ	Politics of Latin America
PS 381	GJ	Politics of Europe
PS 384	GJ	Politics of the Middle East
PS 481		Seminar in International Relations
RS 307	2GR	Liberation Theologies in Latin America
SOC 377/HI 306/ ETHS 480E		Sem 1: Bridging Borders: U.S./Mexican Immigration and Interdependence
SOC 378/ETHS 480F	2DG	Sem 2: Bridging Borders: U.S./Mexican Immigration
Other approved courses		

Global Science and Sustainability:

BIO 333		Ecological History of Civilization
BIO 369	2EG	Special Topics: Galapagos
ENVS 330	2EG	Sustainability: Global-Local Connections
GEOS 102	S	Introduction to Earth Science
GEOS 103	S	Oceans and Atmosphere
ENVS 216/ GEOS 206	EV	Environmental Geology
NRS 415-416	G	Transcultural Communication in Health Care: Guatemala
Other approved courses		

With pre-approval, students are encouraged to use study abroad courses to partially fulfill the Minor.

Students may also take pre-approved UW courses through the Collaborative Program.

POLICIES

The Global Studies Minor requires that students take a minimum of eight credits at Edgewood College.

INFORMATION

For more information, contact Andrea Byrum in the Center for Global Education: byrum@edgewood.edu , telephone 608 663-2261.

The Latin American Studies Minor offers students the opportunity for an interdisciplinary study of the social, cultural, political and economic traditions and contemporary realities of Latin American countries and peoples. It draws on faculty expertise from disciplines like art, biology, economics, nursing, political science, religious studies, music, sociology, and Spanish language and culture. Students will develop broad knowledge through courses offered in several disciplines or programs, as well as language training. The minor is appropriate for students in any major who want a complementary concentration in the region. It provides excellent preparation for professional careers, graduate studies and personal enrichment.

LATIN AMERICAN STUDIES MINOR

Required Courses: (8 credits)

GS 111	G	Introduction to Latin American Studies
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Intermediate Spanish/Portuguese Language 4 credits (Spanish 202 GL Fourth Semester Spanish or show equivalent proficiency. Since Edgewood College doesn't offer Portuguese, students must transfer in a fourth semester college course or show equivalent proficiency. Spanish majors/minors need one 300-level language class)

Interdisciplinary Electives:

A minimum of 3 courses (12 credits minimum*) chosen from the following:

ART 352/MUS 3521	2DG	Mexican and Mexican-American Art, Music & Culture: The Development of Ethnic Identities
BIO 369	2EG	Special Topics: Galapagos
ECON 310A	G	Special Topics: Development and Social Policy in Modern Mexico
ENVS 330	2EG	Sustainability: Global – Local Connections
ETHS 480E/SOC 377		Sem 1: Bridging Borders: U.S./Mexican Immigration and Interdependency
ETHS 480F/SOC 378	2DG	Sem 2: Bridging Borders: U.S./Mexican Immigration and Interdependency
GS 115	1G	Many Mexicos
GS 211		Latin American Women
LAS/GS 380-381	2G	El Salvador: The Land & the People
NRS 415-416	G	Transcultural Communication in Health Care: Guatemala
PS 380	GJ	Politics of Latin America
RS 307	2GR	Liberation Theologies in Latin America

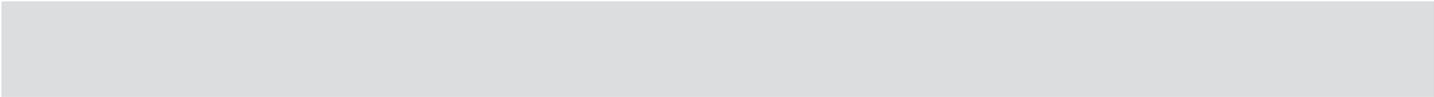
*Students (e.g., native or heritage speakers) who show language proficiency without ever taking a language class at Edgewood College will need 16 credits of elective.

Spanish majors/minors can take one of the following courses in the Spanish Program, to count as an Interdisciplinary Elective for the Latin American Studies Minor:

SPAN 332		Latin American Civilization
SPAN 336	G	Film and Society
SPAN 380		Special Topics: México ayer y hoy
SPAN 437	CG	Latin American Literature
SPAN 433		Contemporary Culture (depending on topic)
SPAN 438	CG	Contemporary Literature (depending on topic).
SPAN 480B	DG	Special Topics: Immigration and Social Change

Other approved courses

With pre-approval, students may use study abroad courses to partially fulfill the Minor. Students may also take pre-approved UW courses through the Collaborative Program.



POLICIES

The Latin American Studies Minor requires that students take a minimum of eight credits at Edgewood College.

INFORMATION

For more information, contact Andrea Byrum in the Center for Global Education at byrum@edgewood.edu or 608.663.2261.

WOMEN'S AND GENDER STUDIES PROGRAM

The Women's and Gender Studies Program is administered in the School of Integrative Studies.

Women's and Gender Studies is an interdisciplinary program developed to study the history, experiences, and contributions of women to various fields of learning, feminist theoretical perspectives, and the critical role of gender in human life.

The Women's and Gender Studies program is both interdisciplinary and integrative, engaging students, faculty, and staff through coursework, community-based learning, and campus-wide programming. Each March, the program offers a range of programming and activities in celebration of Women's History Month. In addition, the Women's and Gender Studies Program promotes various year-round co-curricular initiatives, sometimes in conjunction with other departments and programs.

Women's and Gender Studies offers a minor consisting of designated courses in several departments and within the program.

The program enables students to demonstrate knowledge of:

1. Roles, contributions, experiences, and perspectives of diverse women.
2. Theories of gender and ways that gender shapes human experience.
3. Ways in which race, class, ethnicity, sexual orientation, and other social positions affect how gender is experienced.

WOMEN'S AND GENDER STUDIES MINOR

Twenty credits, to include:

1. WS 201 or WS 202 or WS 203 or WS 204 Q Introduction to Women's and Gender Studies
2. WS 480 GQU Senior Seminar
3. Twelve additional credits selected in consultation with an advisor.

Students earning the minor must earn a minimum of six credits in the Women's and Gender Studies program at Edgewood College.

MASTER OF ARTS IN SUSTAINABILITY LEADERSHIP

The Sustainability Leadership Graduate Program aims to serve as a collaborative innovation center for those who recognize the urgent call to create abundant, healthy, and prosperous communities. We provide participants with the skills and resources they need to address real-world issues related to their personal and professional goals as they become change agents for sustainability at the local and global levels. We seek to create a community of individuals with diverse interests and backgrounds and a shared passion for creating positive change.

This program responds to the observation that the present human course is not sustainable ecologically or economically, is often unjust, and threatens to seriously compromise the livelihood of future generations. Because all economic wealth ultimately derives from nature (natural capital), impairing the integrity of natural systems necessarily results in long-term debt that will be absorbed by future generations in terms of quality of life. Failures in our ecological and social accounting systems mean in fact that even the needs of large segments in our current generation are not being adequately met.

Repairing damage done to natural and social systems, rebuilding natural capital, and strengthening social capital calls for a relationships with people and nature based on values of restoration, resilience, and regeneration. It calls for us to design all engineered systems (social systems as well as manufactured products, buildings, and landscapes) to work co-creatively and in partnership with natural systems and with each other.

Students completing the Sustainability Leadership graduate program should be able to:

1. Successfully implement, evaluate, and document a Capstone Project, proposed and developed throughout the Sustainability Leadership graduate program, that addresses a sustainability problem and generates positive impact, and that demonstrates knowledge and skill in sustainability leadership as outlined in objectives #2-6.
2. Apply key concepts, perspectives, and tools provided by various sustainability frameworks/models (e.g., systems thinking, permaculture, environmental justice, ecological design, ecological accounting, resilience, abundance models, social innovation), effectively evaluate the usefulness of different frameworks/models for a particular situation, and apply appropriate frameworks/models in their Capstone Project.
3. Appreciate the wide range of leadership roles critical to organizational change, and demonstrate successful leadership in one or more of those roles.
4. Demonstrate the ability to generate support for change in organizations and communities through the effective use of strong communication skills and participatory process.
5. Tap into key resources available in the community to advance sustainability goals.
6. Effectively utilize project management skills, such as establishing project goals and indicators of success.

ADMISSION REQUIREMENTS

Admission to the MA in Sustainability Leadership program is determined by an assessment of the candidate's academic qualifications, work experience and interest in the field.

1. Complete and submit graduate application and fee to Graduate and Professional Studies Admissions.
2. Submit official transcripts for all undergraduate and graduate academic credits received from United States regionally accredited or equivalent post-secondary institutions.
3. Each applicant must participate in an interview conducted by the Program Director of the Sustainability Leadership Program. This interview may be done in person or over the telephone. The Program Director will contact each applicant to arrange an interview appointment. At the Director's discretion, this interview may occur before the completed application is received.
4. Submit a 2-3 page essay answering two questions: What do you bring to the Sustainability Leadership Program? What do you hope to take from it? You can write and submit your essay online, or you can submit your essay as an attachment to an email. Email your completed essay to gps@edgewood.edu. Include your full name, email address and telephone number.
5. Submit at least one letter of recommendation from a college or university professor, supervisor, and/or professional colleague who can speak to the applicant's potential for success in the Sustainability Leadership program.

PROGRAM REQUIREMENTS

Core courses:

SUST 650	Sustainable Development Leadership
SUST 651	Ecological Sustainability
SUST 652	Social and Economic Sustainability
SUST 751	Urban Community-Based Sustainable Development
SUST 752	Innovative Leadership in Community Well-being
SUST 759	Sustainability Leadership Capstone

Additional requirements for the master's program:

IC 850	Studies in Change
IC 800	Ethics
	OR
BUS 616	Business Ethics

12 credits composed of the following electives:

BUS 603	Organizational Development and Behavior
PSY 603	Organizational Interventions
PSY 606	Adult Learning & Organizational Development
ED 620	Leadership and Organization
BUS 606	Strategic Marketing
ED 618	Diversity/Culture/Literacy
BUS 738	Entrepreneurship
BUS 755	Consumer Behavior
BUS 792	International Study Tour I
BUS 793	International Study Tour II
NRS 625	Healthcare Systems & Policy
NRS 635	Foundations of the Healthcare System

Up to nine (9) credits of approved courses can be transferred from other institutions, including many of the courses that are part of the University of Wisconsin's Master of Sustainable Management degree program.

SUSTAINABILITY LEADERSHIP GRADUATE CERTIFICATE

The Sustainability Leadership graduate certificate program serves those who recognize the urgent call to create a more ecologically, economically, and socially sustainable culture.

Sustainability Leadership students develop the transformative ethical leadership skills needed to positively change yourself, your workplace and your community. Students gain practical knowledge in sustainability frameworks and metrics, ecological design, inclusive process and change management, and apply it toward the regeneration of nature's capacity for providing health and prosperity. The Sustainability Leadership curriculum is project-based. Students address real-world issues related to their interests and professional goals.

PROGRAM OVERVIEW

- Interdisciplinary, real-world approach framed by three aspects of sustainability: ecological resilience, social justice, and economic vitality.
- A 12-credit, cohort-based program that brings together students from a wide variety of backgrounds and experiences to create a rich and diverse community of learners.
- Classes scheduled to accommodate working professionals and designed to meet the needs of adult learners.
- Unique structure including an initial 8-day living/learning immersion experience, group projects, bimonthly Saturday classes during the academic year, and an individual integrative sustainability project for your organization or community.
- Courses led by highly qualified Edgewood College faculty and key community partners.
- Developed and implemented in collaboration with partners who share a commitment to a more sustainable community, including MGE, Sustain Dane, Wisconsin Environmental Initiative, Madison Metropolitan School District, REAP Food Group, and many others.

ADMISSION REQUIREMENTS

Admission to the Sustainability Leadership Graduate Certificate Program is determined by an assessment of the candidate's academic qualifications, work experience and interest in the field.

1. Complete and submit graduate application and fee to Graduate and Professional Studies Admissions.
2. Submit official transcripts demonstrating completion of a bachelor's degree (any major) at an accredited post-secondary institution to Graduate and Professional Studies Admissions.
3. Each applicant must participate in an interview conducted by the Program Director of the Sustainability Leadership Program. This interview may be done in person or over the telephone. The Program Director will contact each applicant to arrange an interview appointment.
4. Submit a 2-3 page essay answering two questions: What do you bring to the Sustainability Leadership Program? What do you hope to take from it? You can write and submit your essay online, or you can submit your essay as an attachment to an email. Email your completed essay to gps@edgewood.edu. Include your full name, email address and telephone number.
5. Submit at least one letter of recommendation from a college or university professor, supervisor, and/or professional colleague who can speak to the applicant's potential for success in the Sustainability Leadership program.

FINANCIAL ASSISTANCE

A limited number of scholarships are available for select educators, employees of nonprofit organizations and others engaged in community service. Separate scholarship application materials are required. Please contact Jim Lorman at lorman@edgewood.edu or 608.663.6921 for further information.

ADVISING

Sustainability Leadership students meet with the program advisor upon admission and discuss program development.

PROGRAM REQUIREMENTS/COURSE SEQUENCING

Semester 1: (4 credits)

SUST 650	Sustainable Development Leadership
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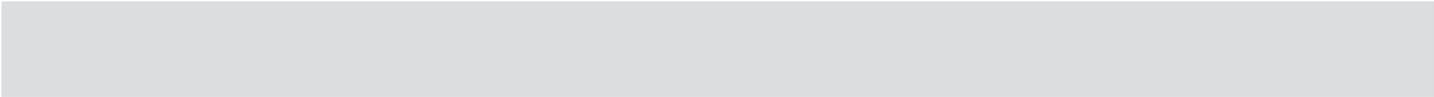
Semester 2: (4 credits)

SUST 651	Ecological Sustainability
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Semester 3: (4 credits)

SUST 652	Social and Economic Sustainability
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**HENRY PREDOLIN
SCHOOL OF NURSING**



The Henry Predolin School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Wisconsin Board of Nursing. The School of Nursing at Edgewood College offers a variety of programs ranging from a BS degree that prepares individuals for entrance into the nursing profession to a terminal degree (DNP) designed for current nursing leaders. The following degrees and certificates are offered by the School of Nursing:

- Traditional Bachelor of Science in Nursing (BS)
- 12-Month Post-Baccalaureate Bachelor of Science in Nursing (BS)
- Master of Science in Nursing (MSN)- Nursing Administration Concentration
- Post-Master's Graduate Nursing Certificate-Nursing Administration Concentration
- Post-Master's Graduate Nursing Certificate-Nursing Education Concentration
- Master of Science in Nursing (MSN) and Master of Business Administration (MBA) Dual Degree Program

HENRY PREDOLIN SCHOOL OF NURSING MISSION STATEMENT

The Henry Predolin School of Nursing reflects the Mission of Edgewood College by locating professional nursing education within the context of a Catholic, liberal arts setting in the Dominican tradition. Nursing is a profession built on knowledge from nursing theory, research and practice, the humanities, and the natural and behavioral sciences. Students are educated in a dynamic interactive environment to be knowledgeable, accountable, responsible, ethical and culturally sensitive graduates who will become leaders in a changing and diverse healthcare environment.

TRADITIONAL BS IN NURSING PROGRAM

The School of Nursing offers an undergraduate major leading to the BS degree. There are 128 credits required for graduation, of which 53 are in the Nursing major.

PREREQUISITES FOR ADMISSION

Admission to the Traditional BS program requires a cumulative GPA of at least 2.75 in all courses that satisfy Edgewood College degree requirements and at least a 2.75 GPA in all required science and math courses. Required science and math courses must have been taken within 5 years of admission to the first nursing course for credit in the nursing major, unless they were part of a degree earned within the past 5 years. A grade of C or better is necessary in each required science and math course.

Students are admitted to the Traditional BS program in both Fall and Spring semesters. Students anticipating admission to the Traditional BS program for the Spring Semester must complete their application between August 15 and October 1. Students anticipating admission to the Traditional BS program for the Fall Semester must complete their application between November 15 and February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://www.nursingcas.org/>. Students must submit all official transcripts and reference information to NursingCAS directly.

Applicants must have either completed or be in the process of completing at least 45 college credits in the semester they apply to the Traditional BS program.

These 45 credits must include the courses (or their transfer equivalent):

- ENG 110 College Writing
- MATH 121 Statistics
- Two semesters of college level foreign language or two years of high school foreign language (evaluated by Registrar)
- PSY 101, General Psychology

Four of the following science courses (or their transfer equivalent):

- CHEM 110 Introductory Chemistry or equivalent (this course must be completed at time of application)
- BIO 155 Human Cell Biology and Genetics, or equivalent (this course must be completed or in progress at time of application)
- BIO 210 Anatomy & Physiology I
- BIO 211 Anatomy & Physiology II
- BIO 312 Microbiology, including lab component

Students who possess a baccalaureate degree in another field from a regionally-accredited institution are considered to have fulfilled all of Edgewood College's General Education requirements, except foreign language, religious studies, COR 2, and COR 3. Post-baccalaureate students entering the Traditional BS program must meet all School of Nursing requirements for support courses in the major.

POLICIES FOR ADMISSION

Students apply for full admission to the School of Nursing's Traditional BS program following the completion of certain prerequisite courses. Admission to the College does not imply or guarantee admission to the Traditional BS program.

The Nursing Admission Committee will review student records after applications are received. The Committee will admit the most qualified students based on cumulative GPA, science/ math GPA, previous academic records, credits completed at Edgewood College and the strength of supplemental admission criteria (faculty interviews/entrance exams/written statements).

Students may be disqualified from entering the Traditional BS program if their cumulative or science/math GPA drops below the required minimum in the semester before admission.

All students who are admitted to the Traditional BS program must have successfully completed a certified nursing assistant (CNA) course, passed the certification examination, and hold a current CNA license in order to begin nursing courses. Students must also hold CPR/AED certification, first aid certification, complete a Certified Background Check, and meet health requirements prior to beginning nursing courses.

Admission to the Traditional BS program is competitive; even students who meet the minimum requirements may not be admitted. Because of enrollment limits in the major, the School of Nursing may deny admission to qualified students.

Applicants who are not admitted may reapply in a subsequent semester or pursue a major in another field of study. Students who have applied in the past are not given special consideration and their records will be reviewed as a member of the current applicant pool. Individuals who reapply must be currently enrolled at Edgewood College.

TRADITIONAL BS IN NURSING PROGRAM

ADMISSION TO THE TRADITIONAL BS PROGRAM IN NURSING FOR STUDENTS ADMITTED TO EDGEWOOD COLLEGE AS FRESHMEN

Students who are admitted as freshmen nursing majors will be given priority for full admission to the Traditional BS program if they meet the following criteria:

- Maintain at least a 2.75 GPA in college courses
- Maintain at least a 2.75 GPA in required science and math courses. A minimum grade of C is required in all requisite math and science courses
- Complete certified nursing assistant requirements
- Apply for full admission to the Traditional BS program the semester before they are eligible to begin nursing studies. Students are admitted to the Traditional BS program in both Fall and Spring semesters. Students anticipating to the Traditional BS program for the Spring Semester must complete their application between August 15 and October 1. Students anticipating admission to the Traditional BS program for the Fall Semester must complete their application between November 15 and February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://www.nursingcas.org/>. Students must submit all official college transcripts and reference information to NursingCAS directly.

ADMISSION TO THE TRADITIONAL BS PROGRAM IN NURSING FOR STUDENTS ADMITTED TO EDGEWOOD COLLEGE AS TRANSFER STUDENTS

Students apply for full admission to the Traditional BS program the semester before they intend to begin nursing studies. Students are admitted to the Traditional BS program in both Fall and Spring semesters. Students anticipating admission to the Traditional BS program for the Spring Semester must complete their application between August 15 and October 1. Students anticipating admission to the Traditional BS program for the Fall Semester must complete their application between November 15 and February 1. Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://www.nursingcas.org/>. Students must submit all official college transcripts and reference information to NursingCAS directly. Admitted transfer students must submit high school transcripts to Edgewood College Admissions in order to register for courses.

PROGRESSION IN THE TRADITIONAL BS PROGRAM

In order to progress in the Traditional BS program, students must maintain an academic cumulative GPA of 2.5, a cumulative GPA of 2.5 in all nursing courses, and a cumulative GPA of 2.5 in the required science and math courses. A grade of “C” or better is required in each nursing, math and science course. A grade of Pass in each clinical course is required for progression into the next nursing course. If these requirements are not met, the student is not eligible to progress in the Traditional BS program.

Current CPR/AED certification, first aid certification, physical exam, and health data are required before entering any clinical course. Students are responsible for their own transportation to clinical sites. See the Nursing Student Handbook for specific health requirements.

Edgewood College’s School of Nursing and all clinical agencies under contract to the School require that every student and faculty member have a background check completed by the Criminal Justice Department of Wisconsin. Background Information Disclosure forms must be completed by students before entry into the Traditional BS program. Students are responsible for notifying the School of Nursing of any criminal charges or convictions that occur while they are progressing through the Traditional BS program. Students who have been convicted of certain types of offenses may not be able to participate in clinical placements and therefore will not be eligible to earn a degree in nursing. It is also possible that a student may not be eligible for licensure by the State of Wisconsin or another state licensing authority if certain types of criminal offenses are identified in the background check.

Random alcohol and drug checks may be done in clinical agencies at the discretion of faculty members throughout the duration of a student’s clinical experiences.

POLICIES FOR REPEATING COURSES

In accordance with college policy, a student may choose to repeat a course taken at Edgewood College to improve a poor or failing grade. Most courses cannot be repeated for additional credit. Only the most recent attempt at the course will be included in the GPA calculation, even if the most recent attempt at a course results in a lower grade. The credits for a course are earned only once provide at least one of the attempts results in a passing grade. All repeated courses and their grades will appear on the transcript in the terms they were taken and the repeated courses will be noted as “R” (Repeated).

A cumulative GPA of 2.75 and 2.75 GPA in required science and math courses are required for admission. A 2.5 in both nursing and science/math GPA categories is required for progression in the Traditional BS program.

In accordance with college policy, if a student repeats a course at Edgewood College that was previously accepted for credit at the time of transfer, the transferred credits are removed from the student’s record. The repeated course grade is used to compute the GPA for the Traditional BS program. A course required for the Traditional BS program may be repeated only once for GPA calculation in the nursing GPA.

Individuals may appeal to the School of Nursing any decisions affecting their progression in the Traditional BS program.

ASSESSMENT

The School of Nursing participates in an assessment process that compares Edgewood College nursing students with other nursing students across the country using a standardized exam. The computerized examinations, completed at regular intervals throughout the curriculum, provide benchmarks for student performance in critical thinking, nursing process, and therapeutic communication. The results are useful in preparing students to take the national licensing examination after graduation. An additional fee for the assessments is added to the tuition bill for each nursing theory course. Student abilities in meeting other program objectives are evaluated throughout the program of study.

GOALS FOR THE NURSING MAJOR

Upon completion of the program, graduates will:

- Integrate the liberal arts into the practice of nursing.
- Apply skills in leadership, quality improvement, and patient safety to provide high quality health care in a systems environment.
- Translate current evidence into the practice of nursing.
- Demonstrate knowledge and skills in information management and patient care technology.
- Integrate knowledge of health care policies, including financial and regulatory influences, on the health care system as they relate to quality care.
- Perform communication and collaboration skills consistent with professional standards when working in inter-professional setting to improve health services.
- Assimilate health promotion and disease prevention strategies at the individual and population level.
- Integrate professional standards or moral, ethical and legal conduct in nursing practice.
- Formulate a personal professional practice model that addresses accountability, continuous professional engagement and lifelong learning.
- Demonstrate knowledge and skills in the care of patients, including individuals, families, groups, communities and populations across the lifespan and across the continuum of health care environments.

TRADITIONAL BS IN NURSING DEGREE AND PROGRAM REQUIREMENTS

Courses that support the major:

MATH 121	M	Statistics
CHEM 110	S	Introductory Chemistry
BIO 155	SU	Human Cell Biology and Genetics
BIO 210		Anatomy & Physiology I
BIO 211		Anatomy & Physiology II (Must be completed concurrently with or prior to NRS 210/211)
BIO 312	S	Microbiology with Lab (Must be completed concurrently with or prior to NRS 210/211)

Additionally, the following:

BIO 410		Pathology (Must be completed concurrently with or prior to NRS 310/311)
PSY 101	J	General Psychology (Prerequisite for NRS 210/211)
PSY 345		Lifespan Development (Must be completed concurrently with or prior to NRS 340/341)

Nursing courses in the major:

NRS 210	I	Foundations of Professional Nursing
NRS 211	UK	Caring: Nursing Assessment & Intervention
NRS 310		Professional Nursing: Adult Health
NRS 311		Caring: Adult Health Nursing
NRS 312		Pharmacology
NRS 315		Caring: Nursing Skills

TRADITIONAL BS IN NURSING PROGRAM

NRS 340		Professional Nursing: Long Term Health Issues
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NRS 341		Collaborative Practice in Long Term Care
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NRS 342	DQ	Professional Nursing: Older Adult
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NRS 390		Research in Professional Nursing
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NRS 410		Professional Nursing: Families in Transition
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NRS 411		Caring: Families in Transition
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NRS 412	X	Leadership within the Health Care System
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NRS 440		Adult Health: Advanced Concepts in Acute Care
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NRS 460		Professional Nursing: Health of Communities
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NRS 461	3	Nursing Care with Aggregates
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NRS 470		Strategies for Success
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The School of Nursing offers a 52-credit post-baccalaureate program leading to a BS degree.

PREREQUISITES FOR ADMISSION

Admission to the 12-Month Post-Baccalaureate BS program requires an earned Bachelor's Degree from an accredited institution as well as a cumulative GPA of at least 2.75 in all college-level coursework and at least a 2.75 GPA in all required science and math courses. Required science and math courses must have been taken within 5 years of admission to the 12-Month Post-Baccalaureate BS program unless they were part of a degree earned within the past 5 years. A grade of C or better is necessary in each required science and math course.

Students are admitted to the 12-Month Post-Baccalaureate BS program using a rolling admissions format. Eligible candidates successfully applying by January 15 are ensured consideration for admission. Any applications received after January 15 will be considered on a space-availability basis. If space permits after the January 15 deadline, eligible applicants will be reviewed in a timely manner (typically notified of admission decision within one month of the School of Nursing receiving the completed application). Any applications received after June 15 will be considered for the following year's program.

Admission to the 12-Month Post-Baccalaureate BS program is competitive; even students who meet the minimum requirements may not be admitted. Because of enrollment limits in the major, the School of Nursing may deny admission to qualified students.

Candidates for admission are required to submit applications through the Nursing Centralized Application Service (NursingCAS) at <http://www.nursingcas.org/>. Students must submit all official transcripts and reference information to NursingCAS directly.

In addition to holding a Bachelor's Degree, applicants must have either completed or be currently enrolled in the following courses (or transfer equivalent) at the time of application:

- MATH 121 Statistics
- PSY 101 General Psychology
- PSY 345 Lifespan Psychology
- A Religious Studies course that fulfills Edgewood College degree requirements (or, must be fulfilled as part of the program)
- Two semesters of college level foreign language (or two years of high school foreign language with a C average)

The following science courses (or their transfer equivalent):

- 5 or more credits of college-level, lab-based Chemistry
- BIO 210 Anatomy & Physiology I
- BIO 211 Anatomy & Physiology II
- BIO 312 Microbiology, including lab component
- BIO 410 Pathology (or must be fulfilled as part of the program)

POLICIES FOR ADMISSION

The Nursing Admission Committee will review student records after applications are received. The Committee will admit the most qualified students based on cumulative GPA, science/ math GPA, previous academic records, credits completed at Edgewood College and the strength of supplemental admission criteria (faculty interviews/entrance exams/written statements).

All students who are admitted to the 12-Month Post-Baccalaureate BS program must have successfully completed a certified nursing assistant (CNA) course, passed the certification examination, and hold a current CNA license before the start date of the program. Students must also hold CPR/AED certification, first aid certification, complete a Certified Background Check, and meet health requirements prior to beginning nursing courses.

PROGRESSION IN THE 12-MONTH POST-BACCALAUREATE BS IN NURSING PROGRAM

In order to progress in the 12-Month Post-Baccalaureate BS program, students must maintain an academic cumulative GPA of 2.5, a cumulative GPA of 2.5 in all nursing courses, and a cumulative GPA of 2.5 in the required science and math courses. A grade of "C" or better is required in each nursing, math and science course. A grade of Pass in each clinical course is required for progression into the next nursing course. If these requirements are not met, the student is not eligible to progress in the 12-Month Post-Baccalaureate BS program.

Students are responsible for their own transportation to clinical sites. See the Nursing Student Handbook for specific health requirements.

Edgewood College's School of Nursing and all clinical agencies under contract to the School require that every student and faculty member have a background check completed by the Criminal Justice Department of Wisconsin. Background Information Disclosure forms must be completed by students before entry into the 12-Month Post-Baccalaureate BS program. Students are responsible for notifying the School of Nursing of any criminal charges or convictions that occur while they are progressing through the 12-Month Post-Baccalaureate BS program. Students who have been convicted of certain types of offenses may not be able to participate in clinical placements and therefore will not be eligible to earn a degree in nursing. It is also

possible that a student may not be eligible for licensure by the State of Wisconsin or another state licensing authority if certain types of criminal offenses are identified in the background check.

Random alcohol and drug checks may be done in clinical agencies at the discretion of faculty members throughout the duration of a student's clinical experiences.

ASSESSMENT

The School of Nursing participates in an assessment process that compares Edgewood College nursing students with other nursing students across the country using a standardized exam. The computerized examinations, completed at regular intervals throughout the curriculum, provide benchmarks for student performance in critical thinking, nursing process, and therapeutic communication. The results are useful in preparing students to take the national licensing examination after graduation. Student abilities in meeting other program objectives are evaluated throughout the program of study.

GOALS FOR THE NURSING MAJOR

Upon completion of the program, graduates will:

- Integrate the liberal arts into the practice of nursing.
- Apply skills in leadership, quality improvement, and patient safety to provide high quality health care in a systems environment.
- Translate current evidence into the practice of nursing.
- Demonstrate knowledge and skills in information management and patient care technology.
- Integrate knowledge of health care policies, including financial and regulatory influences, on the health care system as they relate to quality care.
- Perform communication and collaboration skills consistent with professional standards when working in inter-professional setting to improve health services.
- Assimilate health promotion and disease prevention strategies at the individual and population level.
- Integrate professional standards or moral, ethical and legal conduct in nursing practice.
- Formulate a personal professional practice model that addresses accountability, continuous professional engagement and lifelong learning.
- Demonstrate knowledge and skills in the care of patients, including individuals, families, groups, communities and populations across the lifespan and across the continuum of health care environments.

12-MONTH POST-BACCALAUREATE BS IN NURSING DEGREE AND PROGRAM REQUIREMENTS

ABIO 410	Pathology
ANRS 210	Foundations of Professional Nursing
ANRS 211	Caring: Nursing Assessment & Intervention
ANRS 310	Professional Nursing: Adult Health
ANRS 311	Caring: Adult Health Nursing
ANRS 312	Pharmacology
ANRS 315	Caring: Nursing Skills
ANRS 340	Professional Nursing: Long Term Health Issues
ANRS 341	Collaborative Practice in Long Term Care
ANRS 342	Professional Nursing: Older Adult
ANRS 390	Research in Professional Nursing
ANRS 410	Professional Nursing: Families in Transition
ANRS 411	Caring: Families in Transition
ANRS 412	Leadership within the Health Care System
ANRS 440	Adult Health: Advanced Concepts in Acute Care
ANRS 460	Professional Nursing: Health of Communities
ANRS 461	2,3 Nursing Care with Aggregates

The School of Nursing offers master's-level graduate education options that lead to an MSN degree, MSN-MBA dual degree, DNP degree, or Post-Master Certificate.

MSN PROGRAM

The Master of Science in Nursing Administration program consists of 36 credits and leads to an MSN degree.

Courses focus on managing healthcare systems, roles of the executive in a health setting, business communication, organizational behavior, and healthcare finance. Offerings include MBA courses through the School of Business. Application of this degree is often seen in healthcare management roles, executive administration, as well as in program planning and evaluation. In addition, the graduate nursing programs at Edgewood College offer a practicum opportunity that expose students in a concentrated experience of interest.

POLICIES FOR ADMISSION

Applicants seeking admission to the School of Nursing MSN program must fulfill the graduate program admission requirements, with the following additional stipulations:

1. Provide evidence of a baccalaureate or more advanced degree from a nursing program accredited by a national nursing accreditation body with a cumulative grade point average of at least 3.0 on a 4.0 scale for regular admission status (The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program).
2. Complete and submit graduate application to the Graduate and Professional Studies Admissions Office.
3. Request official transcripts for all undergraduate and graduate academic credits are sent directly to the Graduate and Professional Studies Admissions Office.
4. Provide two letters of recommendation from nursing supervisors and/or colleagues who can focus on your qualifications for success in graduate school.
5. Completion of undergraduate course in statistics within the past three years (If longer, course may be taken prior to NRS 660).
6. Submit a written statement of no more than 500 words, addressing your ambition to be admitted specifically into Edgewood College's MSN program. Please also comment on your past educational and professional experiences that will foster your growth and success in this program.
7. Hold a current Wisconsin license as a registered professional nurse.

HEALTH REQUIREMENT

Before entering the Nursing Practicum (NRS 735), students must provide evidence of meeting the health requirements for the agency in which they complete the practicum (NRS 735).

BACKGROUND CHECK

Edgewood College's School of Nursing and all clinical agencies under contract to the School require that every student and faculty member have a background check completed by the Criminal Justice Department of Wisconsin. Students must complete Background Information Disclosure Forms before entry into the Nursing Practicum (NRS 735). Background checks are done at the student's expense.

COURSE SCHEDULING

All nursing courses are offered every 12 to 18 months. Business and interdisciplinary courses are typically offered every semester, including the summer semester.

Students may be able to complete the program in two to three years by taking two courses each semester. Students can enter the program at the beginning of any semester. Although students do meet with an advisor to plan out their course sequences, these plans may change during the students' time in the program. The time to complete this degree program depends on the number of courses taken per semester and communicating with the advisor regarding any changes in the course plan.

GOALS FOR THE MSN DEGREE

Each MSN program will prepare advanced practice nurses who will:

- Integrate scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement and organizational sciences for the continual improvement of nursing care across diverse settings.
- Evidence leadership skills needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective.
- Articulate methods, tools, performance measures, and standards related to quality, as well as apply quality principles within an organization.
- Apply research outcomes within the practice setting, resolve practice problems, work as change agent, and disseminate results.
- Use patient-care technologies to deliver and enhance care and use communication technologies to integrate and coordinate care.
- Intervene at the system level through the policy development process and employ advocacy strategies to influence health, health care and health policy.
- Act as a member and leader of inter-professional teams, communicate, collaborate, and consult with other health professionals to manage and coordinate care for individuals and populations.
- Apply and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.
- Apply an advanced level of understanding of nursing and relevant sciences in direct and indirect care components as appropriate.
- Develop strategies to achieve quality outcomes in care delivery with respect to fiscal and human resources.
- Apply management, leadership, system and chaos theory to the design and implementation of services in a health care system.

MSN DEGREE AND PROGRAM REQUIREMENTS

A total of 36 credits are required for the graduate degree in nursing.

Required courses for all MSN students include:

NRS 600		Clinical Prevention: Assessment and Planning for Aggregates
NRS 615		Healthcare Financing and Regulatory Environments
NRS 620		Integrated Theory & Knowledge Development
NRS 625		Healthcare Systems and Policy
NRS 635		Foundations of the Healthcare System
NRS 636		Promoting Interpersonal Competency
NRS 645		Advanced Leadership Roles in the Healthcare System
NRS 660		Translational Scholarship for Evidence-Based Practice
NRS 725		Applied Translational Scholarship for Evidence-Based Practice
NRS 735		Nursing Practicum
BUS 603		Organizational Development and Behavior
BUS 616	OR	Business Ethics
IC 800		Ethics

ADVANCED DEGREE PROGRAMS AND POST-MASTER CERTIFICATES

POST-MASTER'S NURSING GRADUATE CERTIFICATE PROGRAMS

There are two Post-Master's Nursing Graduate Certificate options: Nursing Administration and Nursing Education. A total of 15 credits are required for each certificate.

NURSING ADMINISTRATION CERTIFICATE PROGRAM

The Nursing Administration certificate program is designed for individuals who are, or are planning on becoming, middle- to executive-level nurse leaders. Courses focus on managing in health systems, healthcare finance, administrative roles, business communication, and organizational behavior.

This certificate requires completion of five (5) three-credit courses and focuses on the following program objectives:

- Develop strategies to achieve quality outcomes in care delivery with respect to fiscal and human resources.
- Apply management theory to the design and implementation of services in a health care system.

NURSING EDUCATION CERTIFICATE PROGRAM

The Nursing Education certificate program is designed for nursing professionals who want to be better prepared to teach clients, staff, and students. It provides students with additional preparation in educational principles and theory to support them in their teaching roles. Courses focus on areas such as planning education programs or courses, teaching strategies, and interpersonal competency in communication with others.

This certificate requires completion of five (5) three-credit courses and focuses on the following program objectives:

- Develop pedagogical strategies to promote holistic learning in individuals and groups with diverse educational backgrounds and developmental levels.
- Apply teaching/learning theory to the design, implementation, and evaluation of learning processes.

POST-MASTERS CERTIFICATE PROGRAM REQUIREMENTS

Required specialty courses for a Post-Masters Certificate in Nursing Administration include:

NRS 615	Health Care Financing & Regulatory Environments
NRS 635	Foundations of the Healthcare System
NRS 645	Advanced Leadership Roles in the Healthcare System
NRS 636	Promoting Interpersonal Competency
NRS 735	Nursing Practicum

Required specialty courses for a Post-Masters Certificate In Nursing Education include:

NRS 605	Teaching/Learning Theory
NRS 636	Promoting Interpersonal Competency
NRS 640	Curriculum and Instruction in Nursing
NRS 675	Teaching Methodology in Nursing Education
NRS 735	Nursing Practicum

HEALTH REQUIREMENT

Before entering the Nursing Practicum (NRS 735), students must provide evidence of meeting the health requirements for the agency in which they complete the practicum (NRS 735).

BACKGROUND CHECK

Edgewood College's School of Nursing and all clinical agencies under contract to the School require that every student and faculty member have a background check completed by the Criminal Justice Department of Wisconsin. Students must complete Background Information Disclosure Forms before entry into the Nursing Practicum (NRS 735). Background checks are done at the student's expense.

ADVANCED DEGREE PROGRAMS AND POST-MASTER CERTIFICATES

MASTER OF SCIENCE IN NURSING (MSN) AND MASTER OF BUSINESS ADMINISTRATION (MBA) AND DUAL DEGREE PROGRAM

The Master of Science in Nursing Administration - Master of Business Administration - Dual Degree Program is 21 courses (63 credits). The target student for this concentration is a nurse (RN licensed) who is interested in management or executive level administration in health services.

Separate MBA and MSN degrees are conferred, and can be conferred at different times. The first degree may be conferred when all the requirements of that degree (when viewed as a stand-alone degree) are satisfied. Each degree must be completed within 7 years of the start of the respective program course sequence.

MSN/MBA DUAL DEGREE PROGRAM REQUIREMENTS

The MSN/MBA Dual Degree Program is based on the:

- General MBA (shortest MBA version, requiring only three elective courses), and
- MSN Nursing Administration

The MSN/MBA Dual Degree Program allows the maximum of five (5) “overlap courses” to be applied simultaneously to each of the separate degree program requirements. Double-counting the five (5) overlap courses allow the requirements of each individual degree to be satisfied. The five (5) overlap courses are:

BUS 616	Business Ethics or IC 800 Ethics (Required course in both separate programs)
BUS 601	Executive Communications (Required course in both separate programs)
BUS 603	Organizational Behavior (Required course in both separate programs)
NRS 635	Foundations of the Healthcare System (MSN Required course – MBA Elective)
NRS 645	Advanced Leadership Roles in the Healthcare System (MSN Required Course – MBA Elective)

POLICIES SPECIFIC TO THE MSN/MBA DUAL DEGREE PROGRAM

MBA and MSN Degrees

Separate MBA and MSN degrees are conferred, and can be conferred at different times. The first degree may be conferred when all the requirements of that degree (when viewed as a stand-alone degree) are satisfied.

Seven-Year-Rule

The Seven-Year-Rule will be interpreted as applying to the coursework used to satisfy the requirements of each degree separately. Thus, if the total time to complete both degrees exceeds seven (7) years, the timing of the overlap-courses is critical.

Degree Residency Credits

Traditionally, the determination of degree residency credits for a specific degree involves counting Edgewood College credits that apply only to that degree. Under the MBA/MSN Dual Degree the MBA 27-credit Residency Requirement is met in a manner consistent with traditional practice (i.e. not using overlap courses that apply to both degrees). However, the MSN degree does require the use of one (1) overlap course (3 credits) to meet the MSN 24-credit Residency Requirement. No other Edgewood College policies are infringed upon.

The Doctor of Nursing Practice (DNP) in Leadership is a 30-credit post-master's degree program. The DNP degree emphasizes the highest level of education in order to prepare experts in specialized advanced nursing roles. The DNP is in *indirect care* (Leadership). Graduates of this program bring the best practices to managing health services, having competence in care systems management, and providing evidence-based care and translational research methods.

POLICIES FOR ADMISSION

Candidates seeking admission to the School of Nursing DNP in Leadership Program must fulfill the graduate program admission requirements, with the following additional stipulations:

- Graduated with a GPA of at least 3.0 on a 4.0 scale from an accredited BSN program and a 3.3 on a 4.0 scale from an accredited MSN program. *Candidates with a master's degree in a relevant health care administrative specialty (i.e., MBA, MPA, and MHA) may also be considered for admission. If a candidate's master's degree is not an MSN, their program of study will be evaluated for coursework that prepares them for DNP study. Non-MSN candidates may be asked to submit a portfolio of professional practice that highlights their knowledge, skills, and application of the MSN Essentials (i.e., research, health care policy, ethics, role development, foundations of nursing, human diversity and social issues, and health promotion). These students are often required to enroll in additional coursework prior to beginning the DNP program.*
- Completed a graduate statistics course within three years of the program's start date.
- Hold a current registered nursing license.
- Practiced for a minimum of one year as a Registered Nurse in the United States (preferred).

Prior to beginning the DNP program's Residency requirements, students will be required to complete a health form, criminal background check, and provide proof of a current RN license from the state/country in which they plan to complete their residency.

Transcripts of students whose master's degrees are from nursing master's programs other than Edgewood College are evaluated on a case-by-case basis to assure attainment of prerequisite knowledge and leadership experience.

Additional course work beyond the 30 credit requirement may be necessary to meet all of the essentials of doctoral education for advanced practice in leadership.

DNP DEGREE AND PROGRAM REQUIREMENTS

A minimum of 30 credits are required for the DNP in Leadership degree. Additional course work beyond the 30 credit requirement may be necessary to meet all of the essentials of doctoral education for advanced practice in leadership. Required courses for the DNP in Leadership program are:

NRS 800	Applied Research Methods and Evidence-Based Practice
NRS 805	Healthcare Finance and Regulatory Environments
NRS 810	Population Health and Health Policy
NRS 820	Health Care Service and Clinical Quality
NRS 830	Health Systems Informatics
NRS 835	Leadership Residency 1
NRS 840	Leadership Residency 2
NRS 845	Leadership Capstone 1
NRS 850	Leadership Capstone 2
NRS 855	Leadership Capstone 3 (optional)
Electives	Elective Options (minimum 3 credits) offered in Nursing Education (curriculum development, methods, or teaching/learning theory) or MBA courses.

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

MISSION OF THE PROGRAM

With its roots in the mission and identity statements of Edgewood College, the master's degree in Marriage and Family Therapy is designed to advance professional competency in the field in a manner that fosters clinical proficiency, ethical sensitivity, respect for diversity, and dedication to service to the people in our communities.

PROGRAM DESCRIPTION

The Master of Science degree in Marriage and Family Therapy is a 48-credit program of study. Included is a 12-month internship with a minimum of 600 hours (100 supervision, 300 direct, 200 ancillary) with individuals, couples, and families. Students work with a variety of clients from the community, including multi-problem families.

The program's basic orientation is the "General Systems" paradigm within which students are exposed to the structural, strategic, and systematic approaches, in addition to the other major modalities of the discipline. Trainees are encouraged to select and specialize in an approach that best fits their own clinical style.

The program emphasizes a broad blend of theoretical and therapeutic approaches, with a primary goal of clinical excellence in training in the field of marriage and family therapy. The program is based on national and state standards for course and clinical content, and will prepare students to apply for credentialing in Wisconsin as licensed marriage and family therapists.

ACCREDITATION

The Master of Science in Marriage and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

ADMISSION REQUIREMENTS

1. Provide evidence of a baccalaureate or more advanced degree from a United States regionally accredited or equivalent post-secondary institution with a cumulative grade point average of at least 2.753.0 on a 4.0 scale for regular admission status. The cumulative grade point average is computed on the highest degree held at the time of application to the Edgewood College graduate program.
2. Complete and submit graduate application and application fee to the Graduate and Professional Studies Admissions Office.
3. Request that official transcripts for all undergraduate and graduate academic credits received from any post-secondary institutions be sent directly to the Graduate and Professional Studies Admissions Office.
4. The MFT program reference form, available from the Graduate and Professional Studies Admissions Office, must accompany two letters of recommendation from individuals qualified to comment on the candidate's potential for success as a therapist.
5. The MFT program requires a two-page typewritten statement indicating motives and professional goals for pursuing a degree in MFT. The written statement should include:
 - Interests and motivation for wanting to be a therapist
 - Ability to succeed in graduate school
 - What preparation, either through coursework, internship, volunteer work, or job experience, has been undertaken that provides basic therapy skills?
6. Submission of a resume
7. The completed admission application and fee must be submitted prior to the February 15 deadline for Fall entries or October 15 for Spring entries.
8. International students must contact the Graduate and Professional Studies Admissions Office regarding additional admission requirements.
9. Additional international student requirement information is available in the "Admission to Graduate Programs" section.
10. Attendance at an on-campus interview with Program Faculty and an admissions team is mandatory. Interviews with candidates applying for a Fall semester start will take place on the first Saturday in March. Interviews with candidates applying for a Spring semester start will be held on the first Saturday in November. During this interview, the applicant will be required to participate in a role-play exercise.

Admission into the graduate program does not imply the right to admission into the clinical year. The last three semesters of the program contain clinical experiences. Students are separately reviewed for "readiness" for the clinical experiences after completion of all first year classes. See STUDENT ADVISING section.

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

TRANSFER CREDITS

After admission with regular status (see GRADUATE ADMISSION STATUS), an applicant may submit up to 12 credit hours of graduate credit earned at other accredited post-secondary institutions for consideration of transfer to Edgewood College for application to the degree requirements. If the credits are to be earned after admission to Edgewood College, written approval of the MFT Program Director is required.

To be considered for transfer, a course must have been taken within the past seven years, must have a “B” (3.0) or better grade, and must be equivalent to specific courses in the degree program. Grades from transfer credits are not computed in the Edgewood College grade point average.

RESIDENCY REQUIREMENT

A minimum of 36 graduate credits must be earned at Edgewood College.

BACKGROUND CHECK

All MFT program students must comply with the State of Wisconsin requirement for a Criminal Record Background Check. Students must have had this check successfully completed by the end of the first semester in the program to be allowed to continue in the program.

PROGRAM PREREQUISITE

As a requirement for admission into the research courses, all students need to satisfy a Research Methods course prerequisite. A student is required to have taken a research methods class (undergraduate or graduate) in the immediate past 5 years before enrolling in PSY 700 and received a C+ or higher in the class. Courses in statistics or psychometrics do not count towards this requirement. If you do not meet this requirement, you may take or audit a research methods course or successfully pass a proficiency exam.

CREDIT LOAD

Full-time students in the Marriage and Family Therapy Program may carry up to 12 credits per semester.

With the clinical requirement of 12 consecutive months in a placement, the MFT Program is designed for the full-time or half-time student. Individuals who are already professionals in the field and do not need the clinical component but desire advanced education in family therapy, may be admitted on a part-time basis with “non-degree student” classification (see GRADUATE ADMISSION STATUS). Other applicants may be admitted on a part-time basis, if space is available, with the recognition that they will need to complete the clinical requirement within the prescribed sequence of 12 consecutive months.

REPEATING A COURSE

Marriage and Family Therapy courses may not be repeated for credit.

CLINICAL PLACEMENTS

For their clinical year, students are encouraged to seek placements in agencies that would foster skills in areas of personal interest.

The Family Center is an off-campus certified outpatient mental health center operated by the graduate program as a training facility and an outreach service of Edgewood College. It provides for low-cost, quality mental health services to the people of the greater Madison area and allows interns to experience working with individuals, couples, and families facing a broad range of clinical concerns.

GRADUATION REQUIREMENTS

To receive the Master of Science Degree in Marriage and Family Therapy, students must have:

- Earned 48 credits in prescribed marriage and family therapy courses;
- Fulfilled the institutional interdisciplinary requirements;
- Maintained a 3.0 grade point average in those credits; and
- Successfully completed 500 clinical contact hours and 100 hours of supervision prior to graduation.

MEETING TIME

Marriage and Family Therapy courses meet weekly and are scheduled on evenings, except PSY 730, which meets on one Saturday.

STUDENT ADVISING

The primary responsibility for assuring proper sequencing of courses and for accurate and timely registration shall be the duty of the student.

Verification of degree requirement completion shall be the duty of the Registrar's Office.

Program, academic, and career advising shall be the responsibility of the MFT Program Director, the Program Administrator, the Clinical Coordinator, and the faculty of the graduate program. All faculty will make available a schedule of times when students may meet for advising. It shall be the responsibility of all faculty in the MFT Program to monitor and assess student mastery of course material in developing clinical competency, emotional stability, and maturity.

It is the obligation of each faculty member to meet with a student as early as possible in a course or semester if the faculty member has a concern about the student's mastery of coursework or overall aptitude or emotional readiness to be a clinical therapist.

Due to the important consideration that needs to be given to the potential clients with whom students would be working in the clinical experience, each student will be evaluated for personal and professional competence and for suitability for clinical placement by the MFT program faculty in the semester before clinical placement. This should be a natural outgrowth of the close contact and communication that has occurred with each faculty member as the student progressed through the semesters.

Admission into the MFT graduate program does not imply a right to admission into the clinical experience. If the student has not demonstrated sufficient mastery of course and clinical skills, or if the student's emotional stability and maturity create a concern about ability to work with clients effectively and professionally, the student will be denied admission to the clinical experience.

Even after the student is admitted to a clinical placement, the on-site supervisors, in communication with the Program Director, may determine that the student does not have sufficient entry-level mastery or stability to work in the agency. In such cases, students would be withdrawn from the clinical experience. The Program Director would then advise the student on the necessary steps for reinstatement into the clinical portion of the program.

Remedial coursework, training experiences, or personal or family therapy are options the Program Director might suggest. All remedial options are the student's responsibility to initiate and verify to the satisfaction of the Program Director, and any expenses incurred are the obligation of the student. Failure to be admitted to and complete the clinical experience necessarily precludes completion of the degree.

COURSE SEQUENCING

(All courses carry 3 graduate credits unless indicated otherwise)

PSY 600	Introduction to Systems Theories
PSY 605	Introduction to Marital and Family Therapy
PSY 610	Marital and Family Therapy II
PSY 615	Special Issues in System Therapy
PSY 620	Diversity in Human and Family Development
PSY 625	Human Sexuality and Sexual Dysfunction
PSY 630	Psychopathology and Personality
PSY 635	Assessment in Marital and Family Therapy
PSY 640	Substance Abuse and Dependence (2 credits)
PSY 645	Psychopharmacology (2 credits)
PSY 655	Marital and Couple Therapy
PSY 700	Research in Family Therapy I (2 credits)
PSY 715	Research in Family Therapy II (2 credits)
PSY 730	Introduction to Ethical, Legal and Professional Issues(1 credit)
PSY 750	Clinical Practicum I
PSY 760	Clinical Practicum II
PSY 770	Clinical Practicum III
PSY 800	Ethical, Legal and Professional Issues



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